WINNIPEG SCHOOL DIVISION

Robertson School
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Robertson School Newsletter

"We are all Valued and Interconnected"

NOVEMBER 2026

A Message from Administration....

We hope everyone had a safe and enjoyable Halloween! We were fortunate to have such beautiful weather for trick-or-treating, making for a lovely evening for our students and families. Students also showed wonderful school spirit throughout the last week of October by participating in our Student Council Spirit Week.
If you haven't had a chance, be sure to visit the Robertson School Instagram page to see the creative classroom pumpkins decorated by our students and staff! Every participating classroom will receive a book for their classroom library.
Congratulations to Rooms 101, 151, 105, 103, and 135 AM, whose pumpkins received the most votes from students and staff!
A big thank you to everyone who joined us for Pumpkin Carving Night! It was wonderful to see 84 families come together for an evening of creativity and community. We would also like to extend our appreciation to Superstore on McPhillips and Superstore on Gateway for their generous pumpkin donations.

Parent-Teacher Conferences will take place on the evening of Thursday, November 19. These conferences provide an opportunity for families, students, and teachers to come together to celebrate learning, discuss progress, reflect on accomplishments, and identify next steps.
A Messenger message will be sent home on Monday, November 16, with instructions on how to book a conference time with your child's classroom teacher. We look forward to connecting with you!
There will be no school on Friday, November 20, as teachers will be participating in professional development.

Report cards will be shared after Parent-Teacher Conferences. This timing allows families to first connect with teachers and reflect on their child's learning, while also providing teachers with additional time to assess and communicate student progress.
Report cards will be sent home through on Thursday, December 3.

On Tuesday, November 10, at 10:40 a.m., Ms. Severa's and Ms. Sushma's Grade 5/6 classes (Rooms 104 and 105) will host our Remembrance Day and Indigenous Veterans' Day Assembly in the gymnasium.
Students will have an opportunity to learn about and honour those who have served and sacrificed for our country. Together, we will reflect on the contributions of veterans, including Indigenous veterans, and the importance of remembering their service and demonstrating respect through our words and actions.

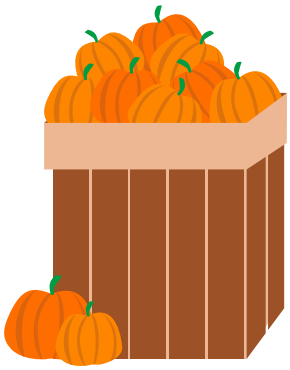
Thank you for your continued support and partnership. We appreciate the important role families play in our school community and look forward to another wonderful month of learning at Robertson!

Ms. J. Guzzi and Mrs. Petrelli

Important Dates to Remember	
November 2	No School
November 4	**Grade 6 Immunizations**
November 5	Community Consult 5pm
November 6	Litterless Lunch
November 9	Picture Retakes
November 10	Remembrance Day/National Indiginous Veteran's Day Assembly Service 10:40 am
November 11	Remembrance Day NO SCHOOL
November 19	Book Fair in Library
November 19	Parent Teacher Conferences 3:25-8:00 pm
November 20	No School
December 3	Report Cards sent home
December 18	Last Day of School
January 4, 2027	School Reopens



NOVEMBER



Mon	Tues	Wed	Thurs	Fri
Day 2 2 No School Teacher PD	Day 3 3	Day 4 4 Grade 6 Immunizations Orange Shirt Day	Day 5 5 Community Consult 5 pm	Day 6 6 Litterless Lunch
Day 1 9 Picture Retakes	Day 2 10 Remembrance Day/National Indiginous Veteran's Day Assembly Service 10:40 am	Remembrance Day NO SCHOOL	Day 3 12	Day 4 13
Day 5 16	Day 6 17 Kindergarten Hearing Screening	Day 1 18 Kindergarten Hearing Screening	Day 2 19 NK P-T Conferences 8:55-8:00 pm 1-6 Parent Teacher Conferences 3:25-8:00 pm	Day 3 20 No School Teacher PD
Day 4 23	Day 5 24	Day 6 25	Day 1 26	Day 2 27
Day 3 30				

Dear Families,

I would like to share that I will be retiring at winter break, with my retirement effective December 31, 2026. As I prepare for this next chapter, I have been reflecting on how much this school and its community have meant to me.

