

# Sargent Park School

## Community Report

### 2024-25

2 Sargent Park Place, Winnipeg, MB, R2E 0V8  
Phone: 204-775-8985 | Fax: 204-786-5859 | Email: sargentpark@wsd1.org

### Our Purpose

Sargent Park School, in close partnership with our families and community, provides a nurturing and active academic, learning environment in which students become healthy, creative, life-long learners and cooperative, responsible, global citizens while living the good life.

### Our Vision

At Sargent Park School, we envision a dynamic and inclusive learning community that empowers every student to flourish academically, socially, and emotionally.

We strive to create an atmosphere that nurtures creativity, critical thinking, and problem-solving skills. Through our commitment to inclusive teaching strategies, we aim to engage students in meaningful learning experiences that promote curiosity, exploration, and personal growth.

At Sargent Park, we strongly believe in the importance of fostering the whole child. We are dedicated to providing a variety of extracurricular activities, clubs, and sports programs for them to discover and develop their unique talents and passions.

Furthermore, we are committed to promoting a school culture that values respect, diversity, and celebrates every individual's unique strengths.



## About Our School

Nestled in the heart of Winnipeg's West End and part of the Winnipeg School Division, Sargent Park School offers a comprehensive educational experience from Nursery to Grade 9, serving approximately 740 students. Known for our commitment to learning, innovation, and strong community connections, we take pride in creating a supportive and inclusive environment where every student is empowered to grow both academically and personally.

This year, our school focused on two key priorities: **intentional planning** and **fostering a strong sense of belonging**. We also placed a high value on **student voice and choice**—both in the classroom and through extracurricular opportunities. When students feel heard and empowered to make decisions about their learning, their engagement grows. This approach not only deepened their connection to their education but also helped strengthen the sense of belonging across our entire school community.

Our staff engaged in ongoing professional development throughout the year to support student learning and well-being. Areas of focus included:

- Neurodiversity and Inclusive Education
- Indigenous and Treaty Education
- Mamahtawisiwin: The Wonder We Are Born With
- The Arts
- Artificial Intelligence in Education
- Curriculum-specific learning in Mathematics, English Language Arts, Science, and Social Studies
- STEAM (Science, Technology, Engineering, the Arts and Mathematics)

These learning opportunities helped deepen our instructional practices and had a meaningful impact on the learning experiences of our students.



History in the Making...  
Our very first Grade 8 Farewell and our very last Grade 9 Farewell





# Highlights

## Athletics

- Athletic Tournaments
- Badminton
- Basketball
- Intramurals
- Field Day
- Soccer
- Speed Skating (Gr. 7-9)
- Swimming Counts (Grade 4)
- Track & Field Meets
- Ultimate Football Tournaments
- Volleyball
- WSD Fit Run
- Cross Country



*Athletic Awards*



*Terry Fox Run*

## Celebrations

- Assemblies
  - Elementary - Monthly
  - Middle Years - Quarterly
  - Whole School
- Athletic Banquet
- Gr. 7-9 Celebration of the Arts
- Gr. 8 Farewell
- Gr. 9 Farewell
- N-6 Spring Concert
- N/K Year End Celebration
- N-9 Winter Concerts



*Student Council*



*Filipino Heritage Program*

## Extra-Curricular Activities

- Board Games Club
- Book Club
- Crafts Club
- Dungeons and Dragons
- E-Sports
- Filipino Heritage Program
- Improv Club
- Juggling Club
- Queer Straight Alliance
- School of Rock Club
- Student Council
- Video Games Club
- Yo-Yo Club



*Valour FC Soccer Game*



*Winter Concert*

## Fundraising

- Scholastic Book Fair
- Terry Fox Run
- World's Finest Chocolate raised \$25 000



*Spring Concert*



*Celebration of the Arts*

## Leadership

- Indigenous Youth Leadership Program
- Learning Buddies
- Masters of Ceremony at Events
- Morning and Lunch Program Supervisors
- Morning Announcement Leaders
- Safety Patrols
- Student Council



