

Entry Date:	
	Day / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

SCHOOL: WSD Virtual School STUDENT #:	STUDENT #:			
RESIDENT: YES NO CATCHMENT: YES NO MOVE - EFFECTIVE DATE:				
STUDENT INFORMATION				
Legal Names: Last Name				
First Name Name Known by				
Birthdate: Sex: Female				
Preferred gender <i>(choose one if applicable)</i> : Trans Person \square Two-Spirit \square Gender non-conforming \square				
Not a Canadian Citizen, please indicate:				
Date Entered Canada Visa Expiry Date: UCI Number				
Permanent Resident ☐ Government Assisted Refugee ☐ Private Sponsor Refugee ☐ Refugee Claimant ☐ Visa Stud	lent⊔			
Languages spoken at home: English: Yes No No Other Languages: Current or Last School Attended: City/Town/Prov:				
Current or Last School Attended: City/Town/Prov:				
STUDENT ADDRESS				
Apt. No./Street No./StreetCity Winnipeg or				
Postal Code Home Phone Dunlisted Student Lives on Own: Yes D	I NO L			
PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION				
Parent, Legal Guardian or Alternate Contact				
Last Name First Name				
Relationship to Student Student Lives with Yes \square No \square / Student Also Lives with Yes \square	l No □			
Enter address and home phone if different from student				
Address City Postal Code				
Home Phone Unlisted Work Phone ext Cell				
EmailEmployer				
Parent, Legal Guardian or Alternate Contact				
Parent, Legal Guardian or Alternate Contact Last Name First Name				
Parent, Legal Guardian or Alternate Contact Last Name First Name Relationship to Student Student Lives with Yes □ No □ / Student Also Lives with Yes □				
Parent, Legal Guardian or Alternate Contact Last Name First Name Relationship to Student Student Lives with Yes □ No □ / Student Also Lives with Yes □ Enter address and home phone if different from student	l No □			
Parent, Legal Guardian or Alternate Contact Last Name First Name Relationship to Student Student Lives with Yes □ No □ / Student Also Lives with Yes □ Enter address and home phone if different from student Address City Postal Code	l No □			
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Parent, Legal Guardian or Alternate Contact Last Name	l No □			
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Parent, Legal Guardian or Alternate Contact Last Name Student Lives with Yes No / Student Also Lives with Yes Enter address and home phone if different from student Address City Postal Code Home Phone Unlisted Work Phone ext Cell Employer Parent, Legal Guardian or Alternate Contact Last Name First Name Relationship to Student Student Lives with Yes No / Student Also Lives with Yes Enter address and home phone if different from student Address City Postal Code Home Phone Unlisted Work Phone ext Cell Employer LEGAL CUSTODY Please provide documentation as necessary Joint* Mother Father Guardian Agency Other	l No □			
Parent, Legal Guardian or Alternate Contact Last Name Student Lives with Yes No / Student Also Lives with Yes Enter address and home phone if different from student Address City Postal Code	l No □			
Parent, Legal Guardian or Alternate Contact Relationship to Student Student Lives with Yes	l No □			
Parent, Legal Guardian or Alternate Contact Last Name Student Lives with Yes No / Student Also Lives with Yes Enter address and home phone if different from student Address City Postal Code	No 🗆			

Additional Contact Information					
Emergency Contact (if parent/guardian	cannot be reached)				
Last Name		First Nam	ie		
Relationship to Student		Student Lives with Yes 🔲 No 🗆			
Home Phone	Unlisted	Work Phone	ext	Cell	
Day Care					
Name			Phone _		
Address			Winnipeg, MB	Postal Code	
Medical Information					
MB (9 digit) Personal Health ID No: _					
Health Concerns/Allergies:					
Additional Health Concerns	Please indicate (✓) all health care nee	eds that apply to	ວ your child:	
☐ Asthma: (administrated ☐ Bleeding Disorder ☐ Cardiac Condition ☐ Clean Intermittent Council ☐ Diabetes: Type 1 or ☐ Gastrostomy Feeding ☐ Osteogenesis Imperf ☐ Ostomy Care ☐ Pre-set Oxygen ☐ Seizure Disorder ☐ Steroid Dependent Council ☐ My child is receiving ☐ My child does not have an If you have checked any of the above health The URIS application will then be submitted be provided and an individual health care please.	atheterization Type 2 g Care ecta (brittle bone d condition Or nasal) Winnipeg School y of the above list care needs, the scho to the Winnipeg Regi	Division transportat ted health care conce ol will provide you with a onal Health Association (ion to and from erns. Unified Referral ar	school. nd Intake System (URIS)	
Application for the Use of the Onlin	e Information Re	esources in the Winn	ineg School Div		
To the Student: I understand and all technology (Division/personal device networks. To student 16 years and a set out by The Winnipeg School Division access to all technologies and Division I consent to allowing my consent my consent to allowing my consent my conse	bide by the Division es) and social medolder please initial ian of the student sion policies and a pon approved social hild to have accessing my child to ha	on Policies, and applications including applications including applications including applicable legislation along the work of	cable legislation ding use of the occess is designed. I hereby give polyinnipeg School and social medical continue on netrional.	n for the responsible Winnipeg School Dived for educational poermission to my characteristics. In page 1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (ourposes as hild to have
virial is the student's ancestral of Ct	incural Identity, (fo	or example, Chinese, Swaz	ii, Fiiipino, etc.):		
SIGNATURE OF PARENT/GUARDIAN OF	R ADULT STUDENT:			DATE:	r)



