



"A community of learners - working together"

Winnipeg School
Division

MAY 2025

A Message from Administration....

It is hard to believe that there are only two months of school left! At this time of year, we are in the process of organizing classrooms, finalizing staffing, and developing school goals and plans for the coming 2025-2026 school year.

Spring brings us nicer weather and more outdoor learning opportunities. May is also the time for students and teachers to really focus on the last bit of essential learning as the school year winds down. Please continue to support your child's school success by ensuring he/she attends school every day, is on time and comes prepared to learn.

We also want to send a huge congratulations to the students, staff and Mr. Rosner for a magnificent performance of our Spring Concert "Dr. When Goes to TV Land". There were many compliments from the crowd on much they enjoyed the show and the families that came enjoyed the theatre venue at Tec Voc High School.

Looking ahead, we want to remind you there are no classes on May 9th (teacher PD) and Victoria Day, Monday, May 19th. Spring photos and classroom photos are booked for May 8th.

We want to remind everyone to send their children to school in weather-appropriate clothing (mornings are often cooler). While we try our best to keep students from getting wet or dirty, school, learning and recess times can be messy, so please send your children in clothing you are prepared might come home dirty.

Thank you once again to all our families who supported our Subway lunch this past month. We raised \$415.00. Our Krispy Kreme fundraiser for outdoor education raised \$2597 this past month.

We are accepting Nursery and Kindergarten registrations for the 2025-26 school year. Please go to our website and register online.

Please continue to remember the proper way to drop off and pick up your children if you are driving near the school. Stay out of private driveways and spaces designated accessible parking and watch out for other students crossing the street. Let's ensure our students are safe!

Jude Guzzi

Alison Petrelli

Principal

Vice Principal

IMPORTANT DATES TO REMEMBER

May 1	Indigenous Sky Teachings in gym (all day) Online Safety Presentation for Families (5:30 pm) Open Gym Gr.3-6
May 2	Litterless Lunch
May 6	Pow Wow Circle Group 3:30-4:30 pm
May 8	Spring & Grade 6 Photos Open Gym N-2
May 9	Teacher In-Service Day <u>NO CLASSES</u>
May 19	Victoria Day <u>NO CLASSES</u>
May 20	Pow Wow Circle Group 3:30-4:30 pm
May 26	P1, P2, 147 and 134 to Children's Museum
May 27	Pow Wow Circle Group 3:30-4:30 pm
May 28	Grade 5/6 Students leave for Camp Stephens trip
May 30	Grade 5/6 Students return from Camp Stephens trip
June 4	Fit Run AM Grade 4-6
June 6	Grade 1-6 Track and Field Day Litterless Lunch
June 24	Grade 6 Farewell 10 am
June 26	Teacher In-Service Day <u>NO CLASSES</u>
June 28	Last Day of Classes! <u>Early Dismissal 11:30am</u>



Monday	Tuesday	Wednesday	Thursday	Friday
			Day 3 ¹ Indigenous Sky Teachings (All Day) Open Gym 5-7 Gr.3-6 Online Safety Presentation for Parents 5:30 pm	Day 4 ² Litterless Lunch RWB-AM Dental College-AM
Day 5 ⁵ Red Dress Day	Day 6 ⁶ Pow Wow Circle Group- 3:30-4:30	Day 1 ⁷ Krispy Kreme Order Pick Up for all families that ordered	Day 2 ⁸ Open Gym 5-7 N-Gr. 2 Spring Photos & Grade 6 Photos 	Day 3 ⁹ Teacher In-service <u>NO CLASSES</u> 
Day 4 ¹² RWB-AM	Day 5 ¹³	Day 6 ¹⁴	Day 1 ¹⁵ Moosehide Campaign	Day 2 ¹⁶
Day 19 ¹⁹ Victoria Day <u>NO CLASSES</u> 	Day 3 ²⁰ Pow Wow Circle Group- 3:30-4:30	Day 4 ²¹	Day 5 ²²	Day 6 ²³
Day 1 ²⁶ P1, P2, 147, and 134 to the Children's Museum	Day 2 ²⁷ Pow Wow Circle Group- 3:30-4:30	Day 3 ²⁸ Gr. 5/6 Camp	Day 4 ²⁹ Gr. 5/6 Camp	Day 5 ³⁰ Gr. 5/6 Camp

Kick off the Summer with a Freezie!

