



WINNIPEG SCHOOL DIVISION

Robertson School

"A community of learners-working together"

Winnipeg School Division

March 2025



A message from Administration...

March is here! This marks the beginning of the final term of our school year.

February was a very busy month of learning at Robertson School. We also welcomed guest readers to the school. Special thanks go to MLA Mr. Diljeet Brar, who came to read to groups of Robertson students. Ms. Guzzi and I also really enjoyed getting into classrooms and reading to the classes. Thank you to all who took time out of their busy schedules to read to our students and inspire our students to love reading.

There were a variety of activities planned throughout the month that also promoted the love of reading. We were very impressed with the enthusiastic participation of all of our students. Well done!

Our Movie night on February 13th raised approximately \$650 that will go towards camp for the Grade 5/6 students. Kernel's fundraiser also made approximately \$2000 that will go towards grade 5/6 camp.

On Tuesday, March 11, report cards will be going home via Messenger. Please look in your emails to access your child's report card and make sure you save a copy to your files. Teachers will share student strengths, challenges and next steps for learning. Please review the report card with your child/children. This learning journey is a joint effort between home and school; together we build a community of learners. Our students strive to be the best they can be and we help them to achieve these goals. Please do not hesitate to contact your child's classroom teacher at any time. **Student-Led Conferences** will be held on the evening of Thursday, March 13, and on the morning of Friday, March 14 (there will be no school all day due to teacher professional development in the afternoon). You will receive an email to sign up for your preferred date/time for Student-Led Conferences, Please make sure you bring your child to your meeting time as they will lead you through their progress!

Daylight Savings time begins March 9. Don't forget to set your clocks ahead one hour on Sunday March 9, 2025.

Spring Break begins Monday, March 31, and school begins again on Monday, April 7, 2025. We hope you have a wonderful month of March and a great Spring Break!

Mrs. J. Guzzi
Principal

Alison Petrelli
Vice-Principal

IMPORTANT DATES TO REMEMBER

March 7	Litterless Lunch
March 11	Report Cards Go Home via School Messenger
March 13	Student-Led Conferences 2:55 p.m. Early Dismissal
March 14	Student-Led Conferences NO CLASSES ALL DAY
March 31	Spring Break Starts
April 7	School reopens School Day 4
April 10	Litterless Lunch
April 11	Teacher PD Day NO CLASSES
April 16	Grade 6 Immunization
April 18	Good Friday NO SCHOOL
April 24	Spring Concert

~ATTENDANCE~ SAFE ARRIVAL

Before the bell time of the current day, call 1-855-278-4513 or visit

<https://go.schoolmessenger.ca> to report your student's absence or late arrival. An automated system will call out if your child



Monday March 24th- Pjs/ Stuffy Day



Twin/ Triplet - Tuesday March 25th



Wednesday March 26th- Dress in your

Finest



Thursday March 27th- Jersey/ Sports



Friday March 28th- Pastel Colours



Spring Bake Sale

Grade 5 and 6 students will be hosting a **spring bake sale** during the student-led conferences on the evening of **March 13th, 2025**.

Cookies and a variety of other items will be sold for \$1.00. All proceeds will go towards sending grade 5 and 6 students to camp. This is a cash only sale.

Thank you in advance for your support!

Hello Robertson Families,

This year's spring Musical, "Dr. When goes to TV Land", will be performed on **Thursday, April 24th** at the **Technical Vocational (Tec Voc) High School in the theatre**. It is located at **1555 Wall Street**. There will be **one show at 6:30 p.m.** Student drop off and theatre doors open at 6:00pm. Classes included will be 101, 102, 103, 104, 105, P1 & P2. We will transport the students there for rehearsal, so students will be required to bring a bagged lunch, snack and water bottle (no food items that need to be heated please). Students will be bussed back to Robertson at the end of the school day (3:25pm). Students and families must provide their own transportation for the evening (there is ample parking in the school's lot). The Theatre is located through the Tech Voc's main entrance.

We are excited to provide this opportunity for our students to perform in a theatre and for families to have more seating than available at our school.

Yours Truly,

Mr. Rosner
Music/Performance Teacher





Physical Education News

Congratulations to all our grade 6 students on the Robertson school Volleyball teams who worked hard in practices in preparation for the annual Winnipeg School Division Volleyball tournament that was held at Robertson School in February. The students played well throughout the many games they participated in as they had a successful tournament. The teams worked very hard and did a great job representing Robertson School with their fair play and good sportsmanship.

