

# COMMUNITY

## REPORT

2023-24



We believe in a multi-age philosophy; that children learn best when given the opportunity to work and learn collaboratively with each other allowing for a wider breadth of experiences, abilities and perspectives to be brought into the classroom. We believe in an inquiry approach to teaching and learning. Students' voices, ideas and questions are instrumental in the planning of instruction. We believe that learning should be authentic and meaningful to our students' lives.

Montrose offers a multi-age learning environment to 270 children in the River Heights community of Winnipeg. Our inclusive classroom practices acknowledge, value, and support diversity and student engagement through inquiry and sustainable actions. We recognize that the Arts add value and vibrancy to our lives and contributes to our health and wellbeing. Teaching and learning outdoors is an integral part of restoring a balance in our student's lives, instilling sustainable values with the next generation, and represents part of our response to Canada's Truth and Reconciliation Commission's Call to Action.



WINNIPEG SCHOOL DIVISION





# MONTROSE MISSION

We create a safe, nurturing learning community where every child is engaged and inspired to reach her/his potential. Our goal is for each student to emerge as a socially capable, creative and literate citizen with a passion for learning.



## PARENT AND COMMUNITY INVOLVEMENT

Our parent community plays an extremely active role in the partnership of educating the children of Montrose. Their support and confidence in the school is greatly appreciated. Volunteers are the heart of our community and assist our students and staff with help in field trips, inquiries, and our many outdoor activities.

The teachers use Seesaw to communicate directly with families. This online forum gives families a peek into the classroom and access to students' digital portfolio. Our teachers are expanding their use of Seesaw and parents are visiting the classroom blog frequently. Our weekly tracker indicates hundreds of visits every week!





# HIGHLIGHTS 2023-24

## FRILUFSLIV

The Montrose School culture encourages students and families to live an active lifestyle at school and at home. Our Outdoor Education program is based upon Manitoba Education's pillars for sustainable development – Economy, Environment, and Human Health and Wellbeing. Montrose continues to lead by example as our students explore and discover our community resources and participate in land-based teachings with an Indigenous perspective. Students at Montrose school work with their teachers and leaders from Fort Whyte Alive to uncover all of the amazing natural wonders in our school community! This year we also took part in our third annual outdoor challenge in June- students and staff took learning outdoors for two weeks enjoying all of the different weather Mother Nature offer's Winnipeggers each spring!

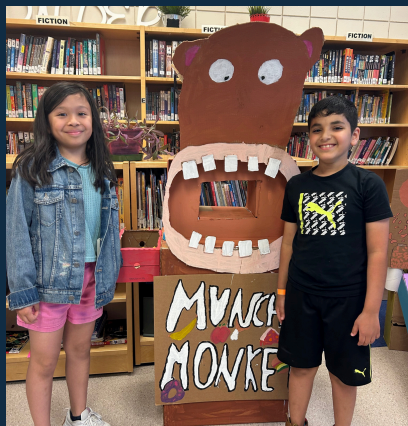


## STEAM:

This year we also continued our STEAM program. This program is available to all students in Nursery to Grade 6. Students are given the opportunity to develop inquiry driven individualized or group projects. Students develop their creativity, collaboration, and communication skills through design challenges, coding and building. The STEAM program finished off the year by hosting our second Cardboard Arcade for our community- which was a huge hit for the students and community members alike!



# PRIORITIES IN ACTION 23/24



- STEAM PROGRAM
- THE ARTS (DANCE DRAMA MUSIC AND VISUAL ART)
- OUTDOOR EDUCATION
- PROJECT 11
- COMMUNITY CONNECTIONS
- LEADERSHIP OPPORTUNITIES
- INTERSCHOOL SPORTS
- MYRCA CLUB
- POTTERY CLUB
- INTRAMURALS
- TOTEM GROUP LEARNING EACH MONTH

## Priorities for 2024-25

OUR SCHOOL PLAN FOR THE UPCOMING YEAR INCLUDES:

- **INDIGENOUS EDUCATION/ANTIRACISM**
- **FRILUFTSLIV/OUTDOOR EDUCATION,**
- **EDUCATION FOR SUSTAINABLE DEVELOPMENT**
- **INCLUSION FOR ALL**

WE WILL CONTINUE TO DEVELOP OUR STUDENTS INDEPENDENCE AND EXPOSURE TO GLOBAL EVENTS AND IDEAS. WE WANT OUR STUDENTS TO FOLLOW THEIR PASSIONS AND ACT IN RESPONSE TO THEIR EXPANDING KNOWLEDGE. THEY ARE OUR LEADERS OF THE FUTURE.

WE ALSO HAVE HIGH ACADEMIC EXPECTATIONS FOR OUR STUDENTS AND PROVIDE THEM WITH ROBUST AND RIGOROUS LITERACY, NUMERACY AND SCIENTIFIC CURRICULA. IN OUR MULTIGRADE CLASSROOMS STUDENTS ARE EXPOSED TO THE CURRICULUM OVER A TWO YEAR PERIOD THIS ALLOWS ENTRY POINTS AND CHALLENGES FOR EVERY CHILD.

