

Joy

Creating a Sense of Community

- Strathcona's Community Support Worker provides support and advocacy to our students and families through networking with many agencies and resources
- School planning sessions with our Parent Advisory Committee
- Participation in the Inner City Advisory Council
- Consultation in the divisional committee budget meeting
- Honour walk for National Day of Truth and Reconciliation
- International Day of Pink
- Young Designers Family STEAM Program
- Winter and Spring Concerts
- Annual pancake breakfast
- Community Fall Feast
- Teachers and staff engage in meet and greet conversations and refreshments with families
- Community BBQ
- Smudge teachings to staff and students
- WSD Grandparents Circle
- Make and take sessions
- Breakfast with Santa
- Medicine Picking
- Family night/Book reading with David Robertson
- Learning from Aki with WSD Indigenous Education Team



Putting Students at the Center



204 586-8493



204 586-1161



strathcona@wsd1.org



233 Mckenzie St.
Winnipeg, MB
R2W 4Z2



Strathcona School

COMMUNITY REPORT 2025-2026

Our Purpose

The Winnipeg School Division (WSD) purpose is to provide a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills and values necessary for meaningful participation in a global and diverse society.

Our Vision

We are dedicated to creating an equitable and culturally responsive learning environment that reflects the diverse needs of our community. We value building an inclusive atmosphere that fosters the emotional, intellectual, social and physical growth of each student. We acknowledge learning is enhanced through sharing, caring, laughing, questioning, risking, and growing. We believe everyone shares in the responsibility for student success.



About Our School

Strathcona School is a nursery to grade six elementary school located in the heart of Winnipeg's North End. Our school has an enrolment of 240 students, supported by amazing teachers, educational assistants, clinicians, clerks, food coordinators and custodians.

The Strathcona School learning community provides an inclusive, welcoming and safe environment that recognizes the diverse needs of our students. Instruction focuses on building student independence in both literacy and numeracy, as well as infusing Indigenous perspectives into the curriculum. Our staff foster increased awareness of social-emotional well-being through self-regulation and daily mindfulness activities.

Strathcona is a Community School! We have recently been renewing our family room which will now include laundry and access to services for parents. We have a full time Community Support Worker that will run our family room and facilitate parent and grandparent programming. We maintain and value community partnerships, such as with the Manitoba Arts Council, and the Manitoba Music Conservatory who have supported our arts programming. Our students across nursery to grade six benefit from many other amazing academic and extracurricular programs



Jeremy Midford
Principal

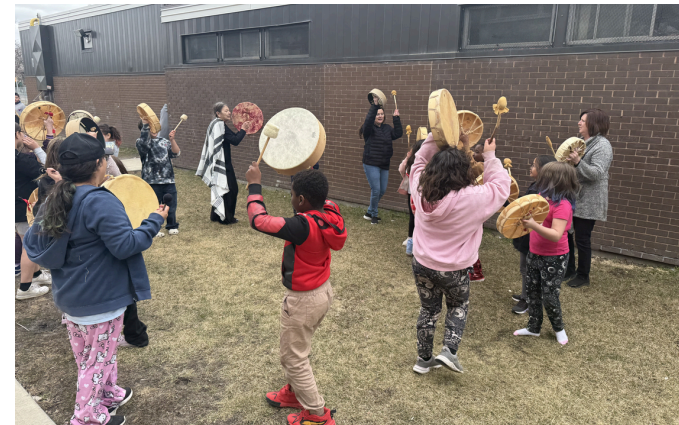
Jana Kawiuk
Vice Principal

WSD Strategic Plan

Love

Supporting a Sense of Belonging

- Pow wow circle
- Jigging Circle
- Sewing Circle
- Beading Circle
- I Love to Read month
- Welcome to Kindergarten
- Indigenous Games/Field Day
- Camp Manitou
- Tim Hortons Camp
- Inner City Soccer League
- Pride Club
- Volleyball
- Floor hockey
- Basketball
- Badminton



Rigour

Preparing Learners for Excellence

- Land-based Learning with Uncle Donovan
- Lighthouse After School Program
- Student Leadership Committee
- Music Equals Fiddle Club
- Music Equals Indigenous Drum Circle
- Tipi Teachings with Connie West Buck from WSD Grandparents Circle
- Evening of Indigenous Excellence



School Priorities

Priorities for 2025-2026

Indigenous Education

100% of classrooms will have opportunities to engage with elders, knowledge keepers, and community members to integrate Indigenous ways of knowing into the classroom

Justice Murray Sinclair's Four Questions are present and alive across Strathcona School including classrooms, bulletin boards, assemblies, etc.

Teach True History (including treaties and Residential Schools)

Incorporate cultural teachings, experience, and Indigenous languages

Indigenous Languages are visible and present across the Strathcona School Community

Utilize the Circle of Courage model to build a strong classroom community

Math

100% of teachers will implement 15 minute daily math sprint focused on high impact numeracy outcomes

100% of teachers will supplement math curriculum with robust collaborative problem solving activities

The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis, and the ancestral lands of the Anishinaabe, Ininiwak, and Dakota Oyate peoples.

Acknowledging the land is Indigenous protocol and is an expression of gratitude and appreciation to those whose territory you reside on. The intent of this statement is to begin with acknowledgement, to provoke learning, and to work towards building relationships and reconciliation through a commitment to action.

