

Sister MacNamara School

Community Report

2025-2026

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

Our Vision

Joy - create a sense of **community** by providing opportunities for learners to feel confident in the future, inspired, fulfilled, engaged, and full of hope.

Love - support a sense of **belonging**, where every learner is known by multiple adults and they feel safe, respected and free to express their true selves.

Rigour - prepare learners for **excellence**, where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals.

School's mission statement

Our mission is to cultivate a safe, inclusive, and joyful learning community where every student is supported to grow academically, socially, and emotionally. Grounded in relationships, equity, and respect for diverse identities and ways of knowing, we engage students in rigorous, meaningful learning that builds strong literacy and numeracy skills, fosters critical thinking, and empowers them to become confident, compassionate contributors to their community.



WINNIPEG SCHOOL DIVISION



About our school

Sister MacNamara School is a Nursery – Grade 6 elementary school where we recognize and value the tremendous impact families and the community have on learning. All the staff and administration are committed to strengthening those relationships. We all strive for the engagement of all Sister Mac families as partners in their children's learning.

Sister MacNamara reached an enrolment of 387 children representing 42 different cultural backgrounds and languages. Children were provided with many exciting educational opportunities which allowed for their deeper understanding of inclusiveness and social justice issues. They are working towards understanding their role as members of a global community. We are committed to supporting the intellectual, emotional, physical and personal development of each student through differentiated instruction and a wide variety of enriching experiences. Staff are dedicated to creating joyful classrooms that engage students and create a sense of belonging to our school family.

Joy - Love - Rigor

Highlights

- All students were engaged in high quality instruction that infused Indigenous teachings, inquiry and Education for Sustainable Development concepts in learning about literacy and numeracy concepts.
- Students were provided after school options such as CANU after school programming, B&G Club, MERC, Career Trek and the school's various events. Other extra-curricular activities were offered to students throughout the year during noon hour activities.
- Our Winter Concert was an opportunity for students to perform for our families, and they filled our gym as an appreciative audience.
- Students enjoyed the development of physical fitness through rich activities such as RWB dance, inclusion of Indigenous games, a Skipping Contest, Swimming Counts, skating, Jump Rope for Heart, Running Club plus many more activities prepared by our Physical Education teacher.
- All classrooms created Land Acknowledgments
- As a school, we created a Sister MacNamara Land Acknowledgment as part of reconciliation.
- School-wide Breakfast program implemented so that every student in the school has access to nutritious breakfast and snacks. Our staff delivered fresh, delicious and home-made meals/snacks daily to students.
- All classes were able to participate in no fee field trips during the whole school year. This sparked interest and investigations to enrich their understanding of concepts studied in class at various locations in the city.
- Our Grade 6 Farewell was a success and many families attended. Families and their children were very excited to celebrate during this wonderful event.
- Students in grades 3 and 4 were given the opportunity to join Lego club
- Days, Winter Wonderland, Terry Fox Run and student hosted assemblies were additional highlights.
- For I Love to Read Month, we focused on Diverse Stories bringing us together. We had many guest readers come and read to our students, including our Superintendent, Mr. Mathew Henderson.
- For Black History Month, we created \ whole school art project inspired by the Kente cloth. All students contributed a piece of their pattern to create a whole school cloth/quilt.
- We had monthly family gatherings with an average of 200 parents attending the events
- For the first time, we had Indigenous Grandparents and Parent Lunch to discuss parent engagement and Reconciliation from the Indigenous Family perspective.



Achievements for 2025-2026

Overall Numeracy:

1. June 2026 - students demonstrated strong growth in the space/shape strand concepts at all grade levels.
2. June 2026 - students gained a deeper understanding of specific math concepts using JUMP math program
3. June 2023 – made one year's growth overall across all grades.

Overall Reading:

1. 75% of Early years students are reading at grade level.
2. 80% of students below grade level are within one year of reaching grade level
3. School wide targeted structured literacy programs implemented in all classrooms.

