

Clinical Support Services

School-based clinical support services for students and families

Professional and caring support for all students in realizing their full potential as learners and people



Clinical Support Services: Values Statement

Clinical Support Services offers students, families, and educators specialized interventions and supports geared to success in literacy, numeracy, communication, and mental health and well-being.

Support is provided on an individual, small group, or classroom/whole school basis, depending on student need and school priorities.

Our work is done in collaboration with students and families, School Support Teams, Inclusion Support Services, community partners, and any other partner who shares our commitment to student success.

Our work is centered on improving outcomes for students and is guided by the core values of professionalism and clinical excellence, advocacy, collaboration, trusting relationships and responsible practice.

These values are brought to life in the work we do with students, families and educators in our shared commitment to:

- Professionalism and clinical excellence by providing the best possible support and clinical services to students, families and schools through continuing education and best practices.
- Advocacy by providing a voice for those whose needs may not be fully understood and addressed without our support.
- Collaboration by working together with students, families, school staff and community resources, because we believe that a team which brings multiple backgrounds and professional disciplines together, and which genuinely has students' interests at heart, is the best way to meet students' needs.
- Trusting relationships because trusting relationships are the foundation of the work we do; we know that when students, families and schools believe in our reliability, our integrity and our ability to deliver on what we commit to do, we can make good things happen for students.
- Responsible practice by being accountable for our actions and the consequences of those actions. We believe that reflective practice and respect for cultural diversity are integral to the work we do. We believe in learning from the outcomes students experience as the result of our work and in always looking for ways to improve our service using evidence-based data.



School Social Work

School social workers offer consultative support to school teams, assessment and intervention with students and families, and liaison with community agencies. The goal of school social workers is to enhance the overall functioning and academic performance of students. School social workers work as a part of school teams in helping students to attain their academic and social potential.

School Psychology

School psychologists work to enhance competencies for all students and build and maintain capacities of systems to meet the needs of students. This service may take form of a consultation, diagnostic assessment or intervention to support student learning and mental health needs.

Speech-Language Pathology

Speech-language pathologists provide a range of services for students that includes speech-language screening, assessment, intervention with students and consultative support to School teams (including classroom teachers and educational assistants). The goal of speech-language pathologists is to enhance the overall communication and academic functioning of students.

Educational Audiology

Educational audiologists provide a range of services for students that includes hearing screening, hearing assessment, consultation with parents and teachers, referrals to medical professionals, and professional development for divisional staff and volunteers. If a student requires hearing aids, the audiologist will prescribe, fit, and monitor their effectiveness for the student. The audiologist will also make arrangements for other listening aids in the classroom as needed.

Clinical Reading

Reading clinicians work to support students with varied learning needs to ensure academic success. Services provided can include diagnostic assessment, one-to-one or small group intervention, and program planning. Additionally, reading clinicians work with teachers to bring research-informed best practices for literacy instruction into the classroom.

Service Delivery

Clinical Support Services supports students, teachers, educational assistants and families in Winnipeg School Division.

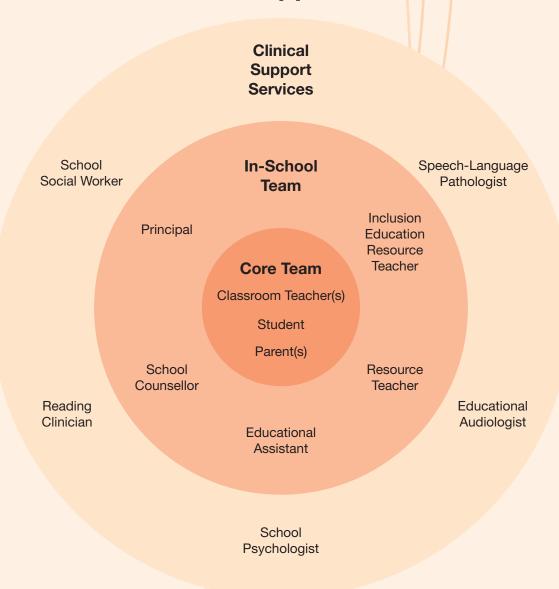
Clinicians are committed to every student. Our support is intended to enhance student learning, social/emotional health and well-being, and communication.

Addressing a student's needs begins with the School Support Team. Communication and a strong relationship with the student, family and classroom teacher are foundational to learning. When additional support is required, the team reaches out to clinical services.

Depending on student need, clinical involvement may take a variety of forms:

- Talking to parents about their child's needs.
- Consulting with the classroom teacher and offering suggestions.
- Working with students in small groups on (activities targeted to specific needs).
- Conducting a specialized clinical assessment.
- Providing specialized intervention based on the results of the assessment.
- Responding to critical incidents or threats.

Student Support Team





Clinical services are delivered in line with needs identified collaboratively with the School Support Team. This involves:

- Large group/Universal intervention or instruction for an entire school, grade, or classroom. It also includes professional learning opportunities for school staff. This allows clinicians to reach a large number of students (or staff) at the same time.
- Small group/Targeted intervention or instruction targeted to small groups of students based on similar needs (some examples may include: literacy, speech, or social-emotional development). This allows clinicians to provide supports to students with similar needs effectively and efficiently.
- Individual assessment and intervention or instruction for individual students with highly-specific needs (some examples may include: communication disorders, hearing loss, reading/writing issues, or mental health issues).

If you are concerned about your child's academic progress, social/emotional functioning or communication skills, please tell their teacher.

Teachers are supported in schools by School Support Teams that typically include the principal (and vice-principal), resource teacher, inclusion education resource teacher, counsellors, and clinicians. The team works to address your concerns at the earliest opportunity.

You will be contacted and asked for your consent before a clinician begins to work with your child. Parents/guardians are included in planning for their child in all steps of the process. This occurs through reporting, parent/teacher meetings and direct contact with clinical staff.

For more information please contact:

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