

# Meadows West School

## Community Report 2024- 2025

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Learners in the Meadows West Community are valued. We strive for a safe environment that celebrates diversity, nurtures personal growth, and contributes to Mother Earth.

We foster a **welcoming environment** to instill a sense of **belonging** and **acceptance**.

We are **equitable** in our practice and honour the **cultural** and **personal needs** of everyone.

We have a **growth mindset, take risks** and develop **resilience** in all our learners.

We are committed to **environmental awareness** and our **responsibility** to build a sustainable future.



### About our school

Meadows West School opened in April of 1988. The community is continuing to expand and grow larger, and more ethnically diverse. There are 485 students that attend Nursery to Grade 8.

At Meadows West School, students have the opportunity to explore ideas and be creative. We encourage students to think critically, have a strong sense of curiosity and wonder, and ask questions. We foster

a multi-modal learning environment that allows students to demonstrate learning using their strengths, while taking risks.

Learners have the opportunity to participate in school activities and clubs, as well as extra-curricular activities including, sports, the Arts and STEM to develop their leadership skills and engage in meaningful discussions about current events and global issues.

At Meadows West School, we aim to develop life-long learners who have the capacity to communicate, collaborate, think critically, be creative, have a strong sense of connection to self, and are encouraged to be responsible citizens through giving back and making a positive impact in their community.

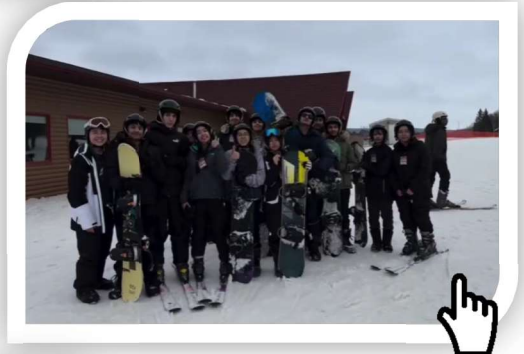


WINNIPEG SCHOOL DIVISION



# Highlights

- **Learning**
  - o [Experiential Learning](#)
  - o [Multi-modal Learning](#)
  - o [STEAM](#)
  - o [Literacy](#)
  - o [Numeracy](#)
- **Diversity, Equity, Inclusion**
  - o [Diwali](#)
  - o [Vaisakhi](#)
  - o [Chinese New Year](#)
  - o [Filipino Independence Day](#)
  - o [Black History Month](#)
- **Indigenous Learning Journey**
  - o [Nat'l Day of Truth and Reconciliation](#)
  - o [Red Dress Day](#)
  - o [Nat'l Indigenous People's Day](#)
  - o [Ribbon Skirts and Shirts](#)
  - o [Bannock Making](#)
- **Athletics**
  - o [Volleyball](#)
  - o [Baseball](#)
  - o Fit Run
  - o [Floor Hockey](#)
  - o Soccer
  - o [Basketball](#)
  - o [Badminton](#)
  - o [Track and Field](#)
  - o [E-Sports](#)
- **Music and Arts**
  - o [Winter Concert](#)
  - o [Spring Concert](#)
  - o [Manitoba Moose](#)
  - o [Talent Show](#)
  - o Senior Care Home Performance
- **Clubs**
  - o [Chess Tournament](#)
  - o Student Leadership
  - o Patrols
  - o Intramurals
- **Division Wide Initiative**
  - o [Destination Imagination](#)
  - o [Science Fair](#)
  - o STEAM Fair
- **Citizenship**
  - o [Wildfire Relief Efforts](#)
  - o [Harvest Manitoba](#)
  - o [Ronald McDonald House Charities MB](#)
  - o [Mr. Ong's Concert for a Cause](#)
- **Fundraising**
  - o Pizza Days
  - o Happy Meal for RMHC MB





# Priorities in 2024-2025

## School and Community Relationships

- Community building: within and outside of the school
- Support our families
- Invite Families to support the school
- Reduce Cultural Barriers
- Nurturing Smooth Transitions

## Social and Emotional Wellness

- Support the wellness of Staff, Students, and Families
- Share strategies to support collaboration
- Create strategic pairings of staff & students (skill building, skill sharing, relationship building)
- Build awareness & strategies related to specific needs (trauma-informed, anxiety reduction, ADHD, ASD, organization, time management)
- Embracing diversity and empowering student voice.
- Promote school wide programs: Second Step, We Thinkers, Kids in the Know, Healthy Minds Week (Mental Health Awareness)

## Academic Learning Journey

- Reading/Writing Growth Areas
  - Create authentic and genuine piece of writing
  - Communicate more effectively using visuals and text.
  - Make connections with print
  - Writing Conventions & Organization
- Math Growth Areas
  - Visualization
  - Critical Thinking
  - Infusing Real World Applications
  - Discussing and collaborating to work on a problem solving task.



