



WINNIPEG SCHOOL DIVISION

Robertson School

"We Are All Valued and Interconnected"



Robertson School
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March 2026

A message from Administration...

March is here! This marks the beginning of the final term of our school year.

February was a very busy month of learning at Robertson School. Ms. Guzzi and I also really enjoyed getting into classrooms and reading to the classes. Thank you to all who took time out of their busy schedules to read to our students and inspire our students to love reading.

There were a variety of activities planned throughout the month that also promoted the love of reading. Each class completed bingo cards during the last week of February and then as a celebration, there were adults that got pied in the face! We also had a fun spirit week as well. We were very impressed with the enthusiastic participation of all of our students. Well done!

On **Wednesday, March 25th**, report cards will be going home via Messenger. Please look in your emails to access your child's report card and make sure you save a copy to your files. Teachers will share student strengths, challenges and next steps for learning. Please review the report card with your child/children. This learning journey is a joint effort between home and school; together we build a community of learners. Our students strive to be the best they can be and we help them to achieve these goals. Please do not hesitate to contact your child's classroom teacher at any time.

Student-Led Conferences will be held on the evening of Thursday, March 19th as well as the book fair will be on during this time. Friday, March 20 there will be no school all day due to teacher professional development. You will receive an email to sign up for your preferred date/time for Student-Led Conferences, Please make sure you bring your child to your meeting time as they will lead you through their progress!

Daylight Savings time begins March 8. Don't forget to set your clocks ahead one hour on Sunday March 8, 2026.

Spring Break begins Monday, March 30, and school begins again on Monday, April 6, 2026. We hope you have a wonderful month of March and a great Spring Break!

Mrs. J. Guzzi
Principal

Alison Petrelli
Vice-Principal

IMPORTANT DATES TO REMEMBER

March 3	Green Kids (grades 3/4)
March 3	Arson Presentation (Grade5/6)
March 5	Owl Visit (Grades1/2)
March 6	Litterless Lunch
March 6	IPAC Map in Gym
March 12	Grade 5&6 Science Fair 1:15-2:30 pm
March 19	Student Led Conferences Book Fair during Student Led
March 20	Teacher PD Day NO CLASSES
March 25	Report Cards sent home via Messenger
March 25	Talent show
March 26	Planetarium in Gym
March 30	Spring Break Starts
April 6	School reopens School Day 4
April 10	Litterless Lunch
April 10	Teacher PD Day NO CLASSES



Robertson School Science Fair – A Celebration of Learning!

Get ready to be inspired! Robertson School is excited to host its annual **Science Fair** on **Thursday, March 12**, and we warmly invite our entire community to come and celebrate the amazing creativity, curiosity, and critical thinking of our young scientists.

 **Date:** Thursday, March 12, 2026

 **Time:** 1:15 PM – 2:30 PM

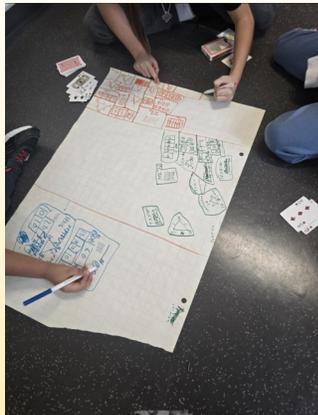
 **Location:** Robertson School Gym

From innovative experiments to hands-on displays, our students have been hard at work exploring the wonders of science—and they can't wait to share their discoveries with you! This event is a wonderful opportunity to support our learners and see how science comes alive in our classrooms.



Room P2

P2 has been hard at work during this second term! We have been exploring lots of multiplication strategies and learning how to show our thinking in a variety of way using things such as: numberlines, relation triangles, arrays, repeated addition, skip counting, bar models, box method, splitting and SO MUCH MORE! They really are quite the Mathematicians!



For Science we are quite the geologists in our study of rocks, minerals and crystals. We have conducted many experiments such as identifying limestone, doing a MOHS test for hardness for a variety of rocks and minerals (including diamond!) and SO much more. We have a love of looking at opalized and pyritized fossils and discussing and identifying rock types!

