

Robertson School

Community Report

2023-2024

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:

**Engaged,
Confident,
Inspired, and
Successful
Learners.**



About our school

Robertson School is an inclusive community providing quality education for all students in a safe, caring environment from Nursery to Grade 6.

Our school prides itself on offering specialized and inclusive programming for students in the Skills for Independent Living Programs (formally Life Skills), and Autism Programs. Robertson School continues to embrace an inclusive school culture. When working on independent, group, or whole class activities, all students regardless of their ability are equitably involved in the learning process. A culture of professional learning has been cultivated over time that truly reflects our school belief that we are a "Community of Learners Working Together." Robertson school has approximately 361 students, 58 staff members, an active Parent Council, daily lunch program and a Before and After School Program. We are partners with our supportive parent community who are an integral part of the students' educational lives. Robertson School, as an inclusive education school, focuses on building on peoples' strengths. In this environment, all students develop self-worth and are provided with opportunities for meaningful involvement in learning. We work to ensure that every individual feels accepted and valued and safe.

Highlights

- Creation of the Den, the Cave and Maker Space
- Den Leaders
- Student Council
- STEAM Fair
- Heritage Fair-grade 5-6
- Elder Stan Kipling led Indigenous Land-Based learning for staff and students
- Whole School Pancake Breakfast
- Re-Imagined Library space with more inclusive books
- Inclusive Learning Environment
- Kindness Tree
- Project 11 – Healthy Minds School
- Assemblies led by classrooms highlighting PBIS and leading whole school initiatives
- Spirit Weeks
- National Day of Truth and Reconciliation- Every Child Matters
- International Day of Pink
- Earth Day
- ESD- Outside Learning Day, Litter Less Lunch, Battery Recycling, Lending Library
- Terry Fox Run
- Track and Field Day
- Intramurals, Running Club, ESD Student Leadership
- I Love to Read Celebration
- Music Therapy for Students with Exceptional Needs
- Dedicated Patrol Squad- for both outside and for the N/K students
- Grade 5/6 Overnight Camp at Camp Stephens
- Gr. 3-6, Autism & Life Skills classrooms Winter Concert
- Spring Concert: We Are Bugs-N-grade 3
- Variety - University of Manitoba Dental Outreach Program
- Mobile Vision Care Clinic
- Grade 5 and 6 year- end celebrations
- Community BBQ
- Field trips to a variety of places such as: Oak Hammock Marsh, Manitoba Museum and Planetarium, Assiniboine Park and the Zoo, Fort Whyte
- School Movie Night
- Santa Visit



Priorities for 2023-24

THEME for 2023-24

We are all Valued and
Interconnected

Priorities:

Literacy, Numeracy and
Indigenous Perspectives will
continue to be priorities for
Robertson School.

Professional Development
will continue to be devoted
to reading, writing, math and
Indigenous Perspectives to
further student learning.

- 90% of students will achieve a year's growth in a year or continue to be above grade level in both Literacy and Numeracy
- We will represent, welcome and appreciate our diverse population through school and community-based initiatives to further develop respectful relationships with each other and the natural world and foster home school partnerships.
- We will foster a sense of hope, belonging, meaning, and purpose to ensure students feel safe and supported at school.



More Highlights

- Staff & Student Volunteers provided valuable support of Mobile Vision Clinic, Picture Day, Hearing Screening, Immunizations, Bus Ridership, and Spring Concert.
- Robertson School community and Parent-Council supported the funding for classroom field trips, Grade 5/6 Farewell, treats for students, classroom supplies, etc.
- Dedicated Parent-Council who lead fundraisers such as the community BBQ, winter dance, Peak of the Market and Bagels which allow for the significant contributions to support our students and staff.
- Robertson School Lunch Program is a parent run program, which is governed by the Parent-Council. There are 14 staff and a coordinator supporting 260 students and their families.
- Inspired by Wonder supports many of our families through their Daycare and Nursery/Kinder Program with dedicated staff.



Priorities for 2024-2025

Literacy and Numeracy continued to be priorities for Robertson School. Professional Development continued to be devoted to reading, writing and math to further student learning.

Justice Murray Sinclair's 4 Questions infused into all priorities:

- Who am I? Where do I come from? Why am I here? Where am I going?

Indigenous Perspectives

- Using the Calls to Action, Mamahtawisiwin, and the honourable Murray Sinclair's four questions, Robertson school will commit to learning about Indigenous peoples, culture, ways of knowing and being, and contributions to Canadian society.



Education for Sustainable Development

- ESD umbrella of the 3 Pillars: Economic (including providing to the people who need), Environmental, & Human Health and Well-being (everyone is equal and interconnected- appreciating past, earth, life before colonization). While using all 3 pillars, our main focus in 2022-23 will be the Economic Pillar through Inquiry learning.



Inquiry Based Learning

- Teachers will increase student engagement by infusing effective curricular planning strategies through innovative practices such as Inquiry Based Learning. Teaching and learning will be achieved through the continued development of critical thinking, creativity, citizenship, connection to self, communication and collaboration.



THEME for 2024-25

We are all Valued and Interconnected