Mr. Capizzi
Physical Education



Room P2

In P2 we have spent the last several months really getting into the 'meat and potatoes' of our learning year! Here are just a few highlights from the last few months!

In Mathematics we have been developing practical math skills with a focus on money and multiplication. We have completed several math investigations such as running a fast food restaurant and a chocolate shop. Students are needing to complete math tasks such as adding up customer bills, looking at inventory and creating unique food orders and chocolate boxes without exceeding a budget.

In ELA we have been exploring how to persuasive write. We have been looking at 'seeing a problem' and finding a solution such as writing about how we could really use a water bottle filling station in the primary hallway, or what could be added to the unused back field space for student engagement and enjoyment! Ideas included a cooling off station for the warmer months, a winding trail to use roller blades and scooters on, and even an outdoor rink for the cold months for student use. We have also practiced out persuasive writing to talk about people that inspire us and why.

For Science and Social Studies we have been studying sound and mapping skills. We have been looking at how sound works, while pretending to be foley artists, as well as talking about the human ear and how sound travels into our ear, through the ear canal, past the drum and THREE ear bones, to the cochlea and then our brain interprets what the sound means! We have also gotten very good at reading a variety of types of maps, using cardinal directions, meridians, lines of latitude and following instructions.

We have also been so lucky to partner with the RWB to participate in a shared dance. We have been enjoying it so much!

-Ms.Mac



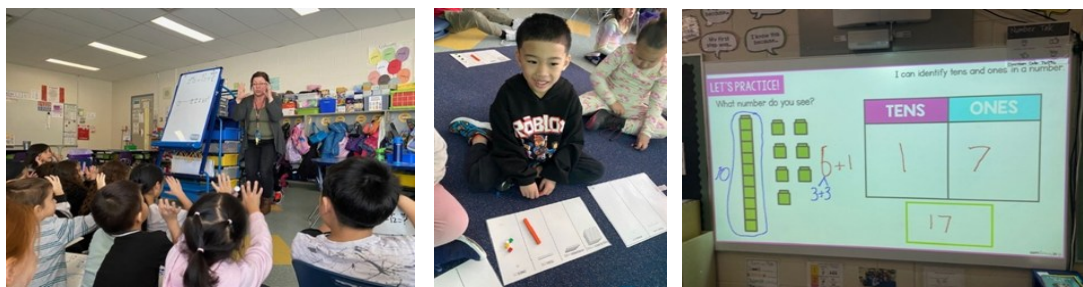
Welcome to Room 152!

Recap of February

The *I Love to Read* activities were a big success! The boys and girls had a blast with flashlight reading, designing their favorite book covers, participating in the school book sharing event, enjoying guest readers, and playing *Guess the Book Character* game.



Math Focus: In math this month, we are diving into the world of *number lines* and *place value*. The students are learning how to represent numbers using a number line and how to break down numbers into tens, ones, and even hundreds! We are building strong foundational skills that will help with future math concepts.

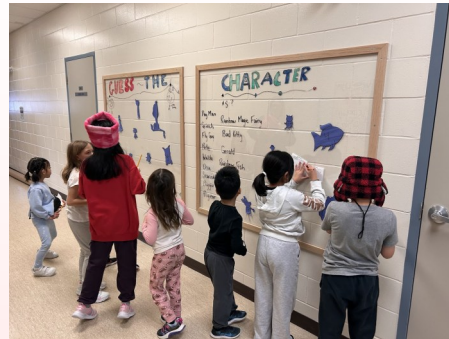
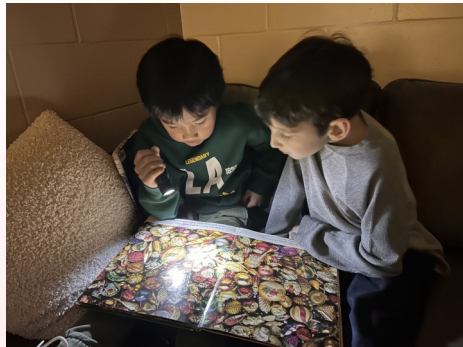


Health: Students were introduced to a new program in health last month called *Kimochis* (pronounced key-moe-chee). This social-emotional learning program, which means “*feelings*” in Japanese, uses adorable animal characters to help children identify and manage their emotions. The students have been role-playing different scenarios, learning how to recognize feelings in themselves and others, and how to express those feelings in positive ways.



