

STRATEGIC PLAN 2025-2030

MORAL PURPOSE

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

GUIDING QUESTION

What are the most powerful actions WSD can take to ignite and cultivate paths to the good life, Mino-Pimatisiwin, for all learners, particularly those most underserved?

JOY

Creating a sense of community

Provide opportunities for learners to feel confident in the future, inspired, fulfilled, engaged, and full of hope.

LOVE

Supporting a sense of belonging

Where every learner is known by multiple adults and they feel safe, respected and free to express their true selves.

RIGOUR

Preparing learners for excellence

Where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals.

HIGH-LEVEL STRATEGIES



Seek Truth & Reconciliation

- Answer Calls to Action related to the cultivation of culture, community, language, and land in our schools.
 - Remove barriers for Indigenous Peoples to lead WSD and contribute to the WSD community.



Build Community Schools that are Barrier Free

- Eliminate barriers to education, including all exclusionary practices.
- Create sticky schools that extend the day and keep learners close.
- Nurture neighbourhood schools that support all learners.



Develop a Culture of Thinking & Shared Sense of Responsibility for all Children

- Develop the capacity in school leaders to unleash the power of the classroom teacher.
- Cultivate the conditions for the highest quality teaching and deepest learning.



Equitable Distributionof Resources

- Distribute resources to have maximum impact for the learners who need them most.
 - Empower and support schools to shift resources for maximum impact.