

# King Edward Community School

## Community Report

### 2025-2026

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## Our Vision

At King Edward, we envision a warm and inclusive learning environment centered around three key pillars: fostering meaningful relationships, embracing diversity, and building a strong sense of community.

Our goal is to create a place where everyone feels connected and supported. We prioritize building bridges between students, teachers, and families to cultivate a culture of mutual respect and understanding. By doing so, we believe in the power of these relationships to enhance the overall educational experience.

Diversity is at the heart of our identity. We celebrate the unique backgrounds, perspectives, and talents that each individual brings to our community. Our commitment to embracing diversity ensures that everyone feels valued and appreciated for who they are, contributing to a richer and more vibrant learning environment.

A strong sense of community is what binds us together. We strive to create a nurturing space where students feel a deep sense of belonging. Through shared experiences, collaborative initiatives, and a commitment to each other's success, we aim to foster a genuine community that extends beyond the classroom.



## About our school

King Edward Community School has a strong academic focus, numerous extra-curricular programs, and emphasizes community development and parent involvement. Students attend nursery to grade six with a current school enrollment of 292 students. King Edward is a Sistema Winnipeg School with 60 children collaborating with the Winnipeg Symphony to change lives through music.

Located in Winnipeg's North End on historic Selkirk Avenue, the staff at King Edward are committed to the academic and social well being of all students. Administration is committed to building teacher and support staff skill levels that will meet the academic and social needs of our students. As well as continue to build an inclusive school committed to developing a community of engaged, independent learners.



# Highlights

- Rich diverse community
- Inclusive building and practices
- Early Years programming for Nursery and Kindergarten, including Talk to Me program, Welcome to Kindergarten
- Mathematics programming focused on mental math, modeling and communicating and problem solving
- Inquiry and play based, student-centered learning
- Learning Support Teachers
- Children's Support Services, including Speech/Language, Reading Clinicians, Psychologist and Social Work
- Mindfulness, Self-Regulation, Social Emotional Support
- Sistema After School Music Program in partnership with the Winnipeg Symphony Orchestra
- Winnipeg Blue Bomber Youth Football
- Clubs: Games, Leadership, Skating
- Intramurals: badminton, run club, soccer, basketball, volleyball, baseball
- School Safety Patrols (Third Place in the district)
- Grade 4 Swimming Counts
- Participation in Inner-City Science Centre Programming, STEAM Fair and Historical Thinking Symposium
- Family Room and Community Support Worker
- Parent Advisory Council
- School Aunty
- Smudging and Sharing Circles



## Priorities for 2025-2026

### Joy – Community

Maintain strong partnerships with families and community members, expanding student leadership opportunities, and encouraging student voice through inquiry. Prioritize the use of our outdoor learning spaces and create programming that develops compassionate, responsible leaders.

### Love – Belonging

Cultivate a culture of belonging by implementing school-wide expectations that promote a safe, calm, and beautiful learning environment where everyone feels valued. We will support the mental, emotional, and physical well-being of all students while ensuring every learner feels seen, heard, and included.

### Rigour – Academic

Provide engaging, high-quality instruction through inquiry, play-based learning, and STEAM experiences that inspire curiosity and critical thinking. We will continue provide high quality instruction across all grades.



## Priorities for 2026-27

### Joy – Community

We will strengthen our school community by hosting purposeful school-wide celebrations, family gatherings, and community workshops throughout the year. We will continue to build meaningful partnerships with families through regular communication and foster connections by celebrating our community, incorporating Indigenous perspectives, and learning alongside our school Aunty through teachings grounded in the medicine wheel and Indigenous languages.

### Love – Belonging

We are committed to creating an inclusive school where every student feels welcomed, valued, and supported. By embracing reconciliation through the principles of *Mamahtawisiwin*, celebrating the diversity of our learners, enhancing sensory and movement spaces, and using restorative practices, we will build respectful relationships and support students' social and emotional well-being throughout the school year.

### Rigour – Academic

We will foster engaged, independent learners by collaborating as a staff to develop high-quality resources and learning experiences that meet the diverse needs of our students. Through culturally responsive teaching, inclusive practices, and purposeful support, we will provide meaningful opportunities for every learner to grow academically while developing confidence, independence, and lifelong learning skills.

# Parent and Community Involvement

## Academic Programs

- Welcome to Nursery/Kindergarten
- Balanced Literacy Programs
- Inquiry Based Learning
- Sistema
- MathUP & Jump Math Programs

## Family Engagement

- Beading Circle
- Ribbon Skirt/Shirt Circle
- Moccasins Circle
- Community BBQ

## Community Supports

- KEEP Childcare
- WASAC
- Tommy Prince Rec. Centre
- Public Health Nurse/WRHA
- WSO
- Bear Clan Patrol

## Family Supports

- Breakfast Program
- Variety Dental Clinic
- N/K Vision Screening
- N/K Hearing Screening
- Mobile Vision testing and eye glass fitting
- Immunizations
- Home visits
- Family Food Hub

