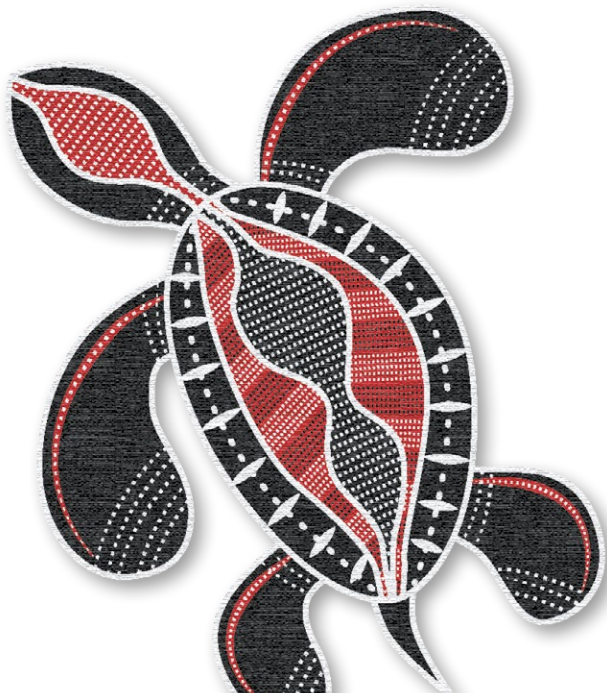


## Build From Within

The Build From Within teacher development program brings together Winnipeg School Division, the University of Winnipeg, Indspire, The Winnipeg Foundation and The Pathy Foundation to develop a path for Indigenous high school students to become teachers.

The primary goal of Build From Within is to recognize and build on Indigenous students' unique strengths and experiences to create competent and motivated teachers who are passionate about their work and want to contribute to the greater Winnipeg School Division community.



WINNIPEG SCHOOL DIVISION

# Ozhitoon Onji Peenjiiee Build From Within



This publication is available  
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### Build From Within - Ozhitoon Onji Peenjiiee

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## The first step to a career in education

Indigenous students from Winnipeg School Division may begin their journey to become a certified teacher in the Build From Within – Ozhitoon Onji Peenjiiee program. Cohorts of 30 students engage in an academically rigorous program while receiving cultural, familial, community, mentorship, and financial supports.

Build From Within (BFW) starts in high school and continues throughout the completion of a five-year integrated Bachelor of Arts and Bachelor of Education degree. Students also complete an Educational Assistant Diploma (EADP) while earning their high school diploma.

Students obtain additional classroom experience in a Winnipeg School Division early years school setting while attending university. This valuable first-hand learning enhances their journey to becoming a teacher.

**Build From Within Cohort is accepting applications from recent WSD high school Indigenous graduates.**



## Program focus and timeline

### Late Winter/Early Spring 2024

- Recruitment of Cohort 4

### September 2024 — Cohort 4 begins

#### Grade 12 — Semester 1

- Students attend Argyle Alternative High School as a cohort
- In the morning, students work on their Educational Assistant Diploma (University of Winnipeg)
- In the afternoon, students work on their high school credits

#### Grade 12 — Semester 2

- Students attend Argyle Alternative High School as a cohort
- In the morning, students work on their Educational Assistant Diploma (University of Winnipeg)
- In the afternoon, students work on their high school credits
- June 2025 — return to respective home high school to graduate or remain at Argyle to graduate
- June 2025 — complete Educational Assistant Diploma

### September 2025 – Cohort 4 begins five-year Bachelor of Arts and Bachelor of Education

Each year students:

- Attend University of Winnipeg
- Attend in-school classroom placements
- Attend Internship and Mentorship with BFW program staff

## What is provided with Build From Within:

- Tuition to the University of Winnipeg
- Cultural and language learning
- Connections to mentors
- Fun team building days

## Student Responsibilities and Requirements

- Desire to become a teacher
- Have completed 22 high school credits by June 2024
- Proof of Indigenous ancestry (needed for funding purposes)
- Demonstrates good citizenship in school and community
- Strong accountability and communication with BFW staff, University Instructors and Support Team
- Commitment to completing homework
- Excellent attendance
- Desire to contribute to Indigenous Education and participate in cultural learning opportunities
- Able to meet university acceptance requirements (which includes Applied or Pre-Cal Math)

## How to apply:

Contact your Principal, Teacher, Indigenous Graduation Support Teacher or Guidance Counsellor for the application.

Once completed, send the application to:

Desi-Rae Anderson – [danderson@wsd1.org](mailto:danderson@wsd1.org)  
Prince Charles Education Resource Centre  
1075 Wellington Avenue  
Winnipeg, MB R3E 0J7

Please email Desi-Rae to confirm an application has been sent and your school staff contact is aware of your application. You will be sent a confirmation email when your application has been received.

