
Robertson School

Community Report

WSD Purpose

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

WSD Vision

JOY-Creating a sense of
community
LOVE- Supporting a sense of
belonging
RIGOUR-
Preparing learners for **excellence**



About our school

At Robertson School, we believe that *everyone is valued and interconnected*. Rooted in the Winnipeg School Division's vision of *Joy, Love, and Rigour*, we provide a safe, inclusive environment for approximately 350 students from Nursery to Grade 6.

Our 50+ staff members deliver specialized, strength-based programming that supports diverse learners through inquiry-based approaches. Students are engaged in meaningful learning that fosters curiosity, collaboration, and critical thinking. Equity and diversity are celebrated in our school community. We strive to ensure all students feel seen, respected, and supported in a space that honours their identities and lived experiences.

Student well-being and mental health are central to our work. Dedicated sensory and regulation spaces—including the *Movement Room*, *The Den*, *The Cave*, and *Sensory Room*—help students develop self-regulation skills in a calm, supportive environment.

Staff collaborate continuously to grow professionally and respond to student needs. We value our partnerships with families and community organizations, including Inspired by Wonder Inc., and appreciate the support of our Parent Council in strengthening connections between home and school.

At Robertson, we create a culture of belonging where every student feels confident, capable, and inspired to learn with joy and purpose.



Highlights

- National Day of Truth and Reconciliation- Every Child Matters: Community Walk and classroom learning
- Smudging on Mondays and Fridays
- Orange Shirt Day-1st Wednesday of every month
- Staff and students worked with our divisional Metis Way of Life teacher, Teresa Byrne to learn about beading, Metis dot art, Octopus bags and water teachings, jigging, Full Moon and Strawberry teachings.
- Grade 5 and 6 students worked with our Divisional Knowledge Keeper Elaine Mayham for ribbon skirt teachings and made their own ribbon skirts.
- Staff and Student Volunteers provided valuable support with Mobile Vision Clinic, Picture Day, Hearing Screening, Immunizations, Bus Ridership, Winter and Spring Concerts.
- Parent Council supported the funding of Bouncers for our Spring BBQ and planned a Winter Dance for students and families.
- Choir sang O'Canada at the MB Moose game and at Goldeye's games
- Assemblies led by classrooms highlighting their learning
- STEAM Fair
- Science Fair-grade 5-6
- Heritage Fair Club
- Whole School Pancake Breakfast
- Open Gym Nights
- Pumpkin Carving/Painting Night
- Pride Walk
- ESD committee- Litter Less Lunch, Battery Recycling, Lending Library
- Grade 5/6 Overnight Camp at Camp Stephens
- Variety - University of Manitoba Dental Outreach Program
- N/K Winter Concert
- Gr. N-3/4 classrooms Winter Concert: The Best Winter Ever
- Spring Concert: Rockin' Through the Years with 3/4 to 5/6



Priorities for 2025-26

THEME for 2025-26

We are all Valued and Interconnected

Literacy and Numeracy continued to be priorities for Robertson School.

Professional Development will continue to be devoted to reading, writing, math, and inquiry-based learning to further the growth of student learning within Robertson School.

Creating a sense of community-Provide opportunities for learners to feel confident in the future, inspired, fulfilled, engaged, and full of hope.

Supporting a sense of belonging-Where every learner is known by multiple adults and they feel safe, respected and free to express their true selves.

Preparing learners for excellence-Where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals.

Indigenous Perspectives

- Using the Calls to Action, Mamahtawisiwin, and the honourable Murray Sinclair's four questions, Robertson school will commit to learning about Indigenous peoples, culture, ways of knowing and being, and contributions to Canadian society.

Education for Sustainable Development

- ESD umbrella of the 3 Pillars: Economic (including providing to the people who need), Environmental, & Human Health and Well-being (everyone is equal and interconnected-appreciating past, earth, life before colonization). While using all 3 pillars, our main focus in 2025-26 will be the Economic Pillar through Inquiry learning.

Inquiry Based Learning

- Teachers will increase student engagement by infusing effective curricular planning strategies through innovative practices such as Inquiry Based Learning. Teaching and learning will be achieved through the continued development of critical thinking, creativity, citizenship, connection to self, communication and collaboration.

Highlights Continued

- Student Talent Show
- The Den, the Cave and Maker Space
- Den Leaders
- Student Council
- Patrols & NK Patrols
- Conflict Managers
- Spirit Weeks, Summer-Fun Day
- International Day of Pink
- Earth Day
- Terry Fox Run
- Track and Field Day
- Intramurals, Running Club, Den Club
- I Love to Read Celebration
- Field trips to a variety of places such as: Oak Hammock Marsh, Manitoba Museum and Planetarium, Children's Museum, MTYP
- Santa Visit
- Grade 5 and 6 year-end celebrations
- Try it Out Special Olympics
- Intercity Basketball
- Owl Visit for our Grade ½ class
- Performances from MTYP, Contemporary Dancers and the Ballet
- Quantum Arts and Art Expression at the WAG
- Inspired by Wonder supports many of our families through their Daycare and Nursery/Kinder Program with dedicated staff.
- Robertson, John M. King & Prairie Rose teachers collaborating to learn about Mathematics.



Priorities for 2026-2027

THEME for 2025-26

Building Connections: We Are All Valued and Inter-Connected

Vision

Every learner is valued, connected, and empowered to grow academically, socially, emotionally, and culturally within a joyful, loving, and rigorous learning community grounded in respect for Indigenous peoples, perspectives, and the land.

Mission

To create a school environment where Joy, Love, and Rigour drive academic excellence and well-being through meaningful relationships, inclusive practices, community engagement, and a commitment to Truth and Reconciliation.

Guiding Principles

Joy, Love, and Rigour

- Joy inspires curiosity, engagement, and a love of learning.
- Love fosters belonging, relationships, and well-being.
- Rigour challenges every learner to achieve their personal best through high expectations and support.

Indigenous Pedagogy

We honour the land, learn through stories and relationships, respect all living beings, and embed Indigenous perspectives and the Truth and Reconciliation Calls to Action throughout learning and community life.

Inclusive Practices

We celebrate diverse identities, remove barriers to participation, and ensure every learner feels safe, valued, and included.

Education for Sustainable Development

We empower students to think critically, care for the environment, and contribute to a more just and sustainable future.

Strategic Priorities

1. Student-to-Student Connections

Goal

Strengthen peer relationships to promote belonging, empathy, leadership, engagement, and student voice.

2. Staff-to-Student Connections

Goal

Deepen relationships between staff and students through care, consistency, high expectations, culturally responsive practices, and engaging learning experiences.

3. Community Connections

Goal

Partner with families, Indigenous communities, and local organizations to support student learning, well-being, and a strong sense of belonging.

Our Commitment

At Robertson School, we believe that every person is valued and interconnected. By strengthening connections among students, staff, families, community, and the land, we create a joyful, loving, and rigorous learning environment where all students can thrive.