*Chocolate Fundraising - Prize Winners*



*Gr. 9 Girls Basketball Provincial Champs*



# More Highlights

## Nutrition

- Breakfast Program
- Fun Lunch
- Free Fun Lunch
- Nutritious Snack - Daily

## Special Events

- 100 Day Celebration
- Artist in the School – Mosaic Tile Project
- Civix Student Vote
- Earth Week
- Field Trips
- Halloween Parade and Dance
- Heritage Fair
- Historical Thinking Symposium
- Inquiry Fair
- I Love to Read Month/Week
- International Day of Pink
- IPAC Map Project
- Mosaic Tile Project
- Orange Shirt Day
- Pride Week Celebrations
- Puppy Therapy
- Remembrance Day Assembly
- Science Fair
- STEAM Fair
- Take Our Kids to Work Day
- Talent Show
- Valentine Celebrations and Dance
- Gr. 5-9 Valour FC Soccer Game
- Winter, Spring and Year End Spirit Weeks

## Supplementary

- Coffee Chat with Admin
- Community Clean-Up
- Grade 7 Welcome Evening
- Hearing Screening
- Kindergarten Open House
- Mobile Vision Clinic
- Student-Led & Tri-Conferences
- WRHA Immunization Clinics



Colin Mark Legacy Award



Sargent Park QSA



Puppy Therapy



Historical Thinking Symposium



Stonewall Quarry Park



International Day of Pink



Indigenous Peoples Atlas of Canada



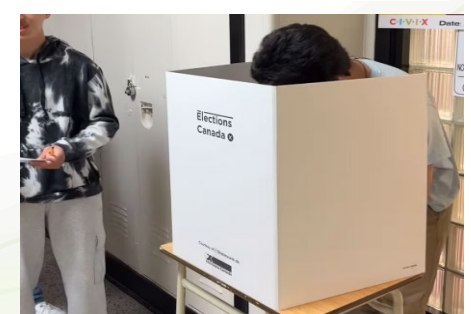
Talent Show



Mosaic Tile Project



Heritage Fair



Civix Student Vote



# Priorities for 2025-26

This year, our work continues to center around two key priorities:

## 1. **Intentional Planning for All Students**

We are committed to thoughtful and purposeful planning that supports every learner. This means designing learning experiences with clear intent, ensuring that all students have opportunities to succeed. By using a multi-disciplinary approach and implementing project-based learning, we create hands-on, meaningful experiences that connect learning across subject areas. Through ongoing reflection of practice, we continuously improve our strategies to meet the diverse needs of our students.

## 2. **Building Meaningful Relationships and a Sense of Belonging**

We believe students thrive when they feel seen, heard, and valued. That's why we prioritize building strong, supportive relationships, ensuring every student experiences a deep sense of belonging in a caring and inclusive school community. We place students at the center of everything we do, grounded in the belief that all learners matter, are respected, and deserve to feel successful and safe. We also foster connectedness with family, community, and the natural environment, recognizing that these relationships enrich learning and nurture well-being.

## 3. **Truth and Reconciliation**

We are committed to the work of truth and reconciliation by embedding Indigenous perspectives across all subject areas and creating learning experiences that honor Indigenous knowledge and worldviews. Students need to understand the history and legacy of colonization in Canada in order to walk a path toward reconciliation with awareness and respect. We strive to infuse nature-based learning and Indigenous teachings, with a focus on The Good Life (Mino-Bimaadiziwin)—a way of living that emphasizes balance, respect, and connection to self, others, and the land.

## 4. **Inclusion**

We embrace the diversity of our students and believe that inclusive education means creating spaces where all learners can learn and grow together. We are committed to cultivating environments where every student feels a sense of purpose, is valued, respected, and has meaningful access to the curriculum. Student voice is honored, individual needs are met, and barriers to learning are identified and removed. We recognize and nurture each student's unique strengths and gifts, ensuring that all learners have the opportunity to thrive.



*Pride Walk*



*National Day of Truth & Reconciliation*



*100<sup>th</sup> Day of School Activities*

Sargent Park School 2025-2026

