

Robertson School

"We are all Valued and Interconnected"

Robertson School
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Winnipeg, MB
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204-589-4745

OCTOBER 2026



A message from Administration...

We can hardly believe that October is already here! Thank you to all families for your continued support and for ensuring that your child is picked up promptly at **3:25 p.m.** from their designated outdoor area.

Terry Fox Run

On September 18th, our students participated in the Terry Fox Run by walking around the perimeter of the school. Students learned about Terry Fox, his incredible journey, and the impact he continues to have through his legacy.

We were very proud of how safely and responsibly our students participated, especially when crossing roads with our supervising adults. Together, our school community raised **\$165.35 for the Terry Fox Foundation.**

National Day for Truth and Reconciliation

On September 29th, students and staff at Robertson recognized and observed the National Day for Truth and Reconciliation.

As a school community, we went on a community walk where we shared information with others about the National Day for Truth and Reconciliation and the importance of **Every Child Matters.** We are very proud of the respect, thoughtfulness, and school spirit demonstrated by our students and staff throughout the walk.

Pumpkin Carving Night

We are excited to host our **Annual Pumpkin Carving Night on October 27th!** Forms have been sent home to families today and must be returned by **October 13th.** Space is limited, so please return your form as soon as possible to ensure your family has a spot.

Meetings with Staff

If you need to meet with a teacher or member of administration, please remember to **book an appointment in advance.** This helps us ensure that we have dedicated time available to meet with you and discuss any questions or concerns.

Thank you for your continued support and partnership. We appreciate everything our families do to help make our school community a safe, welcoming, and positive place for everyone.

Wishing you and your families a wonderful and safe Thanksgiving!

Yours in Education,

Jude Guzzi

Principal

Alison Petrelli

Vice Principal

IMPORTANT DATES TO REMEMBER

October 2	Litterless Lunch
October 5	Bus Ridership
October 6	Professional Development NO CLASSES
October 9	Grade 6 Soccer Tournament at Tyndall Park School
October 12	Thanksgiving Day NO CLASSES
October 23	Professional Development NO CLASSES
October 27	Pumpkin Carving/Paint Night
November 4	Grade 6 Immunizations
November 6	Litterless Lunch
November 9	Picture Retakes
November 11	Remembrance Day NO CLASSES
November 17	Report Cards Go Home
November 19	Parent Teacher Conferences 3:25-8:00 pm
November 20	NO SCHOOL ALL DAY Parent Teacher Conferences 9-11:30 am Professional Development For teachers in pm





Mon	Tue	Wed	Thu	Fri
			Day 5 1	Day 6 2 Litterless Lunch
Day 1 5 Bus Ridership	Day 2 6 <u>NO SCHOOL</u> <u>IN-SERVICE</u> 	Day 3 7	Day 4 8	Day 5 9 Soccer Tournament at Tyndall Park School
12 THANKSGIVING <u>NO SCHOOL</u>	Day 6 13	Day 1 14	Day 2 15	Day 3 16
Day 4 19	Day 5 20	Day 6 21	Day 1 22	Day 2 23 <u>NO SCHOOL</u> <u>IN-SERVICE</u> 
Day 3 26	Day 4 27 Pumpkin Carving /Painting Night 4:45-7:00 pm 	Day 5 28	Day 6 29	Day 1 30

Room 132

For the month of September Room 132 focused on making connections and building relationships with one another. We began our days with Morning Warm-Up activities that encouraged communication, collaboration, critical thinking and creativity.



As we continue to explore identity, our class is reflecting on the Four Guiding Questions shared by Honourable Murray Sinclair: *Who am I? Where do I come from? Why am I here? Where am I going?* These questions help us celebrate our personal stories while learning about Canada's past. In preparation for the National Day for Truth and Reconciliation, we've been reading a variety of stories that encourage the importance of being true to oneself and celebrating diversity.

Inspired by these books such as *The Name Jar*, *The Proudest Blue*, *Métis Like Me*, and *When I was Eight* as well as the *Witness Blanket* installation at the Canadian Museum for Human Rights, our class has begun to create a visual representation that shares who we are and what matters to us.



Recycling Contest 2026



Why are we recycling?

At Robertson School, we believe that small actions can make a big difference! Recycling helps reduce the amount of waste that ends up in landfills, conserves valuable natural resources, saves energy, and helps keep our communities clean. When we recycle materials such as plastic, cans, and juice boxes, we give these items a second life instead of sending them straight to the garbage.

Recycling is also one way we can show **Mother Earth some love!** By reducing waste and reusing materials, we can help protect our environment, and create a healthier planet for future generations. Our recycling contest is a fun opportunity for students to work together, build positive environmental habits, and see just how much of a difference our Robertson community can make when we all pitch in!

How Does the Contest Work?

Each class will collect the recyclable items listed below from their lunches and snacks **(do not bring in additional items from home)**:

-  Juice boxes and other drinking containers
-  Plastic bottles
-  Cans
-  Plastic cups from snack time
-  Other clean, recyclable plastic items

Please note: Paper will **not** count toward the contest. Paper can continue to be recycled using the recycling bins in each classroom.

