



WINNIPEG SCHOOL DIVISION

Robertson School

"A community of learners-working together"

Winnipeg School
Division

March 2024



A message from Administration...

March is here! This marks the beginning of the final term of our school year.

February was a very busy month of learning at Robertson School. We also welcomed guest readers to the school. Special thanks go to MLA Mr. Diljeet Brar, Winnipeg Police Constable Darrell Hees, Mrs. Celia Caetano-Gomes our Assistant Superintendent, and Big Daddy Tazz who came to read to groups of Robertson students. Ms. Guzzi and I also really enjoyed getting into each class and reading to the classes. Thank you to all who took time out of their busy schedules to read to our students and inspire our students to love reading.

There were a variety of activities planned throughout the month that also promoted the love of reading. We were very impressed with the enthusiastic participation of all of our students. Well done!

Our Movie night on February 22nd raised approximately \$750 that will go towards camp for the Grade 5/6 students. Kernel's fundraiser also made approximately \$1700 that will go towards grade 5/6 camp.

Grade 6 photos will be taken on Wednesday, March 20th.

On Tuesday, March 12, report cards will be going home via Messenger. Please look in your emails to access your child's report card and make sure you save a copy to your files. Teachers will share student strengths, challenges and next steps for learning. Please review the report card with your child/children. This learning journey is a joint effort between home and school; together we build a community of learners. Our students strive to be the best they can be and we help them to achieve these goals. Please do not hesitate to contact your child's classroom teacher at any time. **Student-Led Conferences** will be held on the evening of Thursday, March 14, and on the morning of Friday, March 15 (there will be no school all day due to teacher professional development in the afternoon). You will receive an email to sign up for your preferred date/time for Student-Led Conferences, Please make sure you bring your child to your meeting time as they will lead you through their progress!

Daylight Savings time begins March 10. Don't forget to set your clocks ahead one hour on Sunday March 10, 2024.

Spring Break begins Monday, March 25, and school begins again on Monday, April 1, 2024. We hope you have a wonderful month of March and a great Spring Break!

Mrs. J. Guzzi
Principal

Alison Petrelli
Vice-Principal

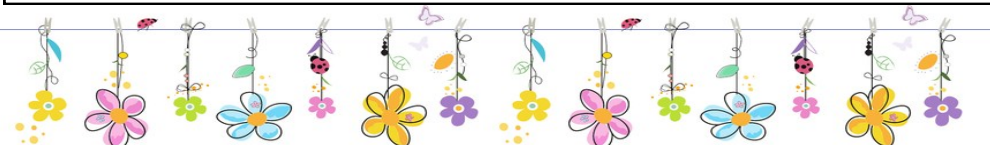
IMPORTANT DATES TO REMEMBER

March 1	Litterless Lunch
March 7	Perogy Fundraiser Orders Due
March 12	Report Cards Go Home via School Messenger
March 14	Student-Led Conferences 2:55 p.m. Early Dismissal
March 15	Student-Led Conferences NO CLASSES ALL DAY
March 19-20	Stan Kipling sharing his knowledge on the Spring Equinox and Animals
March 20	Grade 6 Photos
March 25	Spring Break Starts
April 1	School reopens School Day 1
April 5	Litterless Lunch
April 18	Spring Concert
April 19	Teacher PD Day NO CLASSES

~ATTENDANCE~ SAFE ARRIVAL

Before the bell time of the current day, call 1-855-278-4513 or visit

<https://go.schoolmessenger.ca> to report your student's absence or late arrival. An automated system will call out if your child



Room P2

In many parts of Canada, February means 'I Love to Read Month'. It is an entire month dedicated to promoting the love of reading. As a result, February was very busy! From guest readers to reading themed daily activities and challenges - we did it all!



