



**STUDENT APPLICATION FOR REGISTRATION & CONSENTS 2024-2025**

**SCHOOL: CHILDREN OF THE EARTH HIGH SCHOOL** \_\_\_\_\_ **STUDENT #:** \_\_\_\_\_  
**GRADE:** \_\_\_\_\_ **ROOM:** \_\_\_\_\_ **PROGRAM CODE:** \_\_\_\_\_ **MET #:** \_\_\_\_\_  
**RESIDENT:**  YES  NO **CATCHMENT:**  YES  NO **MOVE - EFFECTIVE DATE:** \_\_\_\_\_

**STUDENT INFORMATION**

Legal Names: Last Name \_\_\_\_\_  
 First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Name Known by \_\_\_\_\_  
 Birthdate: \_\_\_\_\_ Sex: Female  Male  Country of Birth: Canada  or \_\_\_\_\_  
(day/month/year)  
 Preferred gender (choose one if applicable): Trans Person  Two-Spirit  Gender non-conforming   
 Not a Canadian Citizen, please indicate:  
 Date Entered Canada \_\_\_\_\_ Visa Expiry Date: \_\_\_\_\_ UCI Number \_\_\_\_\_  
 Permanent Resident  Government Assisted Refugee  Private Sponsor Refugee  Refugee Claimant  Visa Student   
 Languages spoken at home: English: Yes  No  Other Languages: \_\_\_\_\_  
 Current or Last School Attended: \_\_\_\_\_ City/Town/Prov: \_\_\_\_\_

**STUDENT ADDRESS**

Apt. No./Street No./Street \_\_\_\_\_ City Winnipeg or \_\_\_\_\_  
 Postal Code \_\_\_\_\_ Home Phone \_\_\_\_\_  Unlisted Student Lives on Own: Yes  No

**PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION**

**Parent, Legal Guardian or Alternate Contact**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship to Student \_\_\_\_\_ Student Lives with Yes  No  / Student Also Lives with Yes  No   
 Enter address and home phone if different from student  
 Address \_\_\_\_\_ City \_\_\_\_\_ Postal Code \_\_\_\_\_  
 Home Phone \_\_\_\_\_  Unlisted Work Phone \_\_\_\_\_ ext \_\_\_\_\_ Cell \_\_\_\_\_  
 Email \_\_\_\_\_ Employer \_\_\_\_\_

**Parent, Legal Guardian or Alternate Contact**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship to Student \_\_\_\_\_ Student Lives with Yes  No  / Student Also Lives with Yes  No   
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 Relationship to Student \_\_\_\_\_ Student Lives with Yes  No  / Student Also Lives with Yes  No   
 Enter address and home phone if different from student  
 Address \_\_\_\_\_ City \_\_\_\_\_ Postal Code \_\_\_\_\_  
 Home Phone \_\_\_\_\_  Unlisted Work Phone \_\_\_\_\_ ext \_\_\_\_\_ Cell \_\_\_\_\_  
 Email \_\_\_\_\_ Employer \_\_\_\_\_

**LEGAL CUSTODY** Please provide documentation as necessary

Joint\*  Mother  Father  Guardian  Agency  Other

\*Joint Custody is when those parents have a legal custody agreement in place for the student

**SIBLINGS** Pre-School/School Age

Name	Birthdate	Sex	School
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____

(day/month/year)

**ADDITIONAL CONTACT INFORMATION**

**Emergency Contact** (if parent/guardian cannot be reached)

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
Relationship to Student \_\_\_\_\_ Student Lives with Yes  No   
Home Phone \_\_\_\_\_  Unlisted Work Phone \_\_\_\_\_ ext. \_\_\_\_\_ Cell \_\_\_\_\_

**Day Care**

Name \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_ Winnipeg, MB Postal Code \_\_\_\_\_

**Medical Information**

MB (9 digit) Personal Health ID No: \_\_\_\_\_

Health Concerns/Allergies: \_\_\_\_\_

**Additional Health Concerns** Please indicate (✓) all health care needs that apply to your child:

- Anaphylaxis: Life-threatening allergy (child is prescribed an EpiPen) A letter and additional form will be provided
- Asthma: (administration of medication by inhalation) A letter and additional form will be provided.
- Bleeding Disorder
- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- Gastrostomy Feeding Care
- Osteogenesis Imperfecta (brittle bone disease)
- Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- Steroid Dependent Condition
- Suctioning (oral and/or nasal)
- My child is receiving Winnipeg School Division transportation to and from school.
- My child does not have any of the above listed health care concerns.