I can't wait to see what these brilliant minds have in store for the rest of the year!

-Ms.Mac



Physical Education News

Congratulations to all our Grade 6 students on the Robertson School volleyball teams for their dedication and hard work in preparing for the annual Winnipeg School Division Volleyball Tournament held at Robertson School in February. Their commitment during practices truly paid off! Throughout the many games played during the tournament, they demonstrated impressive skill, teamwork, and determination, leading to a successful and memorable experience. The Robertson School teams had a great representation not only through their strong performances on the court, but also through their fair play, positive attitudes, and outstanding sportsmanship. Well done, everyone!

Mr. Capizzi
Physical Education



Greetings from Grades 5 and 6 in Room 103!

In writing, we have been working on note-taking and non-fiction writing. We have been learning about non-fiction text features such as the index, glossary, and captions, and using them to help us learn about a topic. We have also been practicing making notes by reading a small section of text, thinking about what we learned, and writing down what we remember and understand. Once we finished making notes, we practiced combining our notes with our own thoughts and ideas to create our own non-fiction summary of the text we read.

This term, we completed a second Book Club. Students selected a book from a variety of options and met with their groups to make predictions, talk about what they visualized, discuss important events of the chapters, ask questions, and make connections. Through these discussions, students strengthened their comprehension skills while learning to listen thoughtfully, share ideas, and deepen their understanding through collaboration.



In Social Studies, we have been exploring the important topic of sustainability and waste. Students have been learning about how our everyday choices impact the environment and our community. Each student selected a specific area of interest—such as food waste, plastic pollution, fast fashion, or overconsumption—and conducted research to better understand the issue. They are now developing thoughtful proposals that outline realistic actions we can take at school and at home to help reduce waste and live more sustainably.

In art, we are learning about artists such as Jim Dine, Jimmy Pierce, and Georgia O'Keeffe. Students are using their styles and techniques as inspiration to create original pieces that reflect their own ideas and creativity.



And finally, in preparation for our Science Fair, students have been using the Scientific Method and the Design Process to guide their learning. They began by asking meaningful questions and identifying problems they were curious about. Next, they conducted research, made predictions or plans, and designed fair tests or prototypes. Throughout the process, students collected data, observed results, and reflected on what worked and what they might improve. This structured approach has helped them think critically, solve problems creatively, and better understand how scientists and engineers explore the world around them.



Room 151

Math: With support from Sarah, our math consultant, we have been working on the number line, compatible pairs of ten, addition and subtraction, and place value.

Science: We have been researching and learning about Polar Bears and have started learning about solids, liquids, and gases. We had a guest from the U of M come and do a science experiment with us, and we are also excited for our outdoor Polar Bear workshop this week.

Social Studies: We are learning about safety in the community, spreading kindness, all about Indigenous/Metis cultures, focusing on Festival du Voyageur and Churchill, Manitoba. Mrs. Haggart is teaching us some words in Michif and French.

English: It is "I Love to Read" month, and we have had guest readers coming in to read to us. We are continuing to work on reading and writing practices through various themes, projects, and activities.

Extra: We also performed at the assembly with boom whackers, sharing that music is powerful and can help us be calm and happy.



Room 152 News!

100 Days of School!

We celebrated 100 days of learning with lots of fun and engaging activities! Students showed creativity and problem-solving skills during a STEM cup-building challenge, designed and decorated special “100 Days” mobiles to share three things they’ve accomplished so far, practiced skip counting by 2s and 5s to make necklaces and bracelets, and enjoyed tasty 100-shaped cookies. It was a wonderful way to recognize all their growth, learning, and achievements over the past 100 days!



I Love to Read Month Fun!

We had SO much fun celebrating I Love to Read Month in our classroom!

We were lucky to have some amazing guest readers visit us, including Ms. Pat and a U of M Bisons football player Zachary Wynne. It was so exciting to hear them read some books with us!



