

Pinkham School

Community Report

2024 - 2025

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable and demographic society where everyone belongs, thrives, and is included.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

At Pinkham School, our hope and intent are to provide each person with the opportunity to develop and build on their skills academically, socially, physically and emotionally in a safe environment. Pinkham School is a place to learn and grow and together we work to sustain lifelong learning and respect the dignity and ethnic diversity of all learners. We appreciate and value our positive partnerships between students, parents, staff and community.



About our school

Pinkham is an elementary school situated in the West Alexander neighborhood, serving a diverse population of 176 students. We have a wide range of cultural backgrounds, and they are represented by the student population, each student is celebrated through our school C.A.R.E. principle. Our principle helps to guide our students and staff to come prepared each day to actively participate in learning, be curious and inquire about our natural world. As advocates of lifelong learning all staff are committed to developing and acquiring new knowledge and skills and these are implemented into best practices. We value and appreciate our partnership with our parents and families that work alongside the school to support our events and learning experiences in many ways. Our parental involvement has increased this year as new programs and initiatives were introduced this year, and we look forward to continuing to build on this.

Principal – Ms. Sackey

Highlights

- Empowerment Program
- Robotics Program
- Seesaw
- University of Manitoba Science
- Free Daily Breakfast, Lunch, Snack and Supervision all included.
- National Indigenous Peoples Day
- Recycling and Compost Program
- STEAM Fair
- JA Manitoba Program
- Project 11
- CanU Program
- Blue Jay's baseball
- Fit Run
- Talk to Me Program
- Blue Bombers Football
- Swimming
- Winnipeg Art Gallery Program
- Community Cleanup
- MakerSpace
- Running Club
- Intramurals
- Drumming and Various Musical Clubs
- Winnipeg Youth Football Club
- National Day for Truth and Reconciliation
- Day of Pink
- I Love to Read
- Land-Based Learning – Gardening
- Pinkham Pow Wow Circle
- Beading
- Lego Club
- Mindfulness, Self-Regulation, Building Positive Self-Esteem Program
- Whole School Movie, Popcorn and Book program
- Pancake and Brunch program
- Community BBQ
- Grade 6 Celebration



Priorities for 2025-2026

1.Students: To provide an effective, rigorous and innovative education system and structure that responds to our students' needs in different ways. To create culturally responsive learning environments which address equity, diversity and inclusion.

2. Learning Outcomes: To work towards improving school attendance, achievements and graduating rates by engaging in collective inquiry into programs and strategies across curricula domains.

3.Addressing Barriers: To continue to develop initiatives, community partnerships and innovative approaches that meet the needs of individual students and accessibility requirements, mental health issues, childcare needs. To continue to collaborate with the WSD Nutrition department to provide essential nutritional services that support our diverse student population in delivering our nutrition program.

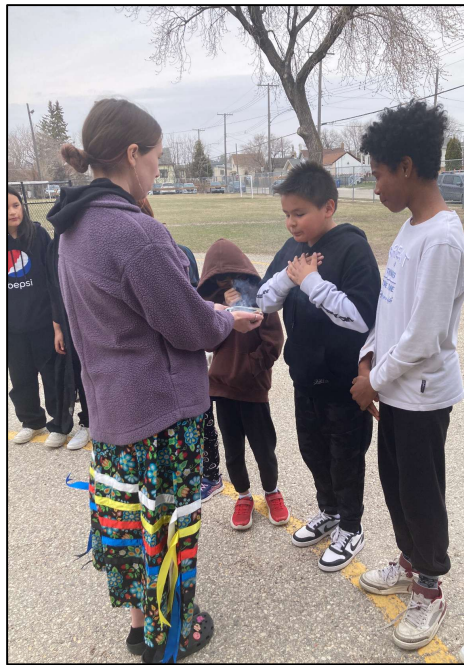
4. We Commit: To creating a learning environment where all students feel joy, love and rigour.

C Come prepared to LEARN

A ACTIVELY listening

R Ready to PARTICIPATE and INQUIRE

E Everybody BELONGS



Priorities for 2025-26

Truth and Reconciliation and Anti-Racism Committee

1.Students: To provide an effective, rigorous and innovative education system and structure that responds to our students' needs in different ways. To create culturally responsive learning environments which address equity, diversity and inclusion.

By fall of 2026 70% students will improve in reading, writing, and oral language instruction using inclusive and culturally relevant tools.

By fall of 2026 70% students will Infuse Indigenous teachings and cultural days across curriculum and calendar.

2. Learning Outcomes: To work towards improving school attendance, achievements and graduations rates by engaging in collective inquiry into programs and strategies across curricula domains.

3.Addressing barriers: To continue to develop initiatives, community partnerships and innovative approaches that meet the needs of individual students and accessibility requirements, mental health issues, childcare needs. To collaborate with the WSD Nutrition department to provide essential nutritional services that support our diverse student population in delivering our nutrition program.

Maintain a positive and inclusive school community for all students, families and staff, based on our school C.A.R.E. principles.

Parent and Community Involvement

- Indigenous Grandparents Lunch
- Hampers for families in crisis
- Holiday hampers
- CAA School Safety Patrol
- Children's Museum
- Food Security Program
- Gardening and Planting for Local community
- Sharing of Indigenous Teachings that Honor Indigenous days
- Mobile Vision Care Clinic
- Hearing Screening
- Bannock teaching
- Oak Hammock Marsh
- Parent Council
- Parent Teacher Conferences
- Student Led Celebrations
- Pinkham Daycare Inc.
- Rossbrook House
- Winter and Spring Concerts
- United Way, Koats for Kids
- Dental Program
- Harvest Manitoba – Meals to Go
- Beading
- Sowing
- Intercultural Support Workers Services
- MLA and Councilor visits – special Awards and Presentations.

