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## ADMINISTRATION MESSAGE

Dear DMCI Families, Students, and Staff,

As we bring this incredible semester to a close, we want to take a moment to reflect on the many milestones, memories, and moments that have made this past semester at DMCI truly unforgettable. This has been a semester filled with joy, love and rigour. Whether in classrooms, on athletic fields, in music halls, or through community service, our students have demonstrated what it means to be resilient, curious, and committed. We have seen academic excellence, artistic brilliance, athletic triumphs, and leadership in action.

We are deeply proud of the determination our students have shown in their learning. From thoughtful classroom discussions to innovative projects and strong assessment results, their growth has been inspiring. Our teachers and support staff have worked tirelessly to create engaging, inclusive learning environments where every student can succeed, and we are grateful for their dedication and care.

Beyond academics, this semester has been rich with opportunities for connection and school spirit. Our athletic teams represented DMCI with pride, our arts programs showcased remarkable talent, and our clubs and student groups created spaces where passions could flourish and friendships could grow. These experiences are an essential part of what makes our school community so vibrant.

We also want to thank our families and caregivers for your ongoing partnership. Your encouragement, communication, and involvement make a meaningful difference in the success and well-being of our students. DMCI is strongest when we work together, and we truly appreciate the trust you place in us each day.

As we head into semester two, we encourage students to reflect on all they have accomplished and be mentally prepared for what lies ahead in semester two. Finishing a semester is a significant achievement, and every step forward, big or small, deserves to be recognized.

We look forward to welcoming everyone back refreshed and ready for another exciting term of learning, growth, and opportunity. Until then, we wish you all a wonderful and productive rest of the school year.

With appreciation,  
DMCI Administration  
Melody, Charles & Tamara



# DANIEL MCINTYRE COLLEGIATE INSTITUTE

## HOME OF THE MAROONS

Newsletter 2025-2026



## New Logo Unveiled

The Maroon Oriole was chosen as our new school mascot as it honours the community, our history, and our spirit. Since 1938, the West End community has been represented by the Oriole. It seemed fitting that we at DMCI, tucked in our corner of the West End, are the Maroon Orioles. It honors our school's history as it is an animal that is maroon in name and color, and has wings, as the Flying M does.

Our mascot, representing all of us, will be at games, tournaments, events and celebrations, cheering us on. The logo was designed by competition winner Miguel Ilagan, Grad 2024, and DMCI's art teacher, Ms. Yudai, in consultation with and input and guidance from the logo committee; Ms. Caetano, Mr. Malandrakis, Ms. Maslanka, Mrs. Turcotte, and our principal, Mrs. Woloschuk.

The Maroon Oriole flying upwards captures a sense of positivity and pride. The pose symbolizes how we spread our wings when we learn new things, and that we use our education to lift ourselves up. The logo is in a block print style. Block printing is also a common art-making method used in many cultures all over the world. By using this style, we are celebrating our school community's rich diversity of cultural backgrounds and ensuring we all can feel a positive, familial connection to it, no matter who you are or where you're from. The design, with its use of black, its large round eye and thunderbird and eagle-like pose, also purposefully gives a nod to the Woodland Art style of the Cree, Ojibwe, and Oji-Cree artists to acknowledge the land our school resides on.

We hope whenever you learn new things, gain new skills, complete new accomplishments, participate in sports, clubs, and events, and celebrate achievements, you feel the school, symbolized by the Maroon Oriole, is there with you supporting you, cheering you on, and reminding you who you are.



# HOLIDAY CHEER



SANTA AND HIS ELVES FROM STUDENT COUNCIL AND GUIDANCE, SPENT SOME TIME AT WELLINGTON SCHOOL. IT WAS A DAY FILLED WITH CRAFTS, SNACKS AND SINGING. WE ENDED THE DAY WITH PICS WITH SANTA. 🎅





# TRAFFIC CALMING MURALS



## IMAGERY DESIGN

Back in June, Art City and the City of Winnipeg held a creative workshop in DMCI's art room. A group of art students at DMCI, as well as art students from several surrounding schools in the community came to help design imagery for a mural on the new crosswalk and bump-out curbs. Students and Art City participants volunteered their time to help paint the designs directly onto the curb and street over the summer.