If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

**Application for the Use of the Online Information Resources in the Winnipeg School Division**

**To the Student:** I understand and abide by the Division Policies, and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial* \_\_\_\_\_

**To the Parent:** As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby give permission to my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

- I consent to allowing my child to have access to all technologies and social media
- I do not consent to allowing my child to have access to all technologies and social media

**Ancestral / Cultural Identification and Languages Declaration** (if Aboriginal continue on next page)

Providing this personal ancestral/cultural information is voluntary and optional.

What is the student’s ancestral or cultural identity, (for example, Chinese, Swazi, Filipino, etc.): \_\_\_\_\_

**SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:**

\_\_\_\_\_ **DATE:** \_\_\_\_\_  
(day/month/year)


## Aboriginal Identity Declaration EIS Data Collection

**Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.**

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Student Name: \_\_\_\_\_

1. I, \_\_\_\_\_ (name of parent/guardian, please print clearly):
  - Am submitting my child's Aboriginal Identity Declaration for the first time.
  - Am making changes to my child's Aboriginal Identity Declaration
  - Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.
  
2. Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)?  
Note: First Nations (North American Indian) include Status and Non-Status Indians  
If "Yes", mark the square(s) that best describe(s) your child now:
  - Yes, First Nation (North American Indian)
  - Yes, Métis
  - Yes, Inuk (Inuit)
  
3. Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices:
  - Anishinaabe (Ojibway/Saulteaux)
  - Dene (Sayisi)
  - Oji-Cree
  - Inuktitut
  - Ininiw
  - Dakota
  - Michif
  - Other – please specify: \_\_\_\_\_

 Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_  
(day/month/year)

## Informed Consent-Students

**Attention Parents/Guardians/Adult Students:** Please complete and return this form to the school as soon as possible. This information will be kept on file for reference throughout the school year.

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

### 1. Publish or Display Student Work

Our school would like to share information and communicate with parents/guardians by highlighting the school, students and student work or activities in a variety of publications and/or Division organized or sponsored event. The following are examples only and not meant to be an inclusive list of how student information and work may be published or shown:

- students and their displays during school sponsored open houses, professional development sessions;
- students in other school related activities held at the school, school division sites or at school or school division sponsored events;
- division publications, or school publications, which are posted to the school or Winnipeg School Division controlled website;
- or posting or publishing on the school or Winnipeg School Division controlled social media platforms.

**Please note: Video and photographs of students posted to the school or Winnipeg School Division controlled websites and Winnipeg School Division controlled social media platforms may identify students by name.**

*Please indicate your choice below:*

- I GIVE CONSENT** to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications, at a Winnipeg School Division organized or sponsored events, and/or on Winnipeg School Division websites and social media platforms. I understand that photographs of students posted to the school or Winnipeg School Division controlled websites and social media platforms may identify students by name.
- I DO NOT GIVE CONSENT** to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications and/or **Division organized or sponsored events.**

### 2. Media

Many positive things take place in our schools and we would like to share this good news with the broader community by inviting journalists and other members of the media to visit our schools. Photographs, videotaping or interviews are allowed at schools only with **the permission of the principal or vice-principal.**

*Please indicate your choice below:*

- I CONSENT** to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.
- I DO NOT CONSENT** to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.

### 3. Emails

**The electronic distribution of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.**

- I CONSENT** to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.
- I DO NOT CONSENT** to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

Parent/Guardian or Adult name (please print): \_\_\_\_\_ Date: \_\_\_\_\_

(day/month/year)

Signature of Parent/Guardian or Adult Student: \_\_\_\_\_

Please note: Should circumstances change during the school year, you may change your consent at any time by contacting the school principal in writing.

# WINNIPEG SCHOOL DIVISION LIVE STREAMING STUDENT PERMISSION FORM

In the Winnipeg School Division, Live Streaming refers to the broadcasting of live lessons in real time where students are present in the classroom as well as students learning from home.

Through this model teachers will be providing live streaming experiences both in real time or through a recording, which may be posted on the learning platform for other students to view.

Due to the special nature of live streaming activities, parents/guardians must consent to their child being photographed, videotaped, or recorded as part of the classroom learning activities. During live streaming lessons the webcam in your home should be positioned in such a way that it only captures your child's image when they are participating in the live streaming lesson.