Learning in Room 132

We participated in I Love to Read activities with our Kindergarten buddies such as flashlight reading in the library, "Guess the Character" contest and enjoyed our guest reader MLA Brar.



The cold days that have resulted in many indoor recesses, had our class focusing on team building activities. Trying new games such as Anomia, Chess, Battleship, and Q-bitz along with charades, lego contests and group challenges helped us release some of our energy. Although we are looking forward to the nicer weather to enjoy the snow!



World Communities

How do communities differ from one another? How does the land provide for the communities' needs? Our inquiry focus has been exploring the world around us beyond our community. We are researching and comparing communities' ways of life such as 'ways to get to school', 'famous buildings and structures', 'languages', 'food', 'climate' and many more characteristics. We look forward to sharing our process and information with our families at Student-led Conferences.



ROOM 105 SNAPSHOTS FROM TERM 2

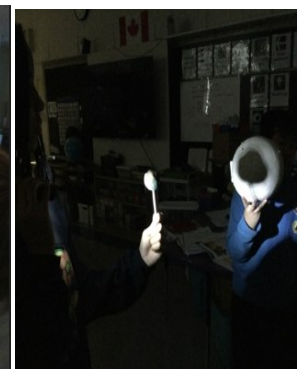
SCIENCE: We continued our investigation of the different topics that relate to the Solar System. Students enjoyed hands on exploration and activities where they also practiced scientific inquiry skills and teamwork skills.



What makes the Seasons?



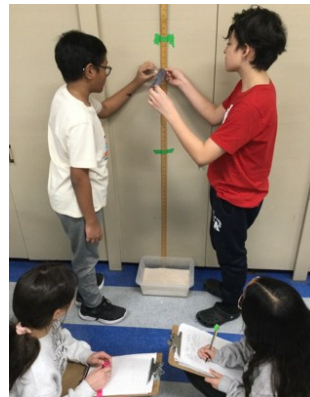
What makes the Phases of the Moon?



Above and below: Solar and Lunar Eclipse



Left: Checking out the spectrum of light emitted by the ceiling light using the spectroscope we made with CD and cardboard box.



ASTRONAUT



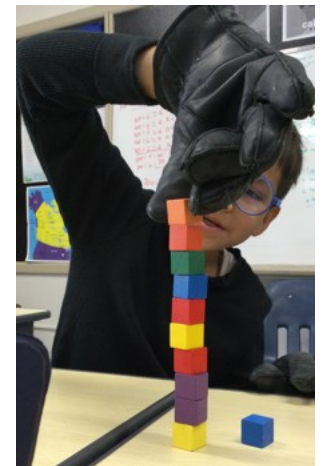
How are Moon Craters formed? Does the size of the meteorite affect the width and depth of the crater formed?



How does the arm feel like when the space shuttle lifts



What does it feel like to work with gloves on in space?



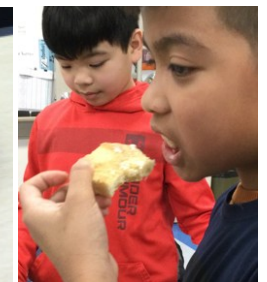
Right: Docking the shuttle to the space station within 2 minutes.



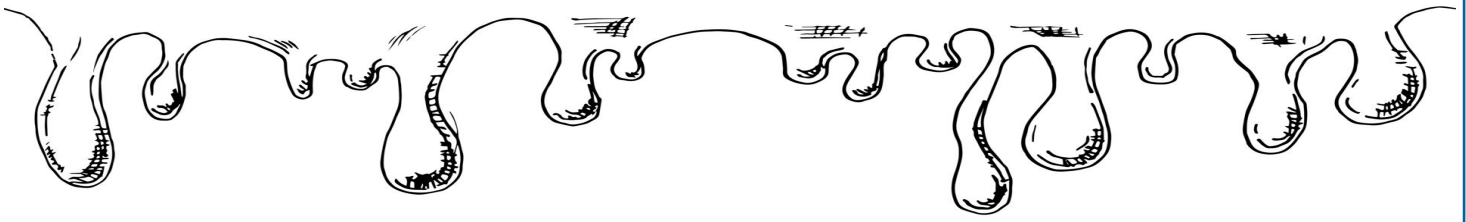
SOCIAL STUDIES: EARLY CANADIAN IMMIGRATION



How do astronauts eat in space?
Making and tasting chocolate pudding 'in space'.



Making butter the Pioneer way and enjoying it with warm, freshly baked Bannock.



