

# Sargent Park School

## Community Report

### 2025-26

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### Our Purpose

At Sargent Park School, in close partnership with our families and community, we provide a caring, safe, and engaging learning environment where students become healthy, creative, lifelong learners, and cooperative, responsible global citizens while living *The Good Life*.

### Our Vision

At Sargent Park School, we envision a dynamic and inclusive learning community that empowers every student to flourish academically, socially, and emotionally.

We strive to create an atmosphere that nurtures creativity, critical thinking, and problem-solving skills. Through our commitment to inclusive teaching strategies, we engage students in meaningful learning experiences that promote curiosity, exploration, and personal growth.

We strongly believe in the importance of fostering the development of the whole child. We are dedicated to providing a wide range of extracurricular activities, clubs, leadership opportunities, and sports programs that allow students to discover and develop their unique talents, interests, and passions.

Furthermore, we are committed to promoting a school culture that values respect, diversity, and inclusion while celebrating each individual's unique strengths and contributions.



## About Our School

Nestled in the heart of Winnipeg's West End and part of the Winnipeg School Division, Sargent Park School offers a comprehensive educational experience from Nursery to Grade 8, serving approximately 585 students. Known for our commitment to learning, innovation, and strong community connections, we take pride in creating a supportive and inclusive environment where every student is empowered to grow both academically and personally.

This year, our school focused on four key priorities: **Intentional Planning, Inclusion, Belonging, and Truth and Reconciliation**. We placed a high value on ensuring that students had opportunities to share their perspectives and make meaningful choices both in the classroom and through extracurricular activities. When students feel heard and are empowered to make decisions about their learning, their engagement increases. This approach not only deepens their connection to their education but also strengthens the sense of belonging across our entire school community. Inclusion remained a guiding principle in all aspects of school life, as we worked to ensure that every student felt valued, respected, and supported in their learning journey. Our commitment to Truth and Reconciliation continued to grow through ongoing learning, relationship-building, and opportunities for students and staff to deepen their understanding of Indigenous histories, cultures, and perspectives.

Our staff engaged in ongoing professional development throughout the year to support student learning and well-being. Areas of focus included:

- Neurodiversity and Inclusive Education
- Indigenous and Treaty Education
- *Mamahtawisiwin: The Wonder We Are Born With*
- The Arts
- Artificial Intelligence in Education
- Curriculum-specific learning in Mathematics, English Language Arts, Science, and Social Studies
- STEAM (Science, Technology, Engineering, the Arts and Mathematics)

These learning opportunities deepened our instructional practices and had a meaningful impact on the learning experiences of our students.

# Highlights

## Athletics

- Athletic Tournaments
- Badminton
- Basketball
- Cross Country
- Intramurals
- Soccer
- Speed Skating (Gr. 7/8)
- Swimming Counts (Gr. 4)
- Track & Field Meets
- Ultimate Football Tournament
- Volleyball
- WSD Fit Run (Gr. 4-6)



*Student Council – Sept 2025*



*Learning Buddies – Oct 2025*

## Celebrations

- Assemblies
  - Monthly Early Years
  - Monthly Middle Years
  - Whole School
- Athletic Banquet (Gr. 5-8)
- Gr. 5-8 Celebration of the Arts
- Gr. 8 Farewell
- N-4 Spring Concert
- N/K Year End Celebration
- N-8 Winter Concerts



*Harvest Manitoba Donation – Feb 2026*



*Filipino Heritage Program – June 2026*

## Extra-Curricular Activities

- Art Club
- Dance Club
- E-Sports
- Filipino Heritage Program
- MYRCA Book Club
- Queer-Straight Alliance
- School of Rock
- Skateboarding Club
- Student Council
- Yearbook Committee



*Speed Skating – Jan 2026*



*Tier 1 Boys' Basketball – Jan 2026*

## Fundraising

- Harvest Manitoba Food Drive
- Scholastic Book Fair
- Terry Fox Run

## Leadership

- Indigenous Youth Leadership Program
- Learning Buddies
- Lunch Program Supervisors
- Morning Announcement Team
- Safety Patrols
- Student Council