It has been an honour and a privilege to first spend three years as Vice-Principal and then over seven years as Principal. Together, we have navigated COVID-19, advocated for our students, and worked to create a school where every child feels valued, supported, and connected. I am proud of our growth in inclusion, our work to create The Den and The Cave, and our efforts to strengthen student nutrition and access to food.

Some of my fondest memories include supporting students to attend Camp Stephens, our fantastic concerts, family dances, movie nights, science fairs, and fun events like pumpkin carving night. These experiences remind me that school is about so much more than learning; it is about relationships, connection, and belonging.

I have been fortunate to work alongside such caring and dedicated teachers, educational assistants, office staff, clinicians, and vice-principals. I am also proud of our ongoing efforts to strengthen Indigenous education through smudging, learning from Indigenous teachings, and working toward meaningful, embedded learning. Truth and Reconciliation is an ongoing journey that requires continued learning and action.

Our theme, We are all Valued and Interconnected, reflects what makes our school special and connects with the Winnipeg School Division's commitment to Joy, Love and Rigour. I hope we continue to be a school where every child feels they belong, are cared for, and are supported to learn and grow.

Although I will be leaving my role at winter break, the important work we do together will continue. I have great confidence in our staff and school community and know that our shared commitment to students will remain strong.

Thank you for welcoming me, working alongside me, and trusting me with your children. I am truly grateful for the time I have spent as part of this community and will carry many wonderful memories with me.



With appreciation and warmest wishes,

Jude Guzzi
Principal



Literacy Support News

Mrs. A. Sirdar, Learning Support Teacher for N/K and Gr. 3/4

Early Reading Screening

- This year, Robertson School will conduct early reading screening twice a year (once in term 1 and once in term 2) in all grades 1-3 classrooms, as part of a comprehensive approach to literacy learning.

- If your child is in grade 1-3, their classroom teacher will be administering the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) early reading screener as part of your child's regular school day. This screener focuses on some early literacy skills that support strong reading.

- Some students who are working on an Individual Education Plan (IEP) and students that are learning English as an Additional Language (and have a Student Specific Plan to reflect their learning needs) may not be screened. If this applies to your child, their classroom teacher will let you know.

- On your child's November (term 1) report Card, you will note a new section that reflects whether your child has "Met" or "Not Yet Met" the reading benchmark for their particular grade.

- Early reading screening is one piece of information that teachers use to understand your child's strengths, needs, and progress in reading as well as to identify whether your child may benefit from additional reading support.

- Teachers will use screening information along with classroom work, observations, conversations, and other assessments to plan instruction.

Physical Education News



Both Robertson school soccer teams had great success in participating in the Winnipeg School Division Soccer tournaments that were held in October at Tyndall Park with the teams going undefeated in several matches. The teams displayed good sportsmanship and put in a great effort throughout practices and in the tournament.

Coming up next will be Volleyball. The school Volleyball teams will begin practices in January in preparations for the annual Winnipeg School Division Volleyball tournament that will be held in February. Students will bring more information home regarding this event as we get closer to the date.

Intramurals will continue to run during the lunch hour until the end of April followed by the Robertson Running Club in May in preparations for the Winnipeg School Division Fit Run event which will be held in June.

Finally, preparations for the annual Robertson Track & Field Day will also take place in June.

For safety reasons, a reminder that students must have a clean pair of gym runners to participate in Physical Education classes. Regular shoes, sandals, boots and crocs are not allowed and not safe for use in the gym.





You are invited to join us in remembering the sacrifices of our Peacekeepers and Fallen Soldiers during our Robertson School's Remembrance Day Assembly

Date: Tuesday, November 10, 2025
Time: 10:40 to 11:20
Place: School Gym

Book Fair

November 19th

We are excited to have the bookfair again this school year during our Parent Teacher Conferences.

We will be opened for classrooms to come visit Tuesday, November 17 th, Wednesday, November 18th and Thursday November 19th . Students can bring money to purchase items when their class attends the bookfair.

The bookfair will also be open during our Parent Teacher Conferences on:
November 18th-3:30-4:30 pm
November 19th from 3:30-7:45 pm

We will also have classroom wish lists posted for each classroom in case you would like to purchase a book for your child's classroom teacher.

We look forward to seeing you at the bookfair!







Hello Families! Welcome to a new year of learning in room 103!

