

King Edward Community School

Community Report

2024-2025

825 Selkirk Avenue, Winnipeg, MB, R2X 2Y6
Phone: 204-586-8381 | Fax: 204-586-3984 | Email: kingedward@wsd1.org

Our Vision

At King Edward, we envision a warm and inclusive learning environment centered around three key pillars: fostering meaningful relationships, embracing diversity, and building a strong sense of community.

Our goal is to create a place where everyone feels connected and supported. We prioritize building bridges between students, teachers, and families to cultivate a culture of mutual respect and understanding. By doing so, we believe in the power of these relationships to enhance the overall educational experience.

Diversity is at the heart of our identity. We celebrate the unique backgrounds, perspectives, and talents that each individual brings to our community. Our commitment to embracing diversity ensures that everyone feels valued and appreciated for who they are, contributing to a richer and more vibrant learning environment.

A strong sense of community is what binds us together. We strive to create a nurturing space where students feel a deep sense of belonging. Through shared experiences, collaborative initiatives, and a commitment to each other's success, we aim to foster a genuine community that extends beyond the classroom.



About our school

King Edward Community School has a strong academic focus, numerous extra-curricular programs, and emphasizes community development and parent involvement. Students attend nursery to grade six with a current school enrollment of 285 students. King Edward is a Sistema Winnipeg School with 60 children collaborating with the Winnipeg Symphony to change lives through music.

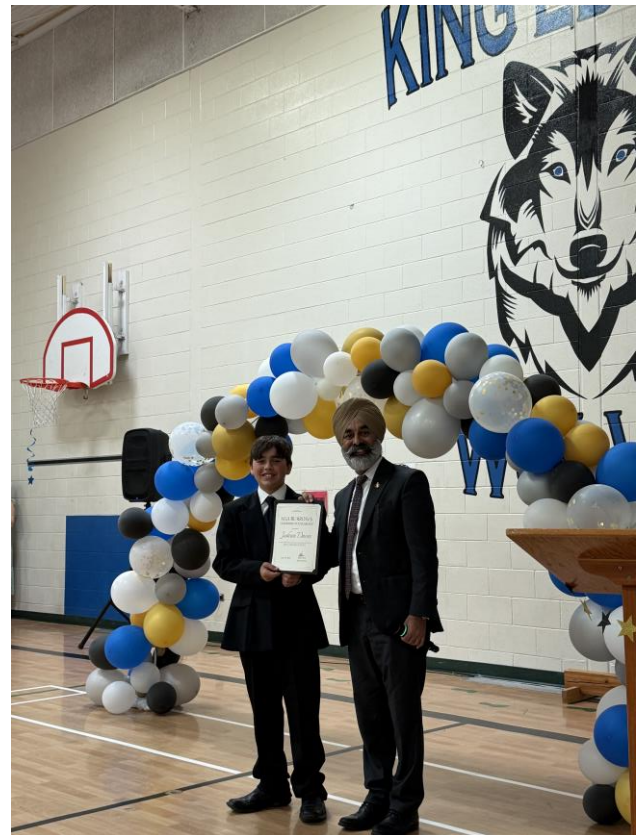
Located in Winnipeg's North End on historic Selkirk Avenue, the staff at King Edward are committed to the academic and social well being of all students. Administration is committed to building teacher and support staff skill levels that will meet the academic and social needs of our students. As well as continue to build an inclusive school committed to developing a community of engaged, independent learners.



WINNIPEG SCHOOL DIVISION

Highlights

- Rich diverse community
- Inclusive building and practices
- Early Years programming for Nursery and Kindergarten, including Talk to Me program, Welcome to Kindergarten
- Balanced Literacy Framework for grades 1-2
- Mathematics programming focused on mental math, modeling and communicating and problem solving
- Inquiry and play based, student-centered learning
- Learning Support Teachers
- Children's Support Services, including Speech/Language, Reading Clinicians, Psychologist and Social Work
- Mindfulness, Self-Regulation, Social Emotional Support
- Sistema After School Music Program in partnership with the Winnipeg Symphony Orchestra
- Winnipeg Blue Bomber Youth Football
- Clubs: Games, Leadership, Skating
- Intramurals: badminton, run club, soccer, basketball, volleyball
- School Safety Patrols (Second Place in the district)
- Participation in Inner-City Science Centre Programming, STEAM Fair and Historical Thinking Symposium
- Family Room and Community Support Worker
- Smudging and Sharing Circles
- Safe Arrival Call Back system
- Committed, caring staff



Priorities for 2024-2025

Students – Maintain creative classroom instruction as well as engagement through inquiry and STEAM activities. Student voice in school life as a priority through inquiry-based learning.

Learning Outcomes – Maintain engaging classroom instruction through inquiry and play-based activities. Continue with targeted literacy instruction from grades 1-3. Commit to supporting language goals in grade 3-6.

Addressing Barriers to Learning – Develop and implement school wide expectations focused on building a safe, calm, beautiful environment for learning where everyone feels like they belong. Develop and implement a Healthy School plan focused on mental, emotional and physical well-being.

Communications and Partnerships with Community – Maintain current partnerships. Explore student led initiatives to enhance community respect and responsibility.

Sustainability – We will strive to create programming that supports the vision of developing compassionate leadership skills and traits. Prioritize the utilization of our gardens as outdoor learning spaces.



Priorities for 2025-26

FOSTER A WELCOMING AND COLLABORATIVE COMMUNITY WITHIN THE SCHOOL AND THE NEIGHBOURHOOD

The school will hold purposeful school wide events monthly to build school community and to celebrate our learners.

The school will host community gatherings throughout the year and offer workshops in our Community room for beading, ribbon skirts, moccasins and cooking.

Continue our work with our school Grandmother and offer teachings based on the medicine wheel and indigenous languages.

Teachers will engage students in activities that help them to discover and celebrate our community, while incorporating Indigenous perspective into their classrooms.

Staff will continue to connect with families using online platforms, email, by phone, and in person.

FOSTER A COMMUNITY OF ENGAGED, INDEPENDENT LEARNERS

School staff will collaborate and develop resources that support our learners.

We are committed to fostering reconciliation by integrating Indigenous perspectives, building strong, respectful relationships with Indigenous communities, in alignment with the principles outlined in the *Mamahtawisiwin* document.

We will continue to find ways to be inclusive to all and celebrate the diversity in our learners. We will continue to enhance our sensory and movement spaces and abilities to support learners with diverse needs.

As a school we will use restorative practices to model and support respectful behaviour, helping students reflect on their actions and build stronger relationships within the school community.

We are committed to supporting our students' social and emotional needs as they transition back to school in the fall and throughout the year.

Parent and Community Involvement

Academic Programs

- Welcome to Nursery/Kindergarten
- Balanced Literacy Programs
- Inquiry Based Learning
- Sistema

Family Engagement

- Beading Circle
- Ribbon Skirt/Shirt Circle
- Moccasins Circle
- Community BBQ

Community Supports

- KEEP Childcare
- WASAC
- Tommy Prince Rec. Centre
- Public Health Nurse/WRHA
- WSO
- Share the Magic
- Bear Clan Patrol

Family Supports

- Breakfast Program
- Variety Dental Clinic
- N/K Vision Screening
- N/K Hearing Screening
- Mobile Vision testing and eye glass fitting
- Immunizations
- Home visits
- Family Food Hub