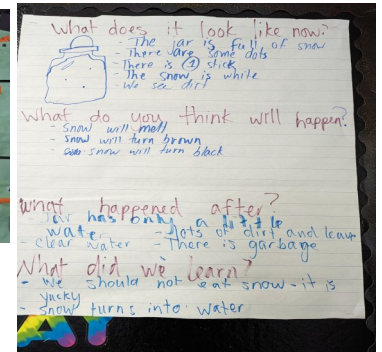
We were also taken by surprise this month when we received a letter from a student from Prince George, British Columbia. Have you ever heard of the Great Canadian Mail Race? Students from across Canada are writing letters to one another the old fashioned way. This was a great opportunity for us to work on our letter writing skills and we learned the proper way to address an envelope. We are looking forward to receiving some letters back. We may even gain some pen pals out of this activity!

In Math, we have continued to implement Thinking Classrooms tasks as part of our math routine. Through questioning, students have been encouraged to use their multiplication skills to solve tasks.

A popular attraction in Winnipeg during the month of February is Festival du Voyageur. How fitting that we have also been learning about voyageurs in our classroom as part of our unit on the fur trade. This past week, we explored and examined a voyageur's canoe. Did you know that a voyageur's canoe was capable of carrying 4 tons of crew and freight? That's 8,000 pounds!!! Check out this link if you would like to learn more: <https://www.hbcheritage.ca/legacy/canoe.html>

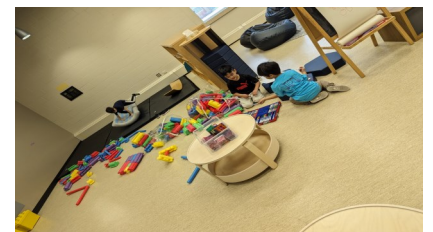
Room 147

Nursery and Kindergarten has been hard at work doing some science explorations now that the snowy weather has been here! We studied how snow changes from snow to water, and how if we put the water back outside it changes to ice instead of back to snow! We were inspired by this activity to create melted snowman art, and wrote about what each snowman did to end up melted! We also examined how dirty snow really is, and learned that we shouldn't eat snow because we can't see all the dust, dirt and leaves hiding in it! It also means we have to be very careful when throwing snow so the sand and dust doesn't hurt anyone! We have also been learning about animals and how in cold weather the animals adapt, hibernate or migrate!



In Mathematics we have been examining patterns and created mittens with a pattern of our choosing using either clay or paint sticks! We discussed the differences between AB, ABC and AAB patterns! We also have been working on counting on in math by "catching" numbers in our hands and counting on.

In ELA with Valentines we have been learning about friendships and how to be a good friend and classmate. We have also been practicing mindfulness and strategies such as walking away from situations or using our words. We have been enjoying trips to the den as a class for mindful exploration and yoga with Ms. Dayao and Mr. Gabe. We love coming back calm and ready for the rest of class.



Room 134

We have been very busy with our learning in room 134! In February we created beautiful Heart Pop Art inspired by the artist Jim Dine. We are also deep into our latest inquiry unit on Light and Sound. The children have participated in experiments where they have learned about convex and concave lenses, opaque, translucent and transparent materials, conductors and insulators and much more!



Phys. Ed. News

Congratulations to all our grade 6 students on the Robertson school Volleyball teams who worked hard in practices in preparation for the annual Winnipeg School Division Volleyball tournament that was held at Robertson School in February. The students played well throughout the many games they participated in as they had a successful tournament. The teams worked very hard and did a great job representing Robertson School with their fair play and good sportsmanship.

Mr. Capizzi
Physical Education



News from Room 150

We're excited to share some exciting updates from Room 150 as we dive into the month of March. Here's a glimpse of what we have been exploring and learning:

1. Science Inquiry Project: All about Beavers

In science class, we have embarked on an engaging inquiry project centered around beavers. Students are diving deep into the fascinating world of these industrious creatures, exploring their habitats, behaviors, and life cycle. Fun fact: Did you know that beaver teeth are covered with an orange coating and they never stop growing. Stop by Room 150 and we would love to share our newfound knowledge and discoveries with you—it's a wonderful opportunity for meaningful discussions about the wonders of nature!



2. Math Mystery: From Skip Counting to Counting Collections

In math, we are sharpening our numerical skills through various activities, including skip counting and counting collections. These hands-on approaches to mathematics help reinforce essential concepts while fostering a deeper understanding of numbers and patterns. Keep the math momentum going at home by incorporating fun, math-related games and challenges into your daily routine!