Our pizza inquiry has brought together a delicious mix of subjects! Students have been exploring questions, gathering information, and developing their information-writing skills. We've also been collecting survey data and creating graphs to represent and interpret our findings. And we're just getting started! There are more pizza-themed writing, math, and art activities coming soon, so stay tuned for more learning served up by the slice!

In science, students created their own inquiries connected to our place in the sky. They researched their questions, explored new information, and created visuals to demonstrate and share their learning. Student curiosity is taking the lead as they investigate the world beyond our everyday view!

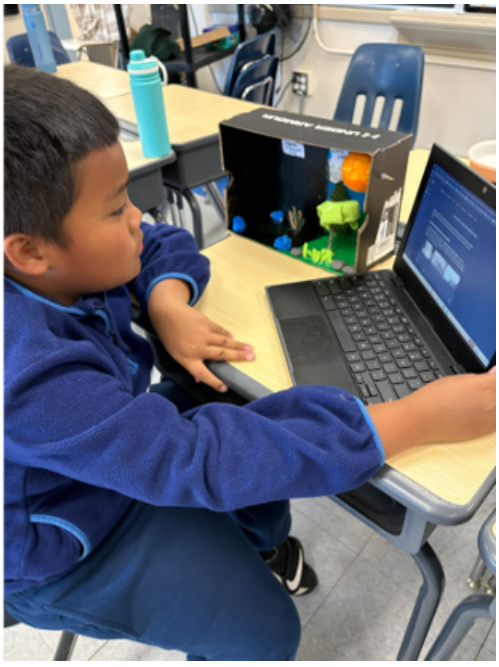
Our art explorations have taken us into the world of Impressionism, where students have been discovering how artists use colour, shapes, and visual effects to change the way we see things. Also, we've been exploring abstract art and optical illusions, encouraging students to experiment, think creatively, and look at art from new perspectives.

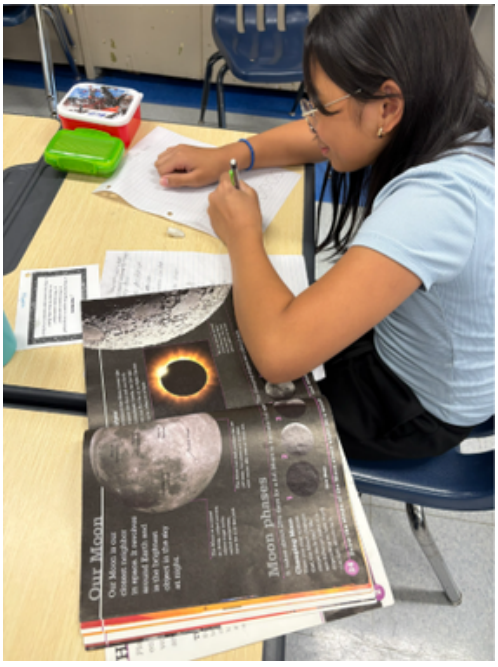
We look forward to sharing more of our learning adventures as the term continues. There is plenty more creativity, discovery, and exciting learning ahead in Grade 5/6!

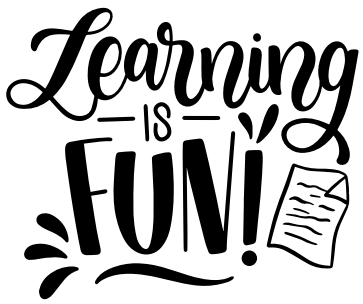










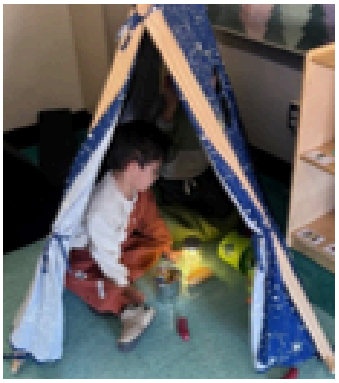


Rooms 147-AM and 147-PM

Well, it's hard to believe we are already sliding into November. Students in Room 147 have been working on recognizing print, including letters of the alphabet, their own names, and the names of their friends.



In our Camp Site dramatic play area, students enjoyed learning new vocabulary, hunting for bugs, pulling bark off a tree stump, exploring tents and bear caves, making fire, and cooking delicious food. We are currently are in the midst of transforming the area into an animal hospital! Students will be able to roleplay while cooperatively helping our animal patients feel better!



