



King Edward Community School



Dear King Edward School Families,

This week, our school community came together in a meaningful way to celebrate what makes our school so special. Students and staff gathered to sing our school song, *The Heart of King Edward*, a powerful piece that reflects our shared values, pride, and sense of belonging, accompanied by our talented Sistema students.

We are especially proud that this song was arranged and written by our very own Sistema teacher, Leah Ross. Her work has given our students a beautiful way to express their connection to our school and to one another. Hearing our voices joined together was a reminder of the strong, caring community we continue to build each day.

We also took time to say goodbye to our student teachers, who have been with us since September. We are grateful for the care, energy, and commitment they have brought to our classrooms, and we wish them all the best as they continue their journey in education.

Our Grade 6 students also had the opportunity to learn from Devon Clunis during a recent visit. He shared his story, valuable insights and experiences, engaging students in meaningful conversation and encouraging them to think about leadership, choices, and their future paths.

We would also like to celebrate four of our Grade 5 students who represented our school at the Historical Thinking Symposium. They shared their learning on Winnipeg before and after 1867 with confidence and pride. We are incredibly proud of their hard work, thoughtful inquiry, and the way they represented our school community.

As we look ahead to the next couple of months, we are excited to continue coming together as a community and walking Mino-Pimatisiwin—living in a good way—through our shared experiences, relationships, and learning.

Thank you for your ongoing support in helping us create such a positive and vibrant school environment.

Warm regards,

Kristin Melnyk
Principal

Jaclyn Rivest
Vice Principal



825 Selkirk Ave
204-586-8381
SAFE ARRIVAL: 1-855-278-4513
<https://www.winnipegssd.ca/KingEdward>

School Calendar

May

2026

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--|---|------------------------------|----------------------------|--|-------------|------------|--------|
| | | | | | 1 Day 5 | 2 Day 2 | 3 |
| 4 Day 6 12:00 Choir | 5 Day 1 Sistema Family Fun Night 5:00pm | 6 Day 2 12:00 Choir | 7 Day 3 | 8 Day 4 Inservice Day No School No Sistema | 9 Day 1 | 10 | |
| 11 Day 5 12:00 Choir | 12 Day 6 12:00 Choir | 13 Day 1 | 14 Day 2 12:00 Choir | 15 Day 3 No Sistema | 16 Day 1 | 17 | |
| 18 Day 0 Victoria Day No School No Sistema | 19 Day 4 12:00 Choir | 20 Day 5 | 21 Day 6 12:00 Choir | 22 Day 1 | 23 | 24 | |
| 25 Day 2 12:00 Choir | 26 Day 3 12:00 Choir | 27 Day 4 9:30 Assembly | 28 Day 5 | 29 Day 6 12:00 Choir | 30 | 31 | |

Phys Ed Calendar

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--|---|--|--|----------------------------|----------|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Before School 8:10-8:50 12 pm Running Club Gr. 4,5,6 | Before School 8:10-8:50 12 pm Baseball Gr. 5,6 NO BASKETBALL SYSTEMA SHOW | Before School 8:10-8:50 12 pm Running Club Gr. 4,5,6 | Before School 8:10-8:50 12 pm Baseball Gr. 5,6 | NO SCHOOL | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | Before School 8:10-8:50 12 pm Running Club Gr. 4,5,6 | Before School 8:10-8:50 12 pm Baseball Gr. 5,6 3:30-4:30 Basketball | Before School 8:10-8:50 12 pm Running Club Gr. 4,5,6 | Before School 8:10-8:50 12 pm Baseball Gr. 5,6 | Before School 8:10-8:50 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| | VICTORIA DAY NO SCHOOL | Before School 8:10-8:50 12 pm Baseball Gr. 5,6 3:30-4:30 Basketball | Before School 8:10-8:50 12 pm Running Club Gr. 4,5,6 | Before School 8:10-8:50 12 pm Baseball Gr. 5,6 | Before School 8:10-8:50 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | Before School 8:10-8:50 12 pm Running Club Gr. 4,5,6 | Before School 8:10-8:50 Gr. 5,6 BASEBALL TOURNAMENT 3:30-4:30 Basketball | Before School 8:10-8:50 12 pm Running Club Gr. 4,5,6 | Before School 8:10-8:50 | Before School 8:10-8:50 | |

