

There It Was!
With its glittering towers in the air!
I'd made it!
I'd done it!
At last I was there...

Dr. Seuss

WELCOME TO GRADE 5/6 ROOM 23

Classroom Teacher: Lindsay Blamey

I am very excited about the year ahead! Please take some time to read this information about our class and if you have any questions, comments or concerns please do not hesitate to reach out!

You can call the school at (204) 453-6639, contact me through Seesaw or email me at lblamey@wsd1.org

EXPECTATIONS:

All students are expected to follow Lord Roberts Behaviour Expectations (Be Respectful, Listen to Adults the Very First Time, Be a Learner and Be Safe). We expect each student to give their best at all times. Independence and organization, the importance of listening, following directions, making good decisions, being on time for school and accepting responsibility are stressed. Room 23 needs to be a place where everyone feels safe, is respected and has the right to learn. I have high expectations for all my students because they are capable kids who can meet them! I will do everything I can to encourage and support your child to be the best they can be!

We are known as Lord Roberts Lions. A group of lions is called a **pride** and we expect that the students will demonstrate pride in self, pride in the school and pride in the community.

AGENDAS:

Each student has an agenda book and is expected to bring it to and from school on a daily basis. I will check it and initial it daily, and it needs to be checked and initialed daily by a parent/guardian as well. The agenda provides a vehicle for daily communication regarding homework, upcoming events and notes home. It also fosters organization and responsibility. Please feel free to use the agenda if you need to give me a message.

HOMEWORK:

Some homework will be assigned and the due date will be clearly stated. Students will put homework information into their agendas and should make every effort to complete it by the assigned date. Unexpected situations do arise and if there is a reason that homework could not be completed by the due date, please note it in the agenda. Ongoing projects, studying for tests/quizzes, reading assignments, corrections and independent assignments may also require some time outside of class to complete.

Students are responsible for the completion of their class work and I will provide sufficient class time for it to be finished. Students who do not finish during this time will be expected to complete it on their own time and it will be sent home.

PATROLS:

The Grades 5 & 6 students in Rooms 23, 26 and 21 will be patrols. A schedule will be set up and a copy will be sent home. Students are required to find substitutes when they are unable to go on duty. Belts and flags are returned to the school after each duty time. It is very important that patrols arrive on time for duty. The times listed below are when patrols should be on their posts.

AM Duty: 8:40 - 8:50 am and 11:55 am - 12:05 pm

PM Duty: 12:45 - 12:55 pm and 3:25 - 3:35 pm

We are very appreciative of the time and effort our patrols put in, and as a result, there are rewards and incentives offered throughout the year!

ASSESSMENT:

Teacher observations, work samples, self-evaluation, discussions, homework, projects and quizzes/tests are all part of the assessment process.

STUDENTS LEAVING EARLY:

If you need to take your child out of school early for any reason, please come into the building and sign them out in the office. This is for safety reasons. I would also appreciate it if you could let me know ahead of time that your child will be leaving early.

BOOK ORDERS:

Book orders will be sent home monthly and if you are interested in ordering any books, it is preferred that you do it online. Our class code is RC225802.

SEESAW:

We will be using Seesaw to support our classroom learning. Students will post completed work as well I will use it to send home messages and some homework assignments. You can also contact me through Seesaw.

ACADEMIC PROGRAM

ENGLISH LANGUAGE ARTS

English Language Arts enables each student to understand and appreciate language. Language proficiency generates confidence and competence in communicating in a variety of situations. Students will be given opportunities to develop flexible and versatile ways of thinking, use language to meet personal, social and academic needs as well as build a sense of self, identity and community.

We use different materials/resources and engage in a variety of activities in the class. Some of these include reading instruction, vocabulary development, editing process, read alouds, poetry, speaking, writing (6+1 Trait model) and independent reading time.

MATHEMATICS

We will follow the four strands of the curriculum:

1. Number
2. Patterns and Relations
3. Shape and Space
4. Statistics and Probability

Problem solving, mental math strategies, and math facts will be a continuous focus throughout year. *Thinking Classrooms* will also be a focus of our math program. *Thinking Classrooms* includes practices that build and strengthen independent thinking, problem solving and collaboration as well as enhance student learning.

SCIENCE

The Grade 5 science curriculum includes four units:

1. Maintaining a Healthy Body
2. Weather
3. Forces and Simple Machines
4. Properties and Changes in Substances

The Grade 6 science curriculum includes four units:

1. Diversity of Living Things
2. Flight
3. Electricity
4. The Solar System

We will do a combination of these units throughout the year.

SOCIAL STUDIES

The Grade 5 curriculum deals with "Life in Canada's Past". Topics include Canada's First People to Confederation. The Grade 6 curriculum deals with "Canada: A Country of Change" (1867 to Present Day) and we will do a combination of these topics. Our learning also includes the *Under One Sun* Program that focuses on Indigenous Education/Perspectives.

We will begin our year with a review of the geography of Canada and participate in the CIVIX provincial Student Vote. This program teaches the students about levels of government, democracy and the electoral process. It concludes with the students participating in a student vote (with other students from all across the province) for the Manitoba Provincial Election.

ART

The goal of art education is to develop an appreciation for art and for each student to express themselves artistically (art

production) using a variety of different mediums. Art will be integrated with other subject areas as well as taught on its own.

HEALTH

The following topics are part of the health program:

- social-emotional well being
- physical well-being
- nutrition
- personal safety
- family life

PHYSICAL EDUCATION (Shawn Gretchen)

Our class has Phys. Ed. on Days 1, 2, 3, 4 and 5. Phys. Ed. Classes are approx. 30 minutes long and students will not be changing this year.

MUSIC (Nancy Enns)

Our class has music on Days 2, 4 and 6. Music classes are also 30 minutes.

LIBRARY

We will have a book exchange period per cycle. Students who take their books home should have them back at school on book exchange day. This is scheduled for Day 6 - 2:45 to 3:20.

Again, I look forward to our year together ...