From classroom objects to rekenreks to fingers and toes, we have been exploring mathematics in many different ways! We are currently exploring numbers to 10 and beyond, along with building repeating patterns.

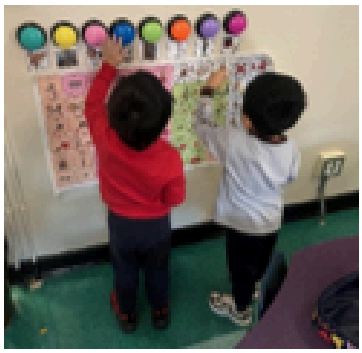
Halloween was a blast! We were able to explore many different activities in our classroom and we were lucky enough to use flashlights to read books with Ms. Johnson in the library!

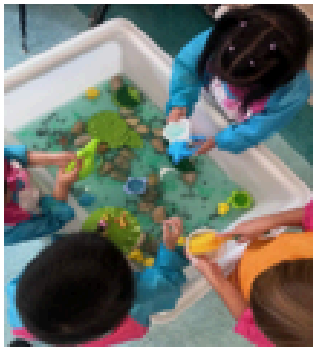


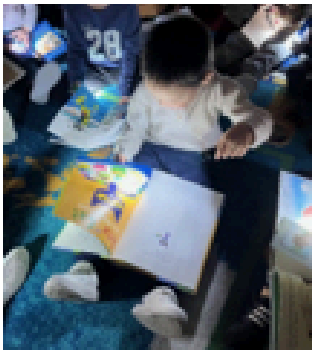
We have also been spending time in the gymnasium, getting stronger and faster each day

As we begin to shift into winter mode, please ensure that your child has the appropriate clothing to go outside, including: Boots, snowpants, jacket, neckwarmer/scarf, hat/toque, mittens/gloves.

- Mr. McCartney (Mr. M), Mr. Justine (Mr. J) and Ms. Roghayeh











The Recycling Girls would like to extend a big thank you to all the students and staff who participated in the Robertson School Recycling Contest!

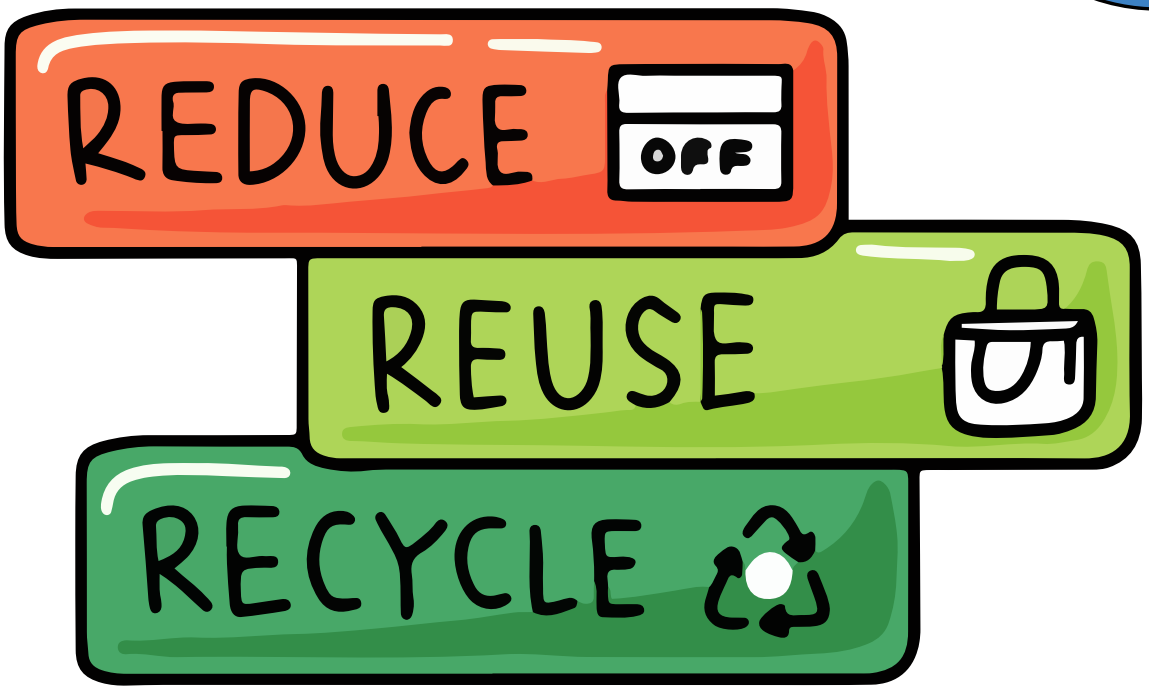
We hope everyone had some fun while learning more about the importance of recycling. Let's keep those great recycling habits going—not only at school, but at home and throughout our community.

