WELCOME TO OUR CLASSROOM

Grade 5 / 6 Classroom • 2026–2027

Teacher: Clearwater	Room: 209	School Year: 2026–2027

Our Classroom Community

Our classroom is primarily a Grade 5/6 learning community. Students will work toward the Manitoba Grade 5 and 6 curriculum outcomes while developing independence, confidence, critical thinking, collaboration, and responsibility for their learning.

The Champlain 3 We's

WE ARE SAFE	WE ARE RESPECTFUL	WE ARE READY TO LEARN
We care for ourselves, others, and our learning space.	We listen, include others, use kind language, and honour different perspectives.	We are prepared, curious, persistent, and willing to take learning risks.

Indigenous Education, Treaty Education & Reconciliation

Learning will include First Nations, Métis, and Inuit perspectives, knowledge, histories, and contemporary experiences. Students will have opportunities to learn about Treaties and our responsibilities as Treaty People, while building respectful relationships with land, community, and one another. Indigenous perspectives and ways of knowing will be integrated across learning experiences.

Building a Sense of Belonging

- Every learner has a place, a voice, and a contribution to make.
- We will practise empathy, self-awareness, collaboration, and responsible decision-making.
- Students will have opportunities for choice and different ways to demonstrate learning.
- We will celebrate growth, effort, curiosity, creativity, and progress—not just final answers.

Manitoba Grade 5/6 Curriculum Learning Focus

English Language Arts & Multiliteracies	Reading, writing, speaking, listening, viewing, representing, questioning, creating, and communicating with a variety of texts and media.
Mathematics	Number sense, patterns and relations, geometry, measurement, data and probability, problem solving, reasoning, communication, and mathematical connections.
Science	Scientific inquiry, practical investigation, science–technology–society–environment connections, and Indigenous perspectives within the renewed Manitoba science curriculum.
Social Studies	Canada, people and communities, histories, cultures, identity, citizenship, relationships, and responsible participation in the wider world.
Arts Education	Creating and responding through visual art, music, drama, dance, and other forms of artistic expression.
Physical & Health Education	Physical literacy, healthy choices, personal well-being, relationships, safety, and active participation.

OUR LEARNING GOALS

Primary focus: Grade 5 & Grade 6 • Individualized Grade 4 programming as appropriate

Literacy

- Develop strong reading comprehension and fluency across fiction, nonfiction, informational, digital, and media texts.
- Write for a variety of purposes and audiences, with increasing attention to organization, vocabulary, evidence, voice, and revision.
- Communicate ideas clearly through speaking, listening, viewing, representing, and creating.
- Ask questions, evaluate information, make connections, and respond thoughtfully to different perspectives.

Numeracy

- Grade 5: strengthen whole-number operations, decimals and fractions, estimation and mental math, patterns and equations, measurement, geometry, data, and probability.
- Grade 6: extend learning into integers, ratios and percent, factors and multiples, fractions and decimals, order of operations, equations, geometry, measurement, data analysis, and probability.
- Across Grades 5/6: explain mathematical thinking, choose appropriate strategies, solve unfamiliar problems, represent ideas in multiple ways, and communicate reasoning.

Cross-Curricular & Inquiry Learning

- Connect literacy, numeracy, science, social studies, arts, physical/health education, and technology through meaningful projects and questions.
- Use hands-on, collaborative, inquiry-based, outdoor, and experiential learning opportunities.
- Use technology purposefully to research, create, communicate, represent ideas, and demonstrate learning.
- Explore authentic questions connected to our community, Manitoba, Canada, and the wider world.

Assessment & Feedback

- Assessment will support learning and help students understand where they are, where they need to go, and possible next steps.
- Students will receive descriptive feedback and opportunities to practise, revise, reflect, and demonstrate growth.
- Evidence of learning may include conversations, observations, projects, written work, problem solving, demonstrations, performances, and other products.
- Students will increasingly take ownership of learning goals and reflect on their progress.

Success Will Look Like...

✓ I can explain my thinking.	✓ I can ask questions and use evidence.
✓ I can solve problems and try different strategies.	✓ I can learn from mistakes and keep trying.

Class Vision

"When we are safe, respectful, and ready to learn, everyone can grow, belong, and succeed."

Aligned with Manitoba Education and Early Childhood Learning's Framework for Learning and provincial curriculum.