3. Celebrating 100 Days of School: Milestones and Memories

We recently celebrated the 100th day of school—a momentous occasion marking a significant milestone in our academic journey! Whether it's through creative projects, heartfelt discussions, or special activities, take this opportunity to celebrate their growth and achievements.



4. Writing Nonfiction Books: Empowering Young Authors

In language arts, our students are delving into the world of nonfiction writing, where they're learning the procedures for crafting their own nonfiction books. From conducting research to organizing their ideas and presenting information in a clear and engaging manner, this process empowers them to become confident writers and knowledge seekers. Encourage your child to share their progress and creative ideas—they'll love showcasing their literary talents!



Cheers, Room 150 and Mrs. Sylvester

News From Room 103!!

English: In writing, our focus is on writing personal narratives. Students have been working on using descriptive language and imagery when writing. They are discussing the surroundings, the emotions and experience when retelling their personal narratives. They are organizing their work into different paragraphs and sections. Students are exploring word choice and transitions in their writing from one paragraph to the next.

Math: In math students have been working on exploring fractions by understanding what an equivalent fraction is. Students have been working on placing fractions on a number line, converting fractions from an improper fraction to a mixed number. They are learning how to put mixed numbers and improper fractions on a number line. See examples of our white board learning below:

$$\begin{array}{r} 5 \frac{3}{4} \times 3 = \frac{9}{12} \\ + 3 \frac{1}{12} \\ \hline 8 \frac{10}{12} \div 2 = \frac{5}{6} \\ 8 \frac{5}{6} \end{array}$$

$$\begin{array}{l} 2 \frac{1}{4} \rightarrow \frac{9}{4} \quad 8 \frac{3}{8} \rightarrow \frac{67}{8} \\ 2 \frac{5}{6} \rightarrow \frac{17}{6} \\ \frac{7}{5} \rightarrow 1 \frac{2}{5} \quad \frac{9}{4} \rightarrow 2 \frac{1}{4} \quad \frac{17}{9} \rightarrow 1 \frac{8}{9} \end{array}$$

Science: Students are continuing to learn about the properties and changes of matter. Students showed their learning of what matter is, the three states of matter, reversible changes, irreversible changes and more through amazing creations such as powerpoints, posters and booklets. We had some fun doing experiments in January to learn about the properties of matter and will continue to do some more experiments in the next couple of weeks.

Social Studies: We are learning about the early colonization of people in Canada. We have been learning about the important explorers such as Jacques Cartier, Samuel de Champlain, Leif Erikson and more. We are exploring the factors that influenced the movement and settlement of Europeans in early Canada.

Health: We are learning about living a healthy life through the proper way to fuel our bodies with food and through physical activities. We are understanding the important benefits of food and how they help our body.

Art: Students have been exploring how to create perspective in our artwork through learning by a variety of different important artists to the world, Canada.



WSD NEW STUDENT SCHOOL REGISTRATION STARTS FEBRUARY 26!

If your child is turning four or five by December 31 this year, it's time to register them for Nursery or Kindergarten.

Starting Nursery or Kindergarten is an exciting time and we're here to help. Find your neighbourhood school on winnipegsd.ca and learn more about your child's school and the special role it has in your community. Start your child on the journey of a lifetime of joyful and deep learning.

Visit winnipegsd.ca



Perogy Fundraiser

We are selling bags of frozen white cheddar perogies from Naleway Catering

The fundraiser starts Monday, February 26 and will finish Thursday, March 7, 2024. A bag of 3 dozen white cheddar perogies is \$12.00 per bag.

Orders will be ready for pick up on Thursday, March 21, 2024. We will keep you posted as to pick up instructions closer to this date. Do not hesitate to contact the school if you have any questions.

If you sell 10 bags of perogies or more your name will go into a draw to win a \$50 gift card to Super Store.



The Den—Room 123

Welcome to The Den! As you may know, this new space that used to be the library has been up in running since January. It's been wonderful to hear all the feedback from the school community on this new transformation. Take a peek at what we've been up to so far...

Before...