Family Room Calendar

| <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="font-size: 2em; font-weight: bold; color: white;">May 2026</div> <div style="font-size: 1.5em; font-weight: bold; color: white;">Parent Room Calendar</div> </div> | | | | | | |
|--|---|--|-----|---------------------------------|--|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | | | | 1 Jo is here 😊 Day 5 MMIWG2S pin making or Earring making Food Hub @ 3:10 | 2 |
| 3 | 4 Day 6 | 5 Jo is here 😊 Day 1 MMIWG2S pin making or Earring making Mother's Day potluck | 6 | 7 Food Hub @ 3:10 | 8 Jo is here 😊 Day 4 Non-Instructional No School | 9 |
| 10 | 11 Jo is here 😊 Day 5 Painting with Lawrence AM Finish up pin and earrings PM | 12 Jo is here 😊 Day 6 Budgeting Session from SEED @ 9:30 facilitator Megan Brisco | 13 | 14 | 15 Jo is here 😊 Day 3 Ribbon Skirt/shirts AM or PM Food Hub @ 3:10 | 16 |
| 17 | 18 No School Victoria Day | 19 Jo is here 😊 Day 4 Ribbon Skirt/shirts AM or PM | 20 | 21 | 22 Jo is here 😊 Day 1 Coffee and Conversation Finish any unfinished crafts Food Hub @ 3:10 | 23 |
| 24/31 | 25 Day 2 | 26 Jo is here 😊 Day 3 Parent room closed Volunteer appreciation tea | 27 | 28 | 29 Jo is here 😊 Day 4 Coffee and Conversation Finish any unfinished crafts Food Hub @ 3:10 | 30 |

Always welcome anytime I am here to stop in for coffee, tea, a snack and a chat. 😊
 Even during other planned activities come on in if you would like to learn how to bead anytime, I am here.
Food Hub will be every Friday 3:10 in the Parent Room by the Gym unless otherwise posted.

Rm 116 Grade 1

The Grade 1 students from Room 116 have been busy exploring the wonders of our planet! As part of their learning, students have been developing an understanding of the Earth and our shared responsibility to care for the land. Through discussions and activities, they are learning how small actions can make a big difference in protecting our environment.

In addition, students have been observing and learning about the changes that occur during moon cycles, as well as the transitions that come with the changing seasons. These explorations have helped them better understand the natural patterns that shape our world.

On Earth Day, Room 116 partnered with Room 209 to put their learning into action. Together, the students worked to clean up the school yard, demonstrating teamwork and a commitment to caring for the land. It was a wonderful way to celebrate and take responsibility for our Earth!



Rm 208 – Grade 4

Room 208 had an exciting hands-on learning experience during our visit to the Inner City Science Center at Niji Mahkwa School. Students explored different properties of light through interactive experiments. They used tools like mirrors, flashlights, and lenses. Students were able to observe these concepts in action and built important skills such as, critical thinking, teamwork and inquiry-based learning.



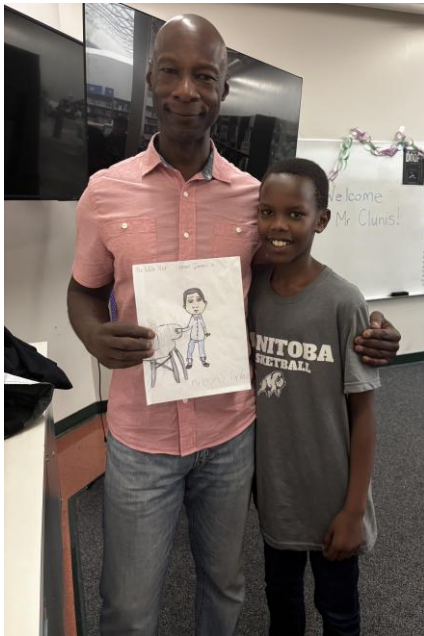
Grade 6

Rooms 210 and 211 have been exploring what it means to be difference-makers, reflecting on how their passions can help spread kindness in their community. As part of this learning, students created posters highlighting impactful Canadians who inspire positive change.

Devon Clunis saw the posters students created in his honour. He expressed excitement about the opportunity to visit and connect with students. In preparation for his visit, Rooms 210 and 211 demonstrated teamwork, leadership, and kindness in action. Students took pride in their roles and worked collaboratively to create a welcoming and meaningful experience.



This project highlighted the impact students have when they use their voices and actions to make a positive difference in their community.



