

ROOM 8

Welcome to the 2023/2024 School Year!

I am excited to be teaching Luxton's Grade 1 French Immersion class again! I would like to introduce myself as Mr. Slobodian, however many of the staff and students like to call me Mr. S. I have been teaching in the Winnipeg School Division for over 6 years in a variety of age groups, but have made Luxton School my home for the past four.



Things to Know:

Snack

Near the time of morning recess the students will have the opportunity to have a snack. Please send your child to school with something to snack on during this portion of the day. Luxton School is a peanut free school.

Agendas

Students will be given agendas this year. This is a means of communication between students, parents, and I. Upcoming events, due dates, etc. are some things that students will be recording in their agendas. Please use provided book bags as a means to transport them from home to school, daily. Please sign your initials when you have read the agenda message (once a week is fine!).

Seesaw

Lastly, we will be using Seesaw yet again as a communication platform. Please use the attached sheet and follow the instructions in order for you to connect. This is a fast and easy way to communicate and send messages en masse.

Sight Words

Grade 1 students will focus on Sight Words for a large portion of the year. I will provide 9 different sets of 20 Sight Words throughout the year. The student will practice one set at a time at home. Once the student successfully masters the set, notify me on Seesaw and I will provide them with the next set of words. This will augment their ability to begin reading entry-level books. In my experience, I find there is more success when Sight Words are practiced both at home and in school.

Areas of Focus

Mathematics

Number Concepts, Number Operations, Patterns and Relations, Statistics and Probability, Shape and Space.

In addition to these mathematical topic areas, we will also be practicing our mental math skills every day. This includes addition and subtraction, as well as skip counting.

Science

“Characteristics and Needs of Living Things”, “The Senses”, “Characteristics of Objects and Materials”, “Daily and Seasonal Changes”.

Social Studies

“I Belong”, “My Environment”, “Connecting with Others”, “The Canadian Community”.

French

The students are exposed to the French language for most of the day, except when we are doing our English Language Arts. They will continue to foster skills in order to successfully read, write, and speak using the French language while expanding these skills across the curriculum.

English Language Arts

Students will have the opportunity for reading and/or writing in English every day. Whether it be through read alouds, book studies, independent reading, book buddies, guided reading (small groups), journal writing, reading responses, short stories etc.

Communication

If ever you have any comments, questions or concerns, you may contact me by phoning the school, messaging on Seesaw, or via e-mail, sslobodian@wsd1.org .

Kindly,

M. Slobodian