We also worked hard to complete our I Love to Read Bingo board, which was filled with lots of fun challenges. We read recipes from cookbooks, learned about Winter Olympic sports, and explored books by Canadian authors.

We also discovered that reading can take us anywhere and we had a blast doing it!

I LOVE TO READ - BINGO BOARD				
Listen to an Audiobook	Read a Book About a Friend	Design a New Cover for a Book	Read a Book by an Indigenous Author	Listen to an Audiobook or Podcast
Read a Book in Your PPS	Read a Book That's Also a Movie	Read a Recipe	Read Along to a Pet OR Stuffed Animal	Read a Book About a Winter Olympic Sport
Read a Fairytale	Read a Book by a Canadian Author	Read a Book About an Olympic Sport	Read a Book That Contains Another Language	Principal OR Vice-Principal Read Ahead

Room 152 News continued....



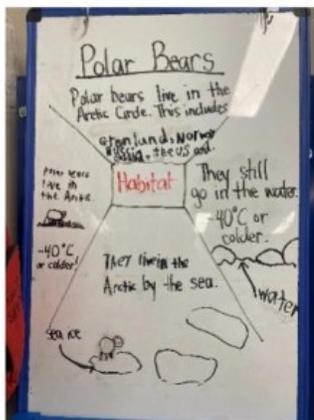
Nonfiction Writing: Polar Bears

As part of our winter learning, and our connection to Churchill, students became nonfiction authors and learned all about polar bears.

During our Units of Study in nonfiction writing, each student has been creating their own polar bear book. They practiced writing true facts, organizing their ideas across pages, and adding labels and detailed pictures to match their information. Students worked hard to write in a way that teaches their reader new facts.

As a culminating project, students will also be creating a polar bear triorama to showcase their learning and understanding of polar bears and their habitat.

-Mrs. Phat



Room 153

100 Days Smarter!!

We have had an exciting few weeks full of learning and celebration in our classroom! We recently celebrated being **100 Days Smarter** and had so much fun participating in hands-on activities. Students counted by 2s all the way to 100, made necklaces, built towers using 100 cups, and created a special 100-day snack using 10 groups of 10 of their favorite treats. It was a wonderful day filled with math, creativity, and teamwork.

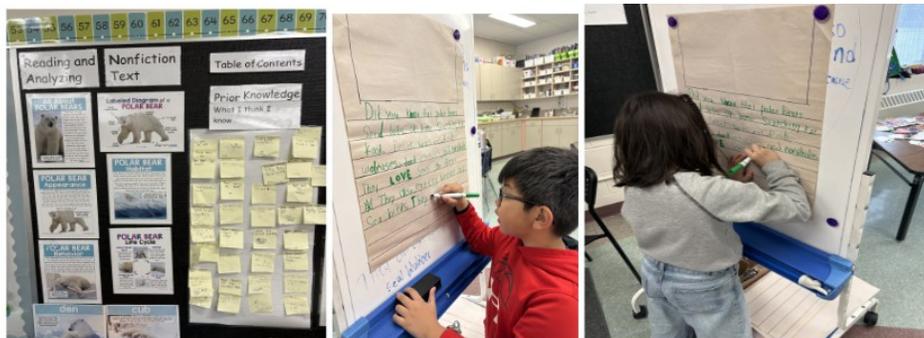


Math

In **Math**, we have been strengthening our addition and subtraction skills using a variety of strategies. Students are learning to find the difference between two numbers using “Think addition”, use a number line to show their thinking, place benchmark numbers on the number line, and use whole, part, and missing parts to solve problems. We are working hard to explain our thinking and build confidence as mathematicians.

