



King Edward Community School

Hello Families,

We said goodbye to February, and I Love to Read Month with a wonderful celebration! Our students enjoyed a special assembly featuring guest reader Michael Redhead Champagne, who shared an inspiring message about the special gifts everyone has and the importance of sharing our gifts with the world. A big thank you as well to our choir for leading us in a joyful Valentine Sing-Along which was a fantastic way to celebrate community and kindness together.

March has arrived, and we are heading into an exciting and productive time of the school year. As we approach the first days of spring, the students continue to show tremendous growth in their learning, independence, and character. We are proud of their hard work!

Student Led Conferences

We will be holding student-led conferences on March 19th and March 20th. This is an important opportunity to connect with your child's teacher, discuss progress, and set goals for the remainder of the school year. Information about how to book your conference time will be shared in the coming weeks, so please watch for those details.

Important Reminders:

- Please continue sending students prepared for changing weather conditions. Spring can bring chilly mornings and warmer afternoons.
- Attendance remains very important. If your child will be absent, notify the office as soon as possible.

If you have any questions or concerns, please don't hesitate to contact the office.

Kristin Melnyk
Principal

Jaclyn Rivest
Vice Principal

825 Selkirk Ave
204-586-8381

SAFE ARRIVAL: 1-855-278-4513

<https://www.winnipegsd.ca/KingEdward>

Upcoming Important Dates

March 4th
Mobile Vision

March 5th
Classroom Photos

March 12th
Report Cards go Home

March 17th
Sistema Family Fun Night

March 19th
Student Led Conferences
3:30-5:30

March 20th
Student Led Conferences
9:00-11:30

March 23 – March 27
Spirit Week

March 30 – April 3rd
Spring Break

April 6th
School Reopens

Follow us on
Instagram



for school updates and
information

@kingedwardwsd



School Calendar

March

2026



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Day 2	3 Day 3	4 Day 4 Mobile Vision 4	5 Day 5 Classroom Photos Morning - NK-6 Afternoon - Nursery Kinder	6 Day 6	7
			Confidence Crew 3:30-4:30	Football 3:30-6:30		
8	9 Day 1	10 Day 2	11 Day 3 Confidence Crew 3:30-4:30	12 Day 4 Report Cards Go Home Football 3:30-6:30	13 Day 5	14 Day 6
15	16 Day 6 Babysitter Course	17 Day 1 Sistema Family Fun Night	18 Day 2 Confidence Crew 3:30-4:30	19 Day 3 Student Led Conferences 3:30-5:30 No Sistema	20 Day 4 Student Led Conferences 9:00-11:30 No School No Sistema	21
22	23 Day 5 Sports Day	24 Day 6 Crazy Hair Day	25 Day 1 Dress like your favourite Book Character Confidence Crew 3:30-4:30	26 Day 2 Twin Day	27 Day 3 Pajama Day No Sistema	28
29	30 Spring Break	31 Spring Break	Spring Break	Spring Break	Spring Break	

Phys Ed Calendar

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40
	12pm Gr 5/6 Badminton 12:30pm Gr 1/2 Intramurals	Jump Rope Club 12-12:30 Grades 4-6 12:30-1 Grade 3 Basketball Practice 3:30-4:30	12 Basketball Game (Sport for Life)	12 Soccer Game (University of Winnipeg)	12 Soccer Game (University of Winnipeg)	
8	9	10	11	12	13	14
Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	
Jump Rope Club 12-12:30 Grades 4-6 12:30-1 Grade 3	12 - 1 pm Gr 5/6 Badminton Basketball Practice 3:30-4:30	Jump Rope Club 12-12:30 Grades 4-6 12:30-1 Grade 3	12 Soccer Game (University of Winnipeg)	12:30 Grade 1/2 intramurals		
15	16	17	18	19	20	21
Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	No School	
12 - 1 pm Gr 5/6 Badminton	12:30 Grade 1/2 intramurals	Jump Rope Club 12-12:30 Grades 4-6 12:30-1 Grade 3	12 - 1 Staff vs Students Basketball Game			
22	23	24	25	26	27	28
Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	Before School 8:10-8:40	
Jump Rope Club 12-12:30 Grades 4-6 12:30-1 Grade 3	12 Basketball Game (Sport for Life) Basketball Practice 3:30-4:30	12 Basketball Game (Sport for Life)	12 Basketball Game (Sport for Life)	12:30 Grade 1/2 intramurals		

