

École Victoria- Albert School Community Report

2025-2026

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Mission Statement

At École Victoria-Albert School, we place children at the heart of everything we do. Our school reflects the vibrant diversity of the world around us — each person brings unique strengths, cultures, identities, experiences, and all are welcomed with dignity, respect, and a sense of belonging.

We are committed to creating a nurturing, inclusive, and equitable learning environment that fosters peace, cooperation, critical thinking, and a lifelong love of learning.

Through the work of anti-racist, anti-oppressive, and culturally responsive practices, we strive to challenge barriers, address inequities, and ensure that every student feels seen, valued, and supported.

We believe in educating the whole child — intellectually, socially, emotionally, physically, and culturally. We are dedicated to empowering and advocating for all students, including Indigenous, Black, and racialized students, multilingual learners, newcomers, 2SLGBTQIA+ students, and students of all abilities. As we work toward truth, reconciliation, equity, and social justice, we honor, celebrate, and represent within our school community.

Together, we are committed to cultivating learning environments where every student can thrive, achieve success, and contribute positively to the world around them.



WINNIPEG SCHOOL DIVISION

About our School

École Victoria-Albert School is a dual-track English and French Immersion elementary school located in the heart of the inner-city within the Winnipeg School Division. We are proud to serve a vibrant, diverse, and resilient community, with an enrollment of approximately 310 students from Nursery to Grade 6. Our student population reflects the rich cultural, linguistic, and lived experiences that make up the fabric of Winnipeg, and we view this diversity as one of our greatest strengths.

We provide English programming from Nursery through Grade 6, alongside French Immersion programming from Kindergarten to Grade 6. Our dedicated staff collaborate to deliver engaging, high-quality learning that supports students' academic, social, emotional, and cultural development.

At École Victoria-Albert School, we believe learning extends beyond the classroom. Through hands-on activities, inquiry-based projects, land-based learning, cultural experiences, guest speakers, field trips, and community-based initiatives, students are encouraged to explore their interests, develop critical thinking skills, and actively participate in their learning. These opportunities nurture curiosity, confidence, and deeper self-awareness, as well as understanding of community and world.

Community engagement is a cornerstone of our school. Students regularly participate in cultural celebrations, environmental initiatives, arts programming, neighbourhood learning experiences, and partnerships with local organizations. These opportunities help students develop meaningful connections, a strong sense of belonging, and an understanding of the importance of contributing positively to their communities.

We are committed to fostering authentic partnerships with families and caregivers. Our welcoming Family Room serves as a hub for connection, learning, and support, providing opportunities to engage with the school community and access resources. We recognize families as children's first teachers and value the strengths they bring to our school.

Through strong partnerships with community organizations, Elders, Knowledge Keepers, and service providers, we work to support the well-being and success of our students and families. Together, we strive to create a welcoming and dynamic learning environment where every child is supported in reaching their full potential.

Program, Services and Celebrations

- English Program (N-6)
- Basic French (4-6)
- French Immersion Program (K-6)
- Wi-Wabigooni Off Campus program
- Welcome to Nursery & Kinder Literacy Event
- Lunch & Snack Programs
- Visual Announcements
- Weekly Concepts
- Festival du Voyageur/French Week
- Spirit Weeks
- Physical Education Program
- Extra-Curricular & Intermural Sports
- Running Club & WSD FIT Run
- Inner-City Soccer League
- Inner-City Basketball League
- WSD Swimming Counts Program (Grade 4)
- YMCA Swimming Lessons (Grade 5)
- Learn to Skate Program (Grade 4)
- Arts Programming (Music/Dance/Drama)
- Primary and Intermediate Choirs
- Winter & Spring Concerts
- Community Iftar Event
- Terry Fox Walk
- Indigo Grant Recipient
- Orange Shirt & Red Dress Community Walk
- BSSIP Evening & Winter Feast
- Grandmother's & Grandfather's Breakfast
- Indigenous Remembrance Day Assembly
- Honorary Auntie Tahnee
- Grandfather Drum/Drumming Group
- Ribbon Skirt Making
- The Family Room
- Interpreter Services
- EAL Programming
- Intercultural Support Worker
- Community Support Worker
- Clinical Support Services
- Community BBQ
- Mobile Vision Clinic
- Variety Dental Clinic
- Cool 2 Be Kind Initiative
- Kids on the Go
- STEAM Teaching & Fair
- YMCA Spring Break & Summer Camps
- CSI Summer Learning Enrichment Program
- CanU Mentorship & Educational Enrichment Program



Priorities for 2026-2027

Priorities From 2025-2026

During the 2025–2026 school year, École Victoria-Albert School prioritized inclusive, student-centered learning rooted in identity, equity, and engagement. Guided by the Circle of Courage framework—with a specific focus on belonging and engagement—we remained committed to creating a school environment where every child felt seen, heard, and valued.

Our planning was further shaped by the Mamàhtawisiwin guiding questions: *Who am I? Where do I come from? Why am I here? Where am I going?* These questions informed our approach to Indigenous Education, Literacy, Mathematics, and Community Building, helping students deepen their sense of identity and connection to others.

