

Robertson School

Community Report

2024-2025

550 Robertson Street, Winnipeg, MB, R2X 2C4

Phone: 204-589-4745/ Fax: 204-589-7293/ Email: robertson@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

Our Vision

JOY-Creating a sense of
community
LOVE- Supporting a sense of
belonging
RIGOUR-
Preparing learners for **excellence**



About our school

At Robertson School, we believe that *everyone is valued and interconnected*. Rooted in the Winnipeg School Division's vision of *Joy, Love, and Rigour*, we provide a safe, inclusive environment for approximately 375 students from Nursery to Grade 6.

Our 65 staff members deliver specialized, strength-based programming that supports diverse learners through inquiry-based approaches. Students are engaged in meaningful learning that fosters curiosity, collaboration, and critical thinking.

Equity and diversity are celebrated in our school community. We strive to ensure all students feel seen, respected, and supported in a space that honours their identities and lived experiences.

Student well-being and mental health are central to our work. Dedicated sensory and regulation spaces—including the *Movement Room*, *The Den*, *The Cave*, and *Sensory Room*—help students develop self-regulation skills in a calm, supportive environment.

Staff collaborate continuously to grow professionally and respond to student needs. We value our partnerships with families and community organizations, including Inspired by Wonder Inc., and appreciate the support of our Parent Council in strengthening connections between home and school.

At Robertson, we create a culture of belonging where every student feels confident, capable, and inspired to learn with joy and purpose.



Highlights

- The Den, the Cave and Maker Space
- Den Leaders
- Student Council
- Patrols & NK Patrols
- Library Helpers
- Conflict Managers
- STEAM Fair
- Science Fair-grade 5-6
- Heritage Fair Club
- Pow Wow Circles Club
- Whole School Pancake Breakfast
- Inclusive Learning Environment
- Assemblies led by classrooms highlighting PBIS and leading whole school initiatives
- Spirit Weeks
- National Day of Truth and Reconciliation-Every Child Matters
- International Day of Pink
- Earth Day
- ESD- Outside Learning Day, Litter Less Lunch, Battery Recycling, Lending Library
- Terry Fox Run
- Track and Field Day
- Intramurals, Running Club, variety of interest clubs (Chess Club, Art Club, Fun Tuesday Club)
- I Love to Read Celebration
- Grade 5/6 Overnight Camp at Camp Stephens
- Gr. N-3/4 classrooms Winter Concert
- Spring Concert: Dr. When Goes to TV Land Grade 3/4 to 5/6
- Variety - University of Manitoba Dental Outreach Program
- Mobile Vision Care Clinic
- Field trips to a variety of places such as: Oak Hammock Marsh, Manitoba Museum and Planetarium, Assiniboine Park, the Zoo, Children's Museum
- School Movie Night
- School Dance
- Santa Visit
- Grade 5 and 6 year- end celebrations
- Choir sang O'Canada at the MB Moose Game
- Open Gym Nights



Priorities for 2024-25

THEME for 2024-25
**We are all Valued and
Interconnected**

Priorities:

**Literacy, Numeracy and
Indigenous Perspectives
will continue to be
priorities for Robertson
School. Professional
Development will continue
to be devoted to reading,
writing, math and
Indigenous Perspectives
to further student
learning.**

- 90% of students will achieve a year's growth in a year or continue to be above grade level in both Literacy and Numeracy
- We will represent, welcome and appreciate our diverse population through school and community-based initiatives to further develop respectful relationships with each other and the natural world and foster home school partnerships.
- We will foster a sense of hope, belonging, meaning, and purpose to ensure students feel safe and supported at school.
- Staff & Student Volunteers provided valuable support with Mobile Vision Clinic, Picture Day, Hearing Screening, Immunizations, Bus Ridership, Winter and Spring Concert.
- Robertson School community and Parent-Council supported the funding for some classroom field trips and planned a Winter Dance for students and families.
- Inspired by Wonder supports many of our families through their Daycare and Nursery/Kinder Program with dedicated staff.
- Using Tec Voc for our Spring Concert venue.
- Robertson and Prairie Rose teachers collaborating to learn about Mathematics.



More Highlights



Priorities for 2025-2026

Literacy and Numeracy continued to be priorities for Robertson School. Professional Development will continue to be devoted to reading, writing, math, and inquiry-based learning to further the growth of student learning within Robertson School.

Creating a sense of community-Provide opportunities for learners to feel confident in the future, inspired, fulfilled, engaged, and full of hope.

Supporting a sense of belonging-Where every learner is known by multiple adults and they feel safe, respected and free to express their true selves.

Preparing learners for excellence-Where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals.

Indigenous Perspectives

- Using the Calls to Action, Mamahtawisiwin, and the honourable Murray Sinclair's four questions, Robertson school will commit to learning about Indigenous peoples, culture, ways of knowing and being, and contributions to Canadian society.

Education for Sustainable Development

- ESD umbrella of the 3 Pillars: Economic (including providing to the people who need), Environmental, & Human Health and Well-being (everyone is equal and interconnected- appreciating past, earth, life before colonization). While using all 3 pillars, our main focus in 2025-26 will be the Economic Pillar through Inquiry learning.

Inquiry Based Learning

- Teachers will increase student engagement by infusing effective curricular planning strategies through innovative practices such as Inquiry Based Learning. Teaching and learning will be achieved through the continued development of critical thinking, creativity, citizenship, connection to self, communication and collaboration.

THEME for 2025-26

We are all Valued and Interconnected