Historical Thinking Symposium



Congratulations to Khaeilynn, Nathaniel, Faith, and Fritz who presented at the Historical Thinking Symposium on April 23 at the Manitoba Museum!

They did a fantastic job explaining what they had learned about changes in Winnipeg before and after 1867. They made King Edward proud and confidently spoke to teachers and kids from all over the Winnipeg School Division about their project!

Thanks Ms. Kaur for all your hard work supporting your class in learning about Manitoba history and Mr. Levere for supporting the class on their learning journey.



Performing Arts

Performing Arts at King Edward: Spring Songs, Creativity, and Community

Spring has arrived at King Edward School, and our music rooms are buzzing with energy, creativity, and joyful sound. Students across grades have been diving into seasonal music, special workshops, and exciting lunchtime clubs that keep the school singing long after the bell rings.

Singing for Spring & Earth Day

In class, students have been learning a collection of spring and Earth Day songs that celebrate nature, renewal, and caring for our planet. These songs have sparked great conversations about environmental stewardship while giving students a chance to explore expressive singing and teamwork.

Opera Workshop – April 29th

We were thrilled to welcome a guest opera educator on April 29th for a special workshop with Rooms 129, 208, and the Choir members. Students explored storytelling through music, learned how opera singers use their voices, and even tried out dramatic vocal techniques in a fun, supportive environment.

Student Songwriters: Creating “Love on a Good Day”

A highlight of this term has been watching three talented students collaborate on an original piece titled “Love on a Good Day.”

“I know you are the one, the one I really love... So, give me this hug, a really big one.... So, we can start this date on this good, good day....”

- Gradi has been crafting lyrics and shaping the vocal melody
- Myles has been developing the piano accompaniment
- Tiano has been building the musical structure and adding guitar layers



Their teamwork has been inspiring, and we can't wait to hear the final version.

Dance Club at Lunch

Our Dance Club continues to bring energy to the building with lively lunchtime practices. Students have been working hard on choreography that blends rhythm, movement, and expression—an excellent complement to their musical learning.



Karaoke Club Fun

Karaoke Club has quickly become a lunchtime favorite. Students choose songs they love, build confidence performing for peers, and celebrate each other's bravery and creativity. It's a joyful, supportive space where every voice is welcome.

Choir: Preparing for Graduation

The King Edward Choir has been rehearsing twice a week as they prepare for the upcoming graduation ceremony. Their dedication is shining through in every rehearsal, and they are excited to share their music with families and the school community in June.



Learning about Harmonium

Ms. G. brought something extra special to school this week—a harmonium, a beautiful keyboard instrument that's widely used in **India**. She played a few bright, cheerful tunes, and students were excited to hear its warm sound fill the room. She also showed everyone how it works and shared a fun fact: the harmonium makes music by pushing air through metal reeds, kind of like a small, hand-powered organ. It was a friendly, hands-on music moment that left everyone smiling and curious to learn more.



With Warm Regards,
Mrs. Ella

Sistema

On Saturday, April 11, the Beethoven Orchestra from King Edward school participated in the Orchestra Games concert alongside students from Elwick school and the Winnipeg Symphony Orchestra.

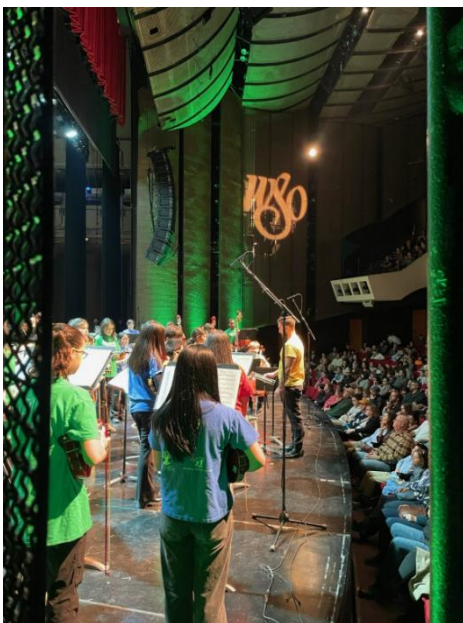
Before they performed, the students had a chance to meet three members of the WSO, who came by to meet the students and have a chat with them.

The Beethovens also had a rehearsal with the WSO assistant conductor, Monica Chen. This included a walkthrough of the performance to ensure they knew how to enter and exit the stage.

Once they had eaten lunch and had their instruments tuned, the students performed Juba Dance by Florence Price onstage with the Winnipeg Symphony Orchestra.