In honor of the United Nations World Water Day, the Education for Sustainability (ESD) student committee is dedicated to raising awareness about the vital role water plays in sustaining life and the urgent need for its preservation. This March, we will be sharing important information about the impact of climate change on our water sources, particularly focusing on the alarming rate at which glaciers are melting.

Water is essential not only for drinking but also for growing food, producing goods, and sustaining ecosystems. We often overlook the daily water footprint involved in the production of everyday items, from the food we eat to the clothes we wear. Climate change is accelerating the melting of glaciers, which are crucial sources of fresh water for millions of people around the world. As glaciers shrink, the availability of clean, fresh water is increasingly threatened.

Throughout this month, the ESD committee will highlight the interconnectedness of water in our daily lives and the need for responsible water consumption. Join us in learning more about how we can all contribute to preserving this precious resource for future generations. Together, we can take steps to reduce our water footprint and protect glaciers and other vital water sources



We are excited to have the bookfair again this school year during our Student Led conferences.

We will be opened for classrooms to come visit on Wednesday, March 12 and Thursday, March 13 for classrooms to explore and **purchase books and items** during this time. Students can bring money to purchase items when their class attends the bookfair.

The bookfair will also be open during our Parent Teacher Conferences on March 13th and March 14th.

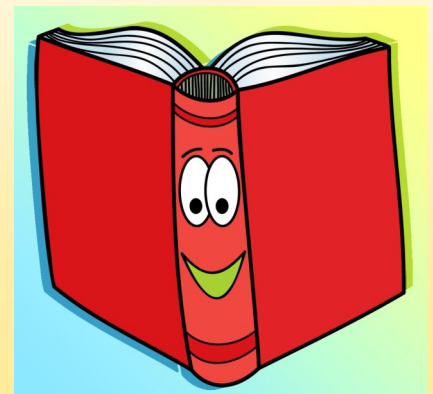
Hours of Bookfair:

March 13th - 3:30 pm-7:45 pm

March 14th-9:00 am-11:45 am

We will also have classroom wish lists posted for each classroom in case you would like to purchase a book for your child's classroom teacher.

We look forward to seeing you at the bookfair!



Building Language and Reading Skills at Home

Why are my child's language skills important for reading?

Building language skills teaches a child about sounds and words, and how they go together to make sentences. This helps the child not only to learn how to read words on a page, but also to understand what they read.

What is the best way I can prepare my child to learn to read?

Talk, sing and read to your child! Research shows that children who are around lots of words learn important skills that help get them ready to read when they start school.

How do I work on my child's language and reading skills when I don't have time?

It is hard to find extra time in your day. There are helpful things you can do during regular daily activities.

Talk about signs and other things you see when you are walking in the neighborhood. "Look at the stop sign. It's red. The letters are white."

Sing songs and play games that talk about body parts when you are giving your child a bath. "Here is my nose. Can you show me your nose?"

My child doesn't know all their letters. Should they know them before they start school?

No. It is more important that your child has been learning language skills during their first years of life.

Research shows children who start school knowing very little about letters and sounds can still learn to read well, as long as they have good vocabulary skills and can communicate well before they begin school.

The more that you read, the more things you will know. The more that you learn, the more places you'll go.

Dr. Seuss



March

Monday		Tuesday		Wednesday		Thursday		Friday	
Day 2	3	Day 3	4	Day 4	5	Day 5	6	Day 6	7
						Open Gym Gr. 3-6		Litterless Lunch	
Day 1	10	Day 2	11	Day 3	12	Day 4	13	Day 5	14
		Report Cards Go Home via school Messenger				2:55 p.m. <u>Early Dismissal</u> Student Led Conferences Book Fair during Student Led		Student Led Conferences NO CLASSES Book Fair	
Day 6	17	Day 1	18	Day 2	19	Day 3	20	Day 4	21
						Rooms 102, 104 & 105 Field Trip to Aviation Museum (9:15 am—2:15 pm) Open Gym Gr. N-2		Dental College (AM)	
Day 5	24	Day 6	25	Day 1	26	Day 2	27	Day 3	28
				Spirit Week		Open Gym Gr. 3-6 Subway Lunch		MTYP Performance (P.M.)	
<i>"PJ/Stuffy" Day</i>		<i>"Twin/Triplet" Day</i>		<i>"Dress in your Finest" Day</i>		<i>"Jersey/Sports" Day</i>		<i>"Pastel Colours" Day</i> Last Day of Classes!	



Spring Break - No Classes March 31st - April 4th