

École Stanley Knowles School

Community Report 2024-2025

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Moral Purpose

WSD provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

Guiding Question

What are the most powerful actions WSD can take to ignite and cultivate paths to the good life, Mino-Pimatisiwin, for all learners, particularly those most underserved?

Joy: Creating a sense of community; Love: Supporting a sense of belonging; Rigour: Preparing learners for excellence.



About our school

École Stanley Knowles School is a Nursery to Grade 8 school with over 720 students in Winnipeg, Manitoba, that features English, French Immersion and Punjabi Bilingual programs. We have specialist programs for Music, Physical Education, Visual and Performing Arts, Practical Arts and Learning Support.

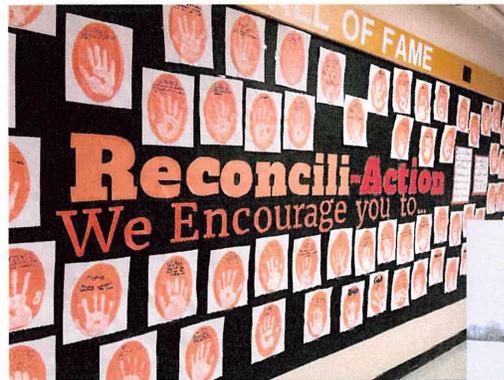
Our vision at École Stanley Knowles School is one where students and staff work together to foster a safe and inclusive space that encourages personal, social and academic growth and success.

Through intentional planning, we engage students in their learning. With a focus on literacy, numeracy, and mental health and wellness, we are committed to engaging and nurturing students who are critical thinkers, communicators, and collaborators. Student voice and agency are valued as ways to build creativity, citizenship and a strong connection to self.



Highlights

- Assesippi Ski Trip
- Babysitting course
- Bird's Hill Bike & Camping Trip
- Breakfast Program
- City of Winnipeg Swimming Counts Program
- Clubs: Art space, Bike shop, D&D, ESD, E-Sports, GSA, Ribbon Skirt, STEAM, Thrift shop
- Community engagement events: Winter Family Fun Night, Wellness Night, safeTALK
- Composting program
- Concours d'Art Oratoire French speaking competition
- Diwali Celebration Evening
- ÉSKS Idol Talent Show
- Expo de science/Science Fair
- Festival du Voyageur school-wide activities
- Filipino Heritage Language Program
- Gym Blasts – school-wide celebrations
- Grade 8 Farewell at Tec Voc and Fun Day at Kildonan Park
- Athletics programs & intramurals
- Mobile Vision Clinic
- Reconciliation initiatives: School-wide Truth & Reconciliation learning & assembly, MMIWG2S walk, Indigenous learning at the outdoor garden, making ribbon skirts
- Spring Fling Arts Festival
- Staff vs. student volleyball, basketball and dodgeball
- Student leadership team & Punjabi activism & leadership
- See Spot Read program at Sir William Stephenson Library
- U of M Dental Outreach Program
- Winnipeg Harvest food drive
- Grade 8 Yearbook
- Middle Years Band Concert (5-8)



Priorities for 2024-2025

We will achieve intentional and deep learning by increasing student and adult learners' engagement. Academic priorities include explicit math instruction and developing a school-wide literacy plan with a focus on writing.

We will strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues both locally and globally.

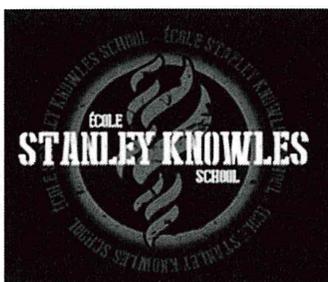
We will continue to improve awareness of wellness and mental health strategies to benefit all students and staff.



Priorities for 2025-2026

At Ecole Stanley Knowles School we believe that every learner matters. Learner success may look different but always means that students are prepared to meet their full potential and to live Mino-Pimatisiwin (The Good Life). Learners have hope, belonging, meaning and purpose. They feel safe and supported. They have a voice. Students are prepared for their futures and have the capacity to play an active role and be engaged citizens. All learners live in relationship with others and the natural world. We all honour and respect Indigenous ways of knowing, being, and doing with a commitment to and an understanding of Truth and Reconciliation. This will be achieved through:

- **Active Learning:** incorporate activities that require learners to actively participate in discussions, problem-solving tasks, and project-based learning
- **Personalized Learning:** learning experiences to meet the individual needs, interests, and abilities of learners, using adaptive technologies and differentiated instruction
- **Relevance and Real-World Connections:** Connect learning materials to real-world scenarios that are relevant to the learners' lives and future careers to increase motivation and engagement.
- **Feedback and Assessment:** Provide regular, constructive feedback and use formative assessments to guide learning and improve understanding
- **Collaborative Learning:** Encourage collaboration through group work and peer-to-peer interactions, which can enhance understanding and engagement
- **Growth Mindset:** Foster a growth mindset by encouraging learners to view challenges as opportunities for growth and emphasizing the value of effort and perseverance
- **Reflective Practices:** Encourage learners to reflect on their learning processes and outcomes, helping them to develop metacognitive skills and a deeper understanding of the material
- **Supportive Learning Environment:** Create a supportive and inclusive learning environment where learners feel safe to express their ideas, ask questions, and take risks.



We believe that every learner matters.

Parent and community involvement

Parents play a vital role in our school. We have an active volunteer program with various opportunities in our school both in classrooms and with school outings. We also have a Parent Advisory Council (PAC) that meets each month.

Our PAC is involved in many activities that support our children through volunteering, and fundraising, and daily support. Our Parent Advisory Council has also run our school Lunch Program.

The ÉSKS staff, parents, and community work collaboratively to ensure the best learning opportunities for all children.