In literacy, we worked to expand comprehension and oral language skills through culturally responsive instruction and diverse texts that reflected our students' lives. In mathematics, we cultivated confident problem-solvers through collaborative, risk-friendly learning environments that emphasized conceptual understanding and connections to real-world contexts. Across all areas, we wove Indigenous perspectives and land-based learning into our daily practices.

We continued to strengthen relationships with families and community partners, ensuring their voices were reflected in our school culture. Through shared learning, celebration, and care, we strove to build a school where all students felt they belonged and were actively engaged in their learning journey.

During the 2026–2027 school year, École Victoria-Albert School will continue to prioritize inclusive, equitable, and student-centered learning experiences that foster academic success, well-being, and a strong sense of belonging for all students. Guided by the Circle of Courage framework, with a continued focus on Belonging and Engagement, we will work to ensure that every student feels valued, connected, and empowered within our school community.

Our goals will be informed by the Mamàhtawisiwin guiding questions: *Who am I? Where do I come from? Why am I here? Where am I going?* These questions will support students in strengthening their understanding of identity, culture, community, and purpose while fostering meaningful connections to their learning and the world around them.

In literacy, we will focus on strengthening reading comprehension, oral language, critical thinking, and communication skills through culturally responsive and identity-affirming teaching practices. Students will engage with diverse texts and learning experiences that reflect a wide range of perspectives, cultures, and lived experiences while promoting student voice, agency, and engagement.

In mathematics, we will continue to develop confident and capable problem-solvers through collaborative, inquiry-based learning opportunities. Instruction will emphasize conceptual understanding, mathematical reasoning, and real-world applications, while creating safe and supportive learning environments where students are encouraged to take risks, persevere, and share their thinking.

A key priority for 2026–2027 will be advancing equity, diversity, anti-oppression, and anti-racism throughout all aspects of school life. Through intentional learning opportunities, authentic representation, and critical reflection, we will work to challenge barriers, celebrate diversity, and create learning environments where all students see themselves reflected, respected, and affirmed.

We will also continue to strengthen partnerships with families, Elders, Knowledge Keepers, and community organizations to support student success and well-being. By working collaboratively with our community, we aim to foster a culture of belonging, inclusion, and collective responsibility where every student has the opportunity to thrive academically, socially, emotionally, and culturally.



Parent and Community Involvement

2025-2026 Athletic Programs

Sports and physical activity were an important part of student life at École Victoria-Albert School during the 2025–2026 school year. Many of students participated in Inner-City Basketball, Inner-City Soccer, volleyball, Fit Run, swimming lessons, and learn to skate programs, building endurance, coordination, and teamwork. Through these experiences, students developed fundamental movement skills, communication, and confidence. In addition, we purchased an inflatable Gaga Ball court, where they practiced rules, strategy, and cooperation.



Family Groups

This year, we were excited to reintroduce Family Groups as a way to strengthen our school community and foster meaningful connections across grade levels. Once each month, following a school-wide assembly focused on themes such as kindness, respect, generosity, and belonging, students gathered in mixed-age Family Groups. Each group included students from a variety of grades and classrooms, along with staff members. Together, they participated in engaging activities, crafts, games, and collaborative discussions that reinforced the monthly theme. Family Groups provided students with opportunities to build relationships beyond their own classroom, connect with new peers and trusted adults, develop leadership skills, and cultivate a stronger sense of belonging within the school community.

Community and Culture

Throughout the year, our school and Family Room hosted a variety of events that celebrated community, culture, and belonging. Families came together for an Iftar celebration, Winter Feast, Grandmother and Grandfather Breakfast, a housing and settlement information evening, Newcomer Ad Hoc gatherings, our multicultural Spring Concert, and monthly Circle of Caregiver meetings. The Family Room also provided regular opportunities for families to connect, access resources, and build relationships. These gatherings created welcoming spaces where families could share meals, celebrate traditions, and learn from one another. Feasting together fostered a sense of community, encouraged meaningful



Leadership Opportunities

Students engaged in a variety of leadership opportunities including patrols every morning, at lunch, and after school, where they proudly earned 2nd place for our district. These roles were important in building responsibility, teamwork, and a strong sense of belonging within the school. Students also supported kindergarten and early years classrooms, helped prepare and distribute snack and lunch food, served as harvest helpers, delivered Meals 2 Go bags weekly, and assisted with community care packages and pollinator initiatives, strengthening care for others and their school community. We were also proud to be a “Cool 2 Be Kind” school, promoting kindness, empathy and respect both in and out of school.

Library Renewal and Indigo Literacy Grant

This year, École Victoria-Albert School is fortunate to have a full-time library technician, Ms. Nathalie Haines-Wallace, who has been working diligently to update, organize, and purchase new culturally relevant and inclusive books. With support from the Indigo Literacy Grant, the school will receive \$50,000 to expand and refresh its library collection. Together, this funding and Ms. Haines-Wallace’s expertise are helping to reimagine the library as a welcoming space where students and families can read, learn, create, and actively engage in the school community.

