



WINNIPEG SCHOOL DIVISION

# Robertson School Newsletter



“A Community of Learners - Working Together”

Winnipeg School Division

## NOVEMBER 2024

### A Message from Administration.....

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We hope that you have had a safe and fun Halloween experience. We know that the students enjoyed and showed **great school spirit** during the last week of October participating in our United Way Spirit Week. Thank you for all the donations to United Way and to Mrs. Sirdar and Mrs. Sylvester for organizing these events (especially the pie a staff member in the face). This was a great success! We will let you know next month how much has been raised from the events held.

The students and staff have been working very hard at Robertson School for the past two months. The hallways and classroom walls are full of interesting examples of student work and beautiful creations of art. Classroom teachers are looking forward to having discussions with each family about the skills your child possesses and to identify what they will target as next steps in learning.

As a reminder, report card links will be sent home via Messenger on Tuesday, November 19th. Please remember that you must print or save a copy of your child's report card within the 2-week period of receiving the link. Conferences will take place the evening of Thursday, November 21st and the morning of Friday, November 22nd. You will receive an email with instructions for signing up for a time that works for you for the conferences. There will be no school all day on the 22nd as teachers will be participating in professional development in the afternoon.

On Wednesday, November 6 at 9:30 am room 115 are hosting our assembly on being respectful by Recognizing Another's Feelings. We look forward to what they will be sharing during this assembly.

On Friday, November 8, Ms. Severa's grade 5/6 class will host a Remembrance Day Assembly starting at 10:40 a.m. in the gym. Students will have the opportunity to learn more about those who gave their lives for us all. Students will deepen their understanding of the sacrifices made that paved the way for the freedom we enjoy here in Canada today, and we will show respect in both our assembly and in our future actions.

Please make sure to follow Robertson School on Instagram (robertsonschoolwpg) and you can see all the fun and exciting things that are happening at Robertson School.

Thank you!  
Mrs. J. Guzzi and Mrs. Petrelli

### IMPORTANT DATES TO REMEMBER

November 1	P.D. Day <b>NO SCHOOL</b>
November 3	Daylight Savings Turn Clocks Back One Hour
November 8	Student/Staff Remembrance Day Service 10:40 a.m.
November 8	Litterless Lunch
November 11	Remembrance Day <b>NO SCHOOL</b>
November 12	Picture Retakes
November 13	School Wide Trash Challenge
November 21-22	Book Fair in Room 148
November 21	Early Dismissal 2:55 pm
November 21	Tri-Conferences 3:30pm - 8:00pm
November 22	Tri-Conferences 9:00 am-12:00 pm <b>NO SCHOOL</b>
December 6	Litterless Lunch
December 20	Last Day of School
January 6, 2025	School Reopens

# November



Mon	Tue	Wed	Thu	Fri
				<b>Day 6</b> <b>1</b>  <b>P.D. Day</b> <u><b>No Classes</b></u>
<b>Day 1</b> <b>4</b>	<b>Day 2</b> <b>5</b>	<b>Day 3</b> <b>6</b>	<b>Day 4</b> <b>7</b>  <b>School Dance</b> <b>6-8 PM</b>	<b>Day 5</b> <b>8</b>  <b>Remembrance Day Service</b> <b>10:40a.m.</b>  <b>Litterless Lunch</b>
<b>11</b>  <b>Remembrance Day</b> <u><b>NO SCHOOL</b></u>	<b>Day 6</b> <b>12</b>  <b>Picture Retakes</b>  	<b>Day 1</b> <b>13</b>  <b>School Trash Challenge</b>	<b>Day 2</b> <b>14</b>	<b>Day 3</b> <b>15</b>
<b>Day 4</b> <b>18</b>	<b>Day 5</b> <b>19</b>  <b>Report Cards Go Home</b>	<b>Day 6</b> <b>20</b>	<b>Day 1</b> <b>21</b>  <b>Early Dismissal 2:55 pm</b> <b>Parent/Teacher Conferences and Bookfair 3:30pm - 8:00pm</b>	<b>Day 2</b> <b>22</b>  <b>Parent/Teacher Conferences &amp; Bookfair 9:00 am- 11:45 am</b> <b>Teacher In-Service in PM</b> <u><b>NO CLASSES</b></u>
<b>Day 3</b> <b>25</b>	<b>Day 4</b> <b>26</b>	<b>Day 5</b> <b>27</b>	<b>Day 6</b> <b>28</b>	<b>Day 1</b> <b>29</b>



The Education for Sustainable Development (ESD) student committee has been working very hard to educate themselves and prepare to share their learning with Robertson School. For the month of November, the students will be participating in their own version of Jane Goodall's **No Waste November** by focusing on reducing our personal waste. Personal waste can come in the form of over consumerism, continued use of single use items, excess food waste, textile waste through fast fashion, and the overuse of power. The ESD committee will share their learning at the November assembly as well as provide classrooms with their learning. In addition to sharing their learning, there will be a school wide **trash challenge** on November 13th. On November 13th students are encouraged to evaluate their daily personal waste and bring and produce the least amount of trash as they can.

