École Sir William Osler

Community Report 2019-2020

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WSD Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

WSD Vision

For current and future people learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.

SWO Mission Statement

At École Sir William Osler, we are dedicated to working in partnership with our students and families to nurture an enriching French learning community, in a caring and safe environment, to ensure the success of all students. By creating a positive atmosphere and working collaboratively, we will guide and challenge all students to develop to their full academic, artistic, physical, social and emotional potential. and to inspire a passion for learning in French.





About École Sir William Osler

École Sir William Osler continues to grow and thrive as a nursery to grade 5 French Immersion milieu school. For the 2020-2021 school year, École Sir William Osler will expand to grade 6.

We are a small school with a big heart. We have a current student population of 136 children with approximately 150 enrolled for next year. We have 9 teachers, 3 educational assistants, 1 clerk and 2 custodians. All of our teachers and educational assistants are fluent in French and each day they bring their knowledge, expertise, and dedication to provide a positive French Immersion experience.

Our school provides exciting learning opportunities for all our children. It is our goal to provide learning experiences both in the classroom and outside. We believe in the academic, artistic, physical, social and emotional development of each child.

Visit our website at www.winnipegsd.ca/schools/sirwilliamosler

SWO Highlights 2019-2020

- Continued development of school library renovations finally completed. We have a beautiful space!
- Manitoba Moose guest readers for "J'aime Lire/ I Love to Read Month."
- Special events such as: Terry Fox Run, Every Child Matters, Halloween Parade, Remembrance Day Ceremony, Festival du Voyageur including homemade crepes for lunch!
- Fun filled winter concert for all grades.
- Active and supportive SWO Parent Advisory Council.
- Students participated in: Skating Club, Running Club, Fit Run and intramurals.
- Soccer and Volleyball tournaments for grades 4-5
- School parade during the pandemic class closure
- Addition of patrols. 1st place South District Division winners and 3rd place city wide.
- Global Play Day
- Remote learning our teachers did a great job keeping students and families engaged through SeeSaw, hard copy workbooks and creating videos.













SWO Priorities for 2019-2020

- 1. Students will develop a solid base in French oral language (vocabulary and language structures) to be able to express themselves during conversations, subject matter and when talking about their learning throughout the whole day.
- Students will develop a greater depth of understanding related to the strategies and processes in reading and writing in order to independently engage in independent and innovative learning.
- 3. Students will develop a greater depth of understanding related to the strategies and processes in numeracy and mental math in order to independently engage in independent and innovative learning.



SWO Priorities for 2020-2021

- 1. Students will develop a solid base in French oral language (vocabulary and language structures) to be able to express themselves during conversations, subject matter and when talking about their learning throughout the whole day.
 - Students will demonstrate pride in being able to speak French.
 - Students will take risks in order to develop their linguistic abilities with daily activities to support oral language in authentic conversations.
 - Students will be expected to use an appropriate vocabulary, known phrases and recognize that French is used to communicate, thoughts, feelings, ideas, needs, as well as information.
- 2. Students will develop a greater depth of understanding related to the strategies and processes in reading and writing in order to independently engage in independent and innovative learning.
 - Students will continue to develop comprehension strategies (in English and French) that allow them to gain new knowledge to create innovative learning projects using inquiry. Students will focus on strategic actions for thinking within the text, beyond the text and about the text, starting with strong early literacy skills.
 - Students extend their understanding of a text through a variety of writing genres. Through the writing workshop, students will continually expand their learning of the craft, convention and process of writing to communicate meaning to an audience.
- 3. Students will develop a greater depth of understanding related to the strategies and processes in numeracy and mental math in order to independently engage in independent and innovative learning.
 - Students will communicate their knowledge in multiple ways; be able to share their ideas orally in French, visually and in written formats and are able to represent their thinking.
 - Students are able to verbalize/name the strategies they know in French and use and understand when strategies are more effective than others. They will be able to talk about their thinking and develop a plan to solve their work.

Parent and Community Involvement at SWO

- Bring someone you love to school in nursery & kindergarten
- Classroom activities
- Festival du Voyageur Day
- Field trip supervision
- Fundraising
- Fun Lunch
- Halloween Parade
- Hearing screening
- PAC Lunch Program
- Meet the Teacher Evening
- Parent Advisory Council
- Peak of the Market
- Glenlea Plant Sale
- Playground enhancement project
- Remembrance Day Service
- Skating club
- Volunteering
- Winter Bazaar