Classes will collect their recyclable materials during the contest period, and the ESD committee will compare the collections within each grade grouping. This is a great chance for students to work as a team, encourage one another, and help make a positive difference for our planet!

When Is the Contest?

The Robertson School Recycling Contest will take place:

Monday, October 26 at 9:00 a.m. – Thursday, October 29 at 3:00 p.m.

The winning classes will be announced on **Monday, November 2nd!**

There will be **one winning class from each of the following grade groupings:**

Group 1: Nursery, Grade 1 & Grade 2

Group 2: Grade 3 & Grade 4

Group 3: Grade 5 & Grade 6

We can't wait to see which classes can collect the most recyclable materials and show their **Robertson environmental spirit!**

Don't Forget Our Big Collaborative Art Project!

Our recycling efforts don't stop with the contest! We are also asking families to **continue collecting clean plastic bottle caps** to contribute to our **large collaborative art piece** that will be proudly displayed in front of or inside our school.

This exciting project is a wonderful way to **reduce waste, promote environmental stewardship, and showcase the creativity of our Robertson community.** Every bottle cap collected will help us turn something that might otherwise become garbage into something creative and meaningful!

The project was inspired by the incredible creative work shared by the Instagram account **@plastic_shed**, which uses recycled plastic materials to create beautiful and engaging community art installations.

So, keep those clean bottle caps coming! Place them in the box located outside of the office. Together, we can turn recycling into something **BIG, colourful, creative, and meaningful!**

Recycle Today, Make a Difference Tomorrow!

Sincerely,

The ESD committee

Please remember to update your contact phone numbers & email addresses with your child's teacher or the school office.

See our website for up to date information for Robertson School.

~ATTENDANCE~ **SAFE ARRIVAL**

Before the bell time of the current day, call **1-855-278-4513** or visit

<https://go.schoolmessenger.ca> to report your student's absence or late arrival. An automated system will call out if your child is not in their classroom by the 9:00am & 1:00pm to check in for attendance.

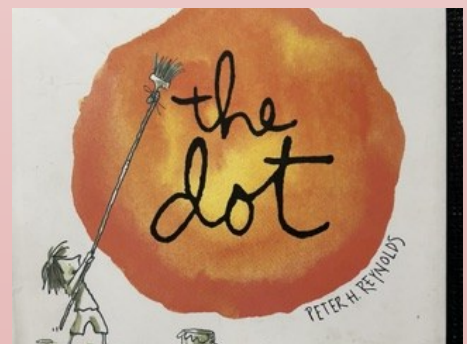


Room 134

We are off to a great start here in Grade 3! Our first month has been full of exploration, learning routines, and remembering Robertson's three Be's- Be Responsible, Be Respectful, and Be Safe. Every morning we start our day with Morning Choice. During this time students choose from a wide range of activities where they work together to create, build and problem solve. It's been an excellent way to build community within our classroom, and make new friends!



On Tuesday, September 15th, we participated in International Dot Day where we celebrated creativity, collaboration and bravery. Everyone did a wonderful job!



Room P1

The grade 4 students in Room P1 have been working on descriptive writing about nouns, using the Expanding Expression Tool. We write about what group it belongs to, what we do with it, what it looks like, what it is made of, and where it can be found. We turned some of that writing into some riddles.

What Am I? (1)

I am a tool.
I am smooth, long, small, and hard.
I am usually a cylinder.
I don't weigh too much.
If you use me too hard I would break.
I am found in schools.
What am I?

By Sylar

What Am I? (2)

I could be kicked.
I have a pointy end.
I am a sport.
I could be caught.
What am I?

By Jaxon

What Am I? (3)

I am big and when I get used I am short.
I can get lit.
I can be bought from different stores.
I am made out of wax.
I can be in a glass.

By Hailie

What Am I? (4)

I can be peeled and eaten.
I am smooth, yellow, and light.
I am long, thin, and curved.
I can be found in stores.
I can be in a bread.
What am I?

By Amelia

What Am I? (5)

I am a tool.
I am squishy.
I am little and hard.
I could be difficult to find.
I could be different shapes, big, small, or medium.
I have a logo on me.
What am I?

By Ella and Jovie

What Am I? (6)

I am a learning tool, not a toy.
I can be stretchy and twisty.
I can help you listen.
I can't let you focus or look at me.
What am I?

By Zeke and Toni

Riddle Answers: (1) Marker, (2) Football, (3) Candle, (4) Banana, (5) Needle, (6) Pop-it Fidget Tool.

The kids in room 135 have been as busy as bees at the start of our Kindergarten year! We have spent the last few weeks getting to know each other and making friends through cooperative play and collaborative activities like centers, puzzles, and outdoor play. These activities also provide opportunities for sharing, taking turns, communicating, and problem solving—skills that will be important through their school days and beyond. Learning routines has also been an important part of our learning...when we follow a similar routine every day, the children know what to expect which helps alleviate any anxieties they may be feeling about coming to school. All in all, it's been a great start to the year, and we are excited to continue learning and growing all year long!