*Gr. 5/6 Volleyball Tournament – Nov 2025*



*WSD Track Meet – May 2026*

# More Highlights

## Nutrition

- Breakfast Program
- Free Fun Lunches
- Nutritious Snack – Daily in classrooms

## Special Events

- 100 Day Celebration
- AAC Awareness Day
- Bear Witness Day
- Black History Month
- Bus Ridership Program
- Civix Student Vote
- Earth Week
- Fire Safety Program (Gr. 1-4)
- Gym Riot (Gr. 5-8)
- Halloween Parade and Dance
- Historical Thinking Symposium
- Indigenous Celebration Day
- Inquiry Fair
- I Love to Read Month
- International Day of Pink
- IPAC Map Project
- Olympics & World Cup Activities
- Orange Shirt Day
- Pride Walk
- Red Dress Day
- Remembrance Day Assembly
- Sargent Park Skates
- Science Fair
- Talent Show
- Therapy Dog Visits
- Valentine Celebrations and Dance
- Winter, Spring and Year End Spirit Weeks

## Supplementary

- Coffee Chat with Administration
- Community Clean-Up Initiatives
- Hearing Screening
- Mobile Vision Clinic
- Student Led & Tri-Conferences
- WRHA Immunization Clinics



*Every Child Matters Assembly – Sept 2025*



*Remembrance Day Assembly – Nov 2025*



*Gym Riot – Dec 2025*



*Therapy Dog Visits – Dec 2025*



*AAC Awareness Day – May 2026*



*Sargent Park Skates – May 2026*



*IPAC Map Project – March 2026*

# Priorities for 2026-27

For the 2026-27 school year, Sargent Park School will continue to build upon four key priorities; **Intentional Planning, Inclusion, Belonging, and Truth and Reconciliation** guided by Manitoba's Global Competencies: **Citizenship, Communication, Creativity, Critical thinking, Collaboration and Connection to Self**. These competencies will serve as stepping stones in supporting students to develop the knowledge and skills needed for lifelong learning, active citizenship, and personal success.

## Intentional Planning for All Students

We are committed to thoughtful and purposeful planning that supports every learner. This means designing learning experiences with clear intent, ensuring that all students have opportunities to succeed. By using a multidisciplinary approach and implementing project-based learning, we create hands-on, meaningful experiences that connect learning across subject areas. Through ongoing reflection on practice, we continuously improve our strategies to meet the diverse needs of our students.

## Inclusion

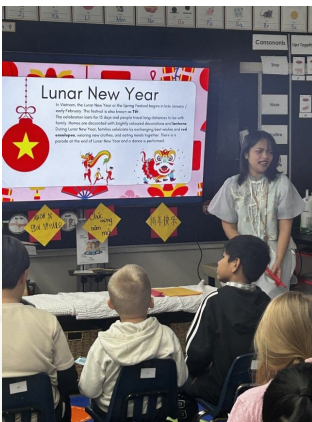
We embrace the diversity of our students and believe that inclusive education means creating spaces where all learners can learn and grow together. We are committed to cultivating environments where every student feels a sense of purpose, is valued, and has meaningful access to the curriculum. Student voice is honoured, individual needs are met, and barriers to learning are identified and removed. We recognize and nurture each student's unique strengths and gifts, ensuring that all learners have the opportunity to thrive.

## Belonging

We believe students thrive when they feel seen, heard, and valued. That's why we prioritize building strong, supportive relationships and ensuring every student experiences a deep sense of belonging in a caring and inclusive school community. We place students at the centre of everything we do, grounded in the belief that all learners matter, are respected, and deserve to feel successful and safe. We also foster connectedness with families, community, and the natural environment, recognizing that these relationships enrich learning and nurture well-being.

## Truth and Reconciliation

We are committed to the work of Truth and Reconciliation by embedding Indigenous perspectives across all subject areas and creating learning experiences that honour Indigenous knowledge and worldviews. Students need to understand the history and legacy of colonization in Canada in order to walk a path toward reconciliation with awareness and respect. We strive to infuse nature-based learning and Indigenous teachings, with a focus on The Good Life (Mino-Pimatisiwin)—a way of living that emphasizes balance, respect, and connection to self, others, and the land.



*Holidays Around the World  
– Dec 2025*



*Inquiry Fair – April 2026*



*Pride Walk – June 2026*



*Smudge Bowls for Each Class  
– June 2026*