

STUDENT ADVISORY COMMITTEE REPORT NO. 2-2024

To the Chair and Members
Winnipeg Public School Board:

May 8, 2024

The Student Advisory Committee reports as follows:

1. Land Acknowledgement

The Committee stated that the students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.

2. Approval of Agenda

The Committee approved the agenda as distributed for May 8, 2024.

3. North Forge Fabrication Lab Consultation

The Committee was informed that WSD has partnered with North Forge to develop a new career lab at R.B. Russell Vocational school. The career lab will provide opportunity for students and community to learn new technologies, design, create, innovate, and develop mentorships on a variety of projects.

The Committee participated in activities to assist the North Forge group in determining what is important to students as they design and develop the space.

4. Strategic Plan

The Committee was informed that the Board of Trustees is in the process of developing a multi-year strategic plan and is requesting feedback from the District Advisory Committees.

The Committee was informed that feedback provided will play a vital role in helping the Board to identify key priorities, set goals and develop strategies that will guide efforts to enhance educational opportunities, improve outcomes, and promote equity and inclusivity across WSD that is student focused.

The Committee was informed that the Board of Trustees has been working with a consultant to develop a shared understanding of the strategic planning process, to examine existing data and develop focus, methodology and actions for data gathering. The Board is currently holding multiple sessions for all Advisory Committees to gather feedback and guidance from WSD families. The Board will also be using alternate methods to gather information from all stakeholders including community organizations, staff, and students.

The Committee was informed that once all the feedback has been gathered it will be sent to an external team of researchers who will analyze the data and provide the common themes to the Board. The information will also be shared with stakeholders to ensure their voices have been captured accurately.

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Committee members participated in three activities designed to gather information about what learner's currently experience in school, how school has helped their learning and sense of belonging, as well as how school has been harmful to their learning and sense of belonging. The Committee was informed that all data collected will be anonymized and no one will be identified from the data.

The Committee was informed that the feedback will be used to develop a plan with strategies and actions to address the data, guidance and feedback provided, and the completed Strategic Plan will be shared with stakeholders in February 2025. The Strategic Plan will be implemented over the next 3-5 years.

Respectfully Submitted,

Lois Brothers
Trustee Representative

In Attendance:

Voting Representatives

Daniel McIntyre Collegiate Institute High School
Gordon Bell High School
Sisler High School
St. John's High School

Administration

Lorelei Bunkowsky, Assistant Superintendent
Tarin Howard, Recording Secretary

Regrets

Argyle Alternative High School
Children of the Earth High School
College Churchill High School
Elmwood High School
Grant Park School
Kelvin High School
R.B. Russell High School
Tec Voc High School
W.A.E.C.

Trustees

Lois Brothers
Perla Javate