Aboriginal Identity Declaration EIS Data Collection

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Jiul	zent Name:
1.	I, (name of parent/guardian, please print clearly):
	☐ Am submitting my child's Aboriginal Identity Declaration for the first time.
	☐ Am making changes to my child's Aboriginal Identity Declaration
	☐ Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.
	Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians If "Yes", mark the square(s) that best describe(s) your child now: Yes, First Nation (North American Indian) Yes, Métis Yes, Inuk (Inuit)
3.	Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices: Anishinaabe (Ojibway/Saulteaux) Dene (Sayisi) Oji-Cree Inuktitut Ininiw Dakota Michif Other – please specify:
Par	ent/Guardian Signature Date

Informed Consent-Students

Attention Parents/Guardians/Adult Students: Please complete and return this form to the school as soon as possible. This

information will be kept on file for reference throughout the school year. Student Name: School: ___ 1. Publish or Display Student Work Our school would like to share information and communicate with parents/guardians by highlighting the school, students and student work or activities in a variety of publications and/or Division organized or sponsored event. The following are examples only and not meant to be an inclusive list of how student information and work may be published or shown: students and their displays during school sponsored open houses, professional development sessions; students in other school related activities held at the school, school division sites or at school or school division sponsored division publications, or school publications, which are posted to the school or Winnipeg School Division controlled website; or posting or publishing on the school or Winnipeg School Division controlled social media platforms. Please note: Video and photographs of students posted to the school or Winnipeg School Division controlled websites and Winnipeg School Division controlled social media platforms may identify students by name. Please indicate your choice below: LI GIVE CONSENT to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications, at a Winnipeg School Division organized or sponsored events, and/or on Winnipeg School Division websites and social media platforms. I understand that photographs of students posted to the school or Winnipeg School Division controlled websites and social media platforms may identify students by name. L I DO NOT GIVE CONSENT to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications and/or Division organized or sponsored events. 2. Media Many positive things take place in our schools and we would like to share this good news with the broader community by inviting journalists and other members of the media to visit our schools. Photographs, videotaping or interviews are allowed at schools only with the permission of the principal or vice-principal. Please indicate your choice below. I CONSENT to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media. LIDO NOT CONSENT to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media. 3. Emails The electronic distribution of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. LI CONSENT to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. ☐ I DO NOT CONSENT to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. Parent/Guardian or Adult name (please print): _____ Date: __ Signature of Parent/Guardian or Adult Student: Please note: Should circumstances change during the school year, you may change your consent at any time by contacting the school principal in writing.

WINNIPEG SCHOOL DIVISION LIVE STREAMING STUDENT PERMISSION FORM

In the Winnipeg School Division, Live Streaming refers to the broadcasting of live lessons in real time where students are present in the classroom as well as students learning from home.

Through this model teachers will be providing live streaming experiences both in real time or through a recording, which may be posted on the learning platform for other students to view.

Due to the special nature of live streaming activities, parents/guardians must consent to their child being photographed, videotaped, or recorded as part of the classroom learning activities. During live streaming lessons the webcam in your home should be positioned in such a way that it only captures your child's image when they are participating in the live streaming lesson.

I give my child permission, during this school year, to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, I give permission for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

I do not give my child permission, during this school year, to participate in live streaming activities .

Student Name		
	(please print clearly)	
Parent or Guardian		
	(please print clearly)	
Parent or Guardian Signature		
-		
Date		