

# Tyndall Park Community School Community Report

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## Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each students' potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

## Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

## School mission statement

Tyndall Park Community School believes that children are our future, thus we seek to provide the best learning environment that promotes the growth of the whole child and life-long learning.

Principal: Mrs. G. Mospanchuk

Vice-Principal: Mr. R. Erichsen



## About our school

- No. of students 334
- No. of teachers 19
- No. of support staff 19
- Specialist teachers for Music, Physical Education, Inclusive Education, EAL, Reading Recovery, Literacy Support
- Low Enrolment Centre
- Divisional assessments of learning
- Parent Operated Lunch Program
- Coding Club
- Smudging Club
- Patrols and Adult Crossing Guards
- Inclusion Support Services
- YMCA/YWCA Before & After Program
- Music Therapy
- Drama Club
- Running Club
- Skating Club
- Ultimate Frisbee
- Football Club
- Board game club

# Highlights

2022-2023 was a school year that saw Tyndall Park move towards a pre-pandemic normalcy. There were a wide variety of extra curricular activities, families were back in the school, drama productions and musicals, and students were once again working side by side in their learning.

Our adult crossing guards were joined by students and we appreciate their leadership to assist the students crossing streets safely, and the school created and adopted a new code of conduct.

Tyndall Park Community School offered a lunch program, a before-and-after school program run by the YMCA/YWCA as well as the community offered a pre-school program for 3-4-year-olds at the Tyndall Park Playschool.

Extra curricular activities began in earnest with a wide variety of experiences available, including drama club, running club, skating club, and football. Tyndall Park is lucky to have such a dedicated staff who put in the extra energy and time to offer such a diverse set of additional experiences and opportunities to our students.

Tyndall Park is committed to reconciliation, and as part of this commitment a group of students and staff regularly smudged at the school. Additionally, our grade 5/6 participated in a creation stories inquiry which culminated in the creation of a beautiful mosaic which represents the creation of Turtle Island.

Teaching staff continued to be committed to provide the best possible education to every child in Tyndall Park, and many engaging and impactful teaching opportunities occurred, including but limited to problem solving in mathematics, phonics instruction, novel studies, rich and engaging writing opportunities and inquiry projects.





# Priorities for 2023-24

## Assessment and Instructional strategies in Mathematics:

- 1) Record Base level scores for all students at each grade level for each of the six outcomes: Rote Counting, Place Value, Arithmetical Learning, Algebraic Reasoning, Flexible Thinking, Proportional Reasoning (November, March, June results)

## Assessment and Instructional strategies in Literacy:

- 1) Record levels of all students reading & writing, both developing and independent scores, using Fountas and Pinnell and Division created guidelines.
- 2) Guided Reading, Literature Circles, Words Their Way, and Authentic Writing is taking place consistently in classrooms as part of a Balanced Literacy Program.
- 3) Tyner-based grouping will be used to explore literacy concepts including phonological awareness, word recognition, and fluency
- 4) The Speech Language Pathologist supports phonological awareness, assists speech language Educational Assistant with supports in school. Social skills groups were facilitated focusing on appropriate communication.

## Sustainable Development:

- 1) Students planted vegetables in the flower boxes.

I Better My World And I Better Myself



Once A Tyndall Park Kid...  
Always A Tyndall Park Kid

# Priorities for 2023-24

## 1. STUDENTS

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

## 2. LEARNING OUTCOME

To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

## 3. ADDRESSING BARRIERS TO LEARNING

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.



# Parent and Community Involvement

Tyndall Park Community School formally opened its' doors to students in 1978. The school has a Joint use agreement with the City of Winnipeg/ Tyndall Park Community Center. This means that spaces were built with consideration of the community's needs. There are shared spaces and exclusive space identified in the agreement. The stakeholders meet 4 times a year.

Our dedicated lunch program team continued to provide supervision to our students. All students remained in their classroom and were supervised in their classrooms.

We had parent representatives attend North District Parent advisory meetings. The meetings give opportunity for parent reps to advocate for their community schools needs and to have a voice in decision making at the divisional level. Additionally, a parent council began meeting in November, and held monthly meetings to help inform the school and helped to organized a highly successful Kernels popcorn fundraiser.

Excitingly, parent teacher meetings were held in person this year. Turnout for our meetings and interviews was around 90%.

School messenger was used for communications to our parents. This included newsletters, timelines and other important information. Report cards were also emailed out to parents, and Tyndall Park will continue to provide report cards in this fashion as it greatly reduces the use of paper as our school continues to become more sustainable.