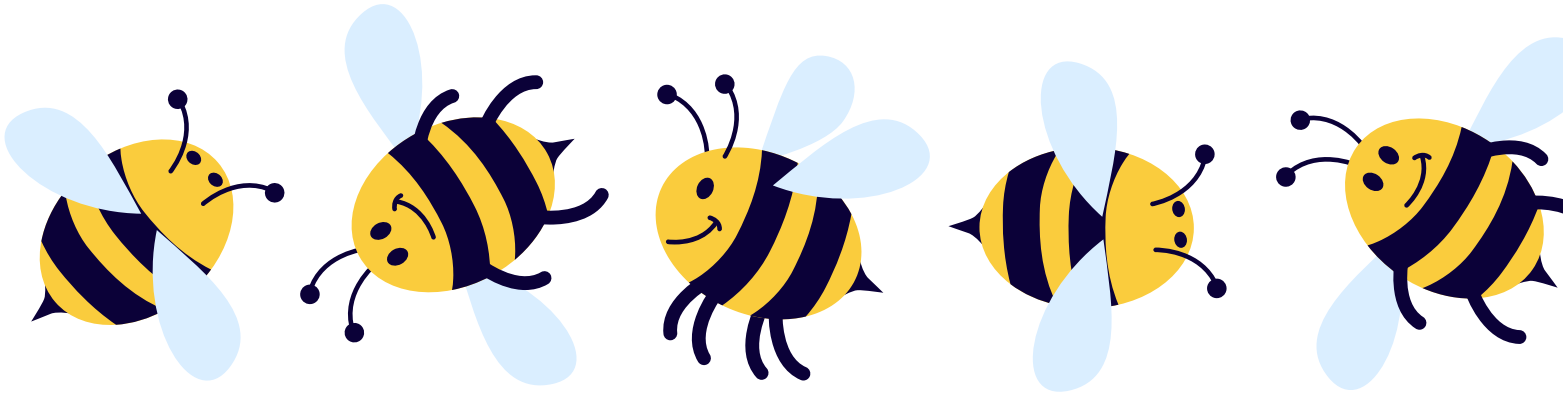
Every little effort makes a difference, and together we can help make our community a cleaner, greener place!











🌎 Growing a Greener Future at Robertson School! 🌱

The ESD Committee has met and chosen its focus for the year! Our work will centre around three of UNESCO's 17 Sustainable Development Goals: Climate Action, Life on Land, and Life Below Water. We will be exploring how these three important goals are interconnected and how even small actions can make a difference.

🐝 Calling all community members who are passionate about the birds, the bees, and the trees! 🐦🌳

Our students are excited to get their hands dirty and create a pollinator garden at Robertson School. We would also love to involve our families and community in helping spread the growth of milkweed, an important plant for monarch butterflies and other pollinators.

🌱 Want to help our garden grow?
We are gratefully accepting donations toward the creation of our pollinator garden, as well as donations of milkweed seeds or plants. Every contribution, big or small, will help our students bring this exciting project to life!

Together, we can plant a few seeds, grow some great ideas, and make a positive impact on our school and community. 🌱🦋

Stay tuned to next month's newsletter for exciting updates on what's growing at Robertson School!

-ESD Committee



Hello Robertson Families,

Snowflakes are dancing, mittens are coming out, and magic is brewing in the air—which can only mean one thing: it's time for Robertson School's Winter Concert! This year's performance is titled "The Joy of Winter!" and will be held on December 8th in the school Gymnasium (550 Robertson Street). To make sure everyone gets a great seat without squeezing together, we are hosting two mini-shows, each lasting about 30 to 40 minutes.