A reminder that at 5:00PM on Tuesday, May 5, Sistema King Edward will be hosting a Family Fun Night. Friends and family are invited to the musical performances of all three orchestras and to participate in the shared meal afterwards. Feel free to bring a food item to share!

Mr. Chris and Ms. Leah

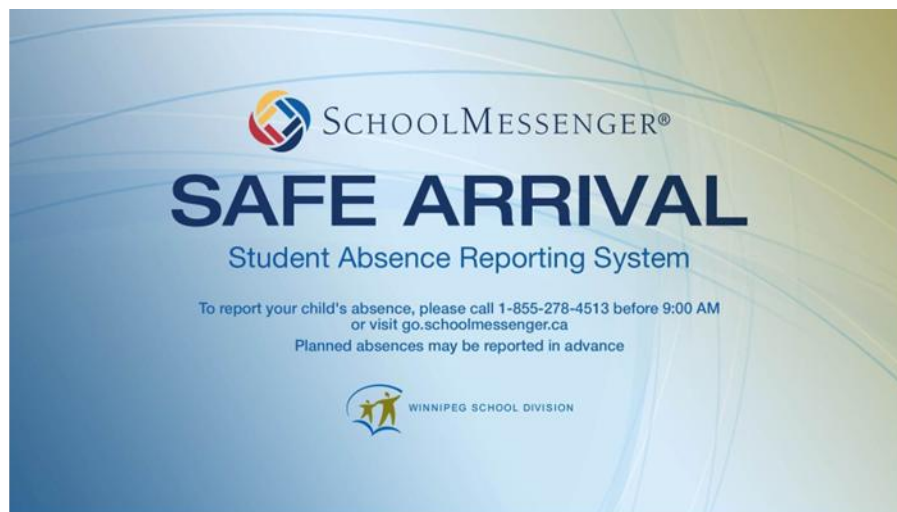


Confidence Crew



Friendly Reminders

- **When visiting the school, please go to the office, sign in, and speak with one of the clerks.**
- **As the weather gets warmer, please remember to send your child with a hat and proper footwear. Please ensure children are dressed properly for rain or shine!**
- **Families are always welcome in the building, but we ask that only staff members take children to and from their classrooms.**
- **Bike Cage is now OPEN – please make sure bikes and scooters are in the bike cage before 9:05am and 1:05pm**
- **Please check the Lost & Found frequently**
- **Students should return to school from lunch NO EARLIER THAN 12:50 PM**



Breakfast Program

**Please come and join Sam
for breakfast every school day.
8:30 – 9:15 AM**



Lunch Program

**Please do not send your child with fish, seafood, peanut
or nuts in their lunch.**



KING EDWARD
COMMUNITY SCHOOL



SCHOOL

CLOTHING ORDER



We are excited to offer school clothing for our **King Edward Wolves** community! Whether it's for Spirit Week, school events, or everyday wear, our KE Wolves will look fantastic showing their school pride.



PLEASE NOTE: Payment must be **exact cash only**, and the form is attached. A paper copy of the form will also be sent home with your eldest child.



As a special tradition, all Grade 6 students will receive a hoodie as a farewell gift at the June Farewell Celebration. **No order is required.**



ORDERS ARE DUE BY
FRIDAY, MAY 8TH



Go Wolves!



PRIDE. RESPECT. COMMUNITY.



ISAAC NEWTON SCHOOL

OPEN HOUSE

THURSDAY, MAY 7
3:45-5:45 PM

- Meet School Staff
- Get Information
- School Tour
- Register
- Refreshments

*Open to families of current grade 6
students living in the
Isaac Newton School catchment*



STUDENT SUPPORT PROCESS

Restorative practices can help strengthen relationships among students, families, and staff when concerns arise at school.

Let's work together to resolve matters and make sure everyone has a safe learning environment.



1

2

3

4

5

Speak with your child about the situation to gain their perspective.



Contact the classroom teacher. Teachers are directly involved with students and offer the best insight.

If concerns are not addressed, reach out to the school principal for support.



For ongoing issues, call the Superintendent's Department at 204-775-0231. Indicate the school you are calling about. WSD leadership will respond.

If challenges persist, contact the Board and Community Liaison Officer at 204-789-0469. They work with families and the Board of Trustees to reach a solution.

More information: [Restorative Practice Policy](#)



WINNIPEG SCHOOL DIVISION