Evaluating personal waste, local waste, and global waste can lead to small personal changes that will add up to having a large impact on Mother Earth and the seven generations to come. Finding ways to reduce waste strongly connects to the United Nations 17 goals for sustainable development.



The plan to sustain a no waste lifestyle is to:

- **set a sustainable goal to reduce personal waste** (food, clothing, single use items, water, or power waste)
- **educate others** about the impact that excess waste has on Mother Earth and its people
- **continue to reach our goal** even after the month of November is over

Reducing waste is not intended to be an overwhelming task. Rather, it is meant to be an opportunity to evaluate and reflect on daily habits.

Looking for further inspiration, be inspired by Jane Goodall. Jane Goodall has an entire web page and instagram page devoted to **No Waste November**.

Dear Families,

Did you know, according to Waste Reduction Week Canada ([wrwcanada.com](http://wrwcanada.com)), only fifteen percent unwanted clothing items are collected and reused while 85 percent end up in landfills? In an effort to work towards a more sustainable future we will be collecting gently used winter items for others who are in need.

**Our goal is to collect clean and gently used winter jackets, ski pants, mittens, gloves, scarves, toques, and neck warmers.** We are collecting items for people of any age and size.

We also ask that you take note of items that your family may need as the donated winter items will be on display for families to look through and take what they need to stay warm in the winter opposed to purchasing new items. By finding a second home for winter gear, we are greatly reducing the impact that clothing has on the environment.

**Clothing Collection:**

During the week of **November 4-7**, send clean and gently used winter items to be placed in the collection box located outside of the front office.

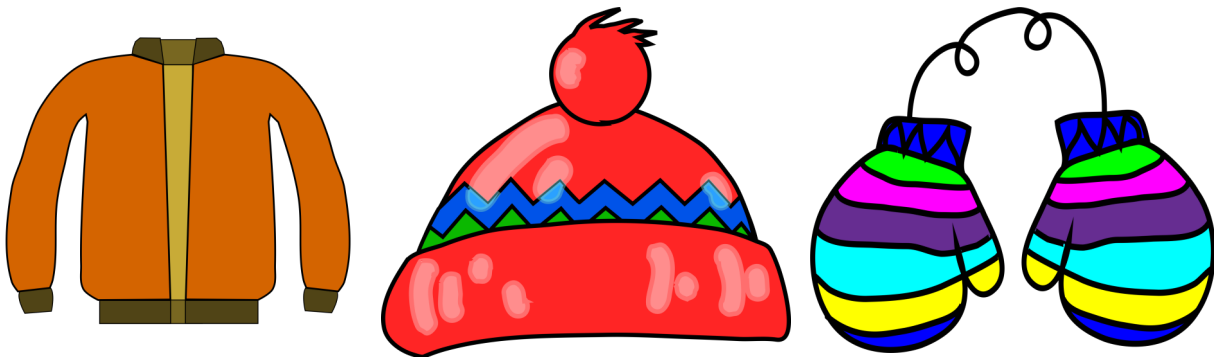
**Clothing Swap:**

If you feel that your family is in need of any winter items, please stop by the tables located outside of the front office and take what you need. Donated winter items will be on display **November 12-14**.

All items that do not go to new homes will be donated to Koats For Kids.

Thank you so much for your support,

Robertson School's Education for Sustainable Development (ESD) team.



***You are invited to join us in remembering the sacrifices of our Peacekeepers and Fallen Soldiers during our Robertson School's Remembrance Day Assembly***

***Date: Friday, November 8, 2024***

***Time: 10:40 to 11:20***

***Place: School Gym***



Greetings from grade 5/6 in room 103!

We are two months into the school year and we have been busy! Most mornings the students of room 103 participate in Morning Meetings where they practice friendly greetings, share a little about themselves, and participate in games and challenges. This allows them to work on communication and group work skills in a fun and safe environment.

We have already hosted our first assembly with room 101. Our focus was on choosing peace by being responsible and staying out of trouble. Many students had the opportunity to perform a small skit in front of the rest of the school.



In Social Studies, students worked in groups to research and present findings related to residential schools, Inuit culture, and arctic life as a way to develop a deeper understanding of the true story, Fatty Legs by residential school survivor, Margaret Pokiak.