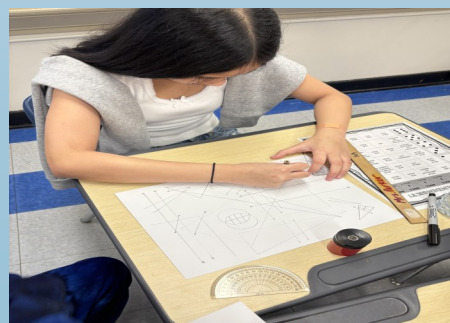
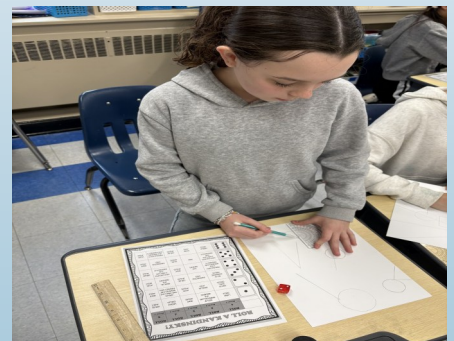
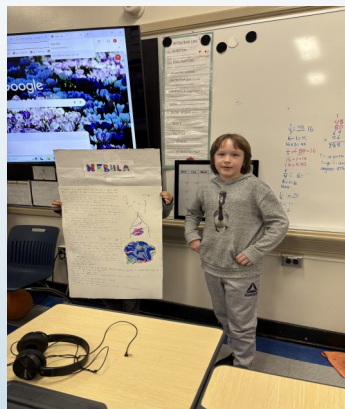
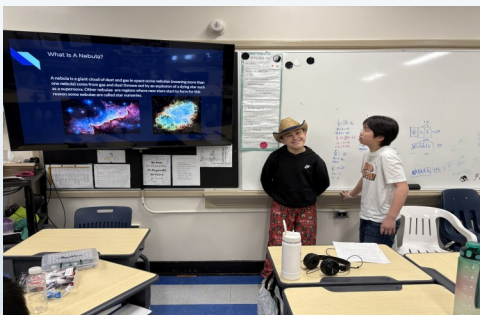
As the weather heats up, the Grade 5 and 6 students are bringing some cool fun to school! On Fridays, they will be selling Freezies for just \$1.00 each during the lunch hour. All proceeds will go towards supporting their upcoming camp trip.



Cool down and support a great cause – thank you for your generosity!

Greetings from grades 5 and 6 in room 103!

We have been having lots of fun researching, creating, and showing our understanding. We have researched, created, and shared many presentations for our Space and Water units. We dove into Book Club for the first time and it was a huge success. We chose books, not by the cover but by the blurb on the back of the book. We then set (and met) reading goals and enjoyed having conversations with our group members about our new favourite novels. Our writing over the last couple of months has focused on personal narratives as well as note-taking and information writing for our research projects. Math has been all about hands-on activities. We used a variety of tools to help us understand and explain our math thinking in fractions and we've been using rulers and protractors to create art that shows our understanding of lines, 2-D shapes, and angles.





Snapshot of Gr. 3/4 in P1!

English Language Arts

In writing, we just completed a fantastic exploration of poetry, including reading and writing 5 senses poems, shape poems, cinquain poems, and more! This month, we are moving into our fourth and final Unit of Study - fairy tales! Students will read/listen to classic fairy tales and fairy tale adaptations. They will adapt either The Three Billy Goats Gruff or Little Red Riding Hood by making changes to characters, setting (time and/or place), or plot (problem/solution). Then, they will adapt a fairy tale of their choice, and finally create their own original fairy tale. This unit is a lot of fun, as students get to really use their imaginations and solidify their understanding of narrative writing.

