

# École Luxton School

## Community Report 2025 – 2026



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### Moral Purpose

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

### Values

#### Joy

We create a sense of **community** by providing opportunities for learners to feel confident in the future, inspired, fulfilled, engaged, and full of hope.

#### Love

We support a sense of **belonging**, where every learner is known by multiple adults and they feel safe, respected and free to express their true selves.

#### Rigour

We prepare learners for **excellence**, where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals.



### About our school

École Luxton School has a rich heritage of meeting the needs of this diverse community. Built in 1907, École Luxton School is the oldest school in Winnipeg operating as an elementary/middle years school.

École Luxton School is a dual track school, offering programs in both English and French. The English program offers teaching and learning for Nursery to Grade 8. The French Immersion program offers language rich learning for Kindergarten – Grade 8.

At École Luxton School, we are committed to creating a safe, welcoming environment where all students feel a strong sense of belonging. Our staff set high expectations to inspire children to be respectful and responsible learners.

École Luxton School plays an integral part in the community in which it is situated. The strong ties with the Luxton Community Centre enhance our strong belief in community and relationship building.

Together We Are Better!  
Ensemble nous sommes meilleurs!

Always Learn! Believe You Can! Care for Each Other!

## Priorities 2025-2026

### 1. Belonging/Generosity

Luxton staff and students will feel heard, valued and connected. We will share a strong sense of safety and belonging.

- Celebrating our Diversity
- Teaching Positive Behaviour
- Making School Barrier Free
- Working towards reconciliation
- Engendering a Spirit of Fun
- Engaging Students in Sports and Clubs
- Flexible Learning Spaces
- Sensory Room
- Balanced School Day

### 2. Mastery/Independence

Luxton will create flexible learning opportunities to allow for students to grow and progress and meet their academic and social needs.

- Multi-Tiered System of Supports
- Middle Years Philosophy
- Leveraging Arts Experience
- Engaging Students with STEAM
- Frequent Field Trips
- Talk to ME Program
- Mobile Vision Clinic
- Dental Screening
- Hearing Screening

## Priorities for 2026 - 2027

At École Luxton School we believe it is important to focus on belonging, engagement, and academic learning. We will continue to embed Indigenous perspectives into our everyday practices. We will align with WSD strategic plan and will use professional development days to solidify learning in the areas of indigenous education, inclusion, regulation, literacy and numeracy.

Our priorities for 2026 - 2027 school year are:

### 1. Belonging, Well-Being and Reconciliation

Create a safe, inclusive and caring learning environment where every student feels seen, valued, connected, and supported through:

- Social emotional learning
- Inclusive practices
- Student voice and choice
- Road to reconciliation
- Positive relationships
- Diverse texts reflecting students and communities

### 2. Engaging, Joyful, and Rigorous Learning (Literacy & Numeracy)

Design learning experiences that ignite curiosity, build agency, and challenge every learner to achieve academic excellence.

- Authentic learning experiences
- Cross-curricular connections
- Land and community-based learning opportunities
- Strengthen early reading and numeracy foundations
- Explicit instruction in reading, writing and math
- Rich oral language opportunities
- Small-group targeted interventions formed by assessment
- Promote mathematical thinking
- Use problem solving and real-world applications



Regular school attendance is crucial for academic success and social-emotional development. Consistent attendance allows students to build strong foundations in learning, develop essential life skills and form positive relationships with peers and teachers. We will work together with students and families who are facing challenges to attend school regularly to encourage, strategize and plan new ways for children to attend more frequently. Everyone belongs at École Luxton School, and we need every student to be at school every day.

# Highlights from 2025-2026

## Indigenous Education

- During the 2025–2026 school year, the Road to Reconciliation Team developed a school-wide Reconciliation Plan and Implementation Framework, establishing a foundation for ongoing learning and meaningful action. Professional learning opportunities, including working with Niigaan Sinclair, strengthened staff understanding and helped refine the school's approach to reconciliation.

While engagement with reconciliation initiatives varied across the school, the work completed this year provides a solid foundation for continued growth. Looking ahead, the school remains committed to building shared understanding and fostering collective responsibility so that reconciliation becomes an integral part of the school culture and community.

As part of École Luxton School's ongoing commitment to reconciliation, the students of Room 25 explored identity through the Honourable Murray Sinclair's four guiding questions. Their thoughtful reflections celebrated the unique experiences, cultures, and perspectives that make up their classroom community while fostering a deeper understanding of themselves and one another.



