



LORD ROBERTS  
**LIONS**

# COMMUNITY REPORT 2023-2024



[www.winnipegsd.ca/LordRoberts](http://www.winnipegsd.ca/LordRoberts)



204-453-6639



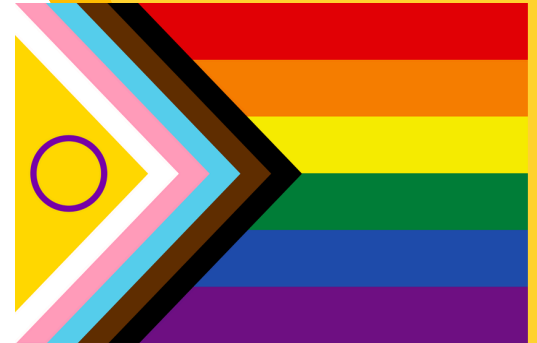
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# ABOUT OUR SCHOOL



Lord Roberts is an elementary N-6 school with a population that fluctuates around 270 students located in the Fort Rouge/East Fort Garry area of Winnipeg.

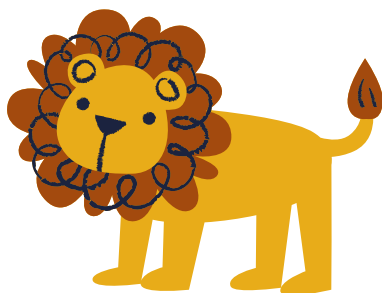
Students at Lord Roberts learn in many different ways with a focus this year on flexible thinking in math, phonics instruction as part of literacy learning in the early years as well as rich comprehension conversations and critical thinking in literacy, across all grades. We have also made it a priority to be learning and including Indigenous education and ways of knowing and doing in our classrooms and school.

We pride ourselves for our inclusive community and individual programming for all student needs. All students can access our therapy and sensory spaces and resources to help with sensory and regulation needs. We provide an environment in which children are empowered to reach their greatest learning potential to recognize the value of diversity and become active participants in their communities.

Lord Roberts has a breakfast and school-wide snack program, as well as a parent council run lunch program. The Lord Roberts Community Daycare is housed in our school and is part of our community support system.

With over 50 staff members, community volunteers, and parent involvement, the students of Lord Roberts School are surrounded by encouragement and support on a daily basis.

At Lord Roberts School, our motto is PRIDE IN SELF, PRIDE IN SCHOOL, and PRIDE IN COMMUNITY and we show this by modelling the new ROAR expectations daily, that were developed this year.

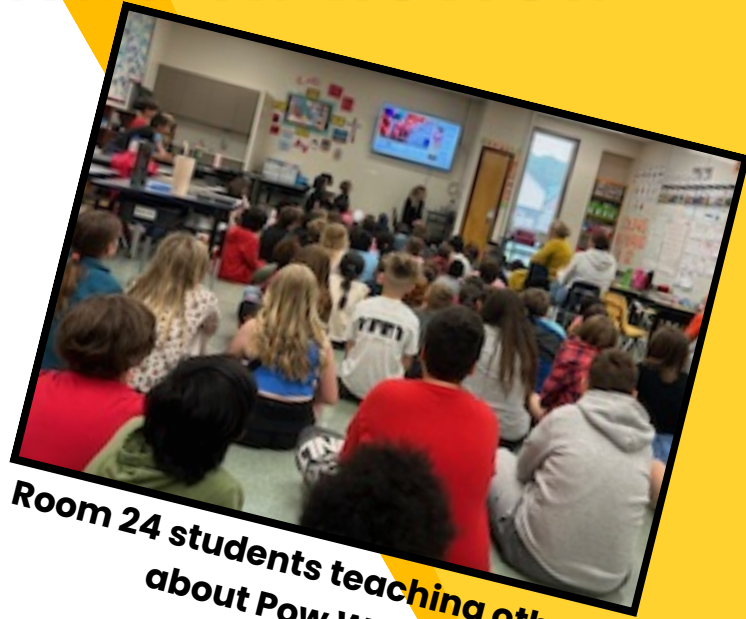


**R- RESPECT**  
**O- ON TASK**  
**A - ACCEPTANCE**  
**R - RESPONSIBILITY**





**Targeted phonics instruction as part of early literacy programming.**



**Room 24 students teaching other classes about Pow Wow dances.**



**Room 23 modeling an example of a strong book discussion for their classmates.**

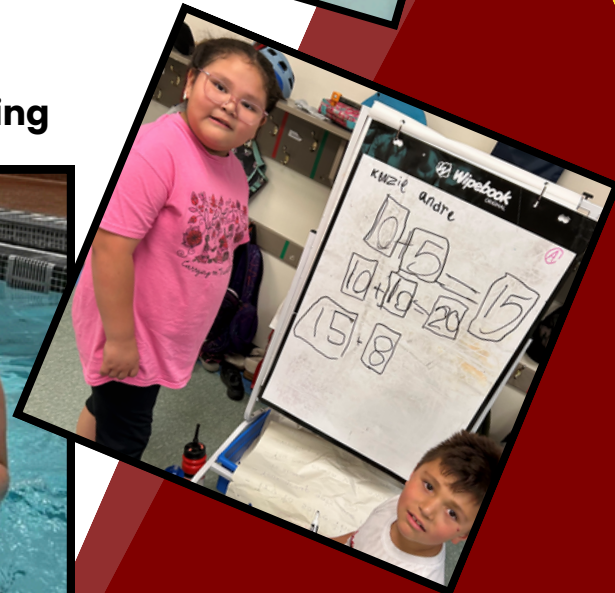


**Snack Delivery**



**Working with the Speech and Language Pathologist using a core board and an augmentative and alternative communication device.**

