

École Victoria-Albert School

Community Report

2024-2025

110 Ellen Street, Winnipeg, MB, R3A 1A1
Phone: 204-943-3459 | Fax: 204-957-7207

School Mission Statement

At École Victoria-Albert School, we place children at the heart of everything we do. Our school reflects the vibrant, diverse world around us—each person brings unique strengths, stories, and identities, and all are welcomed with respect and acceptance. We are committed to creating a nurturing and inclusive environment that fosters peace, cooperation, and a lifelong love of learning.

We believe in educating the whole child—intellectually, socially, emotionally, and culturally. We strive to empower and advocate for all students, including Indigenous, Black, People of Colour, 2SLGBTQIA+ students, and children of all abilities. As we work toward reconciliation, equity, and justice, we honor and celebrate the many cultures represented within our community.



WINNIPEG SCHOOL DIVISION



About our school

École Victoria-Albert School is a dual track English and French Immersion elementary school located in the Inner-City area of the Winnipeg School Division. We are proud to serve a vibrant and diverse community, with an enrollment of approximately 320 students from Nursery to Grade 6. Our student population reflects the many cultures that make up the rich tapestry of our city.

We offer English programming from Nursery to Grade 6 and French Immersion from Kindergarten to Grade 6. At École Victoria-Albert, we are deeply committed to fostering a welcoming and inclusive environment where all families feel valued and engaged. Our active and inviting parent/family room provides opportunities for connection, collaboration, and support.

In addition to strong classroom programming, we work closely with surrounding organizations and community partners to support the well-being and success of our students and families. These partnerships help us extend learning beyond the classroom and ensure that our school remains a hub of community engagement, learning, and care.

Programs, Services and Celebrations

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- A collage of 20 photographs capturing various moments from the Victoria School of the Sacred Heart. The images show a large group of students and staff in a gymnasium, a garden bed with young plants, students playing with large hula hoops, a group of students sitting on bleachers, a performance on a stage with a large screen in the background, students playing basketball, a sign for 'ECOLE VICTORIA ALBERT SCHOOL' featuring a star and a building, students in traditional attire, a student with face paint, a map of the school grounds, a group of students in a field, a group of students playing basketball, and a group of students playing in the snow.

Priorities from 2024-2025

As we work towards reconciliation, equity and justice, we are committed to:

Providing robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students.

Further improve school attendance, achievements, and graduation rates through the exploration of additional programs and strategies.

Further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health and wellness, and nutritional needs.

Indigenous Education Committee:

Dedicated to embedding Indigenous perspectives across the school through storytelling, land-based learning, and cultural celebration to foster identity, belonging, and reconciliation.

Mathematics Committee:

Focused on building a collaborative and equitable math culture where all students engage in meaningful problem-solving and demonstrate grade-level understanding.

Literacy Committee:

Committed to deepening students' literacy skills and love of reading and writing through inclusive, identity-affirming practices and a focus on language comprehension.

Community and Belonging Committee:

Aims to create an inclusive, student-centered school culture by strengthening family and community connections and promoting student voice and engagement.

Priorities for 2024-2025

This year, École Victoria-Albert School is prioritizing inclusive, student-centered learning rooted in identity, equity, and engagement. Guided by the Circle of Courage framework—with a specific focus on *Belonging* and *Engagement*—we are committed to creating a school environment where every child feels seen, heard, and valued. Our planning is further shaped by the Mamàhtawisiwin guiding questions: *Who am I? Where do I come from? Why am I here? Where am I going?* These questions guide our approach to Indigenous Education, Literacy, Mathematics, and Community Building, helping students deepen their sense of identity and connection to others.

In literacy, we aim to expand comprehension and oral language skills through culturally responsive instruction and diverse texts that reflect our students' lives. In mathematics, we are cultivating confident problem-solvers through collaborative, risk-friendly learning environments that emphasize conceptual understanding and connection to real-world contexts. Across all areas, we are weaving Indigenous perspectives and land-based learning into our daily practices.

We will continue to strengthen relationships with families and community partners, ensuring their voices are reflected in our school culture. Through shared learning, celebration, and care, we strive to build a school where all students feel they belong and are actively engaged in their learning journey.

The Spirit of Generosity

Character is cultivated by concern for others so that the child can say, "I have a purpose for my life."

The Spirit of Independence

Free will is cultivated by responsibility so that the child can say, "I have the power to make decisions."



The Spirit of Belonging

The universal longing for human bonds is cultivated by relationships of trust so that the child can say, "I am loved."

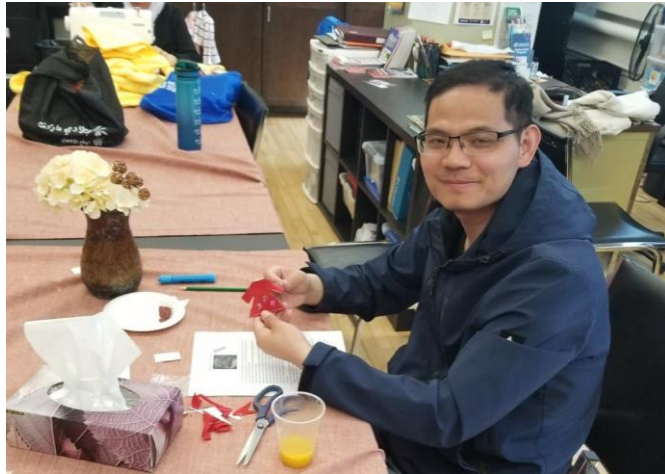
The Spirit of Mastery

The inborn thirst for learning is cultivated; by learning to cope with the world, the child can say, "I can succeed."

Parent and Community Involvement

Inner City Basketball

This year marked the inaugural season of the Inner-City Basketball League in the Winnipeg School Division. During February and March, over 300 Grade 5 and 6 students from 20 schools participated in five weeks of friendly competition. All games were held during the school day at lunchtime, hosted at the Sport For Life Centre on Pacific Avenue. The positive energy and strong participation have inspired us to grow. We're aiming to expand the league to 32 schools and extend the season to 10 weeks next year. The future is bright for youth basketball in our community!



Family Room and Community/Cultural Support

We are incredibly fortunate to have both an Intercultural Support Worker and a Community Support Worker who work tirelessly to create a welcoming and supportive space for our families. The Family Room is a vibrant and inclusive hub where parents and caregivers can stop in for a coffee, enjoy a snack, and access essential items such as clothing and food. It is a space rooted in care, connection, and belonging. Families are invited to take part in a wide range of opportunities that promote cultural learning, creativity, and well-being. Through their efforts, our support workers strengthen relationships, honour identity, and foster a deep sense of community within our school.

Indigo Literacy Grant

We are proud to be recipients of the Indigo Literacy Grant, which will provide \$50,000 over the next three years to support literacy at our school. This funding will allow us to enhance our library with high-interest, multilingual, and culturally representative books that reflect our diverse community. The grant will help improve our literacy infrastructure, increase student engagement, support academic achievement, and provide resources that promote Indigenous knowledge, diversity, environmental literacy, and STEM — while deepening community involvement in literacy.



BSSIP Events

This year, we made deep, meaningful connections with our Indigenous families. We held Grandmother and Grandfather breakfasts, a winter feast, three parent gatherings, traditional Indigenous crafts in our Family Room, a spring celebration of learning, and Boozhoo Niibin, a celebration of the school year and planning for next year. We were gifted a drum and established a drumming club for Grades 4-6. We were proud to incorporate drumming and a grand entry into our Orange Shirt Day and Indigenous Veterans Day services.