**I give my child permission**, during this school year, to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, I give permission for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

**I do not give my child permission**, during this school year, to participate in live streaming activities .

Student Name \_\_\_\_\_  
(please print clearly)

Parent or Guardian \_\_\_\_\_  
(please print clearly)

Parent or Guardian  
Signature \_\_\_\_\_

Date \_\_\_\_\_



# Children of the Earth High School

100 SALTER STREET ♦ WINNIPEG, MB R2W 5M1

PHONE: (204) 589-6383 ♦ FAX: (204) 589-4822

WEBSITE: [www.winnipegssd.ca/schools/childrenoftheearth](http://www.winnipegssd.ca/schools/childrenoftheearth)

Principal: J. Donachuk

Dear Parents/Guardians

Children of the Earth High School, encourages all students to attend and to participate in many activities that are both enriching in the academic and cultural areas.

Children of the Earth staff would like to ask parents/guardians to give to their child permission to attend all field trips or functions that occur off school grounds throughout the school year 2024-2025. This eliminates students forgetting their permission slips and having to miss out on important events, it eliminates the need for last minute phone calls to you, asking for permission; as well Children of the Earth High School participates in a recycling program that promotes efficiency in order to save our trees on Mother Earth. Using one permission slip that covers all outings for each student saves many trees.

With each outing your child is to attend you will receive a notification letter indicating the destination, date, and time. At this time, you may choose to have your child not participate in a particular event. To do so, just notify Children of the Earth that permission is not granted for that event. If you require more information please contact the school at 204-589-6383.

Yes, I give my son/daughter permission to attend all school functions/activities that may take them off school property. I realize that I will receive prior notification and that this signature is for the entire school year 2024-2025.

Student's Name: \_\_\_\_\_

\*\*\*Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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## AUTHORIZATION FOR THE EXCHANGE OF INFORMATION

Children of the Earth is a School of Choice that focuses on academics and specific programming which requires successful school-based habits and behaviours.

I hereby authorize Children of the Earth High School to obtain information including academics, services, supports and school-based behaviour from previous schools concerning:

**NAME OF STUDENT:** \_\_\_\_\_

**BIRTHDATE:** \_\_\_\_\_

### PARENT/GUARDIAN

(Please Print): \_\_\_\_\_

\*\*\*SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_



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## PLEASE COMPLETE THE FOLLOWING:

Providing this personal information is voluntary and optional

Name: \_\_\_\_\_

Application for Grade 9 \_\_\_ 10 \_\_\_ 11 \_\_\_ 12 \_\_\_

Home Community \_\_\_\_\_ Treaty/Land Claim area you identify with \_\_\_\_\_

Is the student band sponsored? YES  NO

If YES, name of the sponsoring agency \_\_\_\_\_ Contact Person \_\_\_\_\_

Agency Phone Number \_\_\_\_\_

STATUS (please check box)

Metis  Status  Non-Status

Treaty Number \_\_\_\_\_

### INFANT LAB

Do you have a child between the ages of 2 months – 2 years old that will require our infant lab services?

YES  NO

If YES, please ask the office staff for an Infant Lab Application





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## LANGUAGE

It is a mandate of Children of the Earth High School that all students will study/enroll in either the Cree or Ojibwe language credit.

Please select which language your child would like to study.

Cree  Ojibwe

Do you speak or understand an Indigenous Language? YES  NO

If so, which one? \_\_\_\_\_

Degree of knowledge and exposure to the language: How well can you speak the Indigenous language(s)?

- Fluently
- Somewhat fluently; can make myself understood but have some problems with it
- Not very well; know a lot of words and phrases but have difficulties communicating
- Know some vocabulary, but can't speak in sentences
- Not at all
- Other: \_\_\_\_\_

How well do you estimate that you can understand the Indigenous language(s)?

- Very well; understand everything someone says to me
- Understand most of a conversation, but not completely
- Understand some words and phrases only
- Not at all

Have you ever learned an Indigenous language previous to coming to Children of the Earth?

YES  NO

# Children of the Earth Code of Conduct

Children of the Earth High School centres the Medicine Wheel Philosophy and the 7 Sacred Teachings (Love, Respect, Humility, Courage, Honesty, Wisdom, and Truth) as a foundation for the education of youth and the support of families and the community. We teach this worldview to ensure our students demonstrate care and consideration for one another, our community, and our School.

We must all recognize our relationship with ourselves, our stories, our languages, and our ways of knowing and doing.

We expect that the Seven Sacred Teachings will guide the behaviours of students, staff, guests, and community members in our building. Everybody must conduct themselves in a respectful manner at all times. Aggressive behaviour and/or verbal abuse or harassment towards our students, staff, guests, and community members does not align with our worldview, and will not be tolerated. Every person has the right to an education in a safe, accepting environment. Learning can only happen when we belong and feel safe. It is expected that all students will respect themselves, others, the building, its contents, and follow the school's code of conduct.