**Friday Swimming**



**Thinking and learning together in mathematics.**



**Project Based Learning -  
Design an arcade game!**



**Design your own planet in the current solar system and share your learning and project forward.**



**Creativity, imagination, exploration!**

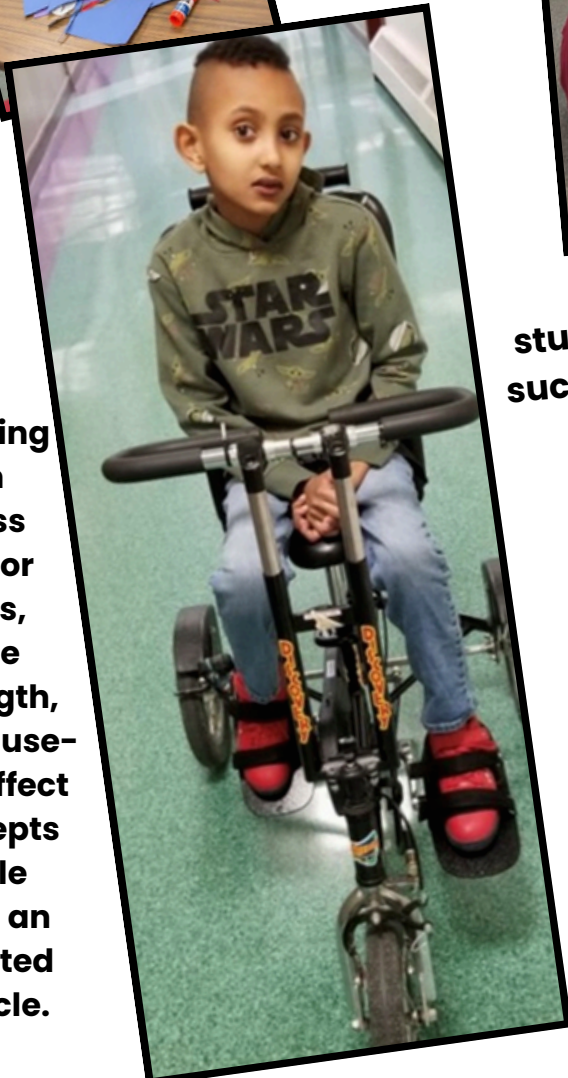


**Play group is a place for students to work on social skills such as turn taking and sharing.**



**For the love of reading in our re-imagined library!**

**Working on gross motor skills, core strength, and cause-and-effect concepts while using an adapted tricycle.**



**Learning through intentional play!**



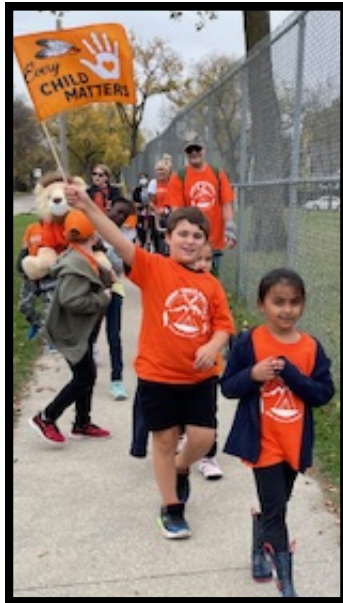




# BUILDING COMMUNITY RELATIONSHIPS



**Room 28 food security drive in support of our community.**



**Truth and Reconciliation Awareness Walk.**



**Teachers learning from our school grandparent.**



**Families of Room 26 spending a night at the arcade, exploring their children's projects!**



**Lord Roberts School Community BBQ put on by Parent Council!**





# CELEBRATION OF LEARNING

# WELLNESS IS A BALANCE

Physical, Emotional, Intellectual, Spiritual

**Traditional Games**



**Metis Octopus Bags**



**Healthy Snack**

Over 50 families joined us to spend half a day looking, learning, and listening from our Indigenous Way of Life Teachers.

**Finger Weaving**



**Indigenous Sky Stories**



**Smudging**





# CELEBRATING THE ARTS, MUSIC & PHYS.ED



Room 26 collaborative honey bee art project in conjunction with their learning.

Room 28 art inspired by Ojibway artist, Jackie Traverse



Students participating in weekly Music Therapy.



Violin club performing at our Volunteer Reception.



Soccer Tournament



Spontaneous conga line led by Gr. 5/6 students at recess!



The School of Contemporary Dancers performance.



Field Day



Terry Fox Run