# ART & CULTURE

On Sept 19, grade 11 and 12 Visual Arts students were invited to enjoy an inspiring day celebrating local contemporary Art & Culture at WAG-Qaumajuq! The morning began with an exhibition tour led by Threads of Kin & Belonging co-curator Nestor Wynrush, a Winnipeg based emcee-singer, writer, and workshop facilitator.



He led a thoughtful discussion exploring local histories, creative processes, and concepts of belonging and accessibility that highlight the unique cultural lens of Black & Indigenous artists. Following their time in the exhibition, students enjoyed a live performance by Indigenous and Guyanese rapper, producer, and artist, Osani Balkaran in the WAG's penthouse. In the afternoon, students got a tour of selected works in the WAG-Qaumajuq and then dove into a hands-on textiles art-making workshop, offering them the opportunity to experiment, express, and create using felt and embroidery thread—all guided by the themes and discussion explored earlier in the day.





# SEAR DRONE

September 25, 2025



Three of our students from DMCI along with students from other Winnipeg School Division high Schools participated in a SEAR Drone training session. The session began with an orientation on how to operate drones safely and effectively. Students were introduced to different types of drones, their features, and the wide range of functions. Students had the opportunity to practice hands-on-flying of drones, which was both engaging and confidence building. Six students will be participating in the upcoming Drone trash pickup initiative at Patricia Beach on Oct 1st, 2025. (rain date Oct 3rd if it is too windy to fly drones)

Our students expressed great interest in learning and flying drones and are looking forward to applying their learning in a real-world context.



## UPDATES

On October 1, seven students from DMCI participated in the SEAR Drone Litter Project at Patricia Beach Provincial Park. Guided by Volatus Aerospace, students learned how drones can be used to identify and map litter through aerial sensors. They also had hands-on experience piloting various drones, from micro drones to larger platforms, and put their learning into action by collecting and picking up trash.

Alongside DMCI, students from four other Winnipeg School Division schools also took part, making it a collaborative and exciting experience. The project combined innovation, teamwork, and environmental responsibility, inspiring youth to take action for a cleaner and greener future. The weather was slightly windy but otherwise excellent, and everyone had fun while learning.





# Duke of Edinburgh Adventure Camp



Mr. Shekawat and his students in the Duke of Edinburgh Bronze Level Program at DMCI had an exciting and meaningful experience this year. He organized an adventurous journey for November 7–8, accompanied by Ms. Boughton and Ms. Helliar.

On November 7, students spent the day hiking, building shelters, and developing wilderness survival skills. They also took part in a major tree-planting initiative along the floodway trail, planting 650 birch, spruce, and pine trees. The group later returned to DMCI, where they practiced pitching tents and participated in a survival shelter-building competition. Activities continued into the evening, with lights out in the MPR at 10:00 p.m.

The following morning began with physical training in the gym. Overall, the experience was enriching and memorable, strengthening students' outdoor skills, environmental awareness, and community spirit — all key goals of the Duke of Edinburgh's Award program.









# DMCI'S FINEST SHINE AT DANCE MANITOBA MEMBERS SHOWCASE



*FIRST  
PERFORMANCE  
OF THE SEASON*

DMCI's Finest, directed by Carrie Maier and choreographer Wayne Santos, took the stage on Sunday, November 23, 2025, at the Seven Oaks Performing Arts Theatre for the annual Dance Manitoba Members Showcase. The event featured more than 300 student dancers from Winnipeg studios and high schools.

This was DMCI's Finest's first performance of the season, debuting a heartfelt piece to Avicii's "Wake Me Up." The song's themes of growth and new beginnings reflected the dancers' return to the stage and the stories they hoped to share. Representing the Winnipeg School Division, the group opened their season with pride and passion.

Program officers from the Manitoba Arts Council who attended the showcase also shared positive feedback about the high school programs, noting the strong choreography, technical growth, and the clear care and nurturing shown by educators—recognition that includes and reflects the work being done at DMCI.

An encouraging start to the year, this performance marks a meaningful moment for DMCI's Finest within Winnipeg's vibrant dance community.

## LAL CENTRE

The LAL Centre students had such a super cool experience today! Their amazing reading buddies from the Medical Professionals Program didn't just read with them. They also taught them how to make sutures.