# Vision for 2025-2026

## School and Community Relationships

- Community building within and outside of the school
- Supporting our families
- Invite families to share their knowledge and skills with the school community
- Reduce cultural barriers
- Nurturing smooth transitions
- Partnerships with community agencies, organizations and local businesses to foster Diversity, Equity and Inclusion
- Survey strengths and assets of community members

## Social and Emotional Wellness

- Support the wellness of Staff, Students, and Families
- Share strategies to support collaboration
- Create strategic pairings of staff & students (skill building, skill sharing, relationship building)
- Embrace diversity and empowering student voice
- Ensuring that all learners feel safe, welcomed and accepted for who they are

## Our Learning Journey towards the Good Life

- Diversity, Equity and Inclusion
  - [Framework for Learning](#)
  - [Mamàhtawisiwin: The Wonder We Are Born With](#)
  - [Global competencies and leadership for all](#)
  - Build a fluid anti-racist education framework within our learning community
  - Nurture capacity to build empowered learners
  - Reflect student voice in the programming and in the school community
  - Use a strength-based approach that allows learners to work in their passion places
  - Look for equitable learning outcomes and success for all
- Literacy Growth Areas
  - Create authentic and genuine piece of writing
  - Communicate and make connections more effectively using visuals and text, and multi-modal ways of expression
  - Inquiry into Writing
  - Writing Conventions & Organization
  - Inquiry, Intentionality and Feedback Loop



# Parent and Community Involvement

## Meadows West Parent Association

We are fortunate to have an amazing group of parents continue to be a part of our Parent Advisory Council (PAC) for the 2024-2025 school year. The PAC welcomed many new members to join the Executive Committee and Members at Large. Together, they ran several fundraisers and our Annual Meadows West Community BBQ. Your support meant that the Meadows West Parent Association could contribute to a variety of initiatives such as:

- Field Trips
- Grade 8 Farewell Celebration
- Patrol Appreciation
- Extra-Curricular Activities
- New Equipment purchasing
- Support for Community Members
- Lunch Program Appreciation Day
- [Community BBQ](#)
- And many more, as needs arise



## Community Agency Partnerships

- [Ace Burpee- 103.1 Virgin Radio](#)
- [CBC Manitoba](#)
- CIBC
- [CKJS 92.7 FM](#)
- Clarita Nazario
- [First Responders](#)
- [Harvest Manitoba](#)
- Jane Goodall Foundation
- KalTire Foundation
- [Manitoba Moose](#)
- [McDonalds](#)
- MYRCA
- [No Frills](#)
- [Pilipino Express News Magazine](#)
- Pizza Pizza
- [Prairie Wildlife Rehabilitation Centre](#)
- [Rady JCC Centre](#)
- Rainbow Resource Centre
- RBC
- Red River College
- [Ronald McDonald House Charities](#)
- Seafood City
- Sisler Create- Sisler High School
- St. Boniface Youth BioLab
- University of Manitoba- Engineering
- University of Winnipeg
- Valour FC
- Winnipeg Art Gallery
- Winnipeg Jets

## Community Events

- [Meet the Staff](#)
- [National Day of Truth and Reconciliation](#)
- [Halloween Dance](#)
- [Remembrance Day Service](#)
- [Winter Concert](#)
- [Manitoba Moose- O Canada](#)
- [School Wide Junior High Science Fair](#)
- [Spring Concert](#)
- [Philippine Independence Day](#)
- [Philippine Flag Raising Ceremony at City Hall](#)
- [Community BBQ](#)
- [Talent Show](#)
- [Awards](#)
- [Farewell](#)



**Our Outdoor Learning Space is now coming to fruition this Fall 2025!**

**Thank you to our school community and everyone who has been part of this initiative.**

