Lord Roberts Community School

Community Report 2022- 2023

665 Beresford Ave, Winnipeg, MB, R3L 1J9 Phone: 204-453-6639 | Fax: 204-475-0089 | Email: lordroberts@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.

Lord Roberts
Community School
provides an environment
in which children are
empowered to reach their
greatest learning
potential, to recognize
the value of diversity and
to become active
participants in their local
and global communities.



About Our School

Lord Roberts is an elementary N-6 school with a population that fluctuates around 260 students located in the Fort Rouge/East Fort Garry area of Winnipeg (near South Osborne).

We pride ourselves for our inclusive community and programming for student needs. In addition to our general population, we have an integrated Autism & Adapted Skills Program serving the needs of 25 neurodivergent students. This year we have welcomed many families from Ukraine who have limited English language skills.

Lord Roberts has a Breakfast and school-wide Snack Program, as well as a parent council run Lunch Program. The Lord Roberts Community Daycare is housed in our school and is part of our community support system. With over 50 staff members, community volunteers, and parent involvement, the students of Lord Roberts School are surrounded by encouragement and support on a daily basis.

At Lord Roberts School, our motto is PRIDE IN SELF, PRIDE IN SCHOOL, and PRIDE IN COMMUNITY!





Highlights

- WSD 150 Closing Ceremony
- Inclusive Learning Environment
- Dedicated Patrol Squad and Recess Leaders
- 5 Classrooms attended the 4th Annual Divisional Pow Wow
- School Wide Virtual Morning Announcements
- School Wide Assemblies
- School Wide Eagle Project in connection with the Eagle Feather Teaching and Teachings of Love
- Use of SeeSaw, Raz Kids, Dreambox
- Grade 1 Student Gardeners
- Running Club and Divisional Fit Run including winning a gold medal in the grade six girls' category
- Mindful Moments on Mondays
- Music Therapy and Therapy Dogs
- Primary Winter Concert
- Intermediate Spring Concert
- N/K Winter Concert
- Speed Skating Club & Divisional Meet
- Grade 4-6 Intramurals
- Staff and students learning with the Indigenous Peoples Atlas of Canada Giant Floor Map
- ASP/ASD Swimming Program
- Grade 6 Camp- February and June







Priorities for 2022-2023

Appropriate Educational Programming

- We will provide an inclusive and appropriate learning environment for all students.
- Build common understanding among staff about how the changes to the Standards for Appropriate Educational Programming in Manitoba document, impact our roles as educators and school support teams in inclusive schools.

Focus on Literacy and Numeracy

- We will continue to focus on strengthening literacy and numeracy instruction and learning through building common understandings and instructional strategies.
- We will continue to build consistent planning and assessment practices that reflect the whole child.
- Engage in professional learning and development for staff.

Indigenous Education

Using the Under One Sun resource to explore Treaty Education and by introducing Mamahtawisiwin (An Indigenous Education Policy Framework), we will strive to build understanding of this new document and begin to implement the following strategies and actions outlined within:

- Authentic Involvement
- Putting students at the Centre
- Understanding World Views, Values, Identities, Traditions, and Contemporary Lifestyles
- Inclusive and Culturally Safe Learning Environment

Relationships and Community Building

 We will continue to stress the importance of being respectful to everyone as we build community and celebrate our strengths and our differences by re-enforcing our school's commitment to developing Pride in Self, School and Community.



Priorities for 2023-2024

Literacy

- Establish rich, culturally diverse, accessible classroom libraries
- Continue to ensure targeted phonics instruction is a part of literacy programming in the early years
- Ensure instruction encourages the development of the six global competencies (critical thinking, creativity, citizenship, connection to self, communication, collaboration) and implement strategies to support and build comprehension
- Continue to engage in cross-curricular planning and assessment practices that reflect the whole child, and incorporate inquiry learning
- Engage in professional learning and development for staff

Numeracy

- School wide implementation of "Thinking Classrooms" strategy to strengthen flexible thinking and ability to model and communicate understanding
- Continue to engage in cross-curricular planning and assessment practices that reflect the whole child, and incorporate inquiry learning
- Engage in professional learning and development for staff

Indigenous Education

- Continue our journey of reconciliation by building understanding of Mamàhtawisiwin, An Indigenous Education Policy Framework
- Continue to build relationships with our community through authentic involvement
- Continue to deepen our understanding of Indigenous world view, values, identities, traditions, and contemporary lifestyles, beginning with Treaty Education (both staff and students)

Safe and Inclusive Education

- Positive Behavior Intervention Supports (PBIS)
- Mental health initiatives
- Appropriate Education
- Student leadership
- Community connections
- Inclusive environment targeting individual student needs

Parent and Community

- Lunch Program
- Snack Program
- Student vegetable gardeners
- Field day with community and Churchill School student volunteers
- I Love to Read guest readers including Wab Kinew and a local nurse, paramedic, and police officer
- Room 28 attended Questions and Answer Period at the Legislature as guests of Wab Kinew
- Babysitting course
- N/K and Grade 6 Farewells
- Parent Council
- Parent Volunteers
- Volunteer Librarian
- Hot Lunch Program
- Terry Fox Run