The Medical Professionals Program students invited the LAL Centre students to learn how to use a microscope before their buddy reading session. They were amazing teachers – patient, supportive, and so encouraging. And the best part? The LAL Centre students successfully completed all their tasks and felt so proud of themselves!

Moments like this show the power of collaboration, connection, and hands-on learning.





## DMCI Boys Soccer Team

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The DMCI Boys Soccer Team earned an impressive victory over previously undefeated River East in a highly competitive match. With this win, the team now moves into first place in the league and will be promoted to the Premier Division for the playoffs in January. This is a major accomplishment for our team, and a testament to their hard work and determination. We are very proud of their accomplishments. Great job coaches Gomes and Leost!



## DMCI JV Girls Basketball Team



Our girls were placed 2nd in the Daniel McIntyre Invitational Tournament! 🏆  
We fought hard this weekend, but it's only the beginning. We'll come back even stronger.  
💪 Also, huge shoutout to everyone who made this tournament possible. ❤️

## Varsity Girls Basketball Team



Congratulations to the Varsity Girls basketball team for their 3rd place finish at the John Taylor Piper Classic this past weekend! Shout to Amey for being chosen as Player of the Game and Ava as an All-Star! Great teamwork and effort girls!



## Varsity Boys Volleyball

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Zone 1 Finalists

## DMCI Varsity Basketball Team

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Junior Varsity Boys Basketball Team



Grade 9 Boys Basketball Team





# Family Studies

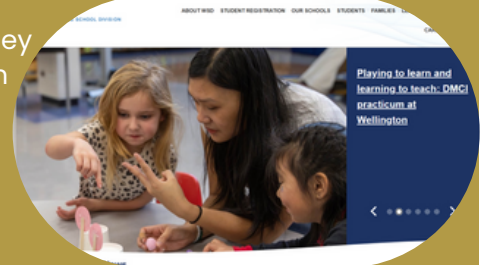
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Students enrolled in Family Studies imagined, planned, and created engaging STEAM-based learning activities for the elementary students they support during their practicum placements at Wellington School. Through thoughtful design and creativity, the high school students developed hands-on, interactive experiences that reinforced key concepts such as gravity, density, force, counting, and basic problem-solving skills.

The Wellington School library was transformed into a dynamic learning environment filled with exploration, collaboration, and excitement, as high school students actively “played” and learned alongside their practicum students. These activities fostered curiosity and discovery while making math and science concepts accessible and meaningful for younger learners.

By applying academic concepts in real-world teaching situations, the high school students gained valuable insight into how children learn best. The process emphasized brain-based, experiential learning and provided opportunities to reflect on instructional strategies, creativity, and the impact of hands-on learning on student engagement and understanding.



*Spotlight Story!*



The DMCI choirs have had an exciting and rewarding season filled with music, learning, and collaboration. In November, the Chamber Choir and Concert Choir traveled to the Southeast by Northwest Choral Festival, where they enjoyed a beautiful day of performing, listening to outstanding choirs from other schools, and singing together with fellow students from across Manitoba. DMCvibe, the DMCI Jazz Choir, performed at Jazz ChoralFest at CCFM, where they benefited from insightful feedback from clinicians and came away with many helpful ideas to strengthen their performance and musicianship.

The season concluded with a joyful winter concert, bringing together choirs, bands, art students, and dancers in a wonderful collaborative celebration. The concert was a meaningful way to end the season, spreading joy and celebrating the spirit of the holidays through the arts.



Bravo to the DMCI Concert Band for their performance at the Winnipeg Wind Ensemble concert. They played with heart and attention to detail, staying professional on and off stage.



