# RIVER ELM SCHOOL COMMUNITY REPORT 2024-2025



River Elm School is a Nursery to Grade 6 school with approximately 230 students and 40 staff. We are a Community School that is proud to be part of the Elmwood neighbourhood. We have a very diverse school population and an active PAC (parent council). Our school has robust phys-ed and arts programs, extra-curricular programming, and a Community Support Worker.





### NUMERACY

In numeracy, there have been ongoing changes in student thinking and student work, including stronger fluency, deeper understanding of number sense, and increased capacity for problem solving.

### LITERACY

Targeted efforts to improve literacy equity include: -Universal screening to identify and support all learners at every grade level -direct instruction in all



areas of literacy (including phonics instruction for beginning readers)



### **OUTDOOR LEARNING**

River Elm students spent time outdoors learning about the boreal forests, pollinators, and various species of birds and trees in our community.



### LAND BASED LEARNING

Students, staff, and families spent time on the land picking sage, cedar, and tobacco, as well as attending Full Moon ceremonies.



### **Special Events**

Our school celebrated the opening of our brand new play structure at the beginning of the school year. This was a long time coming and very exciting for our students and families! We would like to thank the RIver Elm PAC and families for their fundraising efforts, the Winnipeg Foundation for its grant, and the Winnipeg School Division for the additional funds to complete our project!



#### **The Arts**

Our students explored their artistic talents on the ukeleles, Orff instruments, and the steel drums this year! We are planning a musical production for the upcoming school year.



### Sharing our Learning Our classrooms each took responsibility for sharing their learning with the whole school in an assembly. Students showcased what they learned in math, <u>science, ELA, and the arts!</u>



### **BSSIP PROGRAMMING**

A robust Indigenous Parent and caregiver Group is fostering a safe, inclusive environment where people feel heard, welcomed, and openly share perspectives and ideas for BSSIP (Building Student Success with Indigenous Parents) programming.



# Nurturing Our Roots Sage Picking & Nature Walk













Welcome to School for Nursery & Kindergarten Families October 2024





# **EXTRACURRICULAR ACTIVITIES**

Extracurricular activities have flourished, providing students with opportunities to develop their skills and interests with the following activities, clubs, and programs:

- -traditional beading
- -Connecting to the Earth club
- -soccer
- -basketball
- -volleyball
- -Minecraft
- -chess
- -Indigenous Art club for girls
- -Book Worms
- -Grade 6 Leaders
- -Chill & Chat with Mrs. Opalko
- -Morning/Recess/Noon open gym

## THE 2025-2026 SCHOOL YEAR

### We will continue to prioritize:

### Literacy

-with daily direct instruction in all areas of literacy with a structured focus on phonics instruction in the early years to meet the needs of all learners

### **Numeracy**

-with direct instruction and practice so that all students have a stronger understanding and fluency in the area of number sense

### Inclusion

-ensuring that River Elm students feel a sense of belonging inside and outside the classroom

### **An Ethic of Care**

-Our school is prioritizing student pride in our community and fostering a culture of respect and care for one another—and for the earth

