

**WELCOME TO GRADE 3 and 4 in ROOM 28!** To begin, I would like to express my gratitude and thanks for parents and others who put their trust in me to help students learn and grow.

### Contact

My focus and attention during the day is on your child and not technology (unless it involves their learning) therefore, contacting me with urgent or time sensitive matters should NOT be done via email or Seesaw but by phoning the school and leaving me a message or having me paged.

School's number - 204-453-6639

Email - [ljantz@wsd1.org](mailto:ljantz@wsd1.org) (please allow for 24-48 hours for a response)

Seesaw (if not already connected please contact me) - If using the message option on Seesaw please be advised THAT I ONLY CHECK IT ONCE A DAY.

Snack - there is snack time please provide one if you would like your child to have one. There is an egg allergy in the room. During snack time there will be a strict no sharing food policy. Also, during classroom events with food (Halloween party, Valentines, etc.) all food being donated by families will have to have a clear label of ingredients. Notice and permission from me will be required, when wanting to bring in food for the class.

### Agenda and Communication Bags

It is your child's responsibility to carry their communication bag with their homework and agenda back and forth daily. I recommend that students develop a habit of placing their communication bag nightly in their backpack. By always keeping it in their backpack, they will not forget it on busy mornings.

*Please help me in encouraging all students to take ownership in managing their personal supplies and have THEM bring YOU their agenda daily.*

Home Reading - HOME READING IS DUE BACK AND EXCHANGED ON FRIDAYS.

Reading at this grade level becomes less about *learning to read* and more about *reading to learn*. There are tips and discussion guides at the front of your agenda.

### Homework

When looking for homework please see the agenda. Any additional homework beyond home reading will be placed inside the grey bag and have a note in the agenda highlighting that there is extra homework. You will know if there is a digital assignment (SEESAW) by looking in the agenda.

I believe in practicing skills students are already familiar with at home. If homework is so hard that it requires you to teach your child a group of skills or a large set of facts/knowledge then something has gone wrong. Please advise me if this happens.

### Subjects and Configurations

All subjects are taught using both small and large group configurations depending on the learning goal. In Math, we are going start our year looking at addition, subtraction and patterns. In Writing, we will focus on ideas, word choice and conventions. In Reading, we will continue to work on solving words and/or discussions about our understanding of what we are reading. We will also integrate topics surrounding Orange Shirt day into our ELA learning in the first term. Topics in the first term for Health, Science, Social Studies and Art include (but are not limited to) mapping, researching other countries, magnets, creating healthy, positive relationships with others and learning about artistic expression through a study on Jackson Pollack

### Growth Mindset MOTTO

I believe in teaching children to move past frustration or negative thoughts into a growth mindset - We often chant this when approaching new and difficult learning.

1. Try.
2. Try again.
3. Try again in a different way.
4. Try again.
5. Repeat.

I will always try to model a positive attitude and encourage others to believe in themselves and keep trying. Please let me know if your child is unhappy and we can try to fix it together.

### Seven Teachings and PRIDE

In our school, we teach "PRIDE IN YOURSELF, PRIDE IN YOUR SCHOOL AND PRIDE IN YOUR COMMUNITY." as our motto. I also acknowledge daily acts of respect, love, humility, courage, honesty, wisdom and truth through the teachings of the Indigenous Grandfather Teachings.

Thank-you again,

Ms. Jantz