Early Show — Rooms 134, 151, 150, & 153
Student Drop-Off & Gym Doors Open: 5:30 PM
Showtime: 6:00 PM
Late Show — Rooms 132, 152, & 149
Student Drop-Off & Gym Doors Open: 6:45 PM
Showtime: 7:00 PM

Please have students dress up in their festive best for our formal concert performance. We can't wait to celebrate the season with you all!

Warmly,
Mr. Rosner
Music & Performance Teacher
Robertson School





NEW RULES FOR

E-Scooters and Other Personal Electric Vehicles

COMING IN 2027

Manitoba isintroducing newrulesfor **PersonalElectric Vehicles(PEVs)**to help keep everyone safe when sharing roads, paths and other public spaces.

What is a PEV?

In Manitoba, a PEV is a small electric vehicle for personal transportation that runs on electricity. Examples include:



Electric kick-scooters ("e-scooters")



Self-balancing scooters and hoverboards



Electric unicycles and similar devices

WHO CAN RIDE?

16+ONLY.PEVridersmust be at least 16 years old.

NO HELMET? NO RIDE.

Everyone onaPEVmust wear a properly fitted helmet, including passengers (if the PEV is designed to carry a passenger).

WHERE CAN YOU RIDE?

- Roads with speed limits of **50 km/h or less** and shared paths, like bike paths
- PEVs are not allowed on sidewalks

HOW FAST CAN YOU RIDE?

- Maximum**25km/h**

SIDEWALK RULES

NOSIDEWALKS. PEVs are not allowed on sidewalks unless there is a sign or traffic control device specifically allowing it.

OTHER RULES OF THE ROAD

Whenriding a PEV:

- Follow traffic signs and signals
- Use hand signals when turning or stopping
- Ride in single file
- Carry only the number of passengers the vehicle is designed for
- Don't use headphones or earphones in both ears while riding
- Turn on the front white light at night or whenever visibility is poor
- Ride as close to the right curb as practicable

PEVs MAY BE INSPECTED

Peaceofficers maystopand inspect a PEV and safety equipment at any time.

BE ALERT

Don'ttextwhile riding.

16+ | Helmet required | Roads ≤ 50 km/h
PEV ≤ 25 km/h | No sidewalks

To learn more, visit
Manitoba.ca/mti/roadinfo/personal_electric_vehicles.html

Manitoba

FREQUENTLY ASKED QUESTIONS
PERSONAL ELECTRIC VEHICLE

What isaPersonalElectricVehicle(PEV)?
A PersonalElectricVehicle(PEV)isasmallelectric-powered vehicle used for personal transportation.Examplesincludeelectrickick-scooters (e-scooters), electric skateboards, electric unicycles,andsimilardevices.

Why are rulesbeingintroducedforPEVs?
PEVs are becomingmorecommoninManitoba.Thenew rules will help keep riders and others safebymakingitclearwherePEVscanbeused and what rules riders must follow.

How olddoIhavetobetorideaPEV?
You mustbeatleast16yearsoldtoridemostPEVs,such as an e-scooter.

Do I havetowearahelmet?
Yes. EveryoneridingallPEVsmustwearahelmet.

Do I needadriver'slicence?
No. Youdonotneedadriver'slicencetorideaPEV.

Do I needregistration,alicenceplate,orinsurance?
No. PEVsdonotneedregistration,licenceplates,orinsurance. Like bicycles and e-bikes, they canbeusedwithouttheserequirements.

Where canIrideaPEV?
PEVs cangenerallyberiddeninplaceswherebicycles are allowed, unless local signs or rules sayotherwise.PEVs,exceptfore-bikes,canonly be ridden on roads with speed limits of50km/horlessandsharedpaths.

Can I rideonthesidewalk?
Usuallynot.PEVsarenotallowedonsidewalksunless signs specifically allow them. Some municipalities mayallowthemincertainareas.

How fastcanIride?
The maximumspeedforaPEVis25km/h.

Can I carrypassengers?
Only if thePEVisdesignedtocarrymorethanoneperson. Most PEVs, such as e-scooters and electricskateboards,aremadeforonerider.

What rulesdoPEVusersneedtofollow?
PEV ridersmustfollowthesamebasicrulesoftheroad as other road users. This means obeyingtrafficsignsandsignals,ridingsafely,andnever riding after using alcohol or drugs. Riders mustalsowearahelmet,avoidtextingwhileriding, and follow the 25 km/h speed limit.