



WINNIPEG SCHOOL DIVISION

The WSD 2025-2030 Strategic Plan's moral purpose is to provide a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and way of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included. Here at RHS, we strive to achieve this purpose with JOY (creating a sense of community), LOVE (supporting a sense of belonging) and RIGOUR (preparing learners for excellence).



École Robert H. Smith School Community Report 2024 – 2025

315 Oak Street, Winnipeg MB, R3M 3P8
Phone: 204-488-1137 Email: rsmith@wsd1.org

About our school

Nestled in the heart of the North River Heights community, École Robert H. Smith School is a Nursery to Grade 6 school located in the Winnipeg School Division. RHS is home to both French Immersion and English programs with approximately 80% of our students registered in the French Immersion track. We are a community of learners, characterized by strong academic programming, environmental stewardship, a unique performing arts philosophy and "fitness for life" physical education.

At École Robert H. Smith School we are safe, we are respectful, and we are learners.

Principal: Adam Dyck
Vice Principal: Sarah Arnold
Staff: 32

Classroom Teachers: 16
Learning Support Teachers: 2
Specialist Teachers: 2
Educational Assistants: 5
Office Staff: 2
Custodial Staff: 3



What a Year it Has Been!

Learning moved forward quite significantly for students, teachers, administration, and the community at RHS this year. Highlights in 2024/2025 at RHS include our Modern Band music program with our winter concert (N-3) a Spring Choir and Bands concert and of course Street Fest (4-6), Physical Education programming including intramurals, a soccer tournament, a volleyball tournament, a softball tournament, a Fit Run, and participation as a school in the Manitoba Marathon. We also, for the first time, had a chess club that had students move on to compete in a chess tournament at another WSD school where our students did very well. We continued forward with a significant focus on building a sense of belonging and community. Students made significant academic gains in French oral language communication and had several major academic highlights for our students in successful participation in Invent an Alien Fair, Heritage Fair as well as participating in the Red River Community College Heritage Fair. Gr 3 & 4 French Immersion students also participated in Concours d'art oratoire and shared their French speech writing and oral language skills in competition. Our students were highly successful in learning across multiple curricula and students significantly increasing their oral French language skills for those in French Immersion.

Teacher learning also moved forward this year with participation in MathUP professional development and implementation in classrooms, through Treaty Training and support from a divisional Indigenous support teacher and by digging deeper into project-based learning. Our early service teachers also participated in professional learning to grow their teaching practices as well as developed greater clarity with the curricular outcomes.

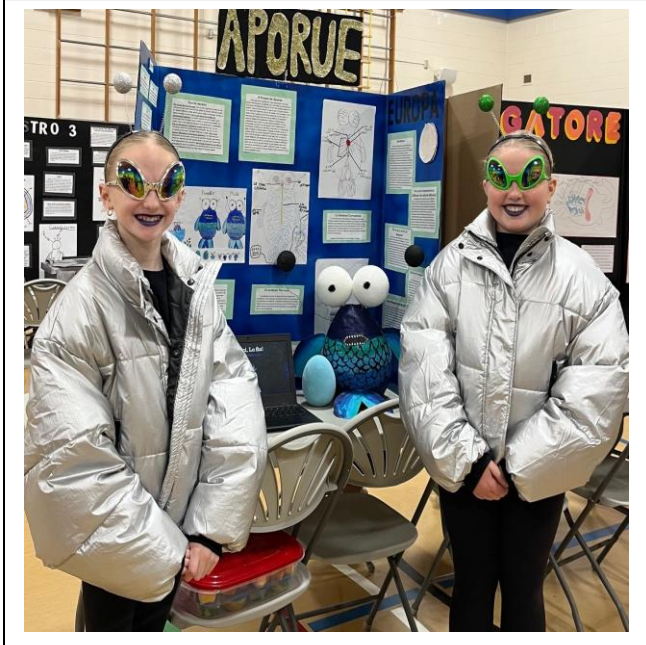
Developing inclusion and belonging continued to be another major focus at RHS this year and we again intentionally timetabled "IDEAS" once-per-cycle, over two six cycle blocks where students had the choice to work with other students and staff on the global competencies through highly engaging clubs. All classes were also part of a Home Team that combined students from the upper, middle and younger classes. Throughout the year, they participated in all kinds of learning with their "buddies".

Our school community remains strong at RHS, with a sense of collaboration between the staff and families of students and supported by our parent council. This partnership has supported the focus being on students and student learning and we had a significant increase in student leadership opportunities such as with our communications crew, patrols, intramural sports helpers, music helpers and the Everybody Matters Club along with many more student opportunities to lead within the school. Our parent council supported students by hosting an impressive Halloween Dance, monthly fun lunches from a variety of local restaurants and collaborating with school administration on planning and programming throughout the year.