## Michif Language Program

- This year, four classrooms from our school had the honour of participating in the Michif Language Program. Students learned the Michif language while exploring the Michif culture through authentic, hands-on experiences.

On a weekly basis, Heather Lambert, Indigenous Way of Life Teacher, visited the classrooms to provide Michif language instruction. Students began by learning foundational vocabulary, including greetings, numbers, and colours, before progressing to the names of birds, fish, and native Manitoban plants. Throughout the program, students strengthened their language skills through regular classroom practice and interactive games designed by Heather to reinforce newly acquired vocabulary, as well as by consistently recording their words in booklets that were taken home at the end of the year. A highlight of the program was the land-based learning experience, where students applied their knowledge by identifying birds and fish using their Michif names in an authentic outdoor setting.

Students engaged in hands-on learning connected to Michif culture and traditions, including spoon playing, storytelling, bread pudding sampling, bird nest creation, dot art flowers, loom beading, and learning about the cultural importance of furs through interactive presentations. They also explored traditional Michif music through live performances, singing, jigging, and spoon playing.

In recognition of Louis Riel Day, students learned about the Métis sash (sayncheur flayshii) and wove their own using school colours and symbolic values with guidance from Casandra Woolever, deepening their understanding of Métis identity and the values of community, respect, diversity, and belonging.

Students were provided with a range of meaningful land-based learning experiences throughout the program. These included visits to Festival du Voyageur, Beaudry Park, St. Vital Park, Riel House, Oak Hammock Marsh, and St. Laurent, Manitoba. Each of these field trips offered students the opportunity to practise the vocabulary they had been developing throughout the year while gaining deeper exposure to Michif culture and traditions.

A highlight of the program was the trip to St. Laurent, where students experienced a powerful integration of their learning. They assisted commercial fishers in pulling in nets and learned how to fillet fish, before attending a community gathering where they were served fish and fries prepared by local community members. Students also listened to traditional music, learned to jig, danced, and played spoons alongside local musicians. The experience was further enriched through traditional storytelling and opportunities to hear community members speaking Michif. These memorable experiences significantly enhanced students' understanding of the Michif language and culture.



Sash Making

Dot Art



Beaudry Park – Identifying Birds & Enjoying Nature



Riel House

Waiting for Bannock



St. Laurent, Manitoba



## Grade 5/6 Camp (Written by Angus M.— Room 25)

- On June 9th the grades 5 and 6 students went to Camp Manitou. They were there from 9am to 4pm. There were five groups of students. Each group did their own activity. One teacher was responsible for each group. There were nine activities: Swimming, archery, canoeing and kayaking, outdoor fitness, ziplining, team building, rock climbing, making Bannock and low ropes. Each group had a turn to swim in the pool. For archery, each group went to shoot arrows at some targets. But for canoeing and kayaking, well, I guess the name speaks for itself. Each group went canoeing and kayaking on a small lake. At the outdoor fitness activity, the students got some fun exercise time. The line-ups were long for the zipline, but it was worth the wait. Team building was an activity where each group played cooperative games together like trying to flip a tarp while everyone was on it. During rock climbing the students went to a pillar where each side was a different course for climbing. The students went to a fire pit to cook Bannock then when it was cooked, they went inside to put flavour on it. The last activity was low ropes. The students went to a kind of obstacle course to play around on for a bit.

There was a guide at every station. Everyone got 45 minutes at each station. The groups came together for the last few activities: low ropes, ziplining and rock climbing. The last activity lasted for an hour and a half until it started to rain and thunder. The thunderstorm started right when we finished so it was perfect timing.

There were two buses coming back to school from camp. Rooms 26 and 20 went on the first bus while Rooms 25 and 27 went on the second. The bus was a bit wet but they didn't care. It was a great day.



## Grade 8 Farewell

- The Ecole Luxton School community came together to celebrate the accomplishments of our Grade 8 students during this year's Farewell Ceremony. Families, staff, and friends gathered to recognize students' achievements, growth, and contributions throughout their middle years. The celebration featured student awards, farewell certificates, and opportunities for families to capture memories together. [Congratulations](#) to our graduating Grade 8 class—we wish you all the best as you begin your high school journey!