Math

Over the last two months, we have been working on multiplication and division. Grade 3s learned ways to represent multiplication/division - equal groups, arrays, skip counting, and repeated addition/subtraction. Grade 4s worked on strategies such as doubling/halving, repeated doubling, doubling and adding a group, and using patterns to solve multiplication and division problems with larger numbers. We will be finishing the year together by working on fractions and decimals.

Social Studies

We did some exciting learning about Ancient Egypt with our student teacher, Ms. Shemluk, throughout April. We even created pyramids using clay! This month, we will finish our exploration of World Communities by studying Zimbabwe before wrapping up the year with an inquiry into Treaties in Canada.



Science

We explored Light by conducting lots of hands-on experiments to observe and describe properties of light. Our final unit - Habitats and Communities - will be enhanced with an exciting field trip to the Assiniboine Park Zoo, where students will participate in the program Worldwide Webs: Predator and Prey Relationships.



Health

We have been learning about helpful and harmful substances and factors that influence our decision making (such as peer and media pressure).



Art

We continue to participate in the RWB Shared Dance program - engaging in a variety of dance and drama activities that explore how we can use our body to communicate ideas, thoughts, and feelings.



Welcome to Room 134

In April, Room 134 proudly hosted the school assembly. The students were excited to take the lead and share what they had been learning. Their focus was on the power of asking questions. They spoke about how asking questions helps them learn, grow, and make better choices. Through their thoughtful personal reflections, the students in Room 134 showed that curiosity plays an important role in learning and growing. Great job to all the students for inspiring us to stay curious and ask questions!

In English Language Arts, the students have been working hard to learn the art of information writing. They have been exploring how to research a topic, organize their ideas, and share what they know clearly and interestingly. From animals and space to sports and famous landmarks, students chose topics they were passionate about. They practiced writing strong introductions, using headings, and adding fun facts to keep their readers engaged. They enjoyed playing Literacy games!



In Math, the students have been working hard to develop a strong understanding of multiplication and division. Through hands-on activities and visual strategies, they are learning how these operations are connected and how to solve problems in different ways. To explore multiplication, students used arrays, repeated addition, skip counting, and number lines to represent and solve equations. These strategies help students see that multiplication is just adding equal groups and make it easier to understand how numbers work together. When learning about division, students used arrays and base ten blocks to model how a number can be split into equal groups. They also began to see how division and multiplication are closely related—for example, understanding that if $3 \times 4 = 12$, then $12 \div 4 = 3$. This connection helps strengthen their number sense and problem-solving skills.



It's been exciting to see students explain their thinking, try different strategies, and discover that math can be both fun and meaningful!

Habitats and Communities- The students have been exploring the fascinating world of *Habitats and Communities*. They have been learning about how animals meet their needs for food, water, shelter, and space in different environments, and how living things are connected in these ecosystems.

Room 104 News

We can't believe it's already MAY! Only 2 more months remain. Our class has truly become a family this school year. We will be sad to bid our farewells to our fellow Grade 6 students at the end of June, but know that they will make us proud in their future endeavors.

ELA

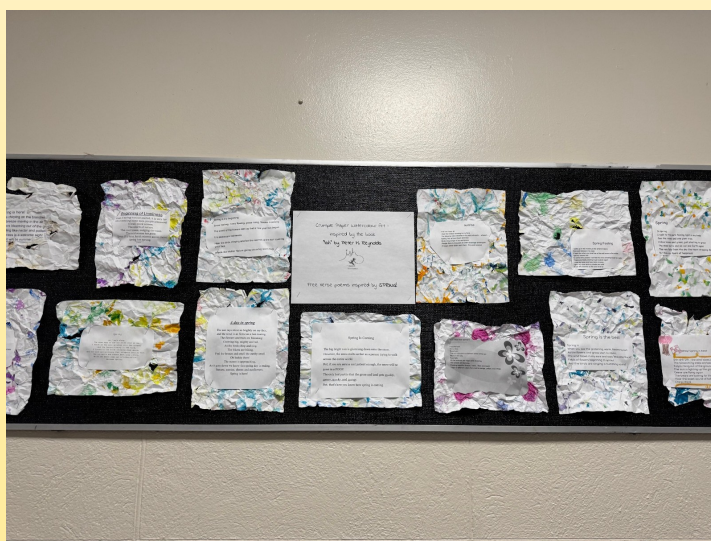
Upon return from Spring Break, students began to learn about free verse poems. Free verse poems are not like your traditional rhyming poem. They are not constrained by specific rules. Instead, free verse poems focus more on imagery, sound, and description. Students learned that free verse poems sometimes contain alliteration and personification as well. To try out this learning, students wrote free verse poems about SPRING. We also read the story, "Ish" by Peter H. Reynolds and created crumple paper watercolour backgrounds to display our poems on.

