

Prairie Rose School

Community Report

2018 - 2019



Prairie Rose School

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School Mission Statement

Prairie Rose School respects the individual needs of all children and fosters a caring, creative and safe environment of acceptance and encouragement that allows all students to develop socially, emotionally, physically and intellectually into responsible global citizens and lifelong learners.



WINNIPEG SCHOOL DIVISION



About Our School

Prairie Rose School is a Nursery to Grade 6 school in the North West corner of the Winnipeg School Division in Cluster 1871. Prairie Rose School is very proud to have many wonderful programs that help to provide the necessary supports some students may require. The school is home to an Adapted Skills Program, and Nursery to Grade 6 classrooms. These terrific programs combined with the integration of arts, sports, education for sustainable development along with high standards on academics, make Prairie Rose a wonderful school for students to learn, grow and flourish. This ensures that all students are included in the learning process according to their intellectual, social, emotional, and physical needs. We value community involvement in both curricular and extra-curricular activities. We honour and appreciate the cultural diversity of our community, thereby enabling all of our children to grow and learn in a constructive and holistic manner.

The education of your child is of great importance to Prairie Rose Staff. We ask that you join us in celebrating the educational journey of 2018-2019 as you look through our Community Report. We work collaboratively to ensure that your child finds our school to be a safe and stimulating learning environment. The entire Prairie Rose School Educational Team worked diligently to help each student achieve their learning goals. This Community Report has been compiled to provide you with the highlights and achievements of the 2018-2019 school year.



Priorities for 2018 - 2019

To provide all students with comprehensive, equitable, diverse and a supportive learning environment that will help prepare their learning journey with values and social justice to help them become responsible community members.

- ◆ Elementary Assessment Program used to plan next steps for programming.
- ◆ Learning Pathways used to track student progress in Math.
- ◆ Fountas and Pinnell Reading Assessments used to chart student growth and focus on learning needs.
- ◆ Literacy Centres, Guided Reading, and best practices were utilized to assist with student growth.
- ◆ Classroom based data, reading comprehension, writing samples and observations used to determine next steps in planning.
- ◆ Technology was infused in all classroom learning, DreamBox, Raz-Kids and Manga High were some of the programs used.
- ◆ Electronic and hard copy learning Portfolios were shared with parents to document growth and monitor learning goals.
- ◆ Reading Club focused on building reading skills during a three month, (twice a week) - noon hour club.
- ◆ Students successfully participated in the Regional and Provincial Science Fairs winning several medals and awards.

To address learning barriers and learning outcomes with innovative approaches to address all students needs and accessibility to programming.

- ◆ Adapted Skills Program students received integrated programming as much as possible and whenever appropriate. Parallel activities were planned and arranged when required.
- ◆ Added additional assistive technology and various hands on learning tools.
- ◆ Individual Education Plan's are implemented and learning portfolios are also created.
- ◆ Zones of Regulation and Mindfulness Curriculum implemented .
- ◆ Support Staff worked to create individual and appropriate programming.

To strengthen and enhance sustainable development initiatives that address both local and global environmental, social and economic issues.

- ◆ School wide recycling program was maintained.
- ◆ Holiday Mitten Tree Project had the students collecting mittens and warm winter items and food items for the Winnipeg Cheer Board selling keychains was organized to for a WE Day initiative for Rural India.
- ◆ School participated in the Annual Terry Fox Run and collected funds for Cancer Care Manitoba. This is Prairie Rose School's 25th year participating.
- ◆ Social Justice and world wide issues explored in Social Studies and integrated unit studies.



Science Fair



Technology



Field Trips



Student Athletics



Music

Parent and Community Involvement

"This is my first school in Canada and it has so much to help me learn and all the Teachers are kind and helpful and I have learned so much this year."
~ Student Comment

"Prairie Rose is awesome, I love open gym every morning. It is such a friendly school, we all know each other and everyone is kind and friendly."
~ Student Comment

"Prairie Rose may be a small school but it has a big heart. The students and staff are friendly and always willing to help. I know my children are safe, happy and learning at Prairie Rose School."
~ Parent Comment

"The Staff are extremely dedicated and committed and are always prepared for us to work with the students. Everyone at Prairie Rose School has made us feel welcome and the students are so appreciative of the time we spend with them."
~ Volunteer Comment

"Prairie Rose is very much a tight-knit family – the staff and students all know each other well. Having the Adaptive Skills Program is an awesome privilege! The extra programs and classroom technology brings our students of all abilities together and teaches them to have an appreciation for one another's uniqueness and talents!"
~ Clinical Support Staff Comment



Priorities for 2019 - 2020

1. To provide all students with comprehensive, equitable, diverse and a supportive learning environment that will help prepare their learning journey with values and social justice to help them become responsible community members.
2. To address learning barriers and learning outcomes with innovative approaches to address all students needs and accessibility to programming.
3. To further develop communications and partnerships with the community we serve.
4. To strengthen and enhance sustainable development initiatives that address both local and global environmental, social and economic issues .

Highlights of 2018 - 2019



- ◆ Extensive intramural program, including Dodgeball, Handball, Run Club, Basketball and Tchoukball
- ◆ Everybody Has the Right
- ◆ Open Gym daily at 8:20 a.m. with Mr. Smoke
- ◆ 25 years of participating in the Terry Fox Run
- ◆ 83 Students participated in this years Fit Run
- ◆ Participated in district soccer, volleyball and softball tournaments
- ◆ 97% Family attendance at Student Led Conferences
- ◆ Family picnic
- ◆ Talent Show
- ◆ N & K Winter Celebration
- ◆ Grades 1 to 6 Winter Concert
- ◆ Science Fair—13 students awarded medals
- ◆ I Love To Read Activities
- ◆ Buddy Reading
- ◆ Reading Club
- ◆ MTYP Performance
- ◆ Home Reading Program
- ◆ School Volunteers
- ◆ Music Festival participation and each choir won a silver medal
- ◆ Manga High Math Program for Grades 4—6
10 of our students recognised internationally
- ◆ Field Day & Bouncey Day
- ◆ Grade 6 Winter Camp
- ◆ Welcome to Kindergarten evening
- ◆ 40 Students selected for National Polar Expressions Book
- ◆ Successful fundraising
- ◆ School Wide Book created, Titled- Did you know?
- ◆ Zones of Regulation Program
- ◆ Remembrance Day Assembly
- ◆ Special Presentations by Winnipeg Police Services on Personal Safety and Internet Safety
- ◆ Canteen Days
- ◆ Student Leadership Team involved in global and local projects
- ◆ Year End Celebrations for N/K & Grade 6
- ◆ Aboriginal Knowledge Keeper worked with all classes on the Seven Sacred Teachings
- ◆ Patrols awarded First Place



Celebrate Active Cooperation Creative Discovery Educate