Science

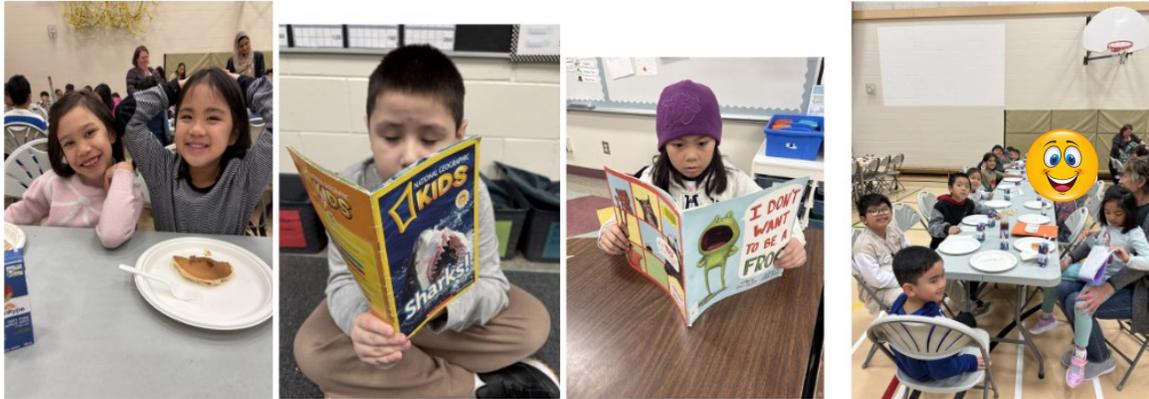
In **Science**, we have been learning all about polar bears and their Arctic habitat. Students practiced their research skills by reading nonfiction texts, finding important facts, and using a graphic organizer to organize their ideas before recording their information in their own words. They are now writing their own nonfiction books to share their learning. Did you know that polar bears can be the size of eight grown men? That’s huge!



Room 153 Continued....

I Love to Read

We also had a fantastic **I Love to Read Week** filled with many fun activities. We were excited to welcome a guest speaker from the University of Manitoba Bisons Football Team, Mrs. Petrelli read a book to our class, and we enjoyed classroom Bingo, Spirit Week activities, and reading our favorite books. We even had a yummy pancake breakfast to celebrate together! It was a joyful week celebrating our love of reading and spending time as a class community.



Thank you for your continued support at home. We are so proud of the learning and growth happening every day in our classroom!

Cheers,
Mrs. Sylvester

We are excited to have the bookfair again this school year during our Student Led conferences.

We will be opened for classrooms to come visit on Wednesday, March 18 and Thursday, March 19 for classrooms to explore and **purchase books and items** during this time. Students can bring money to purchase items when their class attends the bookfair.

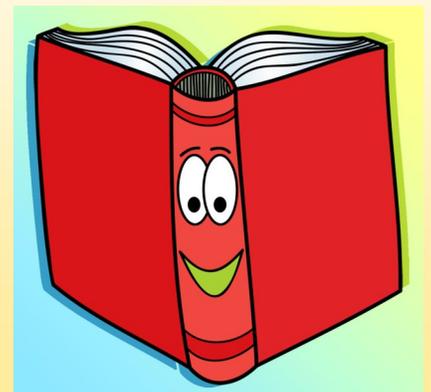
The bookfair will also be open during our Student Led Conferences on March 19th.

Hours of Bookfair:

March 19th - 3:30 pm-7:45 pm

We will also have classroom wish lists posted for each classroom in case you would like to purchase a book for your child's classroom teacher.