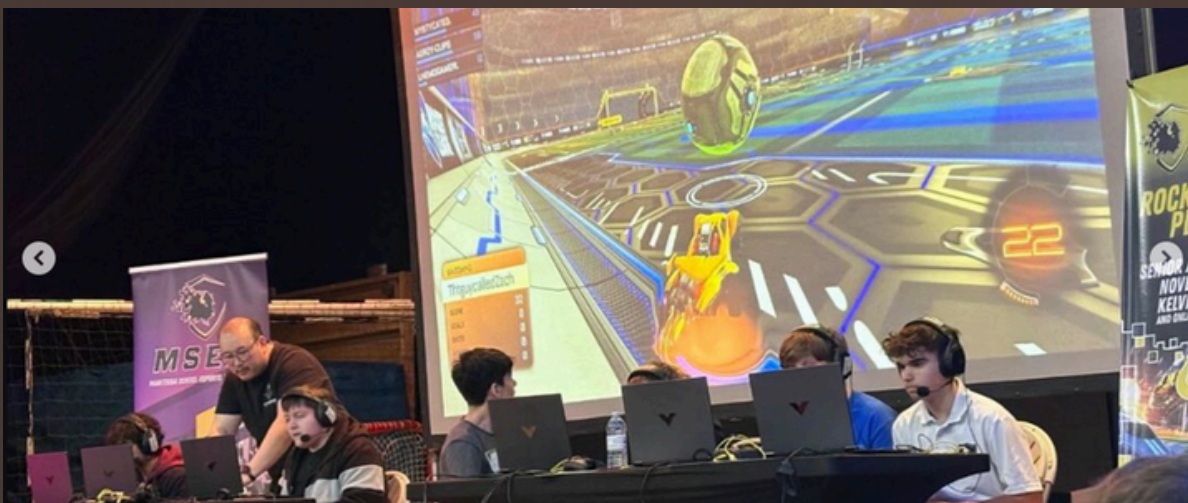
# GEOGRAPHY

Students in Geography are looking at what makes a good, livable city. Along with considering things like infrastructure, transportation and amenities- we looked at building city plans that considered inclusiveness of all citizens: multicultural populations, citizens with varied physical abilities and keeping Indigenous traditional practices of sustainability. Through a gallery walk with guided questions, students showed off their city plans and explained their building decisions to classmates who would go on to vote on which city they would like to live in.





# E SPORTS



Congratulations to the following E-Sports players for their achievements.

Brawl Stars

DMCI Maroons - AA Division Champions

Rajr Alba

Justin Chen

Ron De Asis

Rheign Rodrigo

Rocket League - Provincials 2nd Place

Darien Azevedo-Madruga

Markus Del Rosario

Saeed Zaal

FortNite

Adonia Asimwe

Tyrell Bruce - 6th Place Overall

Kiki Major

Trey Paynter - 11th Place Overall

DMCI White - AAA Division 3rd Place

Jullien Constantino

Michael Hobbins

Sebastian Milan

Akira Myran

Super Smash Bros. Ultimate - Ongoing

Adonia Asimwe - Top 8 AAA Division @ 2nd Provincial Tournament

Erik Cheater - Top 8 A Division @ Comic-Con Tournament

Khloe Czmola - Top 8 A Division @ Comic-Con Tournament

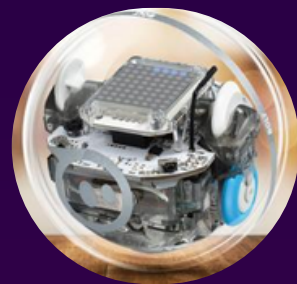
David Luong - Top 8 A Division @ 2nd Provincial Tournament

Trey Paynter





# STEAM



## ***DANIEL MCINTYRE COLLEGIATE IS STEPPING INTO AN EXCITING NEW ERA OF INNOVATION AND DISCOVERY!***



**FUTURE  
FORWARD  
WITH STEAM**

As part of our growing STEAM programming, students are diving into the world of robotics and coding using mini robots. Through hands-on learning, students will design, build, and program their own robots while developing critical problem-solving, collaboration, and computational thinking skills.

Beyond the technical skills, students will also engage in thoughtful discussions around the ethical use of technology in schools, exploring real-world questions about responsibility, impact, and innovation.