Science

We are currently preparing for Robertson School's very first annual Science Fair which will take place on May 22nd. Students have selected a topic of their choice and will be using the scientific inquiry process. This method will involve making observations, formulating questions, conducting research, developing hypotheses, designing experiments, collecting and analyzing data, drawing conclusions, and communicating findings. We can't wait to share our findings with the judges, our school community, and our families!

Spring Concert

On Thursday, April 24, Room 104 (or should I say - The MasterChefs) performed their rendition of "Hello" by Lionel Richie in front of a full audience at our Spring Concert night. Months of preparation went into this show and we are so proud of each and every one of them. As Gordon Ramsay says, "The secret ingredient is always love," and we sure do abide by that.



A Glimpse into Room 149

April was a busy and exciting month in our classroom, filled with curiosity, creativity, and hands-on learning.

Animal Inquiry Project

Each student researched an animal of their choice and created an *informational* book featuring their animal's appearance, diet, habitat, fun facts, and a glossary. To showcase their learning, students then designed a diorama that represented their animal's habitat and sculpted their animal out of plasticine—what a fantastic job they all did!

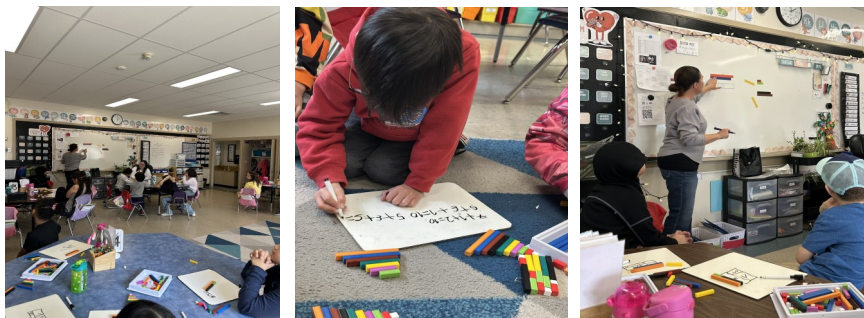


Social Studies - Mapping

We've been learning how to locate our local community, city, and province on a map. Students practiced identifying where they live and started to understand how their place fits into the bigger picture of our country.

Math - Parts Whole

We've been diving deeper into *Parts and Whole* with the support of Ms. McGee. Using tools like Cuisenaire rods and other manipulatives, students worked on breaking down numbers and understanding how they fit together. These activities have helped to build their number sense in a fun and meaningful way.



Looking ahead to May, we'll continue exploring in all subject areas. In Social Studies, students will compare Prince Edward Island to Winnipeg, noticing similarities and differences in geography, and culture. In Math, we'll continue our work with Parts and Whole before transitioning to working with number lines to support addition and subtraction strategies. For Writing, we're excited to begin our Series Stories! Each student will create their own character and write a series of short stories featuring them.

Thank you for your continued support.

Warmly,
Ms. Caitlin

Room 147 News



Students in room 147 have been working on a variety of skills. Above are some highlights of working with our Learning Buddies designing a basket to hold the most eggs!

We continue to work on counting collections. We are currently working on counting pom poms, seeds, and "raindrop counters" through center activities. In addition, we continue to practice using number sentences to add or subtract with adult help. Students have been working on looking for patterns in the environment and replicating patterns through sounds and actions, as well as pictures.

Some of our learning has been focused on Indigenous culture and practices. We are currently reading a very interesting book that has shown us all about different trees and the importance of the birch tree to the Indigenous people for making a variety of things. Students have learned about different animals and plants as well.

