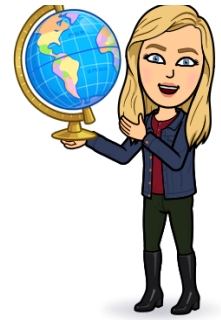


# WELCOME!

## CLASSROOM AT A GLANCE

Hello Room 24 families! My name is Ms. Kashty and I will be your classroom teacher for the 2023/2024 school year. I have been teaching at Lord Roberts since 2015 and I am absolutely blessed to share this year with an amazing group of children and look forward to a great year of learning and growing!



### Communication

Communication is primarily done through seesaw, but I am also accessible through email and calling the school during regular school hours. Arrangements for in-person meetings are welcome but should be planned ahead of time to ensure I am available for your full attention. Students may also have forms and notes sent home in their backpacks.

### Homework

Homework may be assigned from the classroom when students are absent for a long period of time (over 6 days) if requested by a parent/guardian. Otherwise students are STRONGLY encouraged to read 15 minutes per day, every day. This can take the form of a book, graphic novel, magazine, or even listening to a podcast or audiobook! **If a student has incomplete class work due to not using time wisely, they may have it sent home to be completed.** It's always helpful to check your child's backpack just in case!

### Assessment

Assessment will be an ongoing process throughout the school year. Your child's progress will be monitored in a variety of ways such as through: spelling, writing and math assessments, daily classroom work, discussion contributions, written and oral explanations, class participation and teacher observation. The students will also be assessed through the use of self-reflections.

## **Subjects at a Glance**

### **English Language Arts:**

Our classroom goals are to continue to develop strong reading, writing, listening and speaking skills throughout the school year. Reading skills are strengthened through whole-class lessons, small-group guided reading lessons, participation in the Words Their Way spelling program and read alouds.

Writing activities include journaling, writing centres, whole class writing activities and editing practice. Students will be encouraged to use different tools such as a personal dictionary, writing checklist and a thesaurus to strengthen their craft.

Students will also develop listening and speaking skills through whole-class and small-group activities that may include current event discussions, research projects and exploring a variety of ways to communicate information,

### **Math**

The strands of math in Manitoba are:

- 1.) Number sense
- 2.) Patterns and Relations
- 3.) Shape and Space
- 4.) Statistics and Probability

Math will consist of whole and small group instruction, math games, 'real-life' math projects, independent work and online math programs such as 'dreambox'.

We will also be using the 'Thinking Classroom' model which teaches problem solving and mental math as well as an increase in stamina throughout the year.

### **Science**

The grade 3 science curriculum includes:

- 1.) Growth and changes in animals
- 2.) Materials and Structures
- 3.) Soils in the environment
- 4.) Forces that attract or repel

We will also look carefully at the scientific method of how to conduct an experiment as well as participating in numerous STEAM labs and challenges (incorporating science, technology, engineering, art and math) to value the engineering process.

## **Art**

Art is targeted for students to gain exposure and appreciation for all forms of art, including dance, drama and visual art. Each student is encouraged to express themselves artistically and expand their knowledge of art vocabulary, art interpretation and art history, as well as exploring different mediums and techniques.

## **Social Studies**

The grade 3 curriculum consists of exploring communities of the modern and ancient world. Students will begin the year by understanding what it means to be a member of the community and a Canadian citizen. Students are encouraged to ask questions and gain exposure to the many types of people and places that make up a culture while exploring and celebrating their own identity.

## **Health**

The grade 3 Health curriculum includes the following strands:

- 1.) Healthy Lifestyles
- 2.) Safety (online and in-person)
- 3.) Personal and Social Management

In Health, we will also be covering mindfulness and coping strategies using the Zones of Regulation program. I also may use this time to explore the 7 teachings, the important practices of the medicine wheel, and the benefits of sharing circles.

## **Music and Phys. Ed.**

Music and Phys. Ed will be instructed by Mrs. Enns (Music) and Mr. Gretchen (Phys. Ed.). Please contact these teachers for any questions you have about these subjects.

### **Contact Information**

Messaging through the Seesaw app is the best way to contact me. I can support you in setting up the seesaw app on your phone if needed. If you have any questions, concerns or information to share with me you can:

**Phone: The school (204) 453-6639** or **Email: akashty@wsd1.org**

I may not be able to respond right away, but I check all these daily and will get back to you as soon as I can!

### **SPECIAL CELEBRATIONS:**

It is also noted that we CELEBRATE in room 24!!

This includes (but is not limited to) Christmas, Halloween, Birthdays, Diwali, Dia des los Muertos, Hanukkah, Ramadan, Lunar New Year and Valentines Day!

These celebrations are an important part of grade 3 as it promotes community building and encourages the learning and celebrating of different cultures in our classroom family.

I make sure to acknowledge all birthdays and will bring in a nut-free, gluten-free, vegan treat for the class on their special day (or the Friday and Monday if it falls on a weekend)!

If you would like to bring in a treat, let me know ahead of time so I can plan for your visit.

Thank you in advance for your commitment to making this a great year in grade 3!

Ms. Kashty

Please click on the stories to see some of the amazing writers in my classroom!

Room 24 2022-2023 - 5 SENSE POEMS by grade 2/3



Room 24 2021- 2022 - 'If you're not from Lord Roberts...' by grade 3