In Science we are focusing on nutrition. Students now know how to evaluate nutrition labels in order to make informed choices for a healthy diet. They also created criteria to investigate similar food items. They will now use the information they learned to create a prototype to make a better product.



### **Music\Performance News!**

*The fall is falling and the Music is calling! Students in the intermediate program have started the process of learning chords on the ukuleles. They are strumming with confidence and smoothly transitioning from chord to chord. The primary students have worked diligently to play the xylophones, metallophones and glockenspiels. They are bouncing their way, keeping in time with the beat, and having fun doing so! The choirs sound beautiful as the older students practice Remembrance Day songs. The Remembrance Day service will take place on November 8<sup>th</sup> from 10:40am to 11:20 am. Family and friends are welcome to join. I hope to see you there.*

*"Music can change the world because it can change people." - Bono*

*Yours Truly,  
Mr. Rosner  
Music/Performance Teacher*





## Classroom News Room 147 - Learning, Growing and Exploring!

Room 147 students have been working hard on learning classroom and outdoor play routines. We are learning to take turns, line up, share and so much more as well as using whole body listening during meeting times. We have also been practicing some new strategies to calm our bodies including 5 finger breathing and square breathing.



Slowly trace my hand with my finger, breathing in as I trace my fingers going up... Breathing out, as I trace my fingers going down. Repeat 3 times.



During story time, we have been enjoying Elephant and Piggie stories written by author Mo Willems. Centers are a place to learn! We have been supplementing center time with many numeracy activities with opportunities to count pumpkins, sort leaves and arrange counters as a part of our fall/pumpkin theme. As a part of Literacy, students have been learning to recognize their name, and alphabet songs. They have also been enjoying some numeracy-related songs such as 5 Little Ducks and One, Two, Buckle my shoe along with counting the boys and girls present each day in our.



Students have enjoyed painting fall trees using cotton balls, an activity that supports the development of their fine motor skills. We are so proud of the progress Room 147 students have made in these early weeks of school. It's wonderful to see them growing in confidence and building essential skills while having fun.

# Grade 3/4 Room P1 News

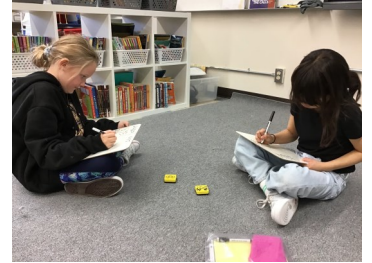
It has been a great first two months in grade 3/4! Here is a glimpse into what we have been up to:

## English Language Arts

- narrative writing - telling our own true stories - by balancing actions and dialogue, telling our stories bit-by-bit, using descriptive words and phrases, and including setting details
- setting classroom and individual reading goals

## Math

- estimation - making reasonable estimates using a referent
- representing numbers using concrete materials, pictures, and number sentences
- comparing and ordering numbers



## Social Studies

- learning about maps and globes, oceans and continents, latitude & longitude, and hemispheres
- using a compass rose, map legend, scale, and coordinates

## Science

- conducting an inquiry into materials and structures- what they are, what their purpose is, how to make materials and structures stronger

## Art

- learning about two elements of art: line and texture, and how to create perspective
- exploring different mediums (ex. pastels, paints)



## Health

- learning how to regulate our bodies and prepare our minds for learning by using mindful moments and breathing

### **~ATTENDANCE~** **SAFE ARRIVAL**

Before the bell time of the current day, call  
1-855-278-4513 or visit

<https://go.schoolmessenger.ca> to report your student's absence or late arrival. An automated system will call out if your child is not in their classrooms by the 9:00am & 1:00pm to check in for attendance.

Colder weather has arrived and snow will be coming soon. Please help us by reminding your children to dress for the weather.

**LUNCH PROGRAM EMAIL:**  
**[sherrybednarski@gmail.com](mailto:sherrybednarski@gmail.com)**

**ROBERTSON SCHOOL EMAIL:**  
**[robertson@wsd1.org](mailto:robertson@wsd1.org)**

**PARENT COUNCIL EMAIL:**  
**[robertsonschoolpac@gmail.com](mailto:robertsonschoolpac@gmail.com)**



## Room 149

During October, our classroom was lively with phonics activities as we focused on letter sounds and engaging in fun games and activities. These activities helped students better recognize and pronounce different letters which improved our reading abilities and confidence with new words. Alongside our phonics work, we also enjoyed counting collections in math, where we learned to count by 2's, 5's, and 10's using music and different math manipulatives. This made counting a fun challenge and helped us understand number patterns while strengthening our math skills.