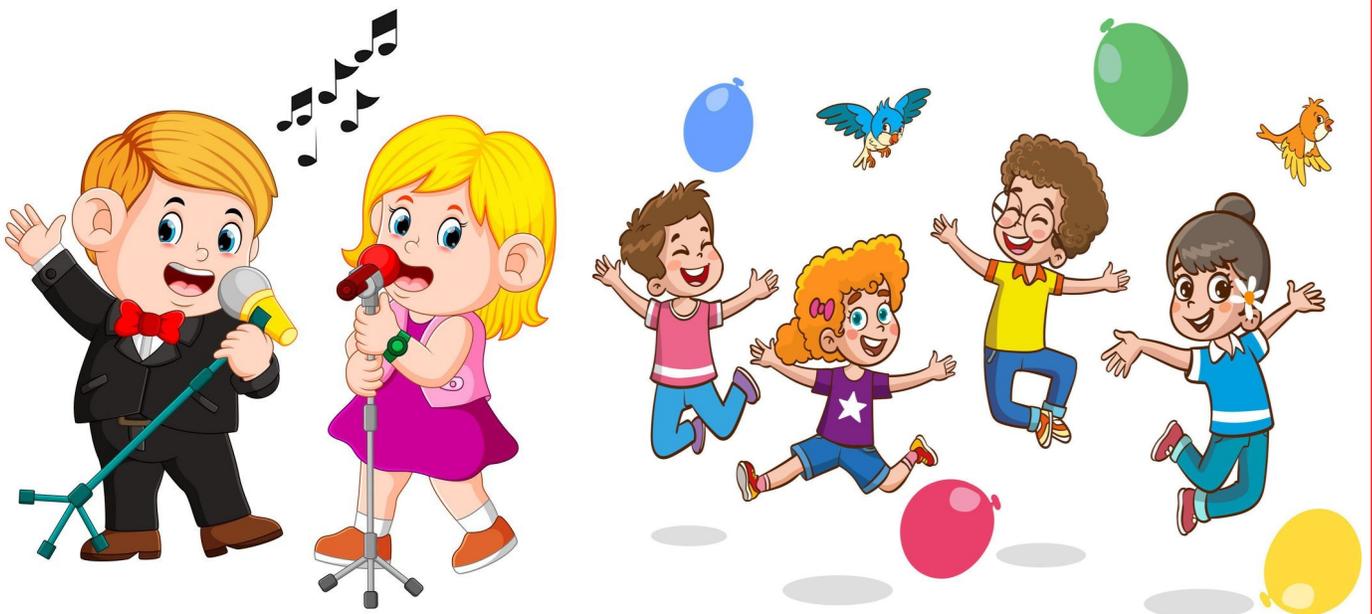
We look forward to seeing you at the bookfair!



UPCOMING EVENTS

We are looking forward to new several upcoming events at our school. Students will soon have the opportunity to showcase their talents and creativity at our talent show. Classes will also be participating in the Indigenous Star Dome experience and exploring the IPAC Map, deepening their understanding of Indigenous perspectives and connection to the land and sky.

Our grade 3/4 students will welcome Green Kids for an engaging environmental learning session, while our 1/2 classes are eagerly anticipating a special OWL visit. In addition, our grade 5/6 students will take part in an important Arson Prevention presentation, focused on fire safety and community responsibility. We are excited for these meaningful learning experiences ahead.



March

Monday	Tuesday	Wednesday	Thursday	Friday
Day 2 2	Day 3 3 Green Kids Grade 3/4 (P1/P2 9:05- 10:20 am) (132/134 10:40-11:55 am) Arson Presentation Gr 5/6 (1:15 pm)	Day 4 4 RWB Shared Dance am Open Gym (Nursery- Grade 2) 5:00-6:30 pm	Day 5 5 Owl Visit for Grade 1/2	Day 6 6 IPAC Map in Gym Litterless Lunch
Day 1 9	Day 2 10	Day 3 11 Open Gym (Grade 3-6) 5:00-6:30 pm	Day 4 12 Grade 5/6 Science Fair 1:15-2:30 om	Day 5 13
Day 6 16 RWB Shared Dance am	Day 1 17	Day 2 18	Day 3 19 Student Led Conferences Book Fair during Student Led	Day 4 20 Teacher PD Day <u>NO CLASSES</u> 
Day 5 23	Day 6 24	Day 1 25 Talent Show Report Cards sent home via Messenger Open Gym (Grade3-6) 5:00-6:30 pm	Day 2 26 Planetarium in Gym	Day 3 27 Last Day of Classes!



Spring Break - No Classes March 30th - April 3rd