

Hello, my name is Mrs. Mira!

If at anytime you have questions or concerns about your child at school, please contact me either by writing a note, emailing me or by calling the school. I'm looking forward to a great year!



Classroom Expectations

In Room 211 students are expected to Be Safe, Be Respectful and Be Ready to Learn. We discuss and review often what these expectations mean and students are given many reminders to help them be successful. Classroom Expectations are also posted in the classroom so that we can review them as needed.

Program Overview

The following is a list of subjects and skills to be covered this year. This list is not complete but includes overarching topics, as I will also teach to the students' interests and skill levels.

Language Arts

Instructional approaches include small and whole group lessons, shared work and independent practice.

Through the Language Arts Program, students will learn the skills necessary to listen, speak, read, write, view, and represent to:
- explore thoughts, ideas, feelings, and experiences
- comprehend and respond personally to oral, literary, and media texts
- manage ideas and information
- enhance the clarity of communication
- celebrate and build community

There will be a focus throughout the year on:
- reading comprehension strategies
- building reading fluency
- writing narrative, informational, persuasive, and poetry forms of writing
- using writing strategies correctly and consistently in writing

ELA is often incorporated with other subject areas through reading and writing assignments and where students will have opportunities to communicate ideas and understanding. Viewing, representation, and listening are also integrated within other subject areas.

Math

Instructional approaches include small and whole group lessons, and independent practice.

Through the Math Program, students will learn skills to:
- develop their number sense, including representing and describing numbers and using a variety of mathematical strategies to solve problems
- use patterns to solve problems, including determining rules in patterns
- represent algebraic expressions, including solving equations with missing numbers
- use direct or indirect measurement to solve problems, including demonstrating and understanding of types of measurement (time, length, perimeter, and area)
- describe the characteristics of 3-D objects and 2-D shapes and discuss the



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relationships among them
- collect, display (i.e. graphs), and analyze data to solve problems

The math program focuses on:
- each student working on skills at their level,
- communicating and modeling mathematical thinking
- using a variety of strategies to solve problems

Indigenous Education

During my time at Champlain School, I have learned the importance of providing students with an educational environment that honors various cultures, languages and worldviews. Students should feel that who they are and where they come from has value and is something to embrace. I truly believe that these teachings can increase a child's self-esteem and can lead to academic success. As an educator, I plan to promote a positive learning experience for my students by ensuring that their culture is represented in the classroom. It is key that my students know I care and respect them and that I want to be a part of guiding them to reach their fullest potential.
The Circle of Courage model is something as a class we incorporate throughout our learning process. We do this in the following ways:

Belonging: Provide a safe an inviting environment. It is important for students to not only make connections with their own teachers and classmates, but other staff and students in various grade levels.

Mastery: Students will have a variety of opportunities to achieve success. As a homeroom teacher I will help students discover their own strengths and build upon them.

Independence: Students will have resources and tools to continue learning inside and outside of the classroom. Learning is a lifelong process. Students will have the freedom to make mistakes and have success independently to gain confidence.

Generosity: Provide students with opportunities to give back within their own community as well as engage in traditional ceremonies that often teach generosity.

Assessment

The following methods are used for assessing student growth and progress throughout the year:
- observations, discussions, and written responses during and after learning activities
- running records, writing rubrics, and reading and writing conferences
- rubrics, checklists, and student work samples