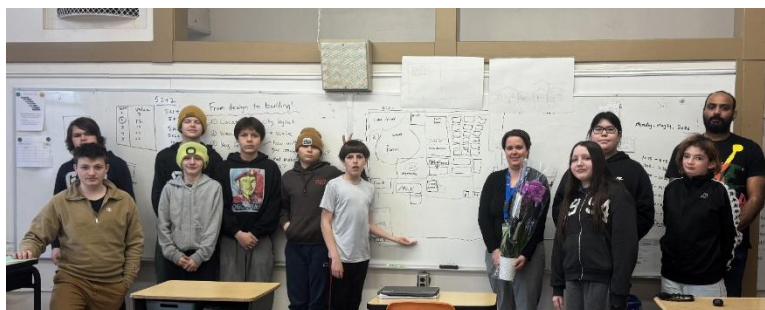
## Future Cities

- Mme Ledger (Room 27) and Mr Chalal's (Room 18) class were fortunate to have two local engineers mentor them as they designed and build a scale model of a city of the future. as part of the Future Cities Experience with a theme of "Farm to Table" this year. Their teachers complemented this process with studies about Structures and Forces, including famous structural "collapses" like the Kemper Arena.

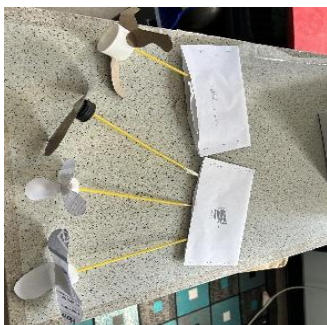
After tracing the design onto a 3 foot by 5 foot cardboard box, the build process began on a large table, with other classes added to the efforts with Ms Horsman's class (Room 20) creating rotors that became wind turbines and a basketball court (thanks to Mme Meinders Room 25 students) as part of Mr Wolk's advice to remember to make our city a "livable" city.

Students were challenged to make moving parts for the city and we studied some simple machines like pulleys to change direction and make work easier.

A small group of Room 18 and 27 students received feedback from panel of engineering experts during a virtual (digital) showcase and gained experience describing their ideas. Big shout out to all who tried out the engineering design and build process for the first time as they figured out whether their future involves engineering!



This photo shows some of the students who were coached through the **design process** to design city that eliminates food waste from farm to table and keeps your citizens healthy and safe. **Many thanks** to Geoff Wolk, Senior Project Manager (Mechanical) at Smith + Andersen and Stephanie Hladik, Assistant Professor at the University of Manitoba for sharing their expertise with us through engineering design process.



Rotors with varying blade sizes and materials that became the city's wind turbines.



Model of a basketball court in progress.

## Holiday Store

- After a year of planning and gathering donations and support from the community, Ms. Howard successfully ran the first ever Luxton School Holiday store! With the support of Angie Houston in the family center, parent volunteers and the amazing gift-wrapping superstars from Mrs. Horsman's Grade 5-6 team in Room 20, our school raised \$1250!!!



What is a Holiday Store? Think of it as a place where every student in the school gets to go shopping for a gift for a loved one. Students were asked to bring in donations of \$1 to purchase a gift and EVERY student, regardless of if they were able to bring in donations, was able to go to the shop and purchase items for their family. The gifts were lovingly donated by community members and were new and gently used items. Students from the school giftwrapped items and the joy in the school was palpable. Students have been requesting to do another store in the near future!!

Every single dollar of the \$1250 raised was donated back into the community in the form of hampers and gift cards for our families in need. We are so thankful to our community for donating, for purchasing items, for participating and for helping to support our community.

~Ms. Howard



## Other activities students participated in...

- Choralfest
- Track Attack
- Winter Concert
- Middle Years Talent Show
- Global Play Day
- STEAM Fair
- Soccer
- Grade 7/8 Boys Interschool Basketball Teams
- Grade 7/8 Interschool Badminton Team
- Festival du Voyageur
- Concours d'art oratoire
- I Love to Read Month
- Mathletics
- PAC Fun Lunches
- Seven Teachings Assemblies
- Lunch Hour Clubs
- Swimming Matters Program
- Mobile Vision, Dental Screening/Clinic
- Nutrition Program
- Breakfast Program – Partnership with Luxton Community Centre
- Spirit weeks & field trips



Middle Years' Talent Show



Boys' Basketball



Assemblies