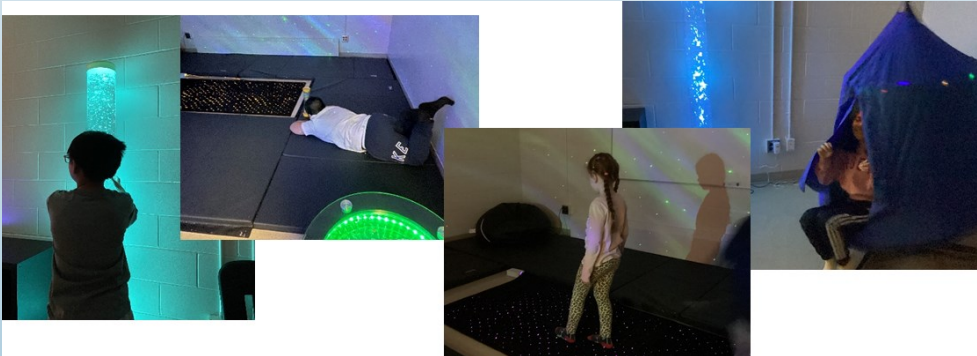


After...



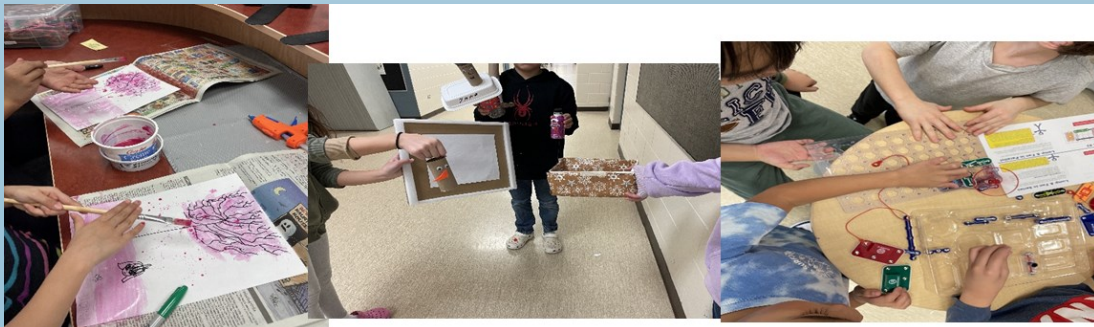
The Cave

The Cave is a regulation space to help students take mindful moments and practice how to be aware of our emotions. The sensory tools help us regulate.



Makerspace

Part of our makerspace is also promoting sustainability. We are always looking for donations such as crafting supplies, fabrics, ribbons, stickers and recyclables wrapping/scrapbooking paper, plastic and cardboard egg cartons and more! It's been wonderful to see students become artists and engineers. Check out just some of the creations!



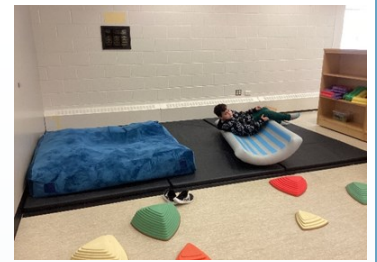
Up-regulation

Students enjoy this part of The Den for opportunities for movement breaks in the up-regulation area.



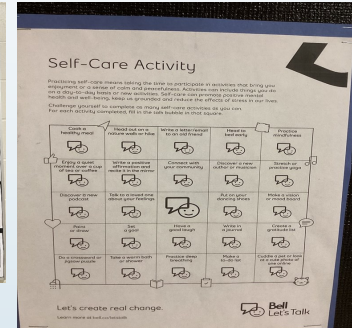
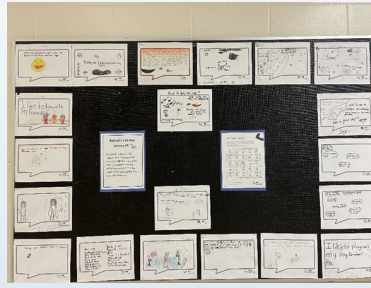
The Lounge

Classrooms have been using the lounge area to collaborate for discussions, projects, or independent or small group work. Classroom teachers are always invited to sign up and take their classes to read, write, and work in The Den!



