

**STUDENT ADVISORY COMMITTEE REPORT NO. 2-2025**

To the Chair and Members  
Winnipeg Public School Board

November 13, 2025

The Student Advisory Committee reports as follows:

1. Land Acknowledgement

The Committee stated that the students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.

2. Guidelines for Board Advisory Committees

The Committee was informed that during the 2024/2025 school year, the Board of Trustees reviewed the Guidelines for Board Advisory Committees to consider options to improve and encourage engagement and involvement. The Board held many consultations to receive feedback from families on the structure of the meetings and to identify areas of improvement to ensure meetings are accessible and include thought-provoking topics and how members participate and their role as a parent representative of their school community.

Based on the feedback, the Board of Trustees agreed to distribute survey to families to identify some key priorities to make meetings more inclusive for families and to foster meaningful engagement with the community. A total of 228 families provided feedback to the Board.

The Committee was informed that the majority of families who completed the survey preferred that a Trustee Chair the meetings, with formal agendas and In-person meetings, rotating school locations, from 6:30 p.m. to 7:30 p.m. Families also requested that the District Advisory Committees structure of North, South, Inner City and Central remain as is.

The Committee was informed that additional feedback can be submitted at any time to the Board by emailing the Board and Community Liaison Officer at [board@wsd1.org](mailto:board@wsd1.org).

3. Strategic Plan

The Committee was informed that the Strategic Plan developed by the Board of Trustees and administration was based on Joy, Love and Rigor. The Strategic plan outlines four high-level strategies: Seek Truth & Reconciliation, Build Community Schools that are Barrier Free; Develop a Culture of Thinking & Shared Sense of Responsibility for all Children; and Equitable Distribution of Resources.

In order to achieve Joy, Love and Rigor WSD the Committee discussed challenges that may prevent students from being engaged in schools. The topics included; addressing gaps in nutrition and identifying basic needs that supports student health and well-being, enhancing student engagement by providing opportunities for families to connect with

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school, creating and implementing a culturally relevant and responsive curriculum to ensure that students are engaged in and positive about school as they see their cultures reflected in the curriculum, implementing restorative practices in resolving incidents involving students when appropriate and expanding the implementation of anti-racism and anti-discrimination education for all students.

The Committee broke into groups to discuss the challenges that prevent students from being engaged in school, and what additional measures could be taken that would encourage students to be more engaged in school and their studies.

The Committee provided feedback and suggested that more hands-on learning where students can interact with learning in a more physical/tangible way would be beneficial. The Committee discussed the importance of students teaching each other as statistics indicate that teaching others improves your own learning and retention and is more effective than studying alone.

The Committee agreed that passion projects are helpful for student learning, allowing students to be more creative and to ask more questions. The Committee also discussed the importance of ensuring affordable nutrition options are available in the cafeteria, being mindful of diversity, providing safe spaces for students to share information and build connections with peers and staff, implementing homework clubs and workshops to teach students effective studying techniques, and making learning fun through games.

#### 4. AI Framework

The Committee was provided a copy of WSD's AI Thinking Framework that is based on Human First, Human Led, AI Assisted. The framework will support students to use AI tools appropriately for educational purposes

The Committee divided into groups to discuss whether they have used AI and if so which programs, concerns they have with the use of AI, as well as what measures could be taken to manage navigating AI to reduce the risk of privacy violations.

The Committee agreed that AI is built into many search engines and software making it impossible to use the internet without encountering AI. The Committee shared that they have used AI programs such as Chat GPT, Sora AI, and Gemini AI for assistance with homework, to search for information, to get advice on social situations, and generating practice test and study aids. The Committee also discussed concerns about AI such as plagiarism, difficulty in differentiating between AI and Human response, misinformation, loss of critical thinking skills and creativity, cheating, and becoming too dependent on AI.

The Committee discussed the importance of being aware of the program settings the user is allowing when working with AI. The Committee discussed the importance of refraining from uploading and sharing personal documents, rejecting any non-essential cookies, and avoiding the use of real names or information.

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5. Future Agenda Items

The Committee requested the following topics be added to a future agenda for discussion:

- Sustainable practices in school
- Post high school education
- Employment opportunities for teens

The Committee was encouraged to email [board@wsd1.org](mailto:board@wsd1.org) with any other future agenda items they would like to discuss.

Respectfully Submitted,

Ann Evangelista  
Trustee Representative

In Attendance:

**Voting Representatives**

Children of the Earth High School  
Daniel McIntyre Collegiate Institute High School  
Elmwood High School  
Gordon Bell High School  
Grant Park School  
Kelvin High School  
R.B. Russell High School  
Sisler High School  
St. John's High School

**Administration**

Shelley Warkentin, Assistant Superintendent  
Tarin Howard, Administrative Assistant

**Trustees**

Ann Evangelista  
Rebecca Chambers

**Regrets**

Andrew Mynarski V.C. School  
Argyle Alternative High School  
Collège Churchill High School  
Hugh John Macdonald  
Tec Voc High School  
W.A.E.C.