As the month progressed, our exploration included seasonal changes and the sun's influence on our days. We learned about the sun's role in seasons and timekeeping. We also focused on learning about our local community. To kick off the unit, we started by observing the different elements in our local community, discussing how they change with the seasons, and how they connect to our everyday lives. This exploration fostered a deeper appreciation for our environment and encouraged students to be observant and informed citizens, tying together our learning experiences in a meaningful way.



October was a fun month of learning, and I look forward to seeing their growth and development in the coming months!



## Room 104 News

### Writer's Workshop

We have started off the year with our Units of Study writing program. Our first unit focuses on writing personal narratives. We began this unit by learning strategies for thinking of topics (think of a person or place that matter to you, think of times when you had strong feelings, and think of first times or last times). From these ideas, students have selected a seed story which will be developed over the course of several weeks. Using a mentor text, we explored the idea of using a story mountain as a way to plan out our stories, prior to writing. Lately, since we are so close to Halloween, students have carried over this learning as we have been working on some *spooky* stories. They are bone-chillingly good!

### Math

In math, we started off the year learning about place value, and brushing up on our multiplication/division facts and strategies. Having an excellent understanding of place value is so important for the math that is to come! Same goes for multiplication and division - especially for the Grade 6 students - as we go on to learn about factors and multiples. The Grade 4 and 5 students have also begun learning about different addition strategies, starting with the place value strategy. In addition to our math groups, students have enjoyed solving open-ended problems in groups using our vertical non-permanent surfaces.

### Social Studies

Every single day before school starts, students stand to listen to the Land Acknowledgement. It also plays prior to the start of sporting events and other important conferences and celebrations. Why is it so important that we have a Land Acknowledgement? The students in Room 104 have been delving into this question the last couple of months and they have an answer for you! After learning about treaties in Manitoba and some indigenous history including residential schools, students created their own Land Acknowledgement. Their own personal acknowledgements include the following:

- Name and cultural background
- A statement of recognition (Why we need a Land Acknowledgement?)
- Acknowledgement of the land we are on
- A promise
- Appreciation for Mother Earth

We encourage you to think about what your own Land Acknowledgement might include!



## Room 134

This month in our Grade 3 and 4 classrooms, we've been focusing on two exciting themes: building community and exploring structures. Our students are not only learning about the importance of teamwork and collaboration but also engaging in hands-on projects that foster creativity and critical thinking.

As part of our community-building efforts, students have been participating in various team-building activities. They've learned how to communicate effectively, resolve conflicts, and support one another—skills that are essential both in and out of the classroom.

In conjunction with this, we've introduced the concept of vertical learning spaces. By transforming our classroom layout, students are encouraged to think outside the box and collaborate in new ways. This innovative setup allows for more interactive learning experiences, where students can share ideas and resources vertically, inspiring creativity and problem-solving.

### **Bake Sale**

The grade 5 & 6 students are delighted to be hosting a bake sale during the tri-conference meetings in the evening of Thursday, November 21st. There will be a variety of baked treats for you to choose from. All baked goods will be sold for \$1.00.

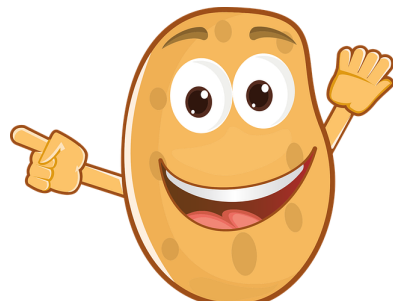
Thank you in advance for your support.



### Chip Sales

The grade 5 and 6 students will have bags of chips for sale in an attempt to raise money for their end of year celebration. Chip sales will take place on Fridays and for as long as quantities last. All bags of chips will be available for purchase during the beginning of lunch hour and sold for \$1.00 per bag. We ask that students bring a menial amount of money to school so that coins are not lost or misplaced.

Thank you for your support,  
The grade 5 and 6 students



# Book Fair

## November 21st and 22nd

We are excited to have the bookfair again this school year during our Tri-conferences.

We will be opened for classrooms to come visit the Wednesday, November 20 and Thursday, November 21 for classrooms to explore and **purchase books and items** during this time. Students can bring money to purchase items when their class attends the bookfair.

The bookfair will also be open during our Tri-Conferences on November 21st and November 22nd.

### Hours of Bookfair:

November 21st- 3:30 pm-8:00 pm

November 22nd-9:00  
am-11:45 am

We will also have classroom wish lists posted for each classroom in case you would like to purchase a book for your child's classroom teacher.

We look forward to seeing you at the bookfair!

