

Pinkham School

Community Report

2023-2024

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

At Pinkham School, we believe that each person must be given the opportunity to develop academically, socially, physically and emotionally in a safe environment which enhances learning. Together, we work to promote lifelong learning and respect the dignity and ethnic diversity of all the members of the Pinkham School Community. We strive to develop positive partnerships between students, parents, staff and the community.



WINNIPEG SCHOOL DIVISION



About our school

Pinkham is an elementary school located in the West Alexander neighborhood, serving a diverse population of 175 students. More than 16 cultural backgrounds are represented by the student population, who are embraced and celebrated through our school C.A.R.E. principle, which states, 'Everyone belongs.' This principle guides students and staff to come prepared each day to actively participate in learning, seek out knowledge, and inquire about the world around us. All staff are learners, acquiring new knowledge and implementing best teaching practices collaboratively to provide students with an elevated level of education. We are happy to share that parental involvement has increased immensely this year! New programs and initiatives were introduced this year, which helped increase parents' and caregivers' involvement.

Mrs. Sackey
Principal

Highlights

- Destination Imagination
- Meals2Go
- FREE Daily Breakfast and Snack Program
- FREE lunch Program Supervision
- Talk to Me Program
- Mindfulness
- Dreambox
- Seesaw
- Pinkham Pow Wow Circle
- University of Manitoba Science Rendezvous Discover Days 2024
- National Indigenous Peoples Day
- Patrols
- Recycling & Compost Program
- WSD Celebration Pow Wow
- Performing Arts Club
- Chess Club
- CanU W of M Program
- Quantum Arts program
- Football League
- Swimming Counts
- Young Designers at Work and Play
- Community Clean-up
- MakerSpace
- Soccer
- Running Club
- Intramurals
- Friendship Club
- Winnipeg Youth Football Club
- National Day for Truth and Reconciliation
- Day of Pink



Priorities for 2023-2024

1. Students: To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

2. Learning Outcomes: To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

3. Addressing Barriers to Learning: To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

C Come prepared to LEARN

A ACTIVELY listening

R Ready to PARTICIPATE and INQUIRE

E Everybody BELONGS



Priorities for 2024-25

1. Students: To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

By fall 2025, 70% students will meet expectations in all sub-competencies in the Grade 3 provincial assessments for reading.

By fall 2025, 70% students will meet expectations in all sub-competencies in the Grade 3 provincial assessments for numeracy.

2. Learning Outcomes: To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

Offer a variety of before, during and after school opportunities for both students and parents to be engaged in school life.

3. Addressing Barriers to Learning: To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

Maintain a positive and inclusive school community for all students, families and staff, based on our school C.A.R.E. principles.

Parent and Community Involvement

- Boys & Girls Club of Winnipeg
- Breakfast Clubs of Canada
- Family Field Trips
- CAA School Safety Patrol
- Child Nutrition Council
- Children's Heritage
- Children's Museum
- Community BBQ
- Cool to be Kind grant
- Free2Play Access Program
- Fort Whyte Alive
- Food Rescue
- Mobile Vision Care Clinic
- Moffat Family
- Oak Hammock Marsh
- Parent Council
- Parent Teacher Conferences
- Pinkham Daycare Inc.
- Presidents Choice Children's Charity
- Rossbrook House
- Student Led Conferences
- Spring Celebration of Learning
- United Way, Koats for Kids
- Variety Dental Program
- Harvest Manitoba
- Winnipeg Foundation
- Wise Kid-netic Energy Science Club