Bell Let's Talk Day

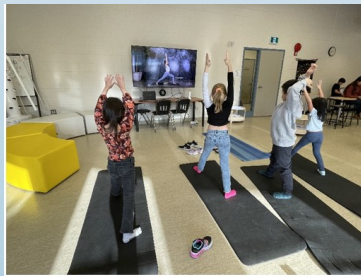
Room 103 took part in Bell Let's Talk Day. The students discussed what mental health means to them and shared what activities they do for self-care. Room 103 was very aware of what types of emotions you may feel. Take a look at what we do for self-care that helps make us feel better. Here are some ideas that we hope you can try yourself.



Winter Wellness Week

We all know that Manitoba can have harsh and long winters, so The Den held a wellness week to help students take care of their minds and bodies in healthy ways to beat winter blues. We hosted thematic days such as coloring with music, creation day, playing games and puzzles, and yoga day!

Thank you to all who participated!

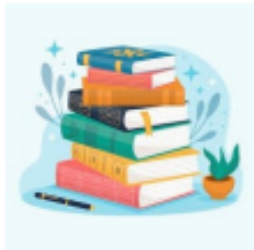


Literacy at Home

Research shows that **YOU** are the secret ingredient to your child's academic success as a reader. It's easy! READ to them! READ with them! Listen to them READ! Reading with you provides them with the support they may need to navigate more challenging books and that is when the magic happens!



HELP YOUR CHILD READ AT HOME



Find books that interest your child **AND** are at his/her reading level.

The 5 Finger Rule

Pick a page in the book. Have your child read it to you. Put up a finger for each word he/she stumbles over.

- 0-1 Fingers: May be too easy.
- 2-3 Fingers: May be just right.
- 4-5 Finger: It is too difficult



Is your child stuck?

Here are some strategies to help them:

- ✓ It is okay to say "Sound it out".
- ✓ Break the word into parts then blend them together.
- ✓ Use what they know about letter sounds and spelling patterns to help them read the word.

Just Talk about it!

Ask your child questions about what they are reading. The questions are meant to check what they are understanding while they read.

What do you think will happen next?

Who is your favorite character? Why?

What does this story remind you of?

How was the problem solved?

What was the most interesting part for you?

Tips for Fluency

When your child reads out loud, it should sound as if he/she is just talking to you. Practice this skill as much as possible. You can do this by:

- ❖ Reading the words to your child with expression. Have them re-read it to you.
- ❖ Take turns reading longer texts. Model how the words and sentences should sound.
- ❖ Record them while they read, so they can hear themselves and better understand what they should sound like.

Book Fair

March 14th and 15th

We are excited to have the bookfair again this school year during our Student Led conferences.

We will be opened for classrooms to come visit the Wednesday, March 13 and Thursday, March 14 for classrooms to explore and **purchase books and items** during this time. Students can bring money to purchase items when their class attends the bookfair.

The bookfair will also be open during our Parent Teacher Conferences on March 14th and March 15th.

Hours of Bookfair:

March 14th - 3:30 pm-7:45 pm

March 15th-9:00 am-11:45 am


We will also have classroom wish lists posted for each classroom in case you would like to purchase a book for your child's classroom teacher.

We look forward to seeing you at the bookfair!





March

Monday	Tuesday	Wednesday	Thursday	Friday
				Day 3 1 Litterless Lunch
Day 4 4	Day 5 5	Day 6 6	Day 1 7 Perogy Fundraiser Orders Due	Day 2 8
Day 3 11	Day 4 12 Report Cards Go Home via school Messenger	Day 5 13	Day 6 14 2:55 p.m. Early Dismissal Student Led Conferences	Day 1 15 Student Led Conferences NO CLASSES Book Fair
Day 2 18	Day 3 19 Stan Kipling Visit- All Day	Day 4 20 Grade 6 Photos and Stan Kipling Visit- AM  Picture Day!	Day 5 21	Day 6 22 Last Day of Classes!



Spring Break - No Classes March 25th - March 29th