Family Room

March 2026 Family Room 108

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 Parent Room Closed for the day.	3 Mrs. B. Here 😊 Dream catchers AM or PM	4	5	6 Mrs. B. Here 😊 Make and take bread in a bag.	7
8	9	10 Mrs. B. Here 😊 Dental Presentation with Laura & Stacey Start time 10 AM	11	12	13 Mrs. B. Here 😊 Finish any crafts Food Hub 3:10	14
15	16 Mrs. B. Here 😊 Parent Room is closed for the day, Babysitting training with students.	17 Mrs. B. Here 😊 Resume Writing Workshop with Katarzyna Guzzi Start time 10 AM	18	19 Food Hub 3:10 Char and Vicki	20 Non- Instructional	21
22	23	24 Mrs. B. Here 😊 Painting with Lawrence AM Indigenous Headress craft PM	25	26	27 Mrs. B. Here 😊 Coffee and Conversation & Template making for April craft Food Hub 3:10	28
29	30 Spring	31 Break	See	you	In April 😊	

Parents, grandparents and guardians are always welcome to drop in and check out what is happening in the family room. Please feel free to sign up for any workshops that may interest you.

We offer various crafts, sewing, guest speakers, and an occasional bingo.

If you want to, just stop by for a chat, and a cup of coffee or tea.

Look forward to seeing you 😊

Performing Arts

February Music Newsletter – KE Music Program

February has been a wonderfully musical month at King Edward school. We kicked things off with our annual Valentine's Day Sing-Along, where the choir helped lead the entire school in a joyful celebration of friendship and kindness. The gym was filled with enthusiastic voices as every grade joined together in song, creating a heartwarming sense of community.



In grades 3–6, students have begun an exciting composer study on Franz Liszt, one of the most extraordinary pianists and composers of the 19th century. They learned about his life as a touring virtuoso, his influence on the Romantic era, and the way he used music to express emotion, culture, and storytelling.

As part of this study, students listened to Hungarian Rhapsody No. 2, one of Liszt's most famous works. We explored how the piece was inspired by Hungarian folk traditions and the lively musical styles of Romani musicians, noticing the dramatic contrasts, energetic rhythms, and expressive melodies that make the piece so memorable.

To deepen their understanding of Liszt's musical style, students also listened to *La Campanella* and *Liebesträume*. *La Campanella* impressed students with its sparkling, bell-like passages and incredible technical difficulty, while *Liebesträume* ("Dreams of Love") encouraged thoughtful conversations about how music can express tenderness, imagination, and emotion.

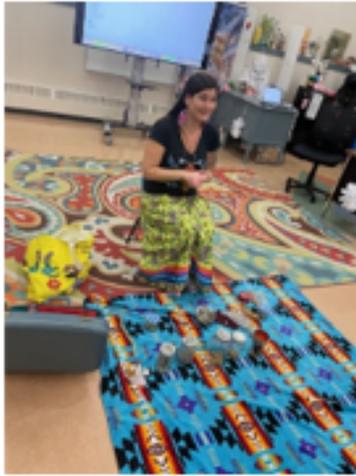
As part of this unit, students also explored the piano and the harpsichord, two keyboard instruments that shaped the development of modern music. We compared how the harpsichord, with its plucked strings and bright sound, was popular in earlier musical periods, while the piano—Liszt's instrument—allowed for a wide range of dynamics and expressive playing. Understanding how these instruments work helped students appreciate why Liszt's music is so dramatic, powerful, and emotionally rich.



February has been full of rich musical experiences, and students have shown wonderful curiosity and enthusiasm throughout the month. We look forward to continuing this creative momentum as we move into March.

Musically yours, Mrs. Ella

Medicine bag workshops - Learning With Meg!



This month our classes had a very special visit from Meg Olmstead, who taught us about traditional medicines and the ways they can support our hearts, minds, and spirits. The students were excited, curious, and full of great questions.

Learning About Traditional Medicines

Meg introduced us to several important plants and natural items that many Indigenous communities, including the Anishinaabe, use for emotional support and healing: Tobacco, Sage, Cedar, Sweetgrass, Lavender, Hyssop

We learned that each of these plants has its own special purpose. Some help people feel calm, some help with focus, and others are used in ceremonies to bring positive energy or to let go of worries.

Exploring Healing Rocks

Meg also showed us different rocks and crystals, including: Quartz, Rose Quartz, Amethyst. Students loved seeing how each rock has its own color and sparkle. Meg explained that many people believe these stones can help with feelings—like bringing comfort, courage, or peacefulness.



Anishinaabe Teachings on Healing

Meg shared that, from an Anishinaabe perspective, these plants and stones are more than just objects. They are helpers. They carry healing powers that support people emotionally, spiritually, and sometimes physically. She reminded us that caring for these medicines with respect is an important part of using them.

A Meaningful Experience

Our class was grateful for the chance to learn about these teachings. Students walked away with a deeper understanding of how nature can support well-being and how Indigenous knowledge continues to guide people today.

Sincerely, Mrs. Ella

Sistema

Our Sistema orchestras and choir look forward to showcasing their new pieces at a Family Fun Night performance in the school gym on Tuesday, March 17, 2026, at 5:00 p.m.

