

## Welcome To Grade One Room 2

**Teacher:** Teresa Battistoni

**Inclusive Education Resource Teacher:** Gabriel Hurley

**Educational Assistants:** Sherri Price  
Ernestina Opoku-Agyeman

I am very excited to teach your children this year. The children have been working hard learning new routines, building stamina, and adjusting to grade one expectations. Our class is a safe place where everyone is accepted and mutually respected. We are a community of learners. It is a place where we explore, discover, offer opinions, discuss and grow as learners.

### **Behaviour And Work Habits**

**We are Lord Roberts Lions! We take pride in ourselves, we take pride in our school, and we take pride in our community!**

We have four expectations in our school:

- Be learners
- Be respectful
- Be safe
- Listen to an adult the very first time

We have five classroom rules:

- |                                  |                           |
|----------------------------------|---------------------------|
| Listen when someone is speaking. | Be a caring friend.       |
| Raise your hand to speak.        | Always do your best work! |
| Follow directions quickly.       |                           |

All children are expected to behave in an appropriate manner and to do their best at all times. The importance of listening, following directions, making good decisions, accepting responsibility and coming to school on time ready to learn are stressed. Students are responsible for the completion of their work and are given sufficient time in class to complete it. If daily work is not completed on time, the assignment may be sent home for completion.

Please feel free to contact me at the school should you have any questions or concerns. You can call the school at (204) 453-6639 or contact me through email, or the private email on Seesaw. I will also contact you if there is something I need to discuss with you about your child. I will be using the Seesaw App to notify parents about classroom events,

to keep you informed about what is happening in our classroom. I believe that an open line of communication is very important. I am looking forward to a great school year with your children.

In order to familiarize you with what your child will be doing this year I have briefly outlined various subjects to be covered.

### **Language Arts**

The children will develop speaking, listening, reading and writing skills through:

- poems, songs, stories
- discussions, opinions, brainstorming, sharing ideas and experiences
- exploring, discovering and sharing
- systematic phonics approach
- guided reading, shared reading, choral reading and independent reading
- guided writing, shared writing and independent writing
- high frequency word work and practice

### **Mathematics**

We will follow the strands of the curriculum using an activity-based approach. This approach includes working from the concrete (hands-on) to the abstract (written). Students will show their learning orally, through diagrams and writing. They will investigate problems with multiple solutions and will be asked to explain their thinking.

The following will be covered:

- Patterns and Relations
- Shape and Space
- Number Concepts and Number Operations

### **Social Studies**

We will follow the curriculum focusing on the theme Connecting and Belonging. Social Studies is the study of people, the world we live in and being a global citizen. The three units that will be covered are:

- I Belong
- My Environment
- Connecting With Others

## **Science**

In Science the students will engage in a hands-on approach exploring and discovering the World, through the lens of a scientist. We will follow the curriculum and cover the following units:

- Characteristics and Needs of Living Things
- The Senses
- Characteristics of Objects and Materials
- Daily and Seasonal Changes

## **Health**

The students will explore healthy lifestyles. We will follow the curriculum and cover the following units:

- Social-emotional well being
- Physical well-being
- Nutrition
- Dental Health

## **Learning Centers**

Throughout the school year, your child may mention his/her involvement in "learning centers".

In our classroom, "learning centers" are planned around various themes or curriculum areas. These centers encourage the developing physical, social, emotional and intellectual needs of the children. When taking part in these centers, your child will have many opportunities to work with a group to develop and strengthen the understanding of concepts and skills, to make decisions and to solve problems.

Interaction with their fellow students and between teacher and students at centers promotes co-operation - an essential life skill - and makes for a valuable and positive learning experience.

Here is a list of the centers that your child may be taking part in this year.

### Centers

- |                      |                                 |
|----------------------|---------------------------------|
| 1. Books/Reading     | 7. Painting                     |
| 2. Puzzles/Games     | 8. Cut and Paste (Construction) |
| 3. Blocks            | 9. Math Games                   |
| 4. Letter/Word Games | 10. iPads                       |
| 5. Listening         | 11. Science/Nature Table        |
| 6. Story Writing     | 12. Play dough/Modeling         |

**Evaluation**

Your child's progress will be determined through teacher observations, work, writing samples, discussions, participation on units covered in class, daily work, projects and informal assessments.

**Homework**

Your child is encouraged to read or be read to every night. This activity will strengthen their reading skills.

Every once in a while, when we are working on a special project, I may ask your child to do an activity at home and return it to school.

Homework will not be assigned on a daily basis unless your child has not completed their work within a reasonable amount of time at school.