When students across the school were surveyed, they were asked: *"How would you describe who we are as a school?"*, *"What have we been successful at?"*, *"What helps you learn?"*, and *"What could we do better?"* Their responses painted a clear picture of a kind, inclusive, and welcoming community where everyone feels like they belong. Students described our school as a team that values learning, creativity, and mutual respect. They highlighted our strengths in academics—particularly in math, French, reading, and writing—as well as in sports, leadership, and collaborative projects. They appreciate the many clubs, special events, and engaging learning opportunities that make school enjoyable. Students also recognized the care and effort staff put into helping them grow and identified areas we are working hard on, including supporting diverse learning needs, improving French language skills, and fostering a safe and supportive environment.

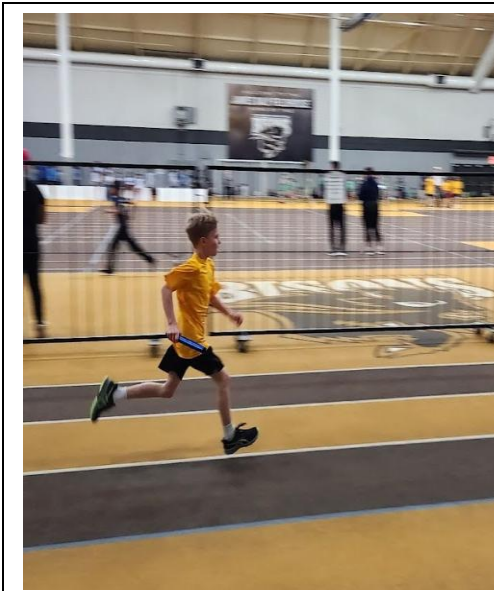
Academic/Curricular Highlights:

- Innovation, Design, Exploration, Activity, and Stations (IDEAS) initiative
- Divisional Teacher support with Indigenous Learning
- Historical Thinking/Heritage Fair in Grade 4
- Invent an Alien in Grades 5/6
- WSD Steam Fair
- Gr 1/2 classes learning about life cycles by raising and releasing butterflies
- Concours d'art oratoire for Grades 3 & 4
- Festival du Voyageur celebrations
- I Love to Read Month activities with several guest readers



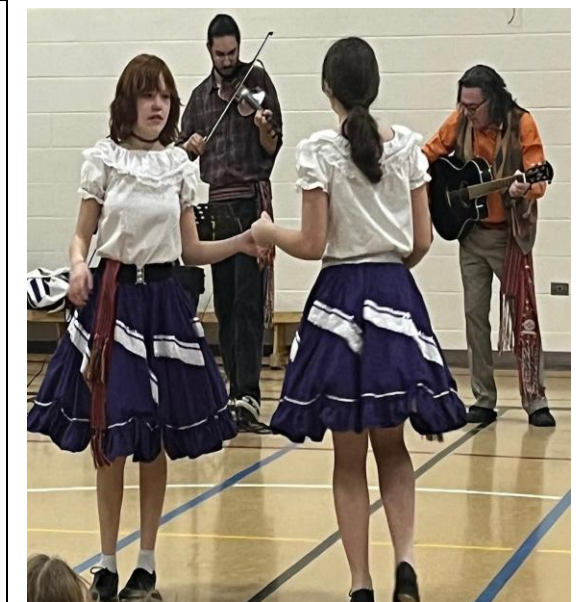
Physical & Mental Health Highlights:

- Lunchtime intramurals in grade groups
- Fall and Spring Cardio Club and WSD Fit Run
- Volleyball, Softball & Soccer Tournaments
- Speed Skating Club
- Basketball Club
- Swimming Counts for all Grade 4 students
- Classroom programming on self-regulation and mindfulness strategies



Performing Arts Highlights:

- Modern Band Approach
- Lunch hour and recess music/choir clubs and band practices
- Gr 4 – 6 “bands” performed at outdoor stages during our 4th Annual RHS StreetFest/Family Picnic
- Gr 1 – 3 introduction to instruments, song structures which was highlighted in a Winter concert
- Spring concert for Gr 2/3 choir, Gr 4-6 choir and select bands



Parent and Community Involvement

The continued support of our parent community is always appreciated, and we look forward to working with the school community again next year. Below are the various ways the community supported the school this year.

- Monthly Parent Council meetings
- Attending the French Language Advisory, South District Advisory and Inclusion Advisory meetings throughout the year
- Organizing a fun-filled Halloween Dance in October
- Family support of supplying food and preparing 35 holiday hampers for the Christmas Cheer Board
- Volunteer support for Fun Lunches
- Volunteer support for our StreetFest/Family Picnic
- Grade 6 Farewell Parent committee support of a few Pizza lunches to fund a special dinner and DJ VIP party organized by parents
- Parent volunteers on many field trips
- Parent support of the Lemonade Stand for Hope in support of Cancer Care Manitoba