Students must take responsibility for their learning with the support of their parents/guardians. They must demonstrate responsible and mature behaviour and life skills necessary to achieve credits for graduation and to have the skills to be successful in the future. Teachers will assist students in setting goals and problem solving.

For everyone's safety and security, Children of the Earth is equipped with security cameras.

The following guidelines are in place for all Winnipeg School Division schools, and are noted here for your reference:



\* Weapons of any type are prohibited. This includes items that are being used as weapons even if that is not their primary intended purpose.

\* Students and staff must adhere to school policies respecting appropriate use of email, social media and the internet, including the prohibition of accessing, uploading, downloading or distributing objectionable material as determined by the school and/or school division.

\* Use, possession, sale / attempted sale of alcohol, cannabis, controlled substances, mood altering substances, or misuse of prescription drugs is prohibited on school property.

\* Hate literature, racist, pornographic or offensive material is prohibited

\* Symbols of gang involvement (offensive symbols, slogans, bandanas, rags, colours, prints and headgear) are not permitted. Students will be asked to remove such items at school discretion.

\* Student lockers are the property of the Winnipeg School Division and school administrators have the authority to inspect student lockers and students' personal effects wherever circumstance warrants such action.

\* Bullying and or harassment will not be tolerated

\* Discriminating on the basis of gender, nationality, ethnicity, religion, age, sex, sexual orientation, family status, source of income, political views, physical or mental ability is in violation of the Manitoba Human Rights Code and is unacceptable.

\* Threats will not be tolerated. Threats may be verbal, written, drawn, posted on the internet or made by gesture. All incidents of threats will be taken seriously and addressed accordingly.

\* Physical, sexual or psychological abuse, verbally, in writing or otherwise will not be tolerated

### Reporting Requirements:

All acts of unacceptable conduct are to be reported to the school administration.

If the principal believes that a student of the school has been harmed as a result of unacceptable conduct, the principal will, as soon as reasonably possible, notify the student's caregiver.

The following information will be provided to the parent or guardian

1. The nature of the conduct that resulted in the harm
2. The nature of the harm to the student
3. The steps taken to protect the student, including the nature of any measures taken in response to the unacceptable conduct.

It is expected that students will be present and engaged in all classes. The following procedures are in place to assist students:

\* Caregivers are asked to call the school if their son/daughter is not able to be in class and to give the expected date of return. Adult students are also expected to call the school if they are away.

\* The teacher will notify parents/guardians by phone if there are concerns about a student's presence and / or engagement. It may be necessary at this time to arrange a meeting with a teacher and counselor to develop a plan for regular presence and engagement.

\* If a student is sponsored by any agency, a copy of all communications must be sent to the agency.

We understand that there are circumstances that may cause students to leave school for a period of time. It is important that we know when students are dealing with outside issues so that we can support the student and their family. We look at each student as an individual and make decisions on an individual basis. We work with students, parents and guardians to ensure students are supported and able to be present and engaged on a regular basis.

### Academic Responsibility:

Students are responsible for providing evidence of their learning. Teachers will work with individual students to determine learning needs, interests, passions, and curiosities to develop an engaging program of study that allows students to access the curriculum in a way that makes sense for them.

### Academic Honesty:

Students are expected to complete and submit their own work as evidence of learning. Teachers will support students to understand the difference between plagiarism (presenting someone else's ideas as one's own) and using research to provide an informed argument.

### Academic Promotion:

Students must earn 30 credits in order to graduate with an academic grade 12 Diploma, or 8 credits in order to graduate as a mature student.

Families Can Help By:

- \* Reviewing the Code of Conduct at home
- \* Maintaining up-to-date information in the school, including phone number, address etc.
- \* Supporting regular presence and engagement
- \* Attending Caregiver Circle meetings, held monthly
- \* Following the Winnipeg School Division's respectful environment policy
- \* Sharing concerns with teachers and school administration
- \* Supporting the school in maintaining regular communication
- \* Attending meetings, student-led conference and other school events

**\*Although the school will do it's best to help students recover missing or stolen items, Children of the Earth cannot be responsible for replacing or paying for these items.**

**I, \_\_\_\_\_ (student's name) have received and read the Children of the Earth Code of Conduct, I am aware of my rights and responsibilities. Furthermore, I understand that inappropriate behavior will result in interventions and consequences as stated in the Code of Conduct.**

**Parent/Guardian Signature:**

\_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:**

\_\_\_\_\_ **Date:** \_\_\_\_\_