Overall Writing:

1. 50% of students reached grade level outcomes in writing
2. Students published 4-5 pieces of writing using a variety of writing genres
3. Students read their writing to revise and edit their ideas and pieces with the Six Traits in mind

Truth and Reconciliation

Learning:

All students demonstrated increased knowledge of Indigenous cultures and teachings and the 94 Calls to Action.

1. All students were involved in creating classroom treaties and developing knowledge of treaties
2. All students learned about residential Schools
3. All students participated in Indigenous games

ESD:

1. Student Leadership group created by students for student empowerment and agency.
 2. School playground beautification: continued the beautification of the outdoor garden
 3. Focus on equitable teaching through the Anti-Racist lens. February Black History Month/I Love to Read Month - acknowledged and celebrated in all classrooms, many speakers and readers throughout that month
- Whole school art project focusing on Kente Cloth, other textiles, and how all of our cultures are connected - for Black History Month



Priorities for 2024- 2025

Numeracy Goals for 2024-2025

1. Increase the number of students demonstrating counting accuracy, subitizing and basic number relationships **TARGET:** Reduce students at N/K levels by 20% by the end of term 1
2. Move students working just below grade level up to grade level focusing on place value and basic operations. **TARGET:** 60-70 % of identified students improve to grade level by end of term 1
3. Increase % of students at grade level across all grades **TARGET:** 85-90% of all students at grade level by June 2028
4. Build consistent numeracy skills in K- grade 1 **TARGET:** All students leaving grade 1 at grade level in math By June 2028

Literacy Goals for 2025-2026

Reading-

1. Students will show a year within a year's growth in reading or work within their grade band
2. All students will increase phonics knowledge within grade level by June 2027
3. All students comprehension scores will increase within grade level by June 2027

Writing-

1. Students will show a year within a year's growth in writing or will continue to work within their grade band. Students averaging year within year's growth in writing for Grades 1-6 will increase in developing writing pieces in various genres.
2. A minimum of 5-6 projects will be completed where students use mentor texts and go through the revision and publishing process with the Six Traits in mind.
3. Students will use established and modelled criteria and checklists to revise, edit and publish their writing independently.

Truth and Reconciliation Goals for 2026-2027

1. All students will participate in daily knowledge building circles
2. All students will have opportunities to learn from AKI throughout the year.
3. Teachers will continue to embed the TRC's 94 Calls to Action into their daily practices by making connections to curricular outcomes.
4. All students will learn about world views, values, identities, traditions, and contemporary lifestyles of Indigenous peoples.

ESD Goals for 2026-2027

1. Ongoing playground cleanup
2. Increasing use of ESD mentor texts and supplies
3. Integration of global competencies across subjects
4. Partner with local environmental groups and invite guest speakers

Parent and community involvement



Parent and Community Programs 2026 - 2027

Our Family Room offered diverse sessions based on family needs and interests. Here are the highlights-

- Family Events included board game nights, literacy night, movie night, gingerbread house making, craft night
- Hosted Newcomer Ad Hoc meeting
- Filipino Heritage Club Celebration night
- Family Room events for caregivers - Nutrition Bingo, Cooking Class, Painting, Art, Mental Wellness sessions, Parenting classes, Sewing club
- BSSIP lunches for Indigenous grandparents and parents
- Ribbon skirt making
- Volunteer Celebration
- Koats for Kids provided warm winter clothing for students
- Operation warm came to the school and each student was given a brand new jacket
- Parent/Child Library give away table event
- Connected families with the Millennium Library to access their literacy programming events and get set up for borrowing books
- Supported families with interpreters in 15 different languages
- Family Gathering meetings occurred once a month. 50+ families attend each month, last event had over 100 people in attendance-light supper and draw prizes provided to families
- Families appreciated the Smile Dental Clinic, Mobile Vision Clinic and a variety of in classroom events that parents attended or led sessions for students' learning-very well attended
- An average of 89% of families participated in our Student-Led Conferences.
- The school, WSD partnerships and other donors provided healthy food choices to our families to ensure they were supported and their regular food sources were supplemented.
- Hosted Yoga and Mindfulness sessions for parents
- Hosted workshops for parents such as:
 - Financial Literacy, Healthy Living, positive parenting