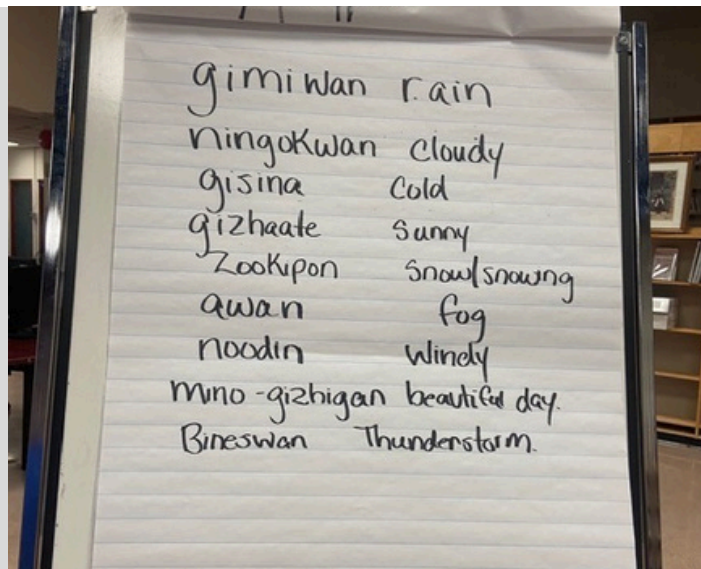
This cutting-edge learning opportunity will be offered to select classes and students, allowing them to explore emerging technologies that prepare them for future careers and an increasingly digital world. We are excited to see our students lead the way as Daniel McIntyre moves boldly into its robotic era!





# INDIGENOUS LANGUAGE LESSONS

Cree | Ojibwe | Michif



## Greetings:

Aaniin/Boozhoo – Hello

Niiwijiwaagon – My friend

Aandi Wenjiyiin? Where are you from?

Ndoonji – I am from

Aaniin ezhinikaazoyan? – What is your name?

Ndizhinikaaz – My name is

Aaniin ezhinikaazod awe? What is her/his name?



Daniel McIntyre hosted evening Anishinaabe (Ojibwe) language classes on Tuesdays from October 21 to December 2, 2025. These classes were open to students, staff, families, and members of the wider community. As part of our ongoing commitment to language revitalization and reconciliation, the classes created an inclusive space to learn, practice, and strengthen connections to Anishinaabe language and culture. Miigwetch to our language teachers Effie Chartrand and Russell Maytwayshing.



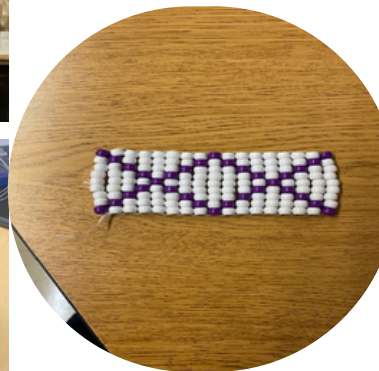
# WARRIORS' PATH



DMCI's traditional drum group " **Oshkii Ogitchedaa** " (Young Warriors) performed at this years' YILP (Youth Indigenous Learning Program) award ceremony, where two of its members were nominees.



Warrior Path students demonstrate their understanding of the history of Canadian treaties and the Indian Act through thoughtful visual art and poster design.



In a collaborating effort, Warrior Path students explored traditional culture through a meaningful, hands-on learning experience by crafting their own pairs of genuine moccasins and beaded wampum belts. Guided by cultural teachings and practical skill-building, they learned about the history, purpose, and artistry behind the traditional footwear and historical indigenous belts.



# The Lodge and Indigenous Youth Leadership



DMCI Indigenous students have had the opportunity to participate in monthly sweat lodge ceremonies guided by Division Knowledge Keeper Elaine Mayham and School Knowledge Keeper Vern Dano. These ceremonies are an important cultural practice within many Indigenous cultures, offering a space for spiritual connection, reflection, healing, and community.



In September 2025, DMCI students participated in medicine picking to gather sage for our new cultural space in the school, the Lodge. Sage is a sacred medicine in many Indigenous cultures and is commonly used for smudging. Having this medicine available allows students to access cultural practices year-round within the Lodge, supporting their spiritual, emotional, and cultural well-being.





# School Knowledge Keeper

DMCI is supported by a School Knowledge Keeper who visits every Thursday to provide guidance and teachings to students. Through this role, students engage in cultural learning that includes storytelling, pipe ceremonies, and many other teachings shared with classes, helping to strengthen cultural connection, identity, and understanding.



## Inspiring Speakers

DMCI has hosted many Indigenous role model speakers in the Lodge who have shared their journeys and experiences to inspire our youth to explore post-secondary pathways and future career options. These speakers help empower Indigenous students to see themselves as leaders and changemakers, supporting the creation of positive generational change.