In Language Arts we have been practicing tracing letters and identifying parts of our name that have been cut into segments. We have also been working on drawing pictures with details to tell a story.

Music News

What can I say?! The Spring Musical, "Dr. When goes to TV Land," was a great hit! The students sang and danced with all their joy and talent, and the audience roared with applause! The video ads kept the laughter going, and it was a huge success! Now, it's back to recorders, xylophones, and learning musical notation. The talented Robertson students will be working hard and having fun while they do it! I am very proud of them all!

"Where words fail music speaks."
- Hans Christian Anderson

Yours truly,
Mr. Rosner
Music/Performance Teacher

WE NEED HOST FAMILIES



WINNIPEG SCHOOL DIVISION



Ready for a cultural adventure?

We are looking for families to host international students in
Grades 9-12 for the upcoming school year 2025-2026!

OPPORTUNITY TO:

- \$1,000 monthly stipend
- Learn about a new culture
- 24/7 Support
- Lifelong friendships

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wsdinternational.ca



204-789-8086



homestays@wsd1.org

KW STUDIOS



Karis Wiebe
STUDIOS

SUMMER Choir Camp



PRICE
\$305

JULY 21-25, 2025
JUNIOR CHOIR AGES 8-12

JULY 28-AUGUST 1, 2025
SENIOR CHOIR AGES 13-18

9:30 AM - 2:30 PM BOTH WEEKS

445 NATHANIEL STREET, WPG, MB

CALLING ALL SINGERS FOR A FUN WEEK OF

- vocal training & technique
- fun games & activities
- making new friends
- performing in a final showcase!

REGISTER NOW AT:

WWW.KARISWIEBESTUDIOS.COM/SUMMERCAMPS



Karis Wiebe Studios is thrilled to offer two engaging weeks of Choir Camp this summer for young singers aged 8-18, designed to develop vocal skills and culminate in a memorable final showcase. These camps provide a fantastic opportunity for students of all levels to grow in confidence and create lasting musical memories. <http://www.kariswiebestudios.com/summercamps>

Summer Music Camp Details:

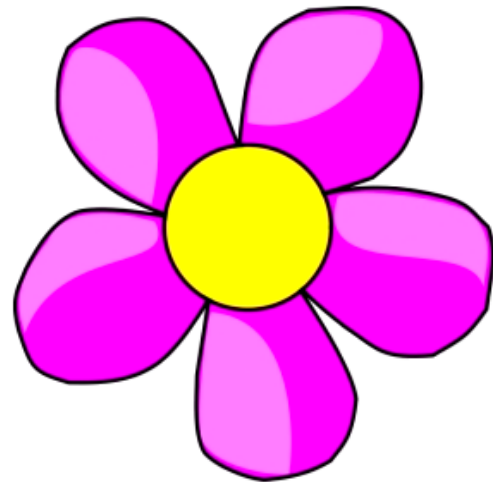
- **JUNIOR CHOIR CAMP (Ages 8-12):** July 21-25, 9:30 AM - 2:30 PM
 - o Learn vocal training and technique
 - o Sing in a choir!
 - o Make new friends!
 - o Perform in a final showcase
- **SENIOR CHOIR CAMP (Ages 13-18):** July 28-August 1st, 9:30 AM - 2:30 PM
 - o Hone your skills
 - o Explore challenging repertoire
 - o Perform in a final concert

Led by passionate music educators, both camps provide a fun, supportive, and enriching learning environment. These camps are also advertised by the Manitoba Choral Association on their calendar, highlighting the fantastic opportunities for musical immersion they provide.

Register at: <https://www.kariswiebestudios.com/product/Summer-Camp-Registration>

~ATTENDANCE~ **SAFE ARRIVAL**

Before the bell time of the current day, call **1-855-278-4513** or visit **<https://go.schoolmessenger.ca>** to report your student's absence or late arrival. An automated system will call out if your child is not in their classrooms by the 9:00am & 1:00pm to check in for attendance.



We are accepting Nursery and Kindergarten and new-to-Robertson registrations for the 2025-2026 school year. Please see school website and apply online.

