

Entry Date:	
	Dav / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

School: <u>LANSDOWNE</u>		STUDENT #:
GRADE: ROOM: PROGR	AM CODE:	MET #:
RESIDENT: YES NO CATCHMENT:	YES NO	Move - Effective Date:
STUDENT INFORMATION		
Legal Names: Last Name		
First Name Middle		
Birthdate: Sex: Female [
Preferred gender (choose one if applicable): Trans Pe	erson 🔲 Two-Spirit 🗖	Gender non-conforming \square
Not a Canadian Citizen, please indicate:		
Date Entered Canada		
Permanent Resident \square Government Assisted Re Languages spoken at home: English: Yes \square No	=	=
Current or Last School Attended:		
STUDENT ADDRESS Ant. No. /Street No. /Street		City Winnings or
Apt. No./Street No./Street Home Phone _		
		Student Lives on Own. Tes Li No Li
PARENT/LEGAL GUARDIAN AND CONTACT INFORMA	ATION	
Parent, Legal Guardian or Alternate Contact	Fire	h Nama
Last Name		
•	=	No L / Student Also Lives with Yes L No L
Enter address and home phone if different from stud		Postal Codo
AddressUnlisted		
Email	Fmnlover	ext ceii
	LIIIpioyei	
Parent, Legal Guardian or Alternate Contact	Fire	t Namo
Last Name		t Name
Enter address and home phone if different from stud		No L / Student Also lives with res L No L
Address		Postal Code
	•	ext Cell
Email	·	
Parent, Legal Guardian or Alternate Contact		
Last Name	Fire	t Name
Relationship to Student		No ☐ / Student Also Lives with Yes ☐ No ☐
Enter address and home phone if different from stud	=	No Li / Stadent Also Lives with Tes Li No Li
Address		Postal Code
		ext Cell
Email	Employer	
LEGAL CUSTODY Please provide documentation as necess	<u> </u>	
Joint* ☐ Mother ☐ Father ☐	. ' <u> </u>	ncy D Other D
*Joint Custody is when those parents have a lega	9	· ·
SIBLINGS Pre-School/School Age		
Name	Birthdate Sex	School
		Маlе □ Маlе □
	Female	

Additional Contact Information			
Emergency Contact (if parent/guardian cannot be reached)			
Last Name	Name First Name		
Relationship to Student Student Lives with Yes \(\sigma\) No \(\sigma\)			
Home Phone Unlisted	Work Phoneext Cell		
Day Care			
Name	Phone		
Address			
Medical Information			
MB (9 digit) Personal Health ID No:			
Health Concerns/Allergies:			
Additional Health Concerns Please indicate (✓) all health care needs that apply to your child:		
☐ Anaphylaxis: Life-threatening allergy (ch	nild is prescribed an EpiPen) A letter and additional form will be provided		
	by inhalation) A letter and additional form will be provided.		
☐ Bleeding Disorder			
☐ Cardiac Condition			
☐ Clean Intermittent Catheterization			
☐ Diabetes: Type 1 or Type 2			
☐ Gastrostomy Feeding Care			
☐ Osteogenesis Imperfecta (brittle bone di	lisease)		
☐ Ostomy Care	,		
☐ Pre-set Oxygen			
☐ Seizure Disorder			
Steroid Dependent Condition			
☐ Suctioning (oral and/or nasal)			
- · · · · · · · · · · · · · · · · · · ·	Division transportation to and from school.		
☐ My child does not have any of the above list			
·	ool will provide you with a Unified Referral and Intake System (URIS) Application.		
·	ional Health Association (WRHA) URIS nurse to ensure the appropriate services will		
Application for the Use of the Online Information Re	esources in the Winnipeg School Division		
To the Charlest Landonstond and chide had be Division	an Dalisian and annihabla lacidation for the group with the of		
	on Policies, and applicable legislation for the responsible use of		
	dia applications including use of the Winnipeg School Division		
networks. To student 16 years and older please initial			
	t, I understand that access is designed for educational purposes as		
	applicable legislation. I hereby give permission to my child to have		
access to all technologies and Division approved socia			
\square I consent to allowing my child to have access	s to all technologies and social media		
☐ I do not consent to allowing my child to have	e access to all technologies and social media		
Ancestral / Cultural Identification and Languages Dec	claration (if Aboriginal continue on next page)		
Providing this personal ancestral/cultural information	is voluntary and optional.		
What is the student's ancestral or cultural identity, (for	or example, Chinese, Swazi, Filipino, etc.):		
★ SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:			
- SIGNATURE OF PARENT/ GUARDIAN OR ADULT STUDENT:			
•	DATE:		

Informed Consent-Students

Attention Parents/Guardians/Adult Students: Please complete and return this form to the school as soon as possible. This

information will be kept on file for reference throughout the school year. Student Name: School: 1. Publish or Display Student Work Our school would like to share information and communicate with parents/guardians by highlighting the school, students and student work or activities in a variety of publications and/or Division organized or sponsored event. The following are examples only and not meant to be an inclusive list of how student information and work may be published or shown: students and their displays during school sponsored open houses, professional development sessions; students in other school related activities held at the school, school division sites or at school or school division sponsored division publications, or school publications, which are posted to the school or Winnipeg School Division controlled website; or posting or publishing on the school or Winnipeg School Division controlled social media platforms. Please note: Video and photographs of students posted to the school or Winnipeg School Division controlled websites and Winnipeg School Division controlled social media platforms may identify students by name. Please indicate your choice below: LIGIVE CONSENT to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications, at a Winnipeg School Division organized or sponsored events, and/or on Winnipeg School Division websites and social media platforms. I understand that photographs of students posted to the school or Winnipeg School Division controlled websites and social media platforms may identify students by name. I DO NOT GIVE CONSENT to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications and/or Division organized or sponsored events. 2. Media Many positive things take place in our schools and we would like to share this good news with the broader community by inviting journalists and other members of the media to visit our schools. Photographs, videotaping or interviews are allowed at schools only with the permission of the principal or vice-principal. Please indicate your choice below: I CONSENT to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media. LIDO NOT CONSENT to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media. 3. Emails The electronic distribution of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. I CONSENT to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. LI DO NOT CONSENT to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. Parent/Guardian or Adult name (please print): Date: Signature of Parent/Guardian or Adult Student: Please note: Should circumstances change during the school year, you may change your consent at any time by contacting the school principal in writing.

LIVE STREAMING STUDENT PERMISSION FORM

In the Winnipeg School Division, Live Streaming refers to the broadcasting of live lessons in real time where students are present in the classroom as well as students learning from home.

Through this model teachers will be providing live streaming experiences both in real time or through a recording, which may be posted on the learning platform for other students to view.

Due to the special nature of live streaming activities, parents/guardians must consent to their child being photographed, videotaped, or recorded as part of the classroom learning activities. During live streaming lessons the webcam in your home should be positioned in such a way that it only captures your child's image when they are participating in the live streaming lesson.

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as Seesaw, Goog addition, I give per	ermission , during this school year, to participate in live streaming activities on platforms such le Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In mission for my child's voice and image to be transmitted and viewed for the purpose of learning sroom and home environment.
☐ I do not give my c	hild permission, during this school year, to participate in live streaming activities.
Student Name	(please print clearly)
Parent or Guardian	(please print clearly)
Parent or Guardian	Signature
Date	