

École Sir William Osler

Community Report

2018-2019

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WSD Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

WSD Vision

For current and future people learning and working within Winnipeg School Division to be: **Engaged, Confident, Inspired, and Successful Learners.**

SWO Mission Statement

At École Sir William Osler, we are dedicated to working in partnership with our students and families to nurture an enriching French learning community, in a caring and safe environment, to ensure the success of all students. By creating a positive atmosphere and working collaboratively, we will guide and challenge all students to develop to their full academic, artistic, physical, social and emotional potential, and to inspire a passion for learning in French.



WINNIPEG SCHOOL DIVISION



About École Sir William Osler

École Sir William Osler continues to grow and thrive as a nursery to grade 4 French Immersion milieu school. For the 2019-2020 school year, École Sir William Osler will expand to grade 5, with grade 6 added in 2020-2021.

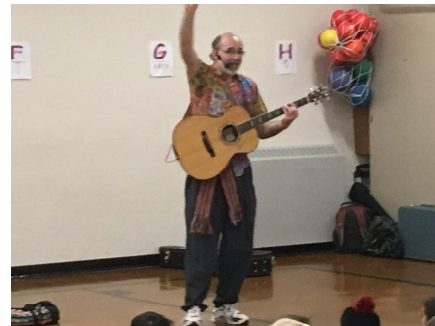
We are a small school with a big heart. We have a current student population of 111 children with approximately 130 enrolled for next year. We have 8 teachers, 3 educational assistants, 1 clerk and 2 custodians. All of our teachers and educational assistants are fluent in French and each day they bring their knowledge, expertise, and dedication to provide a positive French Immersion experience.

Our school provides exciting learning opportunities for all our children. It is our goal to provide learning experiences both in the classroom and outside. We believe in the academic, artistic, physical, social and emotional development of each child.

Visit our website at www.winnipegsd.ca/schools/sirwilliamosler

SWO Highlights 2018-2019

- Continued development of school library (stay tuned for library renovations!)
- Wonder Woman and Captain America guest readers for “*J’aime Lire/ I Love to Read Month.*”
- Over 200 grandparents and grandfriends visited at our Grandparents’ and Grandfriends’ Tea!
- Special events such as Every Child Matters, Hallowe’en Parade, Remembrance Day Ceremony, Day of Pink, World Down Syndrome Day, Spirit Weeks, Walk-a-thon and Kids’ Day.
- Addition of a bike rack
- Artist in the schools – Fabuki Daiko
- Concours d’art oratoire – two of our students participated at the provincial level. Congratulations to Avee for placing first at the provincial level in her category.
- Festival du Voyageur Day for the entire school followed by a great performance from Jacques Chenier.
- Field trips to: Festival du Conte, Winnipeg Symphony Orchestra, Freeze Frame, Division Pow Wow, Children’s Museum, Boonstra Farms, Assiniboine Park Zoo, The Forks and the Royal Canadian Mint.
- Fun filled winter concert for all grades.
- Les p’tits francophones from Alliance Française for grades 1-4.
- Mad Science for grades 1-4.
- New gym floor.
- Start of our playground enhancements with planting flowers and painting the hardtop.
- Active and supportive SWO Parent Advisory Council.
- Students participated in: Skating Club, Running Club, Fit Run and the Swimming Counts program.
- Wild, Wild Wilderness presentation to support Education for Sustainable Development.
- Science Environmental presentation.



SWO Priorities for 2018-2019

1. Students will develop a greater depth of understanding related to the strategies and processes in reading and writing in order to independently engage in independent and innovative learning.
2. Students will develop a greater depth of understanding related to the strategies and processes in numeracy and mental math in order to independently engage in independent and innovative learning.
3. Students will develop an increased awareness of the seven scientific processes (classifying, observing, measuring, inferring, predicting, communicating, experimenting) in order to apply them to the learning of new knowledge in scientific studies and other related content curriculum.



SWO Priorities for 2019-2020

1. **Students will develop a solid base in French oral language (vocabulary and language structures) to be able to express themselves during conversations, subject matter and when talking about their learning throughout the whole day.**
 - *Students will demonstrate pride in being able to speak French.*
 - *Students will take risks in order to develop their linguistic abilities with daily activities to support oral language in authentic conversations.*
 - *Students will be expected to use an appropriate vocabulary, known phrases and recognize that French is used to communicate, thoughts, feelings, ideas, needs, as well as information.*
2. **Students will develop a greater depth of understanding related to the strategies and processes in reading and writing in order to independently engage in independent and innovative learning.**
 - *Students will continue to develop comprehension strategies (in English and French) that allow them to gain new knowledge to create innovative learning projects using inquiry. Students will focus on strategic actions for thinking within the text, beyond the text and about the text, starting with strong early literacy skills.*
 - *Students extend their understanding of a text through a variety of writing genres. Through the writing workshop, students will continually expand their learning of the craft, convention and process of writing to communicate meaning to an audience.*
3. **Students will develop a greater depth of understanding related to the strategies and processes in numeracy and mental math in order to independently engage in independent and innovative learning.**
 - *Students will communicate their knowledge in multiple ways; be able to share their ideas orally in French, visually and in written formats and are able to represent their thinking.*
 - *Students are able to verbalize/name the strategies they know in French and use and understand when strategies are more effective than others. They will be able to talk about their thinking and develop a plan to solve their work.*
4. **Students will develop an increased awareness of the seven scientific processes (classifying, observing, measuring, inferring, predicting, communicating, experimenting) in order to apply them to the learning of new knowledge in STEM (Science, Technology, Engineering, Math) activities.**
 - *Students will continue to engage in innovation/design process projects that promote the usage of critical thinking and problem solving with increased independence.*
 - *Students will be exposed to further knowledge that assists them with building connections to the science processes and mathematical thinking (inquiry based learning, problem solving) in French.*

Parent and Community Involvement at SWO

- Bring someone you love to school in nursery & kindergarten
- Classroom activities
- PAC Year End Picnic
- Festival du Voyageur Day
- Field trip supervision
- Fundraising
- Fun Lunch
- Grandparents' & Grandfriends' Tea
- Halloween Parade
- Hearing screening
- PAC Lunch Program
- Meet the Teacher Evening
- Parent Advisory Council
- Glenlea Plant Sale
- Playground enhancement project
- Remembrance Day Service
- Scholastic Book Fair
- Skating club
- Volunteering
- Winter Bazaar