# Winnipeg School Division's Indigenous Youth Leadership Program (IYLP)



Each month, DMCI brings together a group of Indigenous students to participate in the Winnipeg School Division's Indigenous Youth Leadership Program (IYLP). Each IYLP gathering offers unique teachings and experiences that support students in developing leadership skills and strengthening their roles within their communities. This program runs year-round and provides ongoing opportunities for growth and connection.





# Truth and Reconciliation Day



For Truth and Reconciliation Day 2025, DMCI students gathered with a Knowledge Keeper to participate in tipi teachings. This learning experience honoured Indigenous cultures and traditions while creating space to remember and reflect on the children and lives lost as a result of the residential school system.





# Celebrating Innovation and Leadership: Grade 12 Business Management Carnival



Mrs. Shields' Business Management class. The Grade 12 Business Management students at DMCI recently brought learning to life with an exciting and energetic final project—one that transformed the main gym into a bustling carnival of creativity, strategy, and fun. Working in small groups, students designed and built their own original carnival games from the ground up. Each team developed promotional posters and billboards, carefully planned game mechanics, and prepared engaging pitches to attract participants, applying real-world business concepts every step of the way.

The culminating event was a collaborative Carnival Day, where students hosted their peers and teachers in a friendly competition that showcased the wide range of skills developed throughout the course. From strategic planning and problem-solving to innovation and communication, students demonstrated strong leadership, teamwork, and time and personal management skills. The gym was filled with excitement as games were tested, votes were tallied, and teams proudly shared the results of their hard work.

Most importantly, the event reminded everyone that learning can—and should—be fun. The carnival was filled with smiles, laughter, cheers, and the occasional scream of excitement, creating a memorable experience for students and staff alike. This final project was not just a celebration of business knowledge, but a celebration of collaboration, creativity, and the incredible energy of our Grade 12 students as they prepare for their next chapter.

Congratulations to the winners – by cast of votes; 'Tipsy Tiles' brought to you by Elim Getachew, Braydin Nguyen, and Mika Kusnyerova! Congratulations!

Thank you to our custodial staff and Mr. Cheyne for their assistance in making this day seamless and Ms. McEdward for taking photos at the event and to staff and students who came out to play and support the project!





# FILIPINO HERITAGE LANGUAGE CLASS

AFTER-SCHOOL PROGRAM






Welcome to  
*Filipino 1*



The Filipino Language Class with Mrs. Casas, with the assistance of Mrs. Ilagan, had a wonderful start! During the first few weeks of classes held every Monday, students were very happy, actively engaged, and consistently present. We look forward to more meaningful and enjoyable learning sessions in the coming weeks.



## OUR GOALS FOR THIS PROGRAM ARE TO:

-  Improve academic performance (bilingual students often score better)
-  Prepare students for the Filipino Proficiency Examination in high school for additional credits
-  Provide opportunities for students to grow and develop their talents



-  Promote pride in cultural heritage
-  Preserve valuable cultural values
-  Boost children's morale and self-esteem





# Upcoming Important dates!

February 2 Non- Instructional day

February 16 Louis Riel Day

March 20 Non- Instructional day

March 30 - April 3



April 10 Non- Instructional day

May 8 Non- Instructional day

May 18 Victoria Day

June 30 Last Day of School







**Daniel McIntyre Collegiate Institute**  
**720 Alverstone Street, Winnipeg**

# **OPEN HOUSE**

**Wednesday, February 11<sup>th</sup>**  
**6 pm to 8 pm**

Discover the educational opportunities at DMCI! Join us for a tour of our classrooms and enjoy performances by our talented performing arts groups. Uncover the diverse extracurricular, sports, and enrichment opportunities available at Daniel Mac. Connect with our dedicated teachers and learn how we can assist your student in reaching new heights.

- Programming for Grades 9 through 12.
- A Tradition of Academic Excellence
- Safe, Caring Environment
- Advanced Placement Program
- AP Capstone Certified School
- Medical Professionals Program
- Champion Sports Teams
- Award-Winning Performing Arts
- Film studies Program
- Wide selection of Extracurricular Activities

Come explore DMCI's exceptional Academic, Athletic, and Performing Arts Programming.



Visit  
[danielmac.ca](http://danielmac.ca)  
for more  
information