In addition, our Beethoven orchestra is rehearsing to perform with the Winnipeg Symphony Orchestra on Saturday, April 11, 2026, at the Centennial Concert Hall (located at 555 Main Street). This special WSO Kids Concert is titled "The Orchestra Games" and begins at 2:00 p.m. Further information regarding rehearsals, transportation, the free lunch, concert attire, and concert tickets will be sent directly to our Beethoven orchestra students' families.

Thank you for supporting our bright Sistema students as they grow as musicians!



Coming Soon: Drama Club



We are excited to announce that Drama Club for Grade 5 and 6 students will be starting this March! Students will explore acting, improvisation, character development, and stage movement while building confidence, creativity, and teamwork skills. Whether your child loves being in the spotlight or prefers working behind the scenes, Drama Club is a fun and supportive place for everyone. Stay tuned for rehearsal dates and performance details — we can't wait to see our young performers shine!

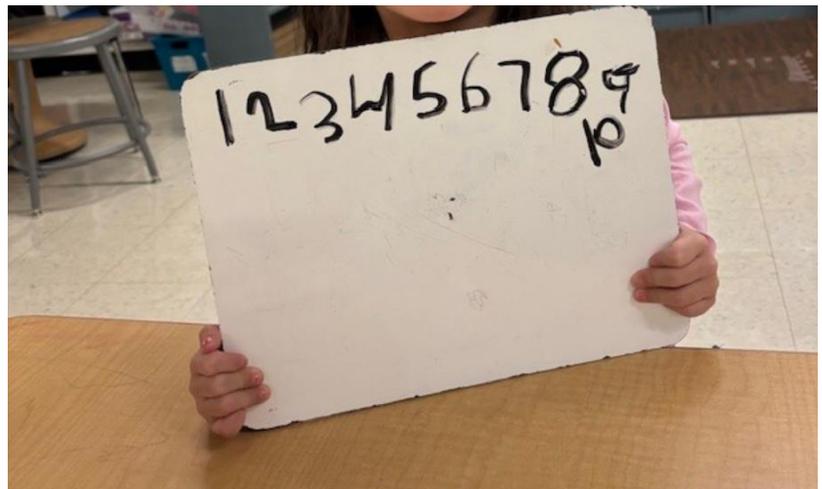


Rm 110 – Nursery Kindergarten

We had a wonderful and busy month in our classroom learning all about polar bears and the arctic. The students practiced their cutting skills and created their own polar bears. Please make sure you ask your child about polar bears at home; they are very proud of all the new facts they learned.

Along with our polar bear studies, we continued practicing number recognition in many ways—through games, hands-on activities, counting exercises, and a number hunt around the classroom. It has been great to see their confidence growing each day!

We also spent time talking about kindness as we celebrated Valentine's Day. We discussed ways to show love and care to our friends and family. Thank you so much to all the parents who brought in treats and helped make our Valentine's party so special and fun. We truly appreciate your support—it made the celebration extra sweet for everyone!



Rm 117 -- Grade 2

During I Love to Read Month, the students in Grade 2 Room 117 had the wonderful opportunity to partner with our Grade 4 buddies for buddy reading. The older students demonstrated excellent leadership and fluency, while our Grade 2 students practiced their reading strategies and built confidence. It was a meaningful cross-grade collaboration that fostered both literacy skills and positive relationships.

With the long winter days behind us, students are eagerly anticipating the arrival of spring. To celebrate the changing season, our Grade 2 students worked alongside their Grade 4 buddies to create colourful paper butterflies. This collaborative art activity not only reflected their excitement for spring but also showcased their creativity and enthusiasm for learning.

Room 117 continues to build strong reading habits, friendships, and a love of learning each day.



Friendly Reminders

- **When visiting the school, please go to the office, sign in, and speak with one of the clerks.**
- **As the weather gets colder, please remember to send your child with warm clothing and footwear. Children go outside for recess up to -28C.**
- **Families are always welcome in the building, but we ask that only staff members take children to and from their classrooms.**
- **Bike Cage is closed until the Spring – please keep all bikes and scooters at home**
- **Please check the Lost & Found frequently**
- **Students should return from lunch NO EARLIER THAN 12:50 PM**

Absence Reporting - Safe Arrival



SCHOOLMESSENGER®

SAFE ARRIVAL

Student Absence Reporting System

To report your child's absence, please call 1-855-278-4513 before 9:00 AM
or visit go.schoolmessenger.ca
Planned absences may be reported in advance



WINNIPEG SCHOOL DIVISION



Breakfast Program

**Please come and join Sam
for breakfast every school day.
8:30 AM**



Lunch Program

**Please remember to send your child with a lunch that
does not need to be heated and does not contain fish,
